




Advancing Sustainable Work-Based Learning

Purpose: Sustainable work-based learning (WBL) ensures the longevity of experiences offered to students to enhance career learning, skill development and professional connections.

Directions: As a school or college team, place check marks next to the statements under each of the five pillars your institution is consistently meeting. Reflect as a team to develop an action plan based on the areas needing attention to advance sustainable work-based learning.


Pillar 1: Staff Learning and Support

Goal: Staff understanding, learning and support around work-based learning are established and supported.

<p>Getting Started</p>  <p>Advanced</p>	<ul style="list-style-type: none"><input type="checkbox"/> Professional development on WBL is provided for staff.<input type="checkbox"/> A common WBL definition is understood among internal staff.<input type="checkbox"/> Staff can distinguish what is and is not WBL.<input type="checkbox"/> Institutional WBL vision and goals are shared with staff.<input type="checkbox"/> WBL roles and responsibilities are communicated to staff.<input type="checkbox"/> Support time is provided for staff development, implementation and expansion of WBL experiences and courses.<input type="checkbox"/> Staff teams collaborate to deliver coordinated WBL experiences.<input type="checkbox"/> Staff are supported to embed WBL experiences into curriculum or courses for valuable student learning.
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Pillar 2: Collect and Evaluate Work-Based Learning Data


Goal: WBL data collection is used to analyze progress and address participation gaps.

<p>Getting Started</p>  <p>Advanced</p>	<ul style="list-style-type: none"><input type="checkbox"/> WBL data collection differentiates WBL courses from courses *embedding WBL.<input type="checkbox"/> WBL participation data is reviewed annually as a team.<input type="checkbox"/> WBL participation data is used to identify gaps for targeted student outreach.<input type="checkbox"/> WBL data is used to sequence experiences and enhance prior knowledge.<input type="checkbox"/> WBL participation data is used to drive programming expansion.<input type="checkbox"/> WBL data drives targeted business outreach.<input type="checkbox"/> WBL data is shared appropriately with stakeholders.<input type="checkbox"/> WBL data showcases the diverse array of WBL experiences students participate in during their academic career.
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*Embedding WBL: experiences included in a course to increase student access and support


Pillar 3: Develop Quality Work-Based Learning Experiences

Goal: Every WBL experience maximizes student learning to help students make informed decisions.

<p>Getting Started</p>  <p>Advanced</p>	<ul style="list-style-type: none"><input type="checkbox"/> A systematic team approach is utilized to ensure the development and implementation of quality WBL experiences.<input type="checkbox"/> Every WBL experience and course follows the model of learning before, during and after the experience; increasing professional connections and developing skills.<input type="checkbox"/> Collaboration between education and business maximizes supportive student learning and skill development in WBL experiences.<input type="checkbox"/> Every WBL experience affords the opportunity for students to interact and expand their professional connections.<input type="checkbox"/> Career planning is maximized by incorporating reflection activities connecting WBL experiences and classroom learning.<input type="checkbox"/> WBL experiences are sequenced in programs to maximize student skill growth.<input type="checkbox"/> WBL experiences are thoughtfully planned to allow onramps and offramps for student career pathway exploration and decision-making throughout their academic career.
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Pillar 4: Inclusive WBL

Goal: All students have supportive access to quality work-based learning by addressing participation barriers.


<p>Getting Started</p>  <p>Advanced</p>	<ul style="list-style-type: none"><input type="checkbox"/> Support is identified and provided to students needing accommodations during WBL participation.<input type="checkbox"/> Additional experiences are provided to students who have missed out on prior WBL experiences.<input type="checkbox"/> WBL data is reviewed annually to identify participation gaps and *barriers.<input type="checkbox"/> Participation barriers for WBL courses and experiences are addressed annually by a team.<input type="checkbox"/> Diverse WBL course opportunities provide capstone experiences to meet student learning needs and skill growth.<input type="checkbox"/> Interventions are identified and systematically implemented to address student skill deficiencies to ensure all WBL courses and experiences are inclusive.
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*Barriers: any factors limiting participation in WBL.

Barriers may include: lack of communication of experiences, limited opportunities, lack of support, lack of personal time, transportation and/or finances required for participation, etc.

Pillar 5: Business Outreach and Support

Goal: Systematic outreach with business and community partners provides support in delivering quality WBL experiences for all students.

<p>Getting Started</p>  <p>Advanced</p>	<ul style="list-style-type: none"><input type="checkbox"/> Communication is coordinated with business and community partners to consolidate requests.<input type="checkbox"/> Business and community partner outreach includes a systematic approach to expand and maintain partnerships.<input type="checkbox"/> Support is provided to business and community partners to onboard and develop work-based learning experiences.<input type="checkbox"/> Community partnerships are developed to reduce barriers and increase positive student outcomes in WBL.<input type="checkbox"/> WBL experiences are developed collaboratively to balance community and business needs with student interest and learning goals.<input type="checkbox"/> Regional events or approaches between educational institutions are coordinated to maximize time and impact.
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Develop an Action Plan to Advance Sustainable WBL

Make Progress Today:

What action can your team take today to make progress?	
Team Members Involved:	Timeline for Progress:

Develop a Strategy for Advancing Progress for Sustainable WBL:

What action do you want to build a strategy around to advance sustainable WBL?	
Team Members Involved:	Timeline for Progress: