

# THE LEARNING COMMUNITY NEWS

Issue 2, Year 2019 • [info@thelearningcommunityfw.com](mailto:info@thelearningcommunityfw.com) • (260) 424-8852

## Survey Results

Results from the Fall 2018 family program survey are attached.

## Tax Forms

Tuition payment tax forms are available.

## HIRING

We are currently hiring for a Kitchen Manager/Cook position as well as a full-time assistant teacher.

Please refer anyone who may be interested to us or to our website.

## Clothing Needs

We are in need of 2T, 3T, 4T, 5T, and 6T pant donations.

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**Schedule Change  
Forms are Due  
Thursdays at  
NOON**

## Purdue Fort Wayne College Students



We will be hosting 17 Education students from PFW who must complete 30 hours of observations in infant and toddler classrooms. You may see them occasionally for the rest of the semester. These students do not count in teacher to child ratios, nor will they be left alone.

## Kroger Community Rewards

Shop at Kroger? Join Kroger's Community Rewards!  
<https://www.kroger.com/account/enrollCommunityRewardsNow/>



## Amazon Donations

Shop on Amazon? Use [smile.amazon.com](https://smile.amazon.com) instead!

TLC Amazon Wish List: <http://a.co/8MfsE7E>



## WHAT'S HAPPENING THIS MONTH

FEB 8

- FWCS CLOSED

FEB 22

- Scholastic Orders Due
- Popcorn Friday



## February Staff Anniversaries!

Miss Amanda – 5 years! Miss Paige – 2 years!

Miss Lindsay – 1 year!



# Fall 2018 Program Survey – Parents

Teachers + Staff		Yes	No	DK	NA	Comment
1. I have a good relationship with my child's:						
a. Teacher		97%			3%	
b. Assistant Teacher		97%			3%	
2. I communicate with <b>a</b> teacher about my child at least once a week (or every day if my child is a baby). (i.e. drop off, pick up, email, note home, etc.)		100%				- Twice a day at least!
3. The teacher often shares information about things happening in the:						
a. Classroom		97%			3%	- Monthly newsletter
b. Program		97%			3%	
4. The teacher asks to know about things my child is doing at home. (i.e. potty-training, colors, numbers, reading, sports, etc.)		97%	3%			
5. The teacher asks to know about things that are important to our family and uses this information to help my child grow and learn in the classroom. (i.e. bed-time rituals, cultural preferences, family traditions, etc.)		86%	14%			
6. The teacher works with me to meet my child's individual needs or special needs. The teacher helps me get other resources within the community when needed.		89%			11%	
7. The classroom includes me by: (i.e. field trips, picnics, classroom events, etc.)						
a. Inviting me to <b>participate</b> in classroom activities and events.		91%	3%	3%	3%	
b. Inviting me to assist in <b>planning</b> classroom activities and events.		60%	18%	11%	11%	- I do not need to know - Boxes and bottles for learning
c. Being involved in <b>decisions</b> about classroom events.		54%	18%	11%	17%	- I do not need to know
d. Giving me the opportunity to take on <b>leadership</b> roles in the classroom.		52%	18%	8%	22%	- I do not need to know
8. I am always welcomed in the classroom at drop off and pick up.		100%				
9. I feel comfortable working together with my child's teacher to find solutions that work for us both.		100%				
10. I am comfortable with what my child is learning and how my child's progress is measured.		97%			3%	- For the most part
11. I have the opportunity to discuss with my child's teacher what is learned and how it is measured.		100%				
12. I generally feel respected and valued by the teaching staff.		100%				
Children		Yes	No	DK	NA	Comment
1. Since enrollment, my child has shown growth in the following skills:						
a. Literacy Skills (i.e. recognizing letters, reading sight words, recognizing the parts of print, etc.)		86%	3%		11%	
b. Social Skills (i.e. using positive social language, making friends, helping others, etc.)		100%				
c. Physical Skills (i.e. crawling, walking, jumping, standing on one foot, kicking a ball, etc.)		100%				
d. Cognitive Skills (i.e. problem solving, matching patterns, following directions, etc.)		100%				
e. Emotional Skills (i.e. identifying their feelings, using positive emotional language, etc.)		100%				- Work in progress, but yes!
2. I feel my child is ready for the next level of education. (i.e. transition to next age group, next set of academic skills, kindergarten entrance, etc.)		78%	11%		11%	- Several months to go, not concerned - Almost - Not quite, but he is getting there!
3. What information can the program give you to help your child make a smooth transition to the next age group or to Kindergarten?		17%		2%	79%	- I was already given the information I need, thank you! - Continue progress



## Fall 2018 Program Survey – Parents

	Yes	No	DK	NA	Comment
					<ul style="list-style-type: none"> <li>- Information about Kindergarten</li> <li>- They are doing an amazing job, they will be ready to transition when the time comes!</li> <li>- Meet with both teachers to come up with a transition plan</li> <li>- They are providing all info needed</li> <li>- List of expectations and benchmarks</li> <li>- Discussed in meeting</li> </ul>
<b>Dietary Needs</b>	<b>Yes</b>	<b>No</b>	<b>DK</b>	<b>NA</b>	<b>Comment</b>
<b>1. For families with babies only: The program supports breastfeeding by:</b>					
a. Providing a space to breastfeed or pump.	14%		3%	83%	
b. Providing a space to store milk.	17%			83%	
c. Informing me on all policies and procedures related to breast milk/breastfeeding.	17%			83%	
d. Making sure the staff follow all safe handling procedures for breast milk.	17%			83%	
2. Staff (including teachers, kitchen staff and administration) work with me to meet my child's dietary restrictions.	27%			73%	
<b>Program + Administration</b>	<b>Yes</b>	<b>No</b>	<b>DK</b>	<b>NA</b>	<b>Comment</b>
1. I have a good relationship with the program administrators.	95%			5%	- They are fantastic!
2. I have received information at enrollment and/or throughout the year about the program and my child's classroom, including information about:					
a. Program mission and philosophy	95%			5%	
b. Rules and expectations	95%			5%	
c. Program policies and procedures	95%			5%	
3. I am always welcomed by the administrative staff at drop off and pick up.	95%			5%	
4. The program includes me by: (i.e. advisory boards, committees, surveys, etc.)					
a. Inviting me to <b>participate</b> in activities and events.	92%	3%		2%	
b. Inviting me to assist in <b>planning</b> activities and events.	68%	14%	5%	13%	
c. Being involved in <b>decisions</b> about program events, activities, policies, procedures, etc.	59%	14%	8%	19%	
d. Giving me the opportunity to take on <b>leadership</b> roles in the program.	59%	17%	5%	19%	
5. Through the program I am able to get to know other families and support each other?	69%	22%	3%	6%	
6. The program helps me learn about local community events and resources related to children and families.	80%	5%	5%	10%	
7. I generally feel respected and valued by the administrative staff.	90%			10%	
<b>Parents</b>	<b>Yes</b>	<b>No</b>	<b>DK</b>	<b>NA</b>	<b>Comment</b>
1. I feel my own knowledge and understanding of early childhood development and education has increased.	90%			10%	- For sure
2. I feel my own knowledge about child health, safety and well-being has increased.	90%			10%	- Based on our own research



## Fall 2018 Program Survey – Parents

### **Additional Comments:**

- Thank you all so much!
- We love the learning community. We feel like our daughter has flourished!
- Thank you so much for everything!
- They do wonderful work at TLC!!
- If children are not able to make it to class in the early morning, they should still be able to do some of the art projects.
- I love TLC!
- Thank you for everything!
- I have been extremely happy with all of the teachers and administrators that I have encountered! TLC does a great job and I feel like my child is loved and taken care of. Thanks!
- Everyone does such an amazing job!
- Thank you for all you do!
- Great job!
- We love TLC and have felt very welcomed. My daughter loves coming to school every day.
- Love TLC teachers and staff!
- We love it here – thanks for all your hard work with the kiddos!