

Purpose of the procedure

This procedure confirms New Bridge Alternative Education's requirement to draw to the attention of candidates and their parents/carers their written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification."

Grounds for complaint

A candidate (or his/her/parent/carer) may make a complaint on the grounds below (this is not an exhaustive list).

Teaching and learning

- Quality of teaching and learning, for example
 - Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis
 - ► Teacher lacking knowledge of new specification/incorrect core content studied/taught
 - Core content not adequately covered
 - Inadequate feedback for a candidate following assessment(s)
- Pre-release/advance material/set task issued by the awarding body not provided on time to an exam candidate
- ► The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions
- ► The marking of an internal assessment, which contributes to the final grade of the qualification, not undertaken according to the requirements of the awarding body (complainant should refer to the centre's *internal appeals procedure*)
- Centre fails to adhere to its internal appeals procedure
- Candidate not informed of his/her centre assessed marks prior to marks being submitted to the awarding body
- Candidate not informed of his/her centre assessed marks, insufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body
- Candidate not given sufficient time to review materials to make a decision whether to request a review of centre assessed marks

Access Arrangements

- Candidate not assessed by the centre's appointed assessor.
- Candidate not involved in decisions made regarding his/her access arrangements
- Candidate did not consent to personal data being shared electronically (by the non-acquisition of a signed Data Protection Notice)
- Candidate not informed/adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply.
- Exam information not appropriately adapted for a disabled candidate to access it.
- Adapted equipment put in place failed during exam/assessment.



- Approved access arrangement(s) not put in place at the time of an exam/assessment.
- Appropriate arrangements not put in place at the time of an exam/assessment as a
- ▶ The consequence of a temporary injury or impairment

Entries

- ► Failure in communicating a decision of early entry for a qualification to the candidate (or parent/carer)
- Candidate not entered/entered late (incurring a late entry fee) for a required exam/assessment
- Candidate entered for a wrong exam/assessment
- Candidate entered for a wrong tier of entry

Conducting examinations

- ► Failure to adequately brief candidate on exam timetable/exam regulations prior to exam/assessment taking place
- Room in which exam held did not provide the candidate with appropriate conditions for taking the exam.
- ► Inadequate invigilation in an exam room
- Failure to conduct an exam according to the regulations.
- ▶ Online system failed during (online) exam/assessment.
- Disruption during exam/assessment
- Alleged, suspected or actual malpractice incident not investigated/reported.
- ▶ Eligible application for special consideration for a candidate not submitted/not submitted to the timescale.
- ► Failure to inform/update candidate on the outcome of a special consideration application.

Results and Post-results

- Before exams, candidate wasn't made aware of the arrangements for post-results services and the accessibility of senior members of centre staff after the publication of results.
- Candidate not having access to a member of senior staff after the publication of results to discuss/make a decision on the submission of an enquiry.
- Candidate request for return of work after moderation and work not available/disposed of earlier than allowed in the regulations.
- Candidate (or parent/carer) unhappy with a result (complainant to refer via exams officer to awarding body post-results services)
- Candidate (or parent/carer) unhappy with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal (complainant to refer via [insert who] to the centre's internal appeals procedure)
- Centre applied for the wrong post-results service/for the wrong exam paper for a candidate
- Centre missed awarding body deadline to apply for a post-results service



 Centre applied for a post-results service for a candidate without gaining required candidate consent/permission

Complaints and appeals procedure

If a candidate (or his/her parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification he/she is following, New Bridge Alternative Education encourages him/her to try to resolve this informally in the first instance. New Bridge Alternative Education's process, of a concern or complaint should be made in person, by telephone or in writing to the Director.

If a complaint fails to be resolved informally the candidate (or his/her parent/carer) is then at liberty to make a formal complaint.

How to make a formal complaint

- A complaint should be submitted in writing by completing a **Complaints and Appeals Form**.
- Forms are available from info@newbridgealted.co.uk
- Completed forms should be returned to Head of Centre.
- Forms received will be logged by the centre and acknowledged within 7 calendar days

How a formal complaint is investigated

- The Director will further investigate or appoint a member of the Senior Leadership Team (who is not involved in the grounds for complaint and has no personal interest in the outcome) to investigate the complaint and report on the findings and conclusion]
- The findings and conclusion will be provided to the complainant within 15 working days.

Appeals

Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds, an appeal can be submitted.

- Any appeal must be submitted in writing by again completing a Complaints and Appeals Form.
- Forms received will be logged by the centre and acknowledged within 7 calendar days.
- ▶ The appeal will be referred to an external panel for consideration.
- ▶ The Chair of this panel will inform the appellant of the final conclusion in due course.



Complaints and Appeals Form

Please lick to indicate the nature of your c	ompiaint/appe	eal.		
\square Complaint/appeal against the centre's delivery of a qualification \square Complaint/appeal against the centre's administration of a qualification				
Complaint/appear against the centre's		n or a qualification		
Name Complainant / Appellant				
Candidate Name if different to appellant				
Please state the grounds for your complaint / appeal below:				
If your complaint is lengthy please write as bullet p dates, names etc. and provide any evidence you m				
Your appeal should identify the centre's failure to follow procedures as set out in the relevant policy, and/or issues in teaching and learning which have impacted the candidate				
If necessary, continue on an additional page if this form is a completed	being completed	electronically or overleaf if hard copy being		
Detail any steps you have already taken to resolve the issue(s) and what you would consider to be a good resolution to the issue(s)				
\ , ,				
Appellant Signature:		Date of signature:		



Complaints and Appeals Log

On receipt, all complaints/appeals are assigned a reference number and logged. Outcome and outcome date is also recorded.

Date received	Complaint or Appeal	Outcome	Outcome date