

LEARNING ACTIVITY SHEET

GRADE 9 Mathematics

Name: _____

Date: _____ Rating/Score: _____

Activity 1: Guess What?

Directions: Write the letter of the best answer on the blank provided before each number.

- ____ 1. What can you say about any two opposite angles in a parallelogram?
- A. They are always congruent. C. They are complementary.
B. They are supplementary. D. They are both right angles.
- ____ 2. Any two consecutive angles in a parallelogram are ____.
- A. always congruent. C. complementary.
B. supplementary. D. both right angles.
- ____ 3. The following statements are FALSE, except
- A. Every square is a rectangle.
B. Every rhombus is a rectangle.
C. Every rectangle is a square.
D. Every parallelogram is a rhombus.
- ____ 4. The following statements are TRUE, except
- A. The diagonals of a rectangle are congruent
B. The diagonals of an isosceles trapezoid are congruent
C. The diagonals of a square are perpendicular and bisect each other
D. The diagonals of a rhombus are congruent and perpendicular to each other
- ____ 5. A quadrilateral whose diagonals do not bisect each other.
- A. Square B. Rhombus C. Rectangle D. Trapezoid
- ____ 6. A condition which is not sufficient to prove that a quadrilateral is a parallelogram.
- A. Two pairs of sides are parallel
B. Two pairs of opposite sides are congruent
C. Two angles are supplementary
D. Two diagonals bisect each other

Specific Week: Week 1 and 2

Target Competency: Determines the conditions that guarantee a quadrilateral a parallelogram (M9GE-IIIa-30); uses properties to find measures of angles, sides and other quantities involving parallelograms (M9GE-IIIb-31); proves theorems on the different kinds of parallelograms (rectangle, rhombus, square) M9GE-IIIc-32).

Note to the Teacher: This LAS was prepared by the writer so that the learners could enhance their skills in determining the conditions that guarantee a quadrilateral a parallelogram, and using the properties to find measures of angles, sides, and other quantities involving parallelograms. Reference, Learners' Material ,305-326

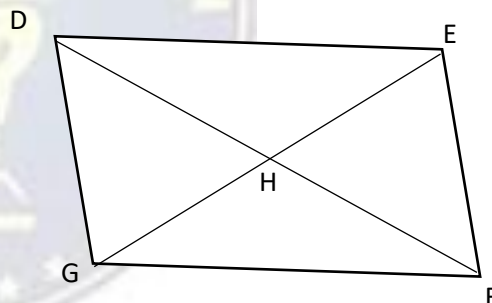
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- ____ 7. A closed figure bounded by four line segments or sides.
 A. Kite B. Triangle C. Quadrilateral D. Pentagon
- ____ 8. What do you call the two sides of a quadrilateral with a common vertex?
 A. Opposite sides C. Consecutive sides
 B. Consecutive angles D. Opposite vertices
- ____ 9. What do you call the segments joining opposite vertices of a quadrilateral?
 A. Sides B. Angles C. Diagonals D. Vertex
- ____ 10. If the diagonals of a quadrilateral intersect, then it is _____.
 A. Concave B. Convex C. Nonconvex D. Congruent

Activity 2: Yes You Can!

- A. Given parallelogram DEFG. Complete each statement by writing your answer on the blank after each number.

- $\overline{DH} \cong$ _____.
- $\overline{DG} \cong$ _____.
- $\angle GDE \cong$ _____.
- $\overline{GH} = \frac{1}{2}$ _____.
- $\overline{DE} \cong$ _____.
- $\angle DEG \cong$ _____.
- $\angle DFG \cong$ _____.
- $m\angle DEF = 180^\circ -$ _____.
- $\triangle DFG \cong \triangle$ _____.
- $\triangle DHE \cong \triangle$ _____.
- If $m\angle GDE = (2x + 5)^\circ$ and $m\angle GFE = (3x - 31)^\circ$, then $m\angle GDE =$ _____.
- If $m\angle DGF = x^\circ$ and $m\angle GDE = (3x - 4)^\circ$, then $m\angle DEF =$ _____.
- If $GE = (3x - 4)$ and $m\angle GH = x + 5$, then $HE =$ _____.
- If $DG = (2x - 3)$ and $DE = (3x - 1)$, and $GF = (2x + 11)$, then $EF =$ _____.
- If $m\angle DEG = (3x)^\circ$ and $m\angle FGE = (x + 28)^\circ$, then $m\angle FGE =$ _____.



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B. ABCD is a parallelogram. Tell which kind of special parallelogram is identified in the following. Write your answer on the blank opposite each number.

1. $\overline{AC} \cong \overline{BD}$ _____
2. $AC = 4 \text{ cm}; BD = 6 \text{ cm}$ _____
3. $m\angle A = m\angle B = m\angle C = m\angle D$ _____
4. $\triangle ABD$ and $\triangle BCD$ are isosceles right triangles. _____
5. $\overline{AC} \cong \overline{BD}; \overline{AB} \cong \overline{BC} \cong \overline{CD} \cong \overline{DA}$ _____

Activity 3: Am I True / Am I False?

A. Identify whether the following statements are **True** or **False**. Write your answer on the blank before each number.

- _____ 1. A quadrilateral with four congruent sides is a rhombus.
- _____ 2. A parallelogram with at least one right angle is a rectangle.
- _____ 3. A quadrilateral with perpendicular diagonal is a rhombus.
- _____ 4. A quadrilateral with congruent diagonals is a rectangle.
- _____ 5. If the diagonals of a quadrilateral bisect each other, then the quadrilateral is a rectangle.
- _____ 6. If the diagonals of a quadrilateral are perpendicular bisector of each other, then the quadrilateral is a rhombus.
- _____ 7. If all angles of a quadrilateral are congruent, then the quadrilateral is a rectangle.
- _____ 8. Every square is a rhombus.
- _____ 9. All squares are rectangle.
- _____ 10. Some rectangles are rhombi.

B. With the given condition below, identify whether the quadrilateral having that condition is a **parallelogram**, a **rectangle**, a **rhombus**, or a **square**. Write your answer on the blank before each number.

- _____ 1. Two of its angles are right angles.
- _____ 2. Both pairs of its opposite sides are congruent.
- _____ 3. Its diagonals are congruent.
- _____ 4. Its Diagonals are congruent and perpendicular.
- _____ 5. Its diagonals are perpendicular.
- _____ 6. Its diagonals are congruent and they bisect each other.
- _____ 7. Each pair of consecutive angles is supplementary.
- _____ 8. Its diagonals bisect each other.

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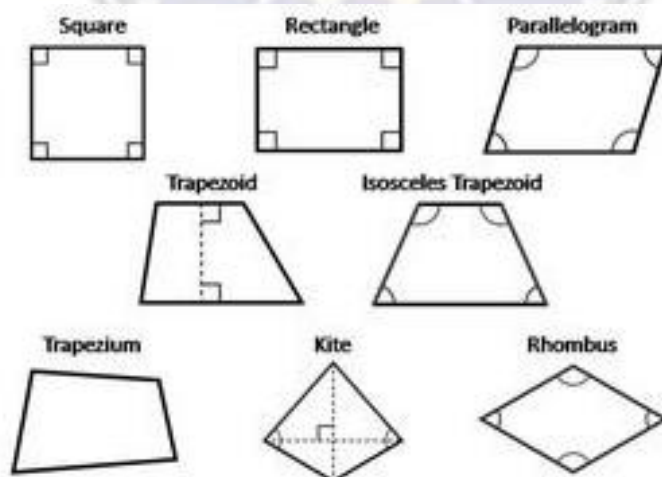
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- _____ 9. It is equiangular.
- _____ 10. Its diagonals bisect each other, are congruent and perpendicular.

Activity 4: Puzzle – Me!

Directions: In the given crossword puzzle, box the names of the quadrilaterals that are illustrated below.

S	W	D	I	Y	Q	U	R	T	R	A	P	E	Z	I	U	M	D
F	Q	B	T	H	E	T	Y	A	F	Q	A	T	T	W	R	D	J
C	L	U	A	D	K	E	E	V	F	S	R	F	R	R	H	N	L
T	E	A	A	J	R	I	U	Y	I	G	A	E	E	T	M	R	D
D	H	F	H	R	E	C	T	A	N	G	L	E	L	M	S	H	H
K	E	Y	W	P	E	S	A	E	I	K	L	Q	P	B	H	O	A
F	J	T	R	A	P	E	Z	O	I	D	E	W	K	G	R	M	I
S	O	Q	J	O	T	F	S	R	R	Q	L	H	L	V	D	B	B
K	P	F	M	Y	G	T	M	D	B	S	O	L	R	D	T	U	E
E	R	P	A	R	A	L	L	E	L	O	G	R	A	M	X	S	D
I	Y	P	S	H	H	O	Y	B	Y	W	R	R	H	A	G	T	T
I	S	O	S	C	E	L	E	S	T	R	A	P	E	Z	O	I	D



Writer: **EMALYN M. BALLONADO**

Validator: _____

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ANSWER KEY:

ACTIVITY 1	ACTIVITY 2	ACTIVITY 3
1 A	A	A
2 B	1. \overline{FH} or \overline{HF}	1. True
3. A	2. \overline{FE}	2. True
4. D	3. $\angle EFG$	3. True
5. D	4. \overline{GE}	4. True
6. C	5. \overline{FG}	5. False
7. C	6. $\angle FGE$	6. True
8. C	7. $\angle FDE$	7. True
9. C	8. EFG or $\angle FGD$	8. True
10. B	9. $\triangle FED$	9. True
	10. $\triangle FHG$	10. True
	11. $m\angle GDE = 77^\circ$	
	12. $m\angle DEF = 48^\circ$	
	13. $HE = 19$	
	14. $EF = 21$	
	15. $m\angle FEG = 42$	

Activity 4

S	W	D	I	Y	Q	U	R	T	R	A	P	E	Z	I	U	M	D
F	Q	B	T	H	E	T	Y	A	F	Q	A	T	T	W	R	D	J
C	L	U	A	D	K	E	E	V	F	S	R	F	R	R	H	N	L
T	E	A	A	J	R	I	U	Y	I	G	A	E	E	T	M	R	D
D	H	F	H	R	E	C	T	A	N	G	L	E	L	M	S	H	H
K	E	Y	W	P	E	S	A	E	I	K	L	Q	P	B	H	O	A
F	J	T	R	A	P	E	Z	O	I	D	E	W	K	G	R	M	I
S	O	Q	J	O	T	F	S	R	R	Q	L	H	L	V	D	B	B
K	P	F	M	Y	G	T	M	D	B	S	O	L	R	D	T	U	E
E	R	P	A	R	A	L	L	E	L	O	G	R	A	M	X	S	D
I	Y	P	S	H	H	O	Y	B	Y	W	R	R	H	A	G	T	T
I	S	O	S	C	E	L	E	S	T	R	A	P	E	Z	O	I	D

Writer: **EMALYN M. BALLONADO**

Validator: **KRYSTELLE R. DURLAO**

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