



ENGLISH-10: Q3 - WEEK 1
ACTIVITY SHEETS

I. Topic: Composing an Argumentative Essay

II. Objectives:

1. Identify the techniques in composing an argumentative essay.
2. Use patterns and techniques in developing an argumentative essay.
3. Evaluate the accuracy of the given information

III. Brief Description of the Lesson

A. Patterns of an Argumentative Essay

1. Introduction
2. Body
3. Conclusion

B. Techniques in Developing an Argumentative Essay

1. Deconstruct the question. Deconstruct your assignment question to know exactly what it is asking of you.
2. Map a tentative stance on the topic.
3. Find and review preliminary evidence.
4. Revise your stance.
5. Formulate an argument statement and identify main points.
6. Note counter arguments for your main points.
7. Write up your argument.

C. The accuracy of information or measurements is their quality of being true or correct, even in small details

- How to check information for accuracy?

1. Read the source's reference list (if available)
2. Find out more about the publisher, journal, etc.
3. Examine source in full text (PDF or original print is preferable) for errors, organization, opinions, etc.

IV. Activities:

Activity 1 : Scavenger Hunt

Directions : Five websites are listed below. Check these various websites whether they might be a good source of information or not. Write R if it is reliable , U if it is unreliable.

___ 1. <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

___ 2. <https://www.nytimes.com/live/2020/pfizer-covid-19-vaccine>

___ 3. <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/managing-stress-anxiety.html>

___ 4. <https://www.cohencpa.com/insights/articles/6-ways-the-covid-19-pandemic-could-affect-financia>

___ 5. <https://healthblog.uofmhealth.org/wellness-prevention/5-ways-to-manage-your-mental-health-during-covid-19>

Activity 2 : Identify and Classify

Directions: Using the patterns of an argumentative essay, write the essential statements in the box of the given topic below.

Topic : Benefits of Getting a COVID-19 Vaccine

Introduction:



Body :



Conclusion:

Activity 3: Speak Your Mind:

Directions: Develop an argumentative essay consisting of 300 words
With the given topic inside the box. Use the rubrics below in
developing your essay.

“Hope in Time of Pandemic”

| Rubric for the Assessment of the Argumentative Essay | | | | | Points Earned |
|--|--|---|--|---|---------------|
| | 4 | 3 | 2 | 1 | |
| INTRODUCTION Background/History Define the Problem Thesis Statement | Well- developed introductory paragraph contains detailed background information, a clear explanation of the problem, and a thesis statement. | Introductory paragraph contains some background information and states the problem, but does not explain using details. States the thesis of the paper. | Introduction states the thesis but does not adequately explain the background of the problem. The problem is stated, but lacks detail. | Thesis and/or problem is vague or unclear. Background details are a seemingly random collection of information, unclear, or not related to the topic. | — |
| MAIN POINTS Body Paragraphs Refutation | Three or more main points are well developed with supporting details. Refutation paragraph acknowledges the opposing view, and summarizes their main points. | Three or more main points are present but may lack detail and development in one or two. Refutation paragraph acknowledges the opposing view, but doesn't summarize points. | Three or more main points, but all lack development. Refutation paragraph missing and/or vague. | Less than three main points, with poor development of ideas. Refutation missing or vague. | — |
| CONCLUSION | Conclusion summarizes the | Conclusion summarizes main | Conclusion summarizes | Conclusion does not adequately | — |

| | | | | | |
|--|--|--|---|---|---|
| | main topics without repeating previous sentences; writer's opinions and suggestions for change are logical and well thought out. | topics. Some suggestions for change are evident. | main topics, but is repetitive. No suggestions for change and/or opinions are included. | summarize the main points. No suggestions for change or opinions are included. | |
| WORKS CITED | Source material is smoothly integrated into the text. All sources are accurately documented in the desired format on the Works Cited page. | Source material is used. All sources are accurately documented, but a few are not in the desired format. | Source material is used, but integration may be awkward. All sources are accurately documented, but many are not in the desired format. | Lacks sources and/or sources are not accurately documented. Format is incorrect for all sources. | — |
| MECHANICS Sentence Structure Punctuation & Capitalization | Sentence structure is correct. Punctuation and capitalization are correct. | Sentence structure is generally correct. Some awkward sentences do appear. There are one or two errors in punctuation and/or capitalization. | Work contains structural weaknesses and grammatical errors. There are three or four errors in punctuation and/or capitalization. | Work contains multiple incorrect sentence structures. There are four or more errors in punctuation and/or capitalization. | — |
| | | | | Total----> | — |

V. Formative Assessment : Identification

Directions : Identify the correct answer:

- _____ 1. It is the quality of being true or correct, even in small details.
- _____ 2. The patterns use in developing an argumentative
- _____ 3. Essay
- _____ 4.
- _____ 5. *Write up your argument*, is one of the techniques in developing an _____ essay.

VI. Reflection:

Answer the given questions below.

1. How do you write an argumentative essay?
2. What are the patterns and techniques in developing an argumentative essay?
3. Why is it important to evaluate the source of information?

VI. References:

1. <https://libguides.sonoma.edu/evaluate>
2. <https://www.masterclass.com/articles/how-to-write-a-good-argumentative-essay>
3. <https://proofreadmydocument.com.au/writing-tips/7-ways-to-develop-an-argument/>
4. <http://sites.fas.harvard.edu/~ede104d1/rubrics/Rubric%20for%20the%20Assessment%20of%20the%20Argumentative%20Essay.htm>

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English 10

Quarter 3 Week 1 Key to Corrections:

Activity 1 :

1. R
2. R
3. R
4. R
5. R

Activity 2 : Answers may vary

Activity 3 : Answers may vary

Formative Test

1. Accuracy of information
2. Introduction
3. Body
4. Conclusion
5. Argumentative

Reflection :

1. Read the source's reference list (if available), find out more about the publisher, journal, etc., examine source in full text (PDF or original print is preferable) for errors, organization, opinions, etc.
2. The patterns of an Argumentative Essay are , introduction, body and conclusion The techniques in Developing an Argumentative Essay are , deconstruct the question, deconstruct your assignment question to know exactly what it is asking of you, map a tentative stance on the topic, find and review preliminary evidence, revise your stance , formulate an argument statement and identify main points, note counter arguments for your main points, write up your argument.
3. To find the most relevant information for your topic and assignment
To ensure the quality and reliability of your research
To find expert views, opinions, and research on your topic
To weed out unreliable, biased, outdated, and/or incorrect information
To make sure you get the information your professor is seeking

