



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

ENGLISH-1: Q3 - WEEK 2
LEARNING ACTIVITY SHEETS

I. Topic: Composing an Argumentative Essay

II. Objectives:

1. Identify parts and features of an argumentative essay.
2. Draw conclusions from a set of details.
3. Write an argumentative text.

III. Brief Description of the Lesson

Argumentation – is the art of influencing others through a medium of reasoned discourse, to believe or act as we wish them to believe or act.

The parts of Argumentative Essay are the following:

1. Exordium -the hook or introduction . It tells the reader what the essay is all about.
2. Narration – the problem statement. It informs the reader of the writer's position and reasons for taking that position.
3. Partition - thesis- . Reasons why the writer take the position; paragraphs for claim include statement of the claim, evidence, commentary and concluding sentences.
4. Confirmation – the proof or evidence . It supports the writer's claim. The reliable source must be cited.
5. Refutation -Counter-Claim. It establishes the ethos or the writer's credibility with the audience.
6. Peroration – Conclusion. The concluding part of an essay.

The features of Argumentative Essay are as follows :

1. Writer - develop your own ETHOS or borrow from established authority.
2. Audience- know your audience and be sensitive to their views.

3. Text – use the language to make your own point, but be careful not to misuse the language. Argue from logic and reason to avoid fallacious logic.

How to draw conclusions from a set of details?

- make conclusions based on logically-derived information.
- be aware of the time and place including time of day, season, as well as the decade. Progress changes the way people live from decade to decade.
- not make conclusions based on stated facts.
- sift out facts from opinions – Readers should not make conclusions based on opinions.

IV. Activities:

Activity 1: MATCHING TYPE

Directions: Match the word to its definition.

- | | |
|-----------------------|---|
| _____ 1. Exordium | A. The concluding part of an essay. |
| _____ 2. Narration | B. Establishes the ethos or writer's credibility with the audience. |
| _____ 3. Partition | C. It supports your claim, must be cited and from a reliable source. |
| _____ 4. Confirmation | D. Reasons why you take your position; paragraphs for claim include statement of the claim, evidence , commentary and a concluding sentences. |
| _____ 5. Refutation | E. It informs the reader of your position and reasons for taking that position. |
| _____ 6. Peroration | F. It tells the reader what your essay is about. |

Activity 2 : ARRANGE MY WORD

Directions : Arrange the letters to form a word based on the given clue.

1. ETXT – use the language to make your own point, but be careful not to misuse the language. Argue from logic and reason to avoid fallacious logic.

2. ERTRIW- develop your own ETHOS or borrow from established authority.

3. EICNEDAU - know your audience and be sensitive to their views.

Activity 3: THINK TWICE

A. Directions : Look at the pictures intently and answer the questions that follow. Use a separate sheet of paper for your answer.



SINOPHARM VACCINE



PFIZER VACCINE

1. What do you know about these pictures? _____
2. What can you infer? _____
3. Would this convince you to have the vaccine? _____
4. Why or why not? _____
5. Who might be influenced by this information? _____

B. Read, Think and Write

Directions: Read the article about the Pfizer and Sinopharm or Sinovac Vaccines. Link is given below. Answer the questions that follow.

<https://www.channelnewsasia.com/news/world/covid-19-vaccines-comparison-pfizer-sinovac-moderna-13784890>

1. What is the author's point? _____
2. What information does the author give you to prove his point? _____
3. Write your ideas and points inside the box below.

	<p>Activity 4</p> <p>Directions: Write an argumentative essay on a topic of your choice using its parts. Use a separate sheet of paper for your answer.</p>	
<p>V. Formative Assessment</p> <p>Identification:</p> <p>Directions: Identify the correct answer.</p> <p>_____ 1. Part of an argumentative essay that reasons why you take your position; paragraphs for claim include statement of the claim, evidence, commentary and a concluding sentence</p> <p>_____ 2. Feature of an argumentative essay that develop your own ETHOS or borrow from established authority.</p> <p>_____ 3. It is the art of influencing others through the medium of reasoned discourse , to believe or act as we wish them to believe or act.</p> <p>_____ 4. It supports your claim, must be cited and from a reliable source.</p> <p>_____ 5. Feature of an argumentative essay that the author must take into consider and their views .</p>		
<p>VI. Reflection:</p> <p>1. What are the parts of an argumentative essay?</p> <p>2. Identify the features of argumentative essay ? Define each.</p> <p>3. How are you going to draw conclusions from a set of details?</p>		
<p>VII. Reference</p> <p>1. https://www.slideshare.net/jdsmithii/argumentative-essay-ppt-42497160</p> <p>2. https://www.slideserve.com/ham/features-of-argumentative-writing</p> <p>3. https://www.channelnewsasia.com/news/world/covid-19-vaccines-comparison-pfizer-sinovac-moderna-13784890</p> <p>4. https://www.rappler.com/voices/thought-leaders/analysis-chinese-covid-19-vaccines-sinopharm-sinovac-effective</p>		

Writer: EUFRACIA V. MAGAHIS
Teacher III / MNHS Main

Validator: Monica S. Lontok