

LEARNING ACTIVITY SHEET

GRADE 9 Mathematics

Name: _____

Date: _____ Rating/Score: _____

Activity 1: Choose Me Wisely!

Directions: Write the letter of the best answer on the blank provided before each number.

____ 1. According to the AAA similarity postulate, two triangles are similar if they have _____ corresponding angles with equal measure.

- A. Four B. Three C. Two D. One

____ 2. Which of the following statements describe similar triangles?

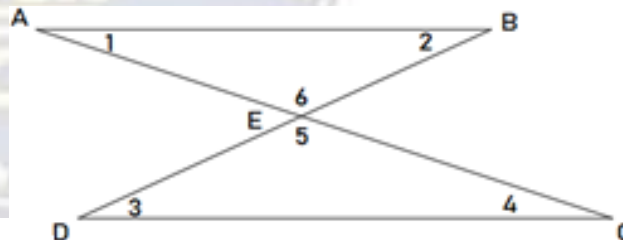
- A. They have the same shape, but may not be the same size.
B. Their corresponding sides are proportional.
C. Their corresponding angles are equal in measure.
D. All of these statements describe similar triangle.

____ 3. According to the AA similarity postulate, two triangles are similar if they have how many corresponding angles with equal measure?

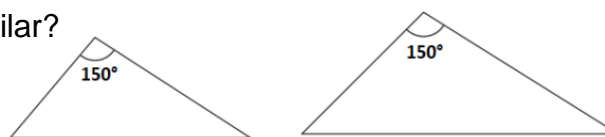
- A. Four B. Three C. Two D. One

____ 4. In the figure, AB is parallel to CD, BD and AC are transversals. What are the two pairs of corresponding angles that are congruent to make $\triangle AEB$ and $\triangle CED$ similar?

- A. $\angle 3 \cong \angle 1$ and $\angle 4 \cong \angle 2$
B. $\angle 6 \cong \angle 5$ and $\angle 4 \cong \angle 2$
C. $\angle 6 \cong \angle 5$ and $\angle 1 \cong \angle 4$
D. $\angle 6 \cong \angle 5$ and $\angle 1 \cong \angle 3$



____ 5. Are the following two triangles similar?



- A. Yes, they are similar, because they are triangles.
B. Yes, they are similar, because they have one set of corresponding angles of equal measure.
C. No, they are not similar.
D. There is not enough information to tell if they are similar.

Specific Week: Week 7 and 8

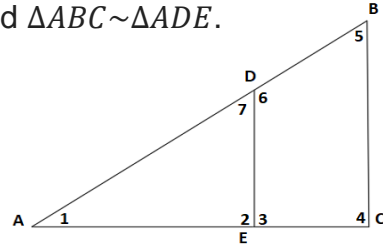
Target Competency: Proves the conditions for similarity of triangles (M9GE-IIIg-h-39), applies the theorems to show that given triangles are similar (M9GE-IIIj-40), proves the Pythagorean theorem (M9GE-IIIj-41), and solve problems that involve triangle similarity and right triangle (M9GE-IIIJ42).

Note to the Teacher: This LAS was created by the writer in order to develop the students' comprehension and understanding about solving problems involving triangle similarities and right triangles. Reference: Learners' Material, pages 361-387.

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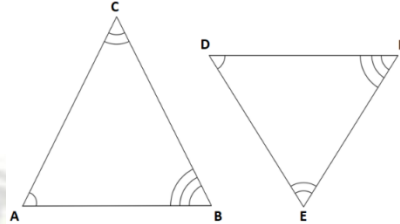
6. Based on the figure at the right, $DE \parallel BC$ and $\triangle ABC \sim \triangle ADE$. Which of the following statements is true?

- A. $\angle 2 \cong \angle 6$ and $\angle 3 \cong \angle 7$
- B. $\angle 2 \cong \angle 4$ and $\angle 7 \cong \angle 5$
- C. $\angle 2 \cong \angle 3$ and $\angle 7 \cong \angle 6$
- D. $\angle 1 \cong \angle 1$ and $\angle 2 \cong \angle 5$



7. Name the two similar triangles on the right.

- A. $\triangle CBA \sim \triangle DFE$
- B. $\triangle ABC \sim \triangle EFD$
- C. $\triangle BAC \sim \triangle FDE$
- D. $\triangle CAB \sim \triangle DFE$



8. If a line parallel to the third side of a triangle intersects the other two sides, then it _____ those sides proportionally.

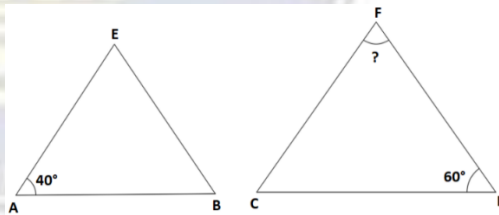
- A. adds
- B. subtracts
- C. multiplies
- D. divides

9. If a segment bisects an angle of a triangle, then it divides the opposite side into segments _____ to the other two sides.

- A. equal
- B. congruent
- C. parallel
- D. proportional

10. In the figure below, $\triangle ABE \sim \triangle CDF$. What is the measure of $\angle F$?

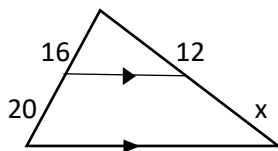
- A. 80°
- B. 70°
- C. 60°
- D. 50°



Activity 2: What's My Value?

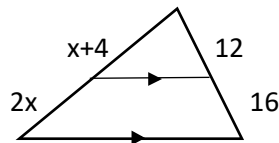
Directions: Use an extra sheet of pad paper to solve for x then write its value on the blank provided below each figure.

1.



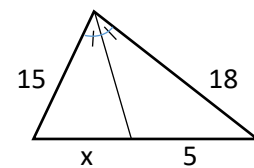
x = _____

2.



x = _____

3.



x = _____

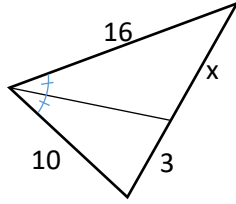
Specific Week: Week 7 and 8

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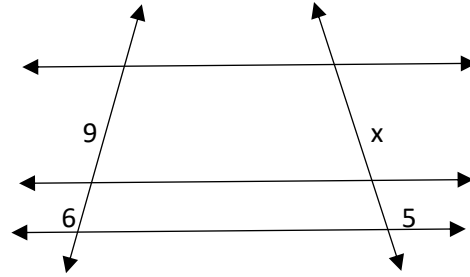
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4.



$x = \underline{\hspace{2cm}}$

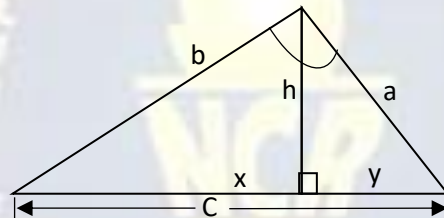
5.



$x = \underline{\hspace{2cm}}$

Activity 3: Intensify Your Understanding!

Directions: Refer to the diagram, then find the indicated lengths. Write your answer on the blank provided after each unknown variable.



1. $x = 27, y = 3, h = \underline{\hspace{2cm}}$
2. $c = 25, b = 20, x = \underline{\hspace{2cm}}$
3. $h = 3\sqrt{2}, y = 3, x = \underline{\hspace{2cm}}$
4. $y = 16, a = 32, c = \underline{\hspace{2cm}}$
5. $x = 5, y = 2, a = \underline{\hspace{2cm}}$
6. $c = 25, y = 7, h = \underline{\hspace{2cm}}$
7. $h = 8, x = 16, y = \underline{\hspace{2cm}}$
8. $h = 3\sqrt{5}, x = 9, y = \underline{\hspace{2cm}}$
9. $x = 3, y = 2, b = \underline{\hspace{2cm}}$
10. $x = 4, y = 5, a = \underline{\hspace{2cm}}$

Specific Week: Week 7 and 8

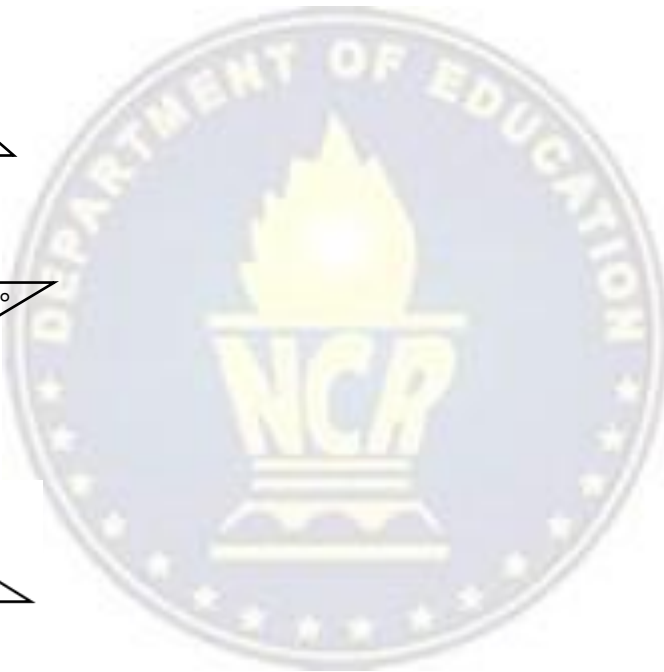
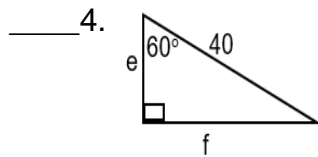
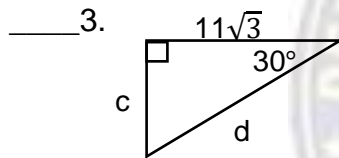
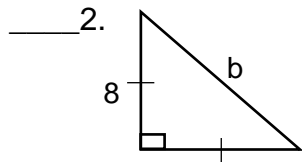
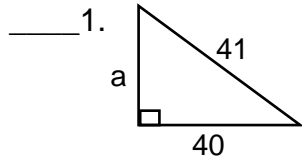
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Activity 4: Dig Deeper!

Find the missing length. Write your answer on the blank before each number.



Writer: **EMALYN M. BALLONADO**

Validator: **KRYSTELLE R. Dumlao**

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ANSWER KEY:

ACTIVITY 1	ACTIVITY 2	ACTIVITY 3	ACTIVITY 4
1. B	1. $x = 15$	1. 9	1. $a = 9$
2. D	2. $x = 8$	2. 16	2. $b = 8\sqrt{2}$
3. C	3. $x = \frac{25}{6}$	3. 6	3. $c = 11$ $d = 22$
4. C	4. $x = \frac{24}{5}$	4. 64	4. $e = 20$ $f = 20\sqrt{3}$
5. D	5. $x = \frac{15}{2}$	5. $\sqrt{14}$	
6. B		6. $2\sqrt{14}$	
7. C		7. 4	
8. D		8. 5	
9. D		9. $\sqrt{15}$	
10. A		10. $3\sqrt{5}$	

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