

# Advancing Sustainable Work-Based Learning

**Purpose:** Sustainable work-based learning (WBL) ensures the longevity of experiences offered to students to enhance career learning, skill development and professional connections.

**Directions:** As a school or college team, place check marks next to the statements under each of the five pillars your institution is consistently meeting. Reflect as a team to develop an action plan based on the areas needing attention to advance sustainable work-based learning.

#### Pillar 1: Staff Learning and Support

Goal: Staff understanding, learning and support around work-based learning are established and supported.

Getting Started	☐ Professional development on WBL is provided for staff.
	☐ A common WBL definition is understood among internal staff.
	☐ Staff can distinguish what is and is not WBL.
	☐ Institutional WBL vision and goals are shared with staff.
	☐ WBL roles and responsibilities are communicated to staff.
☐ Support time is provided for staff development, implementation and exp	
WBL experiences and courses.	
	☐ Staff teams collaborate to deliver coordinated WBL experiences.
1	$\square$ Staff are supported to embed WBL experiences into curriculum or courses for valuable
Advanced	student learning.

### Pillar 2: Collect and Evaluate Work-Based Learning Data

Goal: WBL data collection is used to analyze progress and address participation gaps.

Getting Started		☐ WBL data collection differentiates WBL courses from courses *embedding WBL.		
		☐ WBL participation data is reviewed annually as a team.		
		☐ WBL participation data is used to identify gaps for targeted student outreach.		
		☐ WBL data is used to sequence experiences and enhance prior knowledge.		
		☐ WBL participation data is used to drive programming expansion.		
		☐ WBL data drives targeted business outreach.		
		☐ WBL data is shared appropriately with stakeholders.		
		☐ WBL data showcases the diverse array of WBL experiences students participate in		
Advanced		during their academic career.		

<sup>\*</sup>Embedding WBL: experiences included in a course to increase student access and support

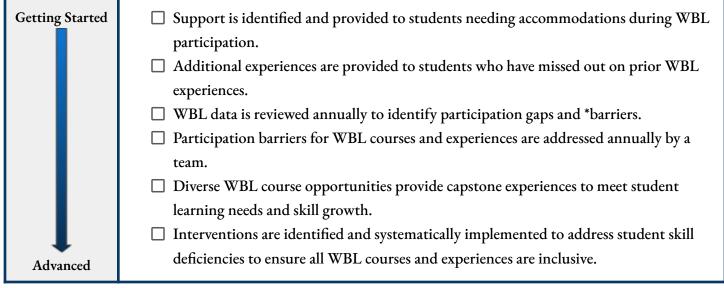
#### Pillar 3: Develop Quality Work-Based Learning Experiences

Goal: Every WBL experience maximizes student learning to help students make informed decisions.

Getting Started	☐ A systematic team approach is utilized to ensure the development and implementation
	of quality WBL experiences.
	☐ Every WBL experience and course follows the model of learning before, during and
	after the experience; increasing professional connections and developing skills.
	☐ Collaboration between education and business maximizes supportive student learning
	and skill development in WBL experiences.
	☐ Every WBL experience affords the opportunity for students to interact and expand
their professional connections.	
	☐ Career planning is maximized by incorporating reflection activities connecting WBL
	experiences and classroom learning.
	☐ WBL experiences are sequenced in programs to maximize student skill growth.
1	☐ WBL experiences are thoughtfully planned to allow onramps and offramps for student
Advanced	career pathway exploration and decision-making throughout their academic career.

#### Pillar 4: Inclusive WBL

Goal: All students have supportive access to quality work-based learning by addressing participation barriers.



<sup>\*</sup>Barriers: any factors limiting participation in WBL.

Barriers may include: lack of communication of experiences, limited opportunities, lack of support, lack of personal time, transportation and/or finances required for participation, etc.

#### Pillar 5: Business Outreach and Support

Goal: Systematic outreach with business and community partners provides support in delivering quality WBL experiences for all students.

Getting Started		☐ Communication is coordinated with business and community partners to consolidate
		requests.
		☐ Business and community partner outreach includes a systematic approach to expand
		and maintain partnerships.
		☐ Support is provided to business and community partners to onboard and develop
work-based learning experiences.		work-based learning experiences.
		☐ Community partnerships are developed to reduce barriers and increase positive
		student outcomes in WBL.
		☐ WBL experiences are developed collaboratively to balance community and business
		needs with student interest and learning goals.
	Į.	☐ Regional events or approaches between educational institutions are coordinated to
Adva	nced	maximize time and impact.

## Develop an Action Plan to Advance Sustainable WBL

Make Progress Today:

What action can your team take today to make progress?				
Team Members Involved:	Timeline for Progress:			

Develop a Strategy for Advancing Progress for Sustainable WBL:

What action do you want to build a strategy around to advance sustainable WBL?				
Team Members Involved:	Timeline for Progress:			