



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

ENGLISH 8: Q3 - WEEK 1
ACTIVITY SHEETS

I. Topic: Examining Biases (for or against) Made by the Author

II. Objectives:

1. Identify words/phrases that show bias in a text.
2. Distinguish a fact from an opinion in a text.
3. Determine the stand/issue of the author/writer in a reading material.

III. Brief Description of the Lesson

Bias is a subjective way of thinking that tells only one side of a story, sometimes leading to inaccurate information or false impression. In the same manner, it refers to words or phrases that are considered prejudiced, offensive, and hurtful. These include expressions that degrade or exclude people due to age, gender, race, ethnicity, social class, or physical or mental traits.

Bias is everywhere. There is bias if the speaker/ writer wants you to believe what he or she is saying. In recognizing bias, watch out for loaded words, words that are charged with emotion, (either positive or negative) can show an author's opinion about his/her topic. Another, look for stereotypes, if the author labels the entire group, the statement is likely biased. Notice also for the vague language or generalizations, if the author is not utilizing specific language, this shows bias, too. One reason why it is so important for the students to learn to differentiate between fact and opinion is that this ability is a stepping stone to detect bias in a text.

IV. Activities:

General Directions: Use your notebook or separate sheets to answer the activities.

Activity 1

Directions: Pick out the word that show bias in the following text.

- 1-2. I'm the chairman
Chairman of the board
I'm the chairman
Chairman of the baby's board

When it comes to loving
I'm a businessman
I wheel the deal
Wherever I can

-by Tommy Castro

3. Oh I'm in love with the janitor's boy,
And the janitor's boy loves me;
He's going to hunt for a desert isle
In our geography.

A desert isle with spicy trees
Somewhere near Sheepshead Bay;
A right nice place, just fit for two
Where we can live always.

-*The Janitor's Boy* by Natalia Crane

4. Mister Postman, look and see
(Oh yeah)
If there's a letter in your bag for me
(Please, Please Mister Postman)
Why's it takin' such a long time
(Oh yeah)
For me to hear from that boy of mine
- *Mister Postman* by The Carpenters

5. I went for a jog in the city air
I met a woman in a wheelchair
I said "I'm sorry to see you're handicapped."
She says "What makes you think a thing like that?"
And she looks at me real steady
And she says, "You want to drag?"
-*Talking Wheelchair Blues* by Fred Small

Activity 2

Directions: Identify the statements below whether it is **fact** or **opinion**.

1. The annual report confirms economic depletion.
2. Many citizens suspects the vaccine's effectivity.
3. The investigation demonstrated strong quake in Indonesia's Sulawesi kills at least 7.
4. He claimed that he has done everything to protect her.
5. The officials argue whether to continue the lockdown in the nearby cities or not.
6. The scientists have recently discovered COVID-19 vaccine.
7. I am confident that the pandemic will end soon.
8. It is the chair's view to disapprove the project.
9. The research reveals 99.9 % accuracy level of efficiency.
10. Most people love wearing face shield and face mask.

Activity 3

Directions: Use the following terms in a sentence to show biased and unbiased statements. Choose at least five pairs.

- Negro- African American
- Seaman- seafarer

- Waitress/waiter- server
- Congressman- representative
- Firefighter- fireman
- Supervisor- foreman
- Manpower- staff/personnel
- Policeman- police officer

BIASED	UNBIASED
Ex. President Barack Obama was known to be the first negro president of USA.	President Barack Obama was known to be the first African-American president of USA.
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

V. Formative Assessment

Directions: Tell whether the following texts are **biased** or **unbiased**.

1. "God made the Blacks because they had to be. They had to be my son. He thought they really had to be." – *from The Hands of the Black poem*

Answer: _____

2. "I believe we should be good custodians of the Earth."

–Jonathan Nolan

Answer: _____

3. "The successful businessman was a both an idol and an ideal."

Answer: _____

4. "God uses the disabled to teach us things and to accomplish His purposes in our lives. His ways are higher than our ways. I've heard of many stories about Christian people with disabilities such as Nick Vujcic who are used by God to inspire millions and to advance His Kingdom."

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Answer: _____

5. "In order to meet the unique learning needs of digital natives, teachers need to move away from traditional teaching methods that are disconnected with the way students learn today."

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Answer: _____

VI. Reflection:

1. How do you identify biases?

2. Why is it important to know your biases?

3. How do you manage biases?

4. What insights did you gain from the lesson?

5. Why is it important to know the author's side on a certain issue?

VII. Reference

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5. lyrics.com//
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