

University of New Mexico
2015 Summer Econ Only - Courses that End 7/25

Course: ECON300001 : Intermediate Microeconomics I : 17676201560

Instructor: Christopher Erwin

1 - Please rate the instructor's overall teaching effectiveness: Christopher Erwin										
Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Highly Effective	(5)	4	28.57%						4.21	
Effective	(4)	9	64.29%							
Unsure	(3)	1	7.14%							
Ineffective	(2)	0	0%							
Highly Ineffective	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
14/21 (66.67%)	4.21	0.58	4.00							

2 - How comfortable do you feel approaching the instructor with questions or comments? Christopher Erwin										
Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Very Comfortable	(5)	11	78.57%						4.79	
Somewhat Comfortable	(4)	3	21.43%							
Unsure	(3)	0	0%							
Somewhat Uncomfortable	(2)	0	0%							
Very Uncomfortable	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
14/21 (66.67%)	4.79	0.43	5.00							

3 - What features of this course and of the instructor's teaching contributed most to your learning? Christopher Erwin	
Return Rate	12/21 (57.14%)
<p>- Chris really enjoys microeconomics. He enjoys teaching microeconomics. Chris is very supportive and tries very hard to keep everyone on the same page. He's definitely at his best when he's loose and cracking jokes. I had him for 307 and feel his classes are very challenging and very rewarding (that is, if students put forth the effort). His classes are not easy—but he does an outstanding job presenting the subject. Chris is definitely an asset to the econ department and I would certainly take another class taught by him.</p> <p>- We went over several different practice problems for each chapter which really helped.</p> <p>- MyEconLab and the study plan available online.</p> <p>- Open to questions, comments, and feedback. Flexible with student schedules and needs. Clearly wanted everyone in class to do well and understand the material.</p> <p>- I think that numerical examples were key to my learning. I liked how the in-class problems/examples were presented. They were presented in a way that we could work them out in groups, then ask questions about approaching the problem, and then solved them.</p> <p>- Powerpoint slide availability online - Analyzing problems together as a class - Online Study Guide</p> <p>- Mr. Erwin is very patient with every student, and he takes the time to ensure that the students fully understand the material being covered. He does this through the use of in class exercises and engages the students in analytical thinking and problem solving of their own.</p> <p>- Chris did a great job providing the notes on a PowerPoint, while also writing down a lot of the material on the board. I also found it helpful that he put the PowerPoints on Learn for us to go over as many times as we liked.</p> <p>- I enjoyed the practice problems. They were challenging. I also enjoyed class discussions. Professor Erwin showed a strong ability to relate the materials learned in lecture to real world problems and expand on them.</p> <p>- The power points highlighting the chapters was a great advantage. It made it easy to know what was valuable within the text.</p> <p>- Working through the problems as a class.</p> <p>- He was very approachable and encouraged conversations to explore and understand the different concepts.</p>	

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4 - What specific suggestions do you have to improve the course and the instructor's teaching? Christopher Erwin

Return Rate	11/21 (52.38%)
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- It isn't breaking news, but MyEconLab is terrible.

- Go over and work on more examples before having the class work on practice problems.

- Could have been more prepared for lectures and more careful when solving problems. It's hard to understand proofs and example questions when the instructor is making mistakes. Overall a good class with a good instructor.

- I think he did a good job, even though the class was very long and lots of material to cover. The one thing that he or the course may include are more concepts, because for me in theoretical classes is harder to understand those concepts.

--YouTube Videos

- Step by step diagrams showing how certain equations/elements of the teachings effect each other.

- Summer school is tough because of how quickly and faced paced we moved through every chapter. I would recommend more in class quizzes in order to ensure proper knowledge on each chapter.

- I felt that sometimes the class got very hard to follow with all the math. Chris did an excellent job slowing it down and making sure everyone fully understood the material.

- I really wish there were more of a note taking structure to the course. PowerPoint is effective, I believe, only if it is supplemented with a strong way of communicating definitions, concepts, etc. in a way that students are able to follow along by taking notes. I felt that often examples overrode the course and slides with definitions, concepts, equations, etc. were skimmed by very quickly. Doing an example is really difficult when you didn't have time to write down the information needed to solve it.

- Use various colors of chalk when doing graphs please, makes it easier.

- Help with showing what should be noted from slides. Would advance quickly from slides and I would be unsure what I should or shouldn't take the time to write down.

- a little less calculus outside of partial derivatives

5 - Do you agree with the following statement: The student learning objectives for this course were clearly communicated. Christopher Erwin

Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Strongly Agree	(5)	4	28.57%						4.29	
Agree	(4)	10	71.43%							
Neither agree nor disagree	(3)	0	0%							
Disagree	(2)	0	0%							
Strongly Disagree	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
14/21 (66.67%)	4.29	0.47	4.00							

6 - Compared to other courses, how much did you learn in this course?

Response Option	Weight	Frequency	Percentage	Percent Responses					Means	
Much More	(5)	5	35.71%						3.86	
Somewhat More	(4)	4	28.57%							
About the Same	(3)	3	21.43%							
Somewhat Less	(2)	2	14.29%							
Much Less	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
14/21 (66.67%)	3.86	1.10	4.00							

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7 - Compared to other courses, how much effort did you put into this course?										
Response Option	Weight	Frequency	Percentage	Percent Responses		Means				
Much More	(5)	5	35.71%			4.07				
Somewhat More	(4)	6	42.86%							
About the Same	(3)	2	14.29%							
Somewhat Less	(2)	1	7.14%							
Much Less	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
14/21 (66.67%)	4.07	0.92	4.00							

