Department of Education SPTVE SHIELDED METAL ARC WELDING (SMAW)10

Perform Proper Housekeeping (5s) Quarter 2: Week 8 Module



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At the end of the lesson, the learner is expected to:

- 1. identify the 5S phases,
- 2. explain the importance of 5s and,
- 3. enumerate 5s in workplace.



Directions: Match column A with column B. Write the letter of the correct answer on the blank provided before each item.

COLUMN A	COLUMN B
	A. Clean your workplace completely so
1. standardize	that there is no dust on the floor,
	machinery and equipment.
	B. Do things spontaneously without
2. sort	being told or ordered.
	C. Sort out unnecessary items and
3. self-discipline	dispose them properly.
	D. Maintain high standard of workplace
4. systematize	organization and house keeping at all
	times.
	E. Arrange necessary items in good
5. Sweep	order so that they can easily pick for
	use.

Directions: Rewrite the following statements on a separate sheet of paper and supply the missing word to complete the sentence.

1.	Do things	without being told or ordered.
2.	you	r workplace completely so that there is no dust on the floor,
	machinery an	nd equipment.
3.	Maintain	of workplace organization and house keeping at
	all times.	
4.		_ necessary items in good order so that they can easily pick for
	use.	

5.	Sort out	items	and	dispose	them	pror	erlv



Before you start with the new lesson, let us find out if you still remember the previous lesson on safety and health of welder.

Directions:	Read the statements carefully. Write TRUE if the statement is correct and FALSE if it is incorrect. Write your answer on blank space provided before each item.
	ou have to check if the welding machine and its cable are in good working ondition.
	oo not use the oxy-acetyilne equipment unless you know the safety rocedures in operating it.
3. H	lazards may be encountered when using portable grinder.
4. B	siological hazards are related to a mental health and behavioral disorder.
	oor workplace design and awkward body posture are examples of gonomic hazard.
6. W	Vorking near an electrical hazard is not dangerous and cannot be fatal.
7. W	Velding fumes can result to major health hazards.
8. A	rc welding is a safe occupation when proper precautions are taken.
9. T	he most common welding injury are burns and exposure to arc rays.
10. C	Chip off the slag away from your body.



The 5S is derived from five Japanese terms beginning with the letter "S" Used to create a workplace that is clean, uncluttered, safe, and well organized.

Japanese	English
	Sort
Seiri	
	Sytematize
Seiton	
	Sweep
Seiso	
	Standardize
Seiketsu	
	Self-Discipline
Shiketsu	-

SEIRI (Sort)

Sort out unnecessary items and dispose them properly.

- ✓ Make work easier by eliminating obstacles.
- ✓ Provide no chance being disturbed by unnecessary items.✓ Eliminate the need to take care of the unnecessary items.
- ✓ Prevents accumulation of unnecessary items.

SEITON (Systematize)

Arrange necessary items in good order so that they can easily pick for use.

- ✓ Classify necessary items into frequency of handling.
- ✓ Locate jigs and tools that are used very often near to the point of use.
- ✓ Locate the material at the defined position to ensure "First-in, Firstout", as well as to make the work easy.
- ✓ Store and dies molds together with the specific tools necessary for this set-up.
- ✓ Clearly label machinery, equipment parts, jigs, tools and their locations so that everything is understandable and visible to everyone at a glance.

SEISO (Sweep)

Clean your workplace completely so that there are no dust on the floor, machinery and equipment.

- ✓ To make the workplace clean, safe and comfortable.
- ✓ To make it easy to produce quality products.
- ✓ To check whether the machinery and equipment are in good condition or not.
- ✓ Assign responsible persons to each machine, equipment and area.

SEIKETSU (Standardize)

Maintain high standard of workplace organization and housekeeping at all times.

- ✓ To prevent the deterioration of Seiri, Seiton, and Seiso activities.
- ✓ To minimize causes that will make the workplace dirty and uncomfortable.
- \checkmark To protect workers from dangerous conditions.
- ✓ To make the workers happy and vivid giving them a chance to present their talent and creativity.

SHITKUSE (Self-discipline)

Do things spontaneously without being told or ordered.

- ✓ Seiri, Seiton, Seiso, Shitsuke, these 4S's are techniques and actions to make the workplace well-organized.
- ✓ Shitsuke is a condition in which all members practice these 4S's continuously, spontaneously and willingly.
- ✓ Shitsuke is the creation of strong cooperation culture filled with spirit of high productivity through implementation of these 4S's, as well as motivation, education and training for all the members.
- ✓ Management should give good examples



Activity 1

Directions: Write at least 2 specific activity which describes 5S.

SORT 1 2	
SELF-DISCIPLINE 10 9 5S	SYSTEMATIZE 3 4
STANDARDIZE 8 7	SWEEP 5 6

Activity 2

Directions: Encircle the 5 important words related to our lesson. Hint words are inside the box.

1. SORT	4. STANDARDIZE
3.SWEEP	
2. SYSTEMATIC	5. SELF-DISCIPLINE

D	A	С	S	N	K	O	P	S	E	R	S
H	S	W	E	E	P	S	L	T	L	A	L
L	0	Α	L	Α	A	Y	K	A	M	В	K
R	R	B	F	В	В	S	J	N	N	С	J
C	T	C	D	С	С	T	I	D	Ο	D	I
N	A	D	I	D	D	E	Н	A	P	E	Н
U	D	E	S	E	E	M	G	R	Q	F	G
D	J	F	С	F	F	A	F	D	R	G	F
Α	I	G	I	G	G	T	E	I	S	Н	E
F	P	Н	P	Н	Н	I	D	Z	T	I	D
О	В	I	L	I	I	С	С	E	U	J	С
M	D	J	I	J	J	X	В	Y	V	K	В
Y	S	K	N	K	K	M	A	S	W	L	A
Q	W	L	E	L	L	A	В	С	D	E	F



5s is a systematized approach to organize work areas, keep rules and standards, and maintain discipline to do good job. The practice of 5S develops positive attitude among workers and cultivates an environment of efficiency, effectiveness and economy. It utilizes workplace organization and work simplification techniques to make work easier, faster, cheaper, safer and more effective.



Directions: Answer the following questions. Write your answer on the space provided.

1. What is 5S and why is it important?
2. How do you implement 5S?



Directions: Read the instruction carefully. Match column A with column B. Write letters of the correct answer on the blanks provided before each Item.

COLUMN A	COLUMN B
	A. Clean your workplace completely so
1. systematize	that there is no dust on the floor,
	machinery and equipment.
	B. Do things spontaneously without
2. sweep	being told or ordered.
	C. Sort out unnecessary items and
3. self-discipline	dispose them properly.
	D. Maintain high standard of workplace
4. sort	organization and house keeping at all
	times.
	E. Arrange necessary items in good
5. Standardize	order so that they can easily pick for
	use.

Directions: Rewrite the following statements on a separate sheet and supply the missing word to complete the sentence.

1.	Arrange necessary items in	so that they can easily pick for use.
2.	Do things spontaneously without	·
3.	Clean your	completely so that there is no dust on the
	floor, machinery and equipment.	
4.	Sort out unnecessary items and _	them properly.
5.	Maintain high standard of	organization and house keeping
	at all times.	

		ı
		T.01
		T.9
		T.8
		T.7
		T.2 4.0
	these 45's continuously, spontaneously and willingly.	7.4 T.2
	10.Shitsuke is a condition in which all members practice	T.E
	and actions to make the workplace well-organized.	
	9.Seiri, Seiton, Seiso, Shitsuke, these 4S's are techniques	T.2
	and uncomfortable.	Looking Back 1.1
10. моткріасе	8.To minimize causes that will make the workplace dirty	Jacking Back
9soqsib.9		10.unnecessary
8.workplace	Activities.	
7. being told and orderd	O. To prevent the deterioration of Seiri, Seiton, and Seiso	e saranse e sa company e sa com
repro boog. 6	6.To make it easy to produce quality products.	brandard
G.D	5.To make the workplace clean, safe and comfortable.	veboranistican Tesan
0.4	4. Locate jigs and tools that are used very often near to the	Vice spontaneously
8.8		A.3
A.S	items. 3. Classify necessary items into frequency of handling.	T.4
J.E A C		9.E
Post Test	A. Provide no chance being disturbed by unnecessary	2.2
teaT teng	1. Make work easier by eliminating obstacles.	I.D
	Activity 1	Jes-T-914

References:

• Public Technical Vocational High Schools, Competency-Based Learning material, Second year, SMAW NCI, (Department of Education 2008)