THE LEARNING COMMUNITY NEWS

Issue 6, Year 2019 • info@thelearningcommunityfw.com • (260) 424-8852

<u>Materials Fee</u>

Beginning July 1st, the materials fee will be increasing. The change will be \$60 twice a year, on January 1st and July 1st.



Survey Results

Attached are the results from our annual Spring Program Survey. Thank you for your participation!

Review us on Google

Schedule Change Forms are Due Thursdays at NOON

Independence Day Spirit Week Parade & Picnic MON - PAJAMA DAY TUES - FAV SPORTS TEAM DAY WED - RED, WHITE & BLUE DAY 11:00 AM PARADE PICNIC TO FOLLOW (11:45 & 12) THURS - CLOSED HAPPY 4TH FRI - CRAZY (HAIR/CLOTHES) DAY Happpy Fourth of July!

WHAT'S HAPPENING THIS MONTH

JUNE 28

International * MUD DAY *

- Scholastic Orders Due
 - Online Order Code:
 - JZHJN
- Popcorn Friday

JULY 3 TLC PARADE & PICNIC 11am

JULY 4

TLC CLOSED



June Staff Anniversaries! Miss Courtney – 3 years!



Teachers + Staff	Yes	No	DK	NA	Comment
1. I have a good relationship with my child's:					
a. Teacher	100%				- Has improved recently
b. Assistant Teacher	92%	4%	4%		- Does not have one
					- Seems a little stand-offish
I communicate with a teacher about my child at least once a week (or	96%			4%	
every day if my child is a baby).					
(i.e. drop off, pick up, email, note home, etc.)					
The teacher often shares information about things happening in the:	1000				
a. Classroom	100%				
b. Program	89%		11%		
The teacher asks to know about things my child is doing at home.	89%	7%	4%		
(i.e. potty-training, colors, numbers, reading, sports, etc.)					
5. The teacher asks to know about things that are important to our family and	86%	7%		7%	
uses this information to help my child grow and learn in the classroom.					
(i.e. bed-time rituals, cultural preferences, family traditions, etc.)					
The teacher works with me to meet my child's individual needs or special	89%			11%	
needs. The teacher helps me get other resources within the community when					
needed.					
7. The classroom includes me by:					
(i.e. field trips, picnics, classroom events, etc.)					
 a. Inviting me to participate in classroom activities and events. 	86%	4%	4%	6%	- Do not need to
b. Inviting me to assist in <i>planning</i> classroom activities and events.	54%	11%	7%	28%	- Do not need to
c. Being involved in <i>decisions</i> about classroom events.	57%	11%	7%	25%	- Do not need to
d. Giving me the opportunity to take on <i>leadership</i> roles in the classroom.	35%	11%	11%	42%	- Do not need to
8. I am always welcomed in the classroom at drop off and pick up.	100%				- See 1.b
9. I feel comfortable working together with my child's teacher to find	96%		4%		
solutions that work for us both.					
10. I am comfortable with what my child is learning and how my child's	100%				
progress is measured.					
11. I have the opportunity to discuss with my child's teacher what is learned	100%				
and how it is measured.					
I generally feel respected and valued by the teaching staff.	100%				
Children	Yes	Na	DK	NA	Comment
 Since enrollment, my child has shown growth in the following skills: 					
a. Literacy Skills	82%			18%	
(i.e. recognizing letters, reading sight words, recognizing the parts of print,					
etc.)					
b. Social Skills	93%			7%	
(i.e. using positive social language, making friends, helping others, etc.)					
c. Physical Skills	100%				
(i.e. crawling, walking, jumping, standing on one foot, kicking a ball, etc.)					
d. Cognitive Skills	86%			14%	
(i.e. problem solving, matching patterns, following directions, etc.)					
e. Emotional Skills	82%			18%	
(i.e. identifying their feelings, using positive emotional language, etc.)					
2. I feel my child is ready for the next level of education.	75%	4%	4%	17%	
(i.e. transition to next age group, next set of academic skills, kindergarten	1				
entrance, etc.)					
3. What information can the program give you to help your child make a	40%		17%	29%	14% - BLANK
	1				- To communicate with the
smooth transition to the next age group or to Kindergarten?	1				
smooth transition to the next age group or to Kindergarten?					other teachers about his skills - I'm lost. He hates change.



					 Nothing. Feel current meetings are good.
Diełary Needs	Yes	No	DK	NA	Comment
1. For families with babies only: The program supports breastfeeding by:			-		
 Providing a space to breastfeed or pump. 	26%			42%	32% - BLANK
b. Providing a space to store milk.	29%			39%	32% - BLANK
 c. Informing me on all policies and procedures related to breast milk/breastfeeding. 	29%			39%	32% - BLANK
d. Making sure the staff follow all safe handling procedures for breast milk.	29%			39%	32% - BLANK - Mix up earlier this year, promptly notified
Staff (including teachers, kitchen staff and administration) work with me to meet my child's dietary restrictions.	36%			32%	32% - BLANK
Program + Administration	Yes	No	DK	NA	Comment
 I have a good relationship with the program administrators. 	100%				
I have received information at enrollment and/or throughout the year about information about:		ogram	and my	r child':	s classroom, including
a. Program mission and philosophy	100%				
b. Rules and expectations	100%				
c. Program policies and procedures	100%	<u> </u>	<u> </u>	<u> </u>	
3. I am always welcomed by the administrative staff at drop off and pick up.	100%				
		-	-		
 The program includes me by: (i.e. advisory boards, committees, surveys, etc.) 				_	
	89%	4%		7%	
(i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events. b. Inviting me to assist in <i>planning</i> activities and events.	64%	14%		22%	
(i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events.	_				
(i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events. b. Inviting me to assist in <i>planning</i> activities and events. c. Being involved in <i>decisions</i> about program events, activities, policies,	64%	14%	4%	22%	
 (i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events. b. Inviting me to assist in <i>planning</i> activities and events. c. Being involved in <i>decisions</i> about program events, activities, policies, procedures, etc. d. Giving me the opportunity to take on <i>leadership</i> roles in the program. 5. Through the program I am able to get to know other families and support each other? 	64% 67%	14% 14%	4%	22% 19%	- I see the bulletin board
 (i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events. b. Inviting me to assist in <i>planning</i> activities and events. c. Being involved in <i>decisions</i> about program events, activities, policies, procedures, etc. d. Giving me the opportunity to take on <i>leadership</i> roles in the program. 5. Through the program I am able to get to know other families and support 	64% 67% 60%	14% 14% 10%		22% 19% 26%	- I see the bulletin board
 (i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events. b. Inviting me to assist in <i>planning</i> activities and events. c. Being involved in <i>decisions</i> about program events, activities, policies, procedures, etc. d. Giving me the opportunity to take on <i>leadership</i> roles in the program. 5. Through the program I am able to get to know other families and support each other? 6. The program helps me learn about local community events and resources 	64% 67% 60% 67%	14% 14% 10%	11%	22% 19% 26% 15%	- I see the bulletin board
 (i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events. b. Inviting me to assist in <i>planning</i> activities and events. c. Being involved in <i>decisions</i> about program events, activities, policies, procedures, etc. d. Giving me the opportunity to take on <i>leadership</i> roles in the program. 5. Through the program I am able to get to know other families and support each other? 6. The program helps me learn about local community events and resources related to children and families. 	64% 67% 60% 67% 93%	14% 14% 10%		22% 19% 26% 15%	- I see the bulletin board
 (i.e. advisory boards, committees, surveys, etc.) a. Inviting me to <i>participate</i> in activities and events. b. Inviting me to assist in <i>planning</i> activities and events. c. Being involved in <i>decisions</i> about program events, activities, policies, procedures, etc. d. Giving me the opportunity to take on <i>leadership</i> roles in the program. 5. Through the program I am able to get to know other families and support each other? 6. The program helps me learn about local community events and resources related to children and families. 7. I generally feel respected and valued by the administrative staff. 	64% 67% 60% 67% 93% 100%	14% 14% 10% 7%	11%	22% 19% 26% 15% 7%	

- Great job overall. Child enjoys time here and is performing well.

- No complaints 🕲

- Happy 🕲 Love this place!

- Thank you!!

- We appreciate TLC's care for our kids and the skills they learn and opportunities provided.

- Everyone has done a great job taking care of our kiddo and he has learned many necessary social skills while at TLC!

٢