Department of Education Science 10

Optical Instruments Elecricity and Magnetism Second Quarter – Week 8



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This module is all about the Electricity and Magnetism. The learners should be able to demonstrate understanding on the operation of simple electric motor and generator.

This module is divided into two lessons, namely:

- Lesson 1- Optical Instruments
- Lesson 2- Simple Electric Motor and Generator

Most Essential Learning Competencies:

- 1. Identify ways in which the properties of mirrors and lenses determine their use in optical instruments (e.g., cameras and binoculars) (S10-FE-Iih-52) and
- 2. Explain the operation of a simple electric motor and generator (S10-FE-IIj-54)

Specifically, the learners should be able to:

- 1. Explain the use of mirrors and lenses in cameras and microscopes.
- 2. Explain the use of mirrors and lenses in telescopes and binoculars.
- 3. Differentiate electric motor from electric generator.
- 4. Explain the working principle of simple electric motor.
- 5. Explain how electromagnetic induction is applied to electric generator.
- 6. Differentiate electric motor from electric generator.



Directions: Encircle the letter of the correct answer.

1. What energy transformations take place in motor and generator?

| • | D. | 1 |
|---|-----|---|
| 4 | 7 | 7 |
| 4 |) J | Ţ |
| - | 7 | 1 |
| - | - | |
| | | |

| | Motor | Generator |
|----|--------------------------|--------------------------|
| A. | thermal to electrical | electrical to thermal |
| В. | electrical to thermal | thermal to electrical |
| C. | electrical to mechanical | mechanical to electrical |
| D | mechanical to electrical | electrical to mechanical |

- 2. Refer to Figure 1.1, what is the direction of the magnetic field produced in the wire marked x if viewed on top when current flows into it?
 - A. clockwise

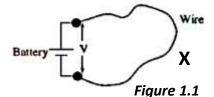
C. downward

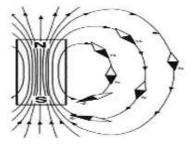
B. counterclockwise

- D. upward
- 3. What can be inferred about the lines of induction from Figure 1.2?
 - I. More lines of induction are found at the poles than at points

farthest away.

- II. The direction of magnetic lines of induction is indicated by the N-pole of a compass needle.
- III. Lines of induction outside the magnet take the direction from S to N, while inside, from N to S.





A. III only

C. II and III only

B. I and II only

- D. I, II, and III
- 4. Suppose you made an electric motor using 4 dry cells and the armature turned fast. What should you do to make it slower?
 - A. Use a bigger magnet.
 - B. Remove one of the dry cells.
 - C. Increase the number of turns in the coil of wire.
 - D. Decrease the distance between the magnetic poles.
- 5. What energy transformations take place in motor and generator?
 - A. motor thermal to electrical generator electrical to thermal
 - B. motor electrical to thermal generator thermal to electrical
- C. motor electrical to mechanical generator mechanical to electrical
 - D. motor mechanical to electrical generator electrical to mechanical
- 6. Refer to Figure 1.3, where should the conductor move when current flows in a direction away from the reader?



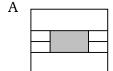
A. upward

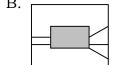
C. to the left

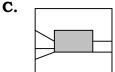
B. downward

D. to the right

7. Which of the following diagrams correctly illustrates a step-down transformer?



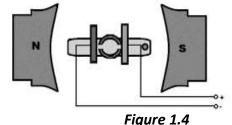






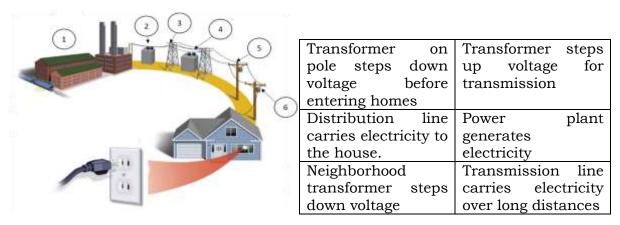
- 8. How many loops are needed in the secondary coil of a transformer to decrease the input voltage from 220 V to 110 V if there are 5,000 loops in the primary?
 - A. 2,500 loops
- B. 7,500 loops
- C. 10,000 loops
- D. 12,500 loops
- 9. What basic principle enables ALL electric motors to operate?
 - A. Iron is the only element that is magnetic.
 - B. Opposite electric charges attract and like charges repel
 - C. A moving conductor within a magnetic field will experience an electromotive force.
 - D. A current-carrying conductor placed within a magnetic field will experience a magnetic force.
- 10. What transformation can take place in an improvised generator?
 - A. Mechanical energy into electrical energy
 - B. Electrical energy into mechanical energy
 - C. Alternating current into direct current.
 - D. Direct current into alternating current.
- 11. Which of the following is TRUE about electric motor?
 - A. It operates in the same manner as generator
 - B. Current is provided to the armature by an external source.
 - C. The back EMF strengthens the applied voltge in the armature.
 - D. It uses fuel to rotate the armature and produce electric current.
- 12. Which of the following may cause a motor of the electric fan to get burned out?
 - A. Excessive heat produced
 - B. Presence of dirt and dust
 - C. some objects prevent the fan from turning
 - D. all of the above are possible causes of motor burnout.
- 13. In what way is a DC generator different from an AC generator?
 - A. The DC generator is operated by an applied voltage.

- B. A DC generator follows Faraday's law while an AC generator works according to Lenz's law.
- C. A DC generator creates on electric current that flows in one direction while the current produced in an AC generator flows in two directions alternately.
- D. A DC generator creates an electric current that flows in a definite direction while the flow of current produced in an AC generator has no definite direction.
- 14. Why does generator produce alternate voltage?
 - A. unlike a battery, it produces alternating voltage
 - B. the changing magnetic field that produces it alternates
 - C. in effect, it is an AC motor in reverse
 - D. the current it produces alternates
- 15. Using Figure 1.4, if viewed in front, what is the rotation of the armature of the given motor?
 - A. clockwise
- C. half-left rotation
- B. counterclockwise
- D. half-right rotation





Directions: Study the diagram. Arrange the steps in transmitting electricity by choosing the correct data from the information box.



| 1. | 4. |
|----|----|
| 2. | 5. |
| 3. | 6. |



Lesson 1: Optical Instruments

So far, you have learned two of the properties of light which are the reflection and refraction. You have gained concepts on the rules of reflection and refraction to describe and explain how the images are formed by mirrors and lenses. You also solved problems pertaining to the exact location and magnification of images formed by mirrors and lenses. In this activity, you will make use of these concepts you learned to improvise

an optical device. You will be asked to plan, brainstorm, design, and construct one of the following optical devices.

Making Improvised Optical Device

Option 1: The Camera Task:

• Construct a pin hole camera and explain the factors that affect the image on the screen Materials: • illustration board/cardboard • black cartolina, cutting mat • pin/sewing needle, glue/sticky tape • cutter, scissors, foot ruler, clear lamp

Procedure:

- 1. With your group mates and using the materials given, design and construct an improvised camera based on the information gathered from different resources.
 - 2. Refer to the Problem Solving Sheet below.

Option 2: The Periscope Task:

• Construct a periscope and trace the incident and reflected rays.

Materials: • 2 plane mirrors • illustration board/cardboard • cutting mat • glue/sticky tape • cutter, scissors, foot ruler, clear lamp

What to do: 1.

With your group mates and using the materials given, design and construct an improvised periscope based on the information gathered from different resources.

Problem Solving Sheet (Use separate paper for your answer)

Members:

Activity Title:

Problem:

Problem Type: (Construction, discovery, testing)

(Choose any of the suggested problem types.)

Procedure:

- 1. What we did to solve the problem?
- 2. Sketch/Diagram of the Device/Model Constructed.
- 3. What concepts our group considered in the construction of the device?
- 4. What our group found out?
- 5. What our group recommends to improve the design/model built?

Lesson 2: Simple Motors and Generators

In your previous grade level, you have learned the different power plants located in the Philippines. These power plants generated electricity that are consumed by the consumers like us through its power transmission and distribution. Because of these power transmissions and distributions, we can use appliances like radio, television, oven, and other related gadgets at home. As you go through in this module, you will learn some common working principles in power plants that can be observed also in simple electric motor and generator. You can explain how the simple electric motor and generator works.

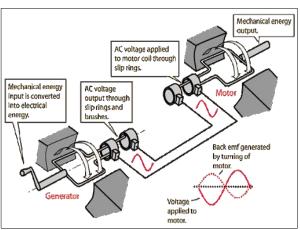
To begin with, an electric motor is a common type of machine that is largely present in the appliances that you have at home. Just like in the electric fans, electric motor converts electrical energy to mechanical energy. Therefore, the electric motor works oppositly what a generator does.

The generator produces or generates electricity too. Generators used movement to generate electricity while motors used electricity to create movements.

In an electric motor, current is provided to the armature by an external source.

The current-carrying loop of wire in the armature produces magnetic forces causing it to rotate. As the armature rotates, an induced current is produced, which is the opposite of the voltage or EMF coming from an external source of power.

A generator is a device that converts mechanical energy to electrical energy. It produces an induced current through the rotation of a wound coil known as armature in a stationary magnetic field. There are two types of generator. An AC generator induces

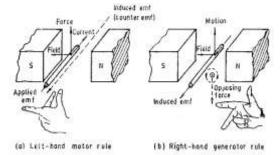


current in alternate directions when the https://tinyurl.com/yyb2 armature turns and cuts magnetic lines of force in opposite directions. An AC generator may be converted into DC generator by using a split ring known as commutator connected to the armature terminals. In the DC generator, the current induced in the armature is still an alternating current but the split ring makes flow into the external circuit in one direction.

Faraday's law says that a changing magnetic flux can induce an emf, when the coil rotates in a magnetic field it is possible for the rotation to change the flux thereby inducing an emf. If the rotation of the coil is such that the flux doesn't change, i.e. the

surface of the coil remains parallel to the magenetic field, then there will be no induced emf.

The Electric Motor and Generator are differentiated on various factors like the main principle of working or function of the motor and generator. Consumption or production of electricity, its driven element, the existence of the current in the winding. Fleming's rule followed by the motor and generator.



https://tinyurl.com/y2gf

Facts!

AC generators are also known as alternators. They are found in motor cars to charge the car battery.

The force on a current-carrying conductor due to a magnetic field is called Ampere's law.



Activity 1

Activity 1 Spot the Difference

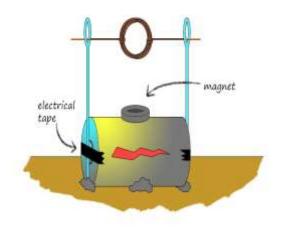
Directions: Fill in the gaps with the appropriate words/group of words from the item bank using differentiating property.

| electrical energy | | mechanical energy | left-hand, rule |
|-------------------|------------|----------------------------|------------------|
| electromagnetic i | induction. | magnetic force, | mechanical force |
| right-hand rule | supplied | current-carrying conductor | produced |

| Differentiating Property | Motor | Generator |
|--------------------------|---|---|
| Definition | | An electric generator is a machine that converts |
| Des1- | | to |
| Rule | Fleming's | Electric generator follows Fleming's |
| Principle | The working principle of a motor is based on the that | |
| | experiences a force when it is kept in the magnetic field | |
| Driving force for shaft | , | The shaft of an electric generator is connected to the rotor which is driven by a |
| Current Usage | In a motor, current isto the armature winding. | In a generator, current is in the armature winding. |
| Example | Ceiling fans, cars, bicycle etc. are all examples of motor. | |

Activity 2: Building the motor. Materials:

- D battery
- Insulated 22G wire
- 2 large-eyed, long, metal sewing needles (the eyes must be large enough to fit the wire through)
- Modeling clay
- Electrical tape
- Hobby knife
- Small circular magnet
- Thin marker



Procedure:

- 1) Cut a 3 meter length of coated wire.
- 2) Wrap the wire into a circle 3 to 4 cm in diameter, leaving about 4 cm of wire protruding from each side of the circle.
- 3) Use sandpaper to carefully scrape the coating off of one side of one end of the protruding wire. Scrape all of the coating off of the other end of the wire.
- 4. Use electrical tape to secure the needles to the ends of the battery. Your coil should be hanging above the battery.
- 5. Tape the small magnet to the side of the battery so that it is centered underneath the coil and start the spinning with your finger.

Guide Questions: (You may use other sheet of paper for your answer.)

- 1. What keeps the wire coil spinning?
- 2. What provides a changing magnetic field in this motor?
- 3. Why must you scrape the coating off of the ends of the wire? Why do you scrape it from only one side of one of the ends?



Directions: Complete the sentence frames on what you have learned about the concept of motors and generators.

| 1. | I had learned | that |
|----|-------------------|------|
| | | |
| 2. | Electric motor is | |
| | | |
| 3. | Generators is | |
| | | |
| | | |



| A. Critical Thinking: Answer the following | g briefly. |
|---|------------|
|---|------------|

| 1. How does the water stored in dams generate electricity? | | | |
|--|--|--|--|
| 2. Explain the basic principle of an electric motor and generator? | | | |

3. Use Faraday's Law to explain why a current is induced in a coil that is rotated in a magnetic field.

B. Directions: Create a graphic organizer (Venn diagram) to show the difference between motors and generators. (You may use other sheet of paper for your answer.)



Directions: Encircle the letter of the best answer.

| 1. | What is the transfer of electricity in | a generator? |
|-----|--|--|
| | A. Electrical to mechanical | |
| | B. Kinetic to Potential | D. Physical to Mechanical |
| 2. | What can you use to make an electronic | romagnet? |
| | A. Battery, nail, string | C.iron nail, battery, wire |
| | B. Battery, pencil, wire | D. wire, card board, electrical tape |
| 3. | Which device uses mechanical ener | gy to produce electrical energy? |
| | A. Electric motor B. Generator | C. solar cell D. Magnet |
| 4. | What two forces are required for gen | |
| | A. Electrical and thermal force | • |
| | B. Electricity and magnetism | |
| 5. | What is the fan that turns the magn | |
| | 0 | C. Armature D. Pen-stock |
| 6. | In which case or cases is electric fie | |
| | I. A spark jumping between two | · · |
| | II. A charge that is momentarily | at rest. |
| | III. A rotating bar magnet. | C II and III anly D I II and III |
| 7 | In which case can a magnetic field 1 | C. II and III only D. I, II and III |
| 1. | | C. A falling glass rod. |
| | B. A welder's arc flash. | D. A rolling plastic cylinder. |
| 8. | | ermine the polarity of an unmarked |
| | magnet? | r r r r |
| | A. a charged glass stirring rod | C. a gold-leaf electroscope |
| | B. a sprinkle of iron filings | D. an improvised compass |
| 9. | | field around a straight current-carrying |
| | wire? | |
| | A. The magnetic field is strongest r | |
| | B. The magnetic field consists of st | |
| | C. The magnetic field does not vary | |
| 10 | Which statement about an electromagn | with increasing distance from the wire. |
| 10. | | battery-powered electromagnet alternates |
| | constantly. | battery powered electromagnet afternates |
| | · · | t coil temporarily magnetizes the iron core. |
| | C. The electric field strength is inve | |
| | D. The magnetic field lines produce | |
| 11. | What transformation can take place in | - |
| | A. electrical energy into mechanica | |
| | B. mechanical energy into electrica | |
| | C. alternating current into direct condition. D. direct current into alternating conditions. | |
| | D. direct current into and mating of | ullull |

- 12. What basic principle enables ALL electric motors to operate?
 - A. Iron is the only element that is magnetic.
 - B. Opposite electric charges attract and like charges repel.
 - C. A moving conductor within a magnetic field will experience an electromotive force.
 - D. A current-carrying conductor placed within a magnetic field will experience a magnetic force.
- 13. Which rule does electric motor follows?
 - A. Fleming's left-hand rule.

C. Faraday's rule

B. Fleming's right-hand rule

D. Fleming's rule

14. What is known as alternators?

A.DC generators

C. simple motors

B.AC motors

- D. all are correct
- 15. How are electric motors and electric generators similar?
 - A. Both motors and generators use changing magnetic fields.
 - B. Both motors and generators convert electrical energy into kinetic energy
 - C.Both motors and generators convert kinetic energy into electrical energy.
 - D.All of the above.

Answer key:

| Pre-Test | Post Test |
|----------|-----------|
| 1. D | 1. C |
| 2. A | 2. C |
| 3. B | 3. B |
| 4. B | 4. B |
| 5. C | 5. B |
| 6. B | 6. D |
| 7. C | 7. C |
| 8. A | 8. D |
| 9. D | 9. A |
| 10. A | 10. B |
| 11. D | 11. A |
| 12. A | 12. D |
| 13. C | 13. A |
| 14. B | 14. B |
| 15. A | 15. A |

ACTIVITY 1

| Differentiating Property | Motor | Generator |
|-----------------------------|--|---|
| Definition | | An electric generator is a machine that converts mechanical energy to electrical energy.' |
| Rule | Electric motor follows Fleming's left- handrule. | Electric generator follows Fleming's right-hand rule. |
| Principle | The working principle of a motor is based on the <u>current-carrying</u> <u>conductor</u> that experiences a force when it is kept in the magnetic field. | The working principle of generator is based on electromagnetic induction. |
| Driving force for shaft | The shaft of an electric motor is driven by a <u>magnetic force</u> which is developed between the armature and field. | connected to the rotor which is driver |
| Current Usage | In a motor, current is <u>supplied</u> to the armature winding. | In a generator, current is produced in the armature winding. |
| Example | Ceiling fans, cars, etc. are all examples of motor. | In power stations, generator is used to generate electricity. |

References:

SEMP, Physics IV, Book Media Press, Inc., 2015, pp. 195-207

DepEd, Science Learner's Material 10, pp.82-137;208-210

DepEd, Science Teacher's Material 10, pp. 56-112

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https://tinyurl.com/y3kwynoh