



Republic of the Philippines
Department of Education
National Capital Region
Schools Division Office – Muntinlupa City

SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE)
TECHNICAL DRAFTING – GRADE 8
Q3 – W4

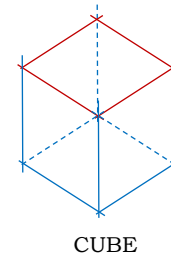
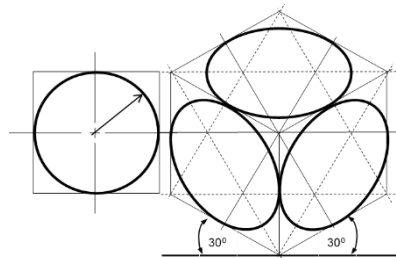
I. Topic: Isometric Drawing

II. Objectives:

1. interpret blueprint reading;
2. construct isometric circles and objects with curves and/or circular surfaces; and
3. value the importance of isometric drawing in making an illustration of the proposed project.

III. Introduction

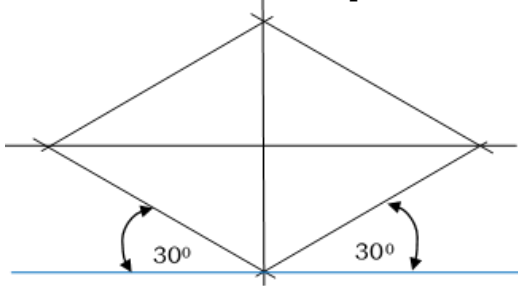
Constructing an isometric drawing is interesting. Feel free to learn how to construct isometric circles.



CUBE

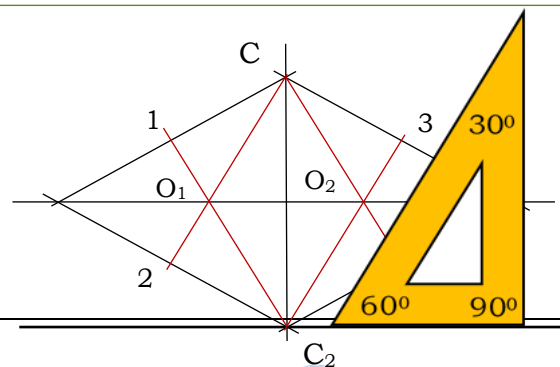
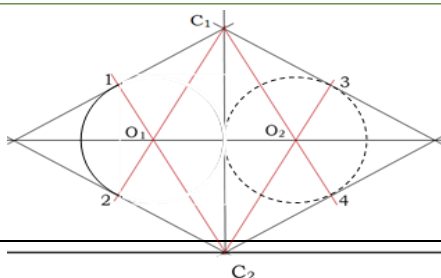
To construct an isometric circle, follow these steps:

1. Construct an isometric square.



3. At O_1 as the center, draw an arc from Point 1 to Point 2. Do the same in Point 3 to Point 4 with O_2 as the

2. Mark Point C_1 on top of a square and Point C_2 at the bottom. Use the 60° angles of your triangles to construct diagonal lines on the left & right of the square, as shown in the figure. Mark O_1 and O_2 at the intersection of the diagonal lines. Also, the numbers of the intersections of diagonal lines to the side of the square as shown in the figure.





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4. At C_1 as the center, draw an arc from Point 2 to Point 4. Do the same process in Point 1 to Point 3 as C_2 as the center. An ellipse circle will be shown. See Figures 1 and 2. *Note: You may use an ellipse template for small arcs/circles.*

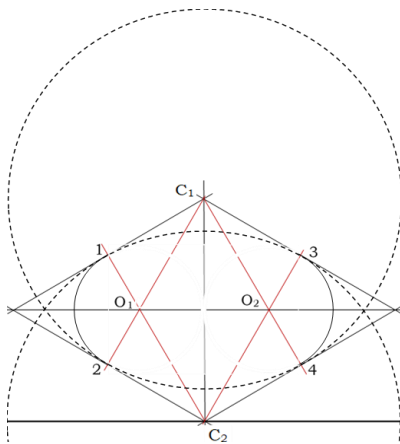


Figure 1

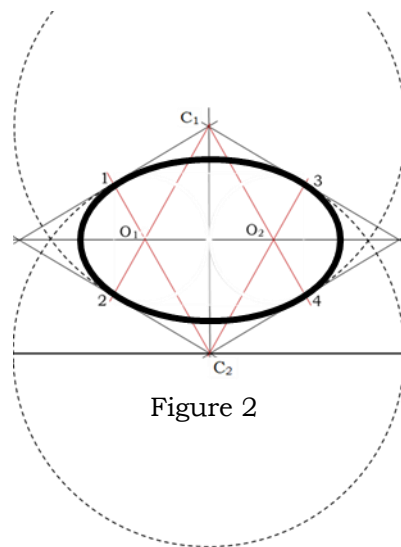
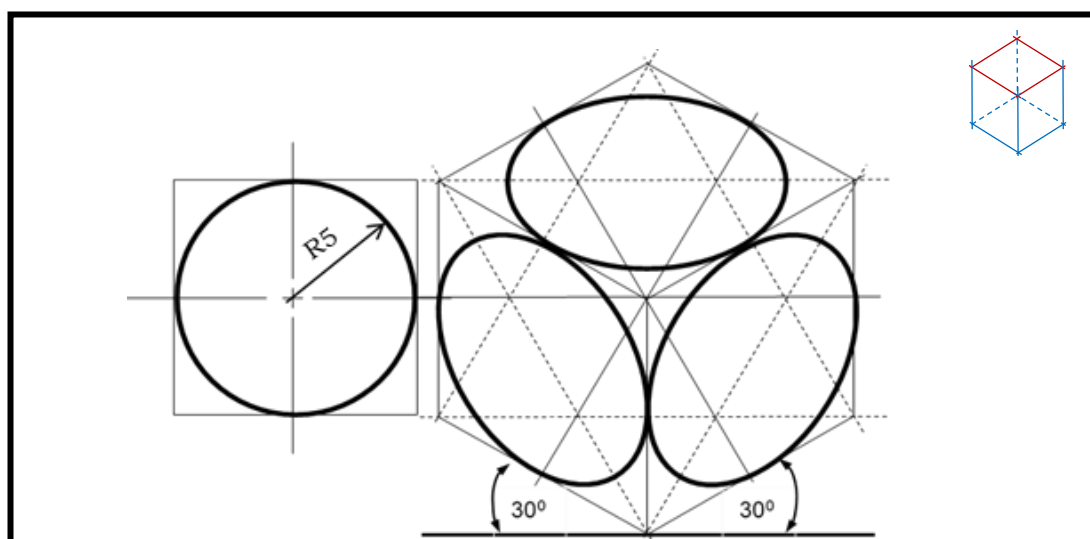


Figure 2

IV. Activities:

Activity 1 – Re-draw the isometric circles below on Oslo paper with a radius (**R**) of 5 centimeters.



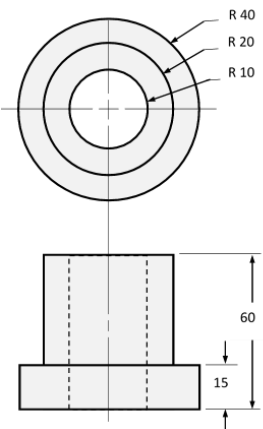
STUDENT NAME	ISOMETRIC DRAWING	DATE FINISHED	PLATE
SECTION:		TEACHER	1



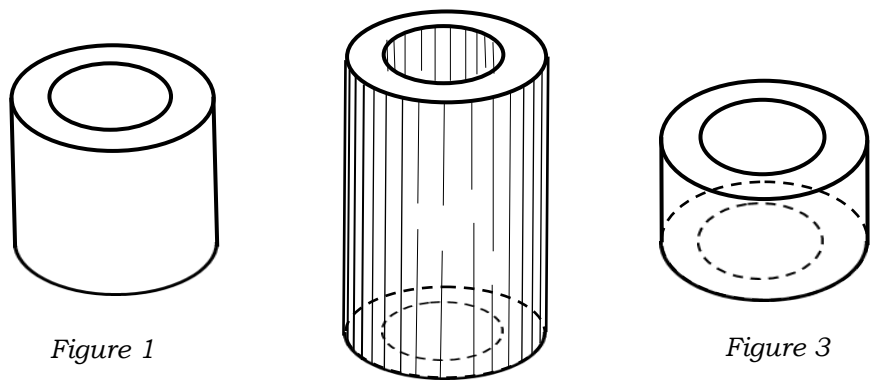


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Activity 2 – Copy the orthographic, then draw its isometric with given measurement in millimeters.

			
STUDENT NAME	ISOMETRIC DRAWING	DATE FINISHED	PLATE
SECTION:		TEACHER	2

Activity 3 – Reproduce the illustrations below on Oslo. You may use an ellipse template when needed.

			
STUDENT NAME	ISOMETRIC DRAWING	DATE FINISHED	PLATE
SECTION:		TEACHER	3

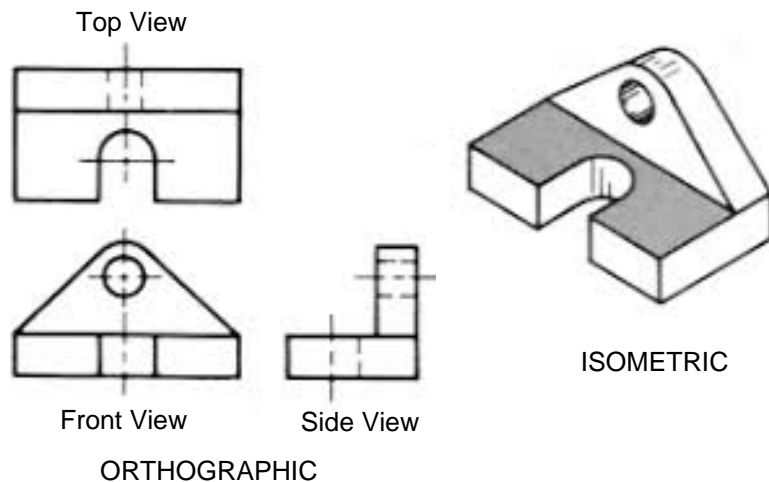




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V. Assessment:

Direction: Reproduce the illustrations below on Oslo paper. Just estimate the dimension.



VI. Reflection:

In your own opinion,

1. Explain the relevance of isometric drawing to orthographic drawing. (5 points)

2. How important is the isometric drawing in making an illustration of the proposed project? (5 points).

References:

- German M. Manaois. *Drafting 1 and 2* Phoenix Publishing:1983
- Norman Stirling. *Introduction to Technical Drawing* Delmar Publishing: 1977
- Competency-Based Learning Material, *Technical Drafting*
- Madsen, Shumaker, Turpin, Stark: *Engineering, Drawing, and Design*
- Internet: [Pinterest](https://www.pinterest.com)

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