

Walnut Academy Student Growth Plan

Student Name:

School Year: 2021-2022

This plan is meant to be developed collaboratively to:

1. Guide the coordinators' interventions and program development in response to each student's unique needs
2. Inform monthly parent/coordinator meetings with measurable benchmarks to evaluate and adjust as the year progresses.

It will also serve as a record of the student's work for the academic school year, demonstrating Walnut Academy's provision of an educational experience and the student's growth.

Families: Please complete the Goals and Specific Targeted Skills portions below, encouraging student involvement to the degree appropriate for your family. Please feel free to add additional pages if needed.

Coordinators: Please propose Learning Paths to each Targeted Skill and seek feedback from the families about your proposals.

Please note that we have included brief examples to demonstrate use of the form. Please delete and complete with your unique content.

Once this plan is approved by the family, the coordinators will complete a weekly schedule to govern the coming month and maintain a daily log of their daily efforts to implement the identified learning paths. The daily log will be maintained every day and will include notes about successes, challenges and any student feedback. This daily log will be emailed to the parents prior to their monthly parent/Coordinator meeting to inform the discussion and foster an ongoing collaborative curriculum that grows with the student. Coordinators will save a different version of the Student Growth Plan each month after the parent/coordinator meeting and email it, along with the updated Weekly Schedule, to the family and to the school administration at office@walnutacademy.org.

Thank you!!

Family and Student Goals

Student Name:

Date:

Goal 1. (i.e. Improve Independent Living Skills)

Specific Targeted Skill	Learning Path to Specific Targeted Skill
1. Learn to confidently use public transportation	<ul style="list-style-type: none">• Support weekly excursions planned and executed by student on Mountain Line
2.	
3.	
4.	

Goal 2. (i.e. Develop Foreign Language Skills)

Specific Targeted Skill	Learning Path to Specific Targeted Skill
1. Conversational Spanish Fluency	<ul style="list-style-type: none">• Daily use of Duo-Lingo and weekly conversational group with other students or in the community
2.	
3.	
4.	

Goal 3.

Specific Targeted Skill	Learning Path to Specific Targeted Skill
1.	<ul style="list-style-type: none">•
2.	

Specific Targeted Skill	Learning Path to Specific Targeted Skill
3.	
4.	

Goal 4.

Specific Targeted Skill	Learning Path to Specific Targeted Skill
1.	•
2.	
3.	
4.	