

Truman Middle College High School



2026-27 Student Handbook

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THE TABLE OF CONTENT

<u>Page</u>	
4	Welcome Letter
5	Mission/Vision/Affirmation Action Statement
5	Enrollment and Lottery Process
5-6	Required Enrollment Documentation
6	School Fee
6	Student ID/Dress Code
6-7	Non-Negotiable
7	Leaving the Classroom/10/10 Rule
7-8	Electronic Devices
8	Open Campus Privilege
8	Computer Lab
8	Food and Beverages
8	Removal from Classroom
8-9	School Hours
9	Visitors
9	Drills and Guidelines for Performing Drills
9-12	Attendance Policy
10	❖ Mental Health Day
11	❖ Early Dismissal
11	❖ Tardiness
12	❖ Absenteeism Notifications
12	Instructional Make-up time
13	School-to-Work Program
13	Withdrawal & Re-enrollment Policy
14	Instructional Program and Support Services
14-15	Academic Expectations
15	School and Work Assignments
15	Textbooks, Instruction Materials and Supplies
15	Credit and Course Placement Policy
15-16	Graduation Requirements
	❖ Additional Graduation Requirements
16	Service Learning

17	Testing
17-20	Student Code of Conduct
17	❖ Due Process
18	❖ Student with Disabilities
18	❖ Off-Campus Violations of School Rules and Discipline Code
18	❖ Violation 2-7 of the Student Code of Conduct: Possession of Tobacco Products
18	❖ Violation 3-8 of the Student Code of Conduct: Cheating and/or Plagiarizing
19	❖ Violation 3-10 of the Student Code of Conduct: Bullying
20	❖ Violation 5-4 of the Student Code of Conduct: Cyber-Bullying
20	❖ Violation 5-7 of the Student Code of Conduct: Hands- Off Policy and Sexual Harassment.
20	❖ Violation 6-1 of the Student Code of Conduct: Weapons and Weapon “look-alikes”
20	Substance Abuse Prevention
20	Suicide Prevention
21	Domestic Violence Policy
21	Sexual Violence Policy
21	Safety Transfer Policy
21	Police Notification
21-24	Support of Transgender and Gender Nonconforming Student Policy
22	❖ Bullying, Harassment and Discrimination
22	❖ Privacy/Confidentiality
23	❖ Physical Education Classes and Intramural and Interscholastic Athletics
23	❖ Official Records
23	❖ Name and Pronouns
23	❖ Access to Gender-Segregated Activities and Areas
23-24	❖ Dress Code
24	❖ Student Transitions
24	❖ Training and Professional Development
24-26	Parent Compact
24	❖ School Responsibilities
24	❖ Parent Responsibilities
25-26	❖ Student Responsibilities
27	Faculty and Staff Directory
28	Campus 2026-27 Bell Schedule
29-30	Campus 2026-27 School Calendar

Welcome to Truman Middle College



Hello parents/guardian and community partners:

Welcome to Truman Middle College, where our vision is to prepare our diverse population of scholars for the ever-changing 21st Century global workforce. We do this by creating post-secondary employment, education, and vocational training opportunities for our learners during their tenure here at Truman Middle College, and beyond.

As we approach the 2026-27 school year, our program's emphasis will be to eradicate the achievement gap, equity divide and other barriers to learning that our scholars face by ensuring access to high quality education and enrichment programming, resources, and activities.

We will leverage our robust CTE, Dual-Credit and industry certification programs & pathways to enrich learner development, while engaging in community-based partnerships that serve in the best interests of our students. Employing these supports will build capacity in our scholars, helping them to become quality leaders, life-long learners, and true agents of change to build future communities.

We have a talented staff and community of educators with a proven approach to learning, and our classroom instruction and credit recovery model will allow our scholars to earn accelerated credits, thus meeting the academic requirements needed to graduate.

I thank you in advance for the opportunity to serve as your child's instructional leader during one of the most important times in our country's history. We value your partnership and will do our very best to ensure that your child meets with success.

Good Health!

Educationally Yours,

Gershon BL Jackson

Gershon BL Jackson, Principal

"Learning without thought is a labor lost, thought without learning is perilous." Confucius

August 24, 2026

Mission

To PREPARE our scholars for the 21st Century workplace by creating Post-Secondary Education, employment and Vocational training opportunities while at Truman Middle College and beyond.

Vision

To remain committed in EMPOWERING our scholars to succeed in the ever-changing workplace by developing a mindset rooted in hard work and critical thinking. With core values in leadership, compassion, and civic responsibility, we will renew our program's tradition of excellence by preparing our diverse scholars in the present, so that they can meet with success in the future.

Affirmative Action Statement

Truman Middle College is committed to equal educational opportunity to all students regardless of race, color, religion, sex, sexual orientation, national origin, ancestry, marital status, physical or mental disability or organizational membership.

Enrollment and Lottery Process

Students are eligible for enrollment at Truman Middle College if they fulfill the following requirements:

- Must reside in the city of Chicago.
- Must be between the ages of 16 to 21.
- Must be dropped from membership at the previous school.
- Depending on age, must arrive with enough credits to qualify for graduation by the end of the 21st birthday.
- Must commit to a one semester of residency.
- Must complete a YCCS application for enrollment.

All applicants are required to fill out a lottery form. If the applicant meets Truman Middle College enrollment criteria and there is no available space, the applicant will be placed on an electronic waiting list.

The following applicants are exempt from the lottery:

- Students returning from the previous academic school year.
- Siblings of currently enrolled students.
- Homeless students (STLS) Students in Transitional Living Situations.

In addition to the above lottery exemption, all homeless students will not be required to pay the annual student fee or to submit any of the documentation listed below, instead they will be granted additional time to gather their documents. In addition, the STLS Coordinator will work closely with the STLS student to assist with acquiring the documentation needed for enrollment with the exception of the forms provided at the informational session that are due at the time of enrollment.

Required Enrollment Documentation:

- High School transcripts.
- Photo Identification - State ID/Driver's License.
- Proof of Birth - Birth Certificate, State ID/Driver's License.
- Proof of Chicago Residency

- Verification of inactive status from previous school. Must be signed by the principal or assigned designee (withdrawal form).
- Updated Health and Immunization Records.
- Complete and submit the enrollment forms provided at the informational session.

In addition to the documentation listed above, all potential students must attend an informational session on the date and time assigned by the TMC enrollment team in order to be considered for enrollment.

Truman Middle College will not request information during the application process about a student's academic aptitude, special education needs or English Language proficiency.

School Fee

Each year TMC works diligently to obtain the latest edition in textbooks and technology equipment which may cause the student fees to increase from year to year. Additionally, when materials or equipment are damaged and/or not returned, this also causes fees to increase. If you have a concern paying the student fee, please make an appointment with the Director of Compliance, Dr. Coleman. The annual student fee is non-refundable, however, if a student is dismissed from TMC, the fee may apply to a subsequent readmission during the same school year.

There is a \$150 annual student fee that is due during the week of orientation.

Student ID/Dress Code

All students are required to wear their TMC issued ID to school every day. Harry S. Truman College, a City of Chicago campus, requires that all persons entering the building must use their ID to swipe at the turn style for assured entry. These procedures must be followed by all Middle College students as well. As a result, it is imperative that you wear your ID each day to secure your entry to school. Failure to produce an ID resulting in returning home, will result in an unexcused half-day or full-day absence. Students will be issued their ID at the beginning of the school year (cost is included in student fees).

Non-Negotiable

- No hoodies.
- No backpacks or purses of any size/kind are allowed in the classroom.
- No pants below the waist.
- No drug, alcohol, offensive or gang paraphernalia on clothing or on person.
- No hats or head covers such as scarves should be worn at any time in the building, save for religious exemptions.
- No revealing clothing such as short shorts, short skirts/dresses, tank tops, spaghetti straps, transparent clothing, bare midriffs or backs.

If students arrive at school wearing any of the above items, they will be asked to change into appropriate clothing. If a student refuses to rectify a dress code violation including refusing to wear their TMC ID, a parent/guardian will be contacted for next steps leading to a possible early dismissal and disciplinary consequences. If an early dismissal is granted due to a dress code violation, the early dismissal will not be

excused. A parent conference will be requested for all students that continuously display uniform non-compliance violations.

Leaving the Classroom 10/10 Rule

No student will be allowed to leave the classroom 10 minutes into the period and 10 minutes before class ends (10/10 rule). In addition, all students are required to schedule appointments with a TMC team member before school, after-school or during lunch unless authorization is granted to meet without an appointment. No student is allowed to leave the classroom without permission to meet with a TMC team member unless a meeting has been scheduled in advance or the student has an urgent matter that cannot wait until the end of class. At which time, the teacher will notify a Family & Student Advisor who will escort the student to any area of the school that needs to be assessed by the student.

Electronic Devices

The use of cell phones and other electronic devices during the instruction day seriously impedes the teacher's ability to instruct and hinders the learning process. Therefore, students will be allowed to use cell phones and other electronic devices on campus at appropriate times, but not during the instructional day due to the disruption of instructional practices and student loss of learning. Therefore, students will be allowed to use cell phones and other electronic devices during non-instructional times such as before school, during lunch and after school.

Once a student checks in at the Yondr station, they will be required to turn off their cell phones (airplane mode) and place them in a Yondr pouch along with any other electronic devices such as ear pods and apple watches. No electronic devices should be heard during instructional hours (class time). For this reason, it is important that all the devices locked in the Yondr pouch be turned off.

A damaged Yondr pouch will result in a \$40 replacement fee. Any further damage may result in disciplinary action in accordance with the YCCS Student Code of Conduct under **Violation 3-11**.

Violation 3-11 student accountability consequences are as follows:

1st violation – In school suspension/LUNCH detention

- Teacher/staff notifies the student and the Family & Student Advisor of the cell phone/electronic device policy violation.
- Family & Student Advisor will record infringement of cell phone/electronic device policy violation in Power School as a first offense.
- Parents/guardians are notified.

2nd violation – 2 day in-school suspension/LUNCH detention

- Teacher/staff notifies the student and the Family & Student Advisor of the cell phone/electronic device policy violation.
- Family & Student Advisor will record the infringement of cell phone/electronic device policy violation in Power School as a second offense.
- Parents/Guardians are notified.

3rd violation – Suspension

- Teacher/staff notifies the student and the Family & Student Advisor of the cell phone/electronic device policy violation.
- Family & Student Advisor will record the infringement of cell phone/electronic device policy violation in Power School as a third offense.
- Family & Student Advisor issues one-day suspension. Assistant Principal calls the parents/guardians. Student must return with their parents/guardians for an immediate conference with the school Principal.
- Family & Student Advisor will escort the student out of the building.

Open-Campus Privilege

Since Truman Middle College's off-campus lunch is a privilege, any student who abuses this privilege will be mandated to remain on campus for the rest of the school year. Students are allowed to leave campus during the designated lunch time ONLY. Students who abuse this privilege by leaving campus during class time or returning from lunch late on a regular basis will have their open-campus privileges revoked and will be mandated to remain in the building throughout the day. Examples of violations include but are not limited to returning to school late from lunch, returning under the influence, and other disruptive behaviors impacting a student's successful fulfillment of the open-campus privilege.

Computer Lab

All students MUST obtain authorization and be supervised by a staff member when using a computer in the classroom or in the computer lab. Game playing and social media are strictly prohibited in the lab and all TMC classrooms.

Food and Beverages

Food and beverages are NOT allowed in the classrooms, computer labs or offices. All eating and drinking must be in the Truman College cafeteria before school, during lunch or after school. Students found leaving the classroom to purchase food or drinks will be in violation of the Student Code of Conduct and will receive proper consequence(s).

Removal from Classroom

If a teacher dismisses a student from class for any behavioral reason, a written referral to the Family & Student Advisor must follow. The students will report to the Family & Student Advisor office to receive appropriate consequences/conference and are not allowed to leave the building when they are asked to leave the classroom.

School Hours

The regular school day for the 2026-27 academic year will include 365 minutes of instructional time from 8:30 am to 3:26 pm Monday through Thursday and a rotating schedule every Friday that will follow a half-day schedule from 8:30 am to 11:38 am to allow for professional development. A rotation schedule from A to a B will be followed. Each class period except for first and second period is 55 minutes in duration with 4 minutes allotted for passing periods. All students are expected to arrive on time at all their assigned classes, to be prepared and to be ready to learn.

Truman Middle College has allotted a **30-minute** student success seminar within the daily school schedule with the purpose of successfully engaging and transitioning the students into the school culture, reinforcing reading and math skills, to prepare students for testing and graduation requirements, providing social and emotional support as well as providing pertinent campus information in a timely manner. All students are required to attend seminar and work on areas that need improvement as it will be considered the time to reflect on classroom performance and mastery of skills. All seminar teachers will act as a leader of various activities and a resource for support during this class period.

- All students will earn .25 credit upon successful completion of the Student Success Seminar.

Visitors

All visitors must be registered with Security before they are permitted access to the building. Visitors are also required to present their personal identification. Visitors will not be given access to the building during non-regular business hours if not accompanied by a CCC department head or its designee. Furthermore, all TMC visitors must sign-in at the TMC Main Office. Although TMC has an open door policy for parents/guardians, students and others, prior communication with the Main Office is recommended before initiating a visit to the school. This will allow the TMC team to plan individual services and support for our visitors.

Drills and Guidelines for Performing School Drills

TMC will host multiple drills throughout the school year as mandated by the Chicago Public Schools and the State of Illinois. It is expected that students will respond to all drills respectfully and promptly. Information on procedures for each drill will be provided by the classroom teacher and/or Truman Security. Fire drill locations are posted in each classroom for safety purposes.

Attendance Policy

Truman Middle College is in session 416 minutes per day with 360 minutes of instruction from Monday through Thursday and 188 minutes of instruction on Friday. All students will follow an alternating A and B half-day schedule on Friday. All students are required to be in attendance the entire day unless they have completed the appropriate paperwork to enroll in the school to work program. The parents/guardians of absent students will be called daily via the automated Power School message system.

All absence documentation will be verified by school personnel, and a determination will be made as to whether an absence can be excused. For any absence or early dismissal, all students must submit proper documentation to the Students Records Coordinator or administration for review and approval. Alternatively, a confirmed parent or guardian may call the school to report a single day absence; however, if the absences span multiple days the students must present documentation upon returning to school.

All absence documentation will be verified by school personnel, and a determination will be made as to whether an absence can be excused. We strongly encourage our students to schedule service provider visits such as doctors, WIC, DHS and other appointments after school particularly on a half-day Friday or on a Saturday to prevent excessive absences.

A parent/guardian may submit up to five written absence notes or emails per semester. Each written note or email may excuse no more than two school days for valid reasons recognized by the school. Emails must be sent from the parent/guardian's email address on file with the school. An excused note must state the reason, the date and be signed by the parent/guardian. All additional absences during the week will require official documentation, regardless of how many parent/guardians written absence notes have been received for the semester, (5 total can be submitted), any additional absences must be supported by official documentation to be considered excused.

The following absences will be considered and reviewed for an excused absence status as recognized by the Chicago Public Schools (CPS).

Valid Reason for Student Absence as recognized by the Chicago Public Schools (CPS)

CPS recognizes six reasons for an absence to be considered excused:

- Student illness, including mental or behavioral health (as of January 1, 2022, absences can be attributed to mental or behavioral health for up to five days).
- Observance of a religious holiday (absence note required).
- Death in the immediate family.
- Family emergency.
- Sounding taps at a military funeral for a deceased veteran.
- A parent or legal guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone.

Additional considerations:

- **Circumstances which cause reasonable concern to the parent for their child's safety or health (must be approved by the principal).**
- **Other situations beyond the control of the student (as determined by the principal).**

Acceptable official documentation may include, but is not limited to:

- Physician or medical providers
- Hospitals/Clinics
- Court Documentation
- Documentation from a caseworker or social service agency
- Documentation from a probation officer
- Funeral or bereavement documentation (i.e., funeral program, obituary, or documentation from a funeral home)

Please note that absence notes/documentation will NOT be accepted after 30 days from the date the student returns to school, unless approved by an administrative team member.

Students who turn in false documentation for absences will have to bring a parent or legal guardian for a conference and the absence will be marked as unexcused. Repeated violations will result in additional interventions and disciplinary measures. If there is no acceptable documentation for the cause of an absence, the absence will be deemed unexcused.

Mental or Behavioral Health Absence as recognized by the Chicago Public Schools (CPS) Public Act 102-0321

CPS amended attendance laws to allow mental or behavioral health reasons as excused absences for up to five days. A mental or behavioral health day allows a student to be given the opportunity to make up any school work missed during their absence. There is no requirement for a medical note for mental or behavioral health days.

Mental or behavioral health days are separate from and will not be counted towards the five parent/guardian written absence notes allowed each semester. The school can refer a student to the appropriate school support personnel after their second mental or behavioral health absence.

Early Dismissal

When a student needs to leave school early, the student must report to the main office where an Office staff/administrator will identify the concern and notify a parent or legal guardian to request permission to leave the building. Only a parent or legal guardian will be notified, and approval must be provided for the student to leave the school grounds. An early dismissal is unexcused absence unless proper documentation is received upon return. These absences count towards the 15-days of unexcused absences.

Emancipated adult students (live by themselves, support themselves, file their own tax returns, are not claimed as a dependent by a parent/guardian) are required to sign out and submit documentation from a service provider, doctor, judge, etc... upon returning to school. Failure to follow the early dismissal procedures will result in a violation of the Student Code of Conduct and the student will be subject to appropriate consequences.

Tardiness

All students are expected to be in their classroom ready to learn when the first bell rings at 8:30 am and are expected to be on time to all class periods throughout the school day. Students will not be allowed to be late and disruptive. Therefore, tardy students must enter the classroom in an orderly manner and take a seat immediately.

It is Truman Middle College' policy that a student that reaches 10 tardies in any class will automatically lose 5% from the total grade in that course.

- Teachers will keep track of tardies daily.
- A student will only have one opportunity to make up for a tardy detention. If a student refuses to serve his/her after-school detention, the teacher will refer the student to the Family & Student Advisor to serve a detention with him/her.
- Repeating offenders will be referred to a peer jury by his/her teacher(s) and/or receive ISS or suspension time.
- Students who participate in the school to work program must plan to make-up tardies during lunch or after school with their teacher or with a Family & Student Advisor.

Absenteeism Notifications

- Daily automated telephone calls (one in the morning and one after school) are generated for students who miss one or more classes in a day.
- Teachers will make telephone calls on a weekly basis.

- Emails/telephone calls from teachers, with corresponding log entries, after three consecutive absences. Staff will follow up with the student/guardian if no response has been received.
- 5th Absence: 5-day absence notification will be sent home.
- 10th Absence: 10-day absence notification will be sent home. In some cases, a parent conference will be requested.
- 15th Absence: 15-day absence certified letter will be sent home.

Home visits will be enforced when all school outreach efforts are unsuccessful and a parent/teacher conference when additional intervention is necessary.

Instructional Make-Up Time

Students who have more than 15 unexcused absences in a single course will be required to re-take it due to not meeting the appropriate number of instructional minutes required to pass the course. Students can make up instructional time to earn back credit by following these steps:

- Instructional time is conducted after school – lunch time hours will only be accepted if agreed upon and documented by a TMC teacher.
- The make-up time matches the correct number of unexcused absences over 15.
- Instruction must occur during the make-up time by the classroom teacher.
- All instructional hours must be completed by the deadline at the end of each semester.
- The teacher must submit the proper form on behalf of the student by the identified deadline.

Students who continue to miss class without a valid reason will not have the privilege of make-up instructional time, meaning a student cannot continuously be absent for their 1/2 period and continue to ask for make-up time. This will be left to the discretion of the teacher.

Students' grades will be monitored every two weeks. Any student receiving a 70% or NC in any core class will be required to complete an intervention plan for two weeks. The terms and conditions of the intervention plan are established by the teacher and the administration if necessary. If the student fails to carry out an intervention set in place by his/her teacher, and the administration if necessary. If the student fails to carry out an intervention set in place by his/her teacher, the student may be required to complete more intense interventions, i.e. meet with administration. Students identified as needing interventions are required to meet weekly with their teacher(s) and/or counselor to review academic progress.

- An informal conference with the student to notify him/her of the reasons for disciplinary action.
- Present the evidence and allow the student to present his or her version of the facts.
- A written suspension Notice with a brief statement of the facts.
- Family & Student Advisor will escort the student out of the building.
- A readmission plan will be considered and approved by administration.
- A copy of the Notice of Procedural Safeguards given to the student before parents/ guardians are

notified.

- Determine if the misconduct is related to the student's disability by reviewing the students' I.E.P. and making any necessary revisions.
- Determine the appropriate educational setting when necessary.
- If the student's behavior is not a manifestation of the disability, the student will be subject to Due Process and may be removed under Truman Middle College's Student Discipline Code.

School-to-Work Program

Truman Middle Colleges offers a flexible schedule to students who need to work during school hours. Students that are interested must complete and submit all required paperwork to the Family & Student Advisor for proper review. Qualification into the program requires the student to attend school for a minimum of 180 minutes per day. In addition, student work schedules must be consistent in nature (start times and days) to allow for proper school schedule modification. Once all documents are reviewed and approved, a schedule change will occur by the counselor who will then inform the student that he/she is approved. Students who leave school to report to work prior to school approval may be removed from the program and all absences will be unexcused. In addition, students who work 60 hours per semester will earn a .5 elective credit and students who work 120+ hours per semester will earn 1.0 elective credits that will be used towards the student's individual graduation requirements.

Withdrawal and Re-enrollment Policy

Students may be subject to withdrawal from membership after repeated unsuccessful interventions (calls, mailings, conferences, etc.) and/or if the student stops attending. Special Education policies and procedures will be followed when withdrawing students with special needs. Students and/or parents/guardians reserve the right to meet with the School's Administration to discuss the student's academic/life circumstances prior to withdrawal.

A student who is repeatedly absent or late to school (or classes) and is withdrawn for that reason may re-apply when the student provides evidence that the cause of absenteeism and/or tardiness has been resolved (working fewer hours, reliable day care, having moved closer to the schools are a few examples). Additionally, the school may apply certain attendance/academic requirements as conditions for re-enrollment. More importantly, if the school employs new graduation requirements and/or policies and procedures, the student will be mandated to follow the new requirements.

If a student is hospitalized or enrolled in a correctional facility for an extended amount of time, the student will be subject to withdrawal. If extended hospitalization has been planned, it is the responsibility of the student to request a conference with administration to develop a plan of support that outlines the circumstances in which the student may reapply and return to school. Please note that the medical or judicial circumstance(s) causing continuous absences are to be resolved prior to re-enrollment.

A student who wishes to re-enroll must attend an informational session on the date and time assigned by the TMC enrollment team in order to be considered for re-enrollment.

Instructional Program and Support Services

TMC has designed Academic Pathways to highly motivate and engage TMC students through the development of an Early College program that includes both dual credit and dual enrollment courses. The Early College program provides students with an opportunity to take college courses within a specialized vocation, associate degree or bachelor's Degree while simultaneously earning a high school diploma. TMC's goal is to encourage students to pursue post-secondary options as a beneficial and attainable part of their high school education and their success. Chicago Public Schools sets entrance criteria into the program. Any TMC student with at least a **strong** attendance rate and a current 2.5 GPA (at TMC) can qualify to take courses in the Early College Program.

Additionally, the following programs and support services are offered to all Truman Middle College students:

- Illinois PEL Counselor provides a structured college-readiness environment to ensure that students have an accurate and appropriate graduation track and a seamless progression into their post-secondary plans (office #1352).
- Certified Social Worker and Truman College Wellness Center (Early College students) aid students in navigating social-emotional barriers that may negatively impact their achievement.
- The school to work program allows students flexible scheduling to assist in the continual progress toward their diploma – students must attend school for at least 180 minutes daily.
- After school clubs, tutoring, activities and recovery opportunities.
- Teen Parenting and counseling groups.
- College integration assemblies and student government sponsored activities.
- Career/Vocational Training and Workshops (Northside American Job Center & YCCS).
- College Entry Exam (RTW/ALEKS) workshops.

Academic Expectations

Students will be expected to:

- arrive to class on time.
- always have their school ID.
- have all necessary supplies for class.
- complete all assignments in accordance with the teacher instructions and deadlines.
- participate in school and class activities.
- master the material and skills presented in each subject area as evidenced by in-class assessments.
- achieve a 70%, C, or better in all core subjects – THERE ARE NO D'S AT YCCS.
- be present in school for the full day unless enrolled in the School to Work program.
- demonstrate growth in reading and math on the STAR exam.
- earn 18 CPS Graduation-eligible credits in the appropriate categories outlined in this handbook.
- master the material and skills presented in each subject area as evidenced by in-class assessments.

School Work and Assignments

Students are expected to complete all schoolwork by each deadline issued by the teacher. Absences do not excuse late or incomplete assignments. It is up to the discretion of the teacher whether students can make up work missed due to UNEXCUSED absences.

Upon returning from an EXCUSED absence, students must contact their teachers to collect the work they missed. Teachers may lower grades on assignments or projects when they are submitted late. Details regarding make-up work can be found in each course syllabus.

Upon returning from an EXCUSED absence, students must contact their teachers to collect the work they missed. Teachers may lower grades on assignments or projects when they are submitted late. Details regarding

Textbooks, Instructional Materials and Supplies

Truman Middle College provides textbooks, technology, and other educational support materials, i.e., online support and laptops, for its students. Students are required to keep these materials in good condition and must return all textbooks when they leave the course/school. Each teacher will specify the supplies required for his/her class in the course syllabus.

Credits and Course Placement Policy

Truman Middle College requires a minimum of 18 (CPS Graduation-eligible) credits earned for all students. Students earn .50 credit per course, .25 for Success seminars and up to 3.25 credit per semester. Dual Enrollment and Dual Credit courses are worth 1.0 in high school credit. Credits earned through CR programs and Dual Enrollment/Credit will be added to transcripts when completed. Credits earned at other high schools - including alternative schools, summer schools, and correspondence schools - are accepted at Truman Middle College when properly certified transcripts are received. Students must submit all standardized test scores upon registration to assist in proper course placement. If students do not provide evidence of taking and/or passing the Constitution test (PL195), Consumer Education, and SAT will be required to take this assessment at TMC to meet graduation requirements. In addition, evidence of two years of Laboratory Science must be submitted, if taken at a former high school. If no evidence is submitted, the student will complete this graduation requirement here at TMC.

Graduation Requirements

The following is a list of graduation requirements. Truman Middle College High School will review each student's transcript to ensure that all required courses are completed prior to graduation. When all the requirements indicated below are met, a secondary education diploma will be awarded to the student credits:

A diploma from Truman Middle College requires students to earn the following 18 high school credits:

- 4 English credit: four years of English, one year of which may be related to a career pathway.
- 3 Mathematics credits: Algebra I or Integrated Equivalent (1 year), a year-long course that includes Geometry, and one year may be related to a career pathway or computer science.
- 2 Science credits: 2 years of laboratory science, must include Biology or a course integrating Biology.

- 2 Social Science credits: At least 1 year must be History of the United States or a combination of History of the United States and American Government.
- 1 World Language, Fine Arts, Career Education, Debate Credit: 1 year selected from art, music, world languages (may include American Sign Language), CTE, or forensic speech (speech and debate).
- 6 Elective Credits: Selection of additional courses not already listed above.

ADDITIONAL GRADUATION REQUIREMENTS are as follows:

Writing Intensive Courses: 2 courses that contain a writing-intensive component, one year is part of an English language arts course and the other year may be part of an English course.

Computer Literacy: One year of a course that includes intensive instruction in computer literacy, which may be English, social science, or any other subject, and which may be counted toward the fulfillment of other graduation requirements.

Service Learning:

Forty hours of approved Service-Learning activities, two Service-Learning Projects equal to 20 hours each, or a combination of activities and projects equal to 40 hours.

Civics: Minimum of 18 weeks (1 semester) Civics.

Consumer Education: Minimum of 9 weeks (1 quarter) Consumer Education.

Health Education: Minimum of 18 weeks (1 semester) Health Education.

Public Law 195: Demonstrate knowledge of U.S. and Illinois constitutions as part of subject area curricula and/or Constitution test. No student shall receive certification of graduation without passing an examination upon such subjects.

State Testing Requirement (Currently ACT):

Students are required to take a standardized assessment, as determined by the State of Illinois, as a condition for receiving a regular high school diploma.

10th-grade reading: Minimum of 10th-grade reading level as measured by the STAR assessment.

Residency: Have a minimum of 2 semesters (180 days) residency.

FAFSA:

- Complete Free Application for Federal Student Aid (FAFSA) for qualifying citizens and eligible non-citizens or.
- Alternative Application for IL Financial Aid for qualifying students or.
- ISBE Non-Participation Form for extenuating circumstances.

Postsecondary Education Plan: Complete an individualized plan for postsecondary education, careers, and training in an approved format.

Senior Defense Presentation: Complete a Senior Portfolio with a defense presentation.

Service Learning

All Truman Middle College students must perform a total of 40 hours of service learning to graduate. The service-learning hours may be done individually or through a school arranged group project. Individual

community services must be performed at a non-profit organization or government agency. Once the service hours are completed, students must complete the Truman Middle College Service-Learning Report that includes a reflection piece and signed proof of completed hours. A letter signed by the supervisor and written on the organization's letterhead will also be accepted. Service-learning hours should be approved prior to placement by the Academic Counselor.

Testing

The STAR Reading and Math test is a Chicago Public School mandated computerized basic skills test that is administered three times per year.

- All Truman Middle College students are required to take a post-test prior to participating in graduation.
- All Truman Middle College students are required to make gains as measured and indicated by the STAR program.
- Seniors who are slated to graduate are required to meet a minimum of 10th grade reading level to fulfill the graduation requirement. If a student does not meet a 10th grade Reading level, the School Counselor must complete and submit a transition plan to YCCS.

RTW/ALEKS (College Placement Exams) will be offered to students who wish to take college level courses. Testing must be completed prior to enrollment in college courses. Students who meet the above requirements will be considered graduates of Truman Middle College. Those who do not meet the above standards will not be considered graduates but will receive support from our staff if they are in good standing. Students who wish to enroll in dual credit/enrollment courses must earn a 2.5 G.P.A. or higher and obtain an attendance rate of 90% to be eligible for the program. Valedictorian and Salutatorian will be determined based on highest G.P.A. earned while attending Truman Middle College

Student Code of Conduct

Truman Middle College adheres to the Chicago Public School's Code of Conduct as outlined in the YCCS Code of Conduct except in matters dealing with attendance violations, such as unexcused absences, cutting classes, arriving late to class as well as Physical violence and contraband. Consequences of these violations are explained in this Student Handbook.

The Student Code of Conduct and other standards of conduct are intended to make the campus safe, non-threatening, orderly, and productive where all students can take full advantage of all the opportunities that we offer. We are committed to teaching and enforcing standards of conduct and discipline that respect and value the importance of education in the life of each student and in our community. The code standardizes our discipline procedures and allows Truman to implement it with uniformity. It also informs students and parents/guardians of the consequences of specific acts of misconduct.

Due Process Procedures

All procedural guidelines designed to protect the due process rights of students will be followed:

- Notice of disciplinary referral.
- Hearing/Conference.
- Opportunity to bring witnesses.
- Right to be represented by advocate/attorney.

- Notification of determination.
- Right to appeal determination and/or consequence(s).
- Decision regarding consequence(s).

Student with Disabilities

An informal conference with the student to notify him/her of the reasons for disciplinary action.

- Present the evidence and to allow the student to present his or her version of the facts.
- A written suspension Notice with a brief statement of the facts.
- Family & Student Advisor will escort the student out of the building.
- A readmission plan will be considered and approved by administration.
- A copy of the Notice of Procedural Safeguards given to the student before parents/guardians are notified.
- Determine if the misconduct is related to the student's disability by reviewing the student's I.E.P. and making revisions, if necessary.
- Determine the appropriate educational setting when necessary.
- If the student's behavior is not a manifestation of the disability, the student will be subject to Due Process and may be removed under Truman Middle College's Student Discipline Code.

Off- Campus Violations of School Rules and Discipline Code

The Student Code of Conduct and all other YCCS rules and regulations apply to all students during school hours regardless of where an activity is taking place. That is, students are subject to the Code during field trips and lunch time when students leave campus. In addition, the Code will be enforced when students engage in battery, assault or harassment of another TMC student regardless of the place or time. Fighting among students resulted in dismissal from the Truman campus and referred to YCCS for relocation to another campus.

Violation 2-7 of the Student Code of Conduct: Possession of Tobacco Products Students are not allowed to have in their possession tobacco products, matches, cigarette lighters or rolling paper. The items will be confiscated and discarded, and the students will be subject to consequences under the Code. Smoking paraphernalia is not allowed in or around the campus. Students cannot smoke on or around the campus during school hours or at any Truman Middle College event. ***Harry S. Truman College is a Smoke Free campus.*** This means that no one will be allowed to smoke on campus grounds. Violators will receive consequences outlined in the Student Code of Conduct.

Violation 3-8 of the Student Code of Conduct: Cheating and/or Plagiarizing

Students are not allowed to plagiarize, cheat and/or copy the work of another student or other source. Students who are found violating this policy will receive consequences as identified in the Student Code of Conduct. Repeat offenders to this rule may be reassigned to another YCCS school. Students that use AI to generate work and pass it off as your own is a violation of academic and professional integrity. Submitting AI generated content as original work is widely classified as plagiarism or cheating.

The core policies of most schools and workplaces define plagiarism and AI use through a few basic rules:

- Originality: submitting an essay, report, or code written entirely by an AI (like ChatGPT) means the work is not your own.

- Transparency: if you use AI for brainstorming, structure, or editing, you must clearly acknowledge it. Failing to disclose AI assistance can be considered a breach of integrity.
- No Unauthorized Help: using Ai during an unmonitored exam or a test designed to measure your personal knowledge is considered cheating.

Violation 3-10 of the Student Code of Conduct: Bullying

Truman Middle College recognizes that bullying of students creates an educational environment that interferes with learning. When a student is bullied, they are unfairly prevented from taking advantage of the opportunities we have to offer. It is known that bullying causes psychological and emotional harm for those being bullied and has been linked to increased antisocial behavior including vandalism, drug use and dropping out of school for those that are bullied.

Bullying is defined as any severe or persistent physical or verbal act, including written and electronically communicated messages direct from an individual or group of students towards another individual or group of students that has the likelihood of having one of the following effects:

- During any school sponsored event held off campus.
- The student experiences fear or harm to themselves or their property.
- Causing substantial negative impact on a student's mental or physical health.
- Significantly interfering with a student's academic performance; or
- Substantially interfering with the student's ability to participate or benefit from the services, activities or privileges provided by the school.

Bullying at Truman Middle College is **NOT** tolerated, and we seek to prevent and protect students from being bullied on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical and mental disability, military status, sexual orientation, gender identity or expression, unfavorable discharge from the military or any student being bullied for association with the aforementioned groups. Students are prohibited from bullying:

- During any school sponsored event held off campus
- Any space within Truman Middle College and the campus itself
- Through the transmission of any Truman Middle College computer or computer network
- When communicated through any electronic device on campus or at a school sponsored event
- When threats are made suggesting that bullying may take place on school property, including those made outside of regular school hours with the intention to carry them out during school hours on Truman Middle College property or at a school-sponsored event.

STUDENTS IN VIOLATION OF THE ABOVE POLICY WILL BE SUBJECT TO THE FOLLOWING ACTIONS ACCORDANCE TO THE CODE OF CONDUCT SECTION 3, SERIOUSLY DISRUPTIVE BEHAVIOR, 3-10.

- **First offense:** Three (3) day out-of-school suspension, parent/guardian conference and referral for behavioral interventions with our counselor or social worker (this includes but is not limited to anger management or social skills developing).
- Family & Student Advisor will escort the student out of the building.
- **Second Offense:** Recommendation for expulsion.

Violation 5-4 of the Student Code of Conduct: Cyber-Bullying

Cyber-bullying is both a criminal offense and a ***Level 5 violation of the Student Code of Conduct***. Students who use computers or phones to “stalk, harass, bully, or otherwise intimidate others,” will be reported to the CPD. Students who commit acts of bullying and violate the Cyber-Bullying Act will be dismissed from the campus and referred to YCCS for relocation to another campus.

Violation 5-7 of the Student Code of Conduct: Hands- Off Policy and Sexual Harassment

Students are not allowed to touch other students or staff at any time. Purposeful physical contact with others is a violation of the Student Code of Conduct. Students are not allowed to horse play, threaten another student, use words of hate, or hit with notebooks, pens, pencils, or any other objects.

Truman Middle College has zero tolerance for any form of sexual harassment. Sexual harassment is defined in this policy to include, but is not limited to, unwanted sexual advances, verbal or physical conduct of a sexual nature, visual representations of a sexual nature, or requests for sexual favors. Physical contact of a sexual nature constitutes sexual harassment and is a Level 5 violation in the Student Code of Conduct. CPD will be contacted for any student who is accused of inappropriate behavior according to this policy and may be arrested on site.

Violation 6-1 of the Student Code of Conduct:

Weapons and Weapon “look-alikes” Bringing a weapon to school is a ***Level 6 violation***. Any object that can be used to seriously injure a person will be considered a weapon. Weapon “look-a-likes” will be treated as the real weapon. Violators of this policy will be dismissed from the Truman campus and referred to YCCS for relocation to another campus.

Substance Abuse Prevention

Students who are dismissed from Truman for drug abuse will not be re-enrolled unless there is evidence of completing a drug rehabilitation program. Any student under the influence of drugs or alcohol will receive the maximum penalty under the Student Code of Conduct for first time violators. Students found under the influence will NOT be allowed to participate in school activities and will be removed from the general population until a parent/legal guardian is notified and able to pick up a student. Repeated violations will be dismissed from Truman campus and referred to YCCS for relocation to another campus. (See Code Violation 6.6).

Suicide Prevention

Truman Middle College approaches suicide prevention in the following ways: 1) reducing the likelihood of onset health problems by recognizing early signs, 2) providing mentors and counselor(s) for constant support and 3) reducing the harm resulting from conditions or behaviors by training its staff on the possible warning signs and, at the same time, increasing awareness and competency of suicide prevention strategies and treatment for first responders. Please reach out to any adult within TMC when experiencing feelings that may cause you to inflict harm upon yourself or if a fellow student has demonstrated suicidal tendencies. Please call the national suicide prevention and mental health crisis hot line at 988, if needed.

Domestic/Dating Violence Policy

Any Campus employee who is notified by a parent, guardian or student, or who reasonably suspects that a student has been the victim of domestic/dating violence shall immediately report that information to the principal's designee. Domestic/dating violence includes violent and controlling behavior that an against a spouse, girlfriend or boyfriend, such as physical, emotional or sexual abuse, yelling, threats of suicide, obsessive phone calling or text messaging, extreme jealousy, possessiveness and stalking. Campus staff shall promptly and reasonably notify authorities of allegations of violence. The principal shall ensure that the student victim of violence receives appropriate support services in accordance with the YCCS Policy on Domestic Violence and Court Order of Protection, Restraint or no Contact. If necessary, a safety transfer to another YCCS campus will be offered to the student and processed.

Sexual Violence Policy

The Purpose of this policy is to maintain a learning and working environment at Truman Middle College (YCCS) that is free of all forms of unlawful discrimination, sexual harassment and retaliation in the workplace and attendance centers. Truman Middle College (YCCS) prohibits any form of sexual harassment and violence.

Safety Transfer

If a student's safety is jeopardized or the student's education is being disrupted by allowing the victim and perpetrator to remain in the same school, the perpetrator may be subject to a safety transfer in accordance with the Board Enrollment and Transfer Policy, Board Report 05-0824-P03. A perpetrator may also be subject to a disciplinary transfer as a consequence of inappropriate behavior, as specified in the YCCS Code of Conduct.

Police Notification

Truman Middle College administrators will notify the Chicago Police Department of Category 4, 5, and 6 violations to the Student Code of Conduct. Please become familiar with these codes, so that you do not place yourself at risk of arrest by the Chicago Police Department (CPD).

Support of Transgender and Gender Nonconforming Students Policy

It is the goal of Truman Middle College to create a learning environment in its school community where students are protected from bullying, discrimination, and harassment. Therefore, it is our responsibility to ensure that students who are transgender and gender nonconforming have a safe and welcoming school environment.

This includes ensuring that any incident of discrimination, harassment, or violence is given immediate attention, including investigating the incident, taking appropriate corrective action, and providing students and staff with pertinent resources. Complaints alleging discrimination or harassment based on a person's actual or perceived transgender status or gender nonconformity should be reported to staff immediately and will be handled in accordance with the school's Anti-Bullying policy, the Non-Discrimination, Title IX and Sexual Harassment Policy and the Student Code of Conduct.

The purpose of this policy is: (1) to foster an educational environment that is safe and free from discrimination for all students, regardless of sex, sexual orientation, gender identity, or gender expression, and (2) to facilitate compliance with local, state and federal laws concerning bullying, harassment and discrimination.

This policy is consistent with the goals of reducing the stigmatization of and improving the educational integration of transgender and gender nonconforming students, maintaining the privacy of all students, and fostering cultural competence and professional development for school staff.

Regarding this policy the following definitions will be in place:

These definitions are provided not for the purpose of labeling students but rather to assist in understanding this policy and the legal obligations of District staff. Students may or may not use these terms to describe themselves.

GENDER IDENTITY: A person deeply held sense or psychological knowledge of their own gender. One's gender identity can be the same or different from the gender assigned at birth. Most people have a gender identity that matches their assigned gender at birth. For some, however, their gender identity is different from their assigned gender. All people have a gender identity, not just transgender people.

GENDER EXPRESSION: The way a person represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice or mannerisms.

TRANSGENDER: An adjective describing a person whose gender identity or expression is different from that traditionally associated with an assigned sex at birth. Other terms that can have similar meanings are transsexual and trans.

TRANSITION: The process in which a person goes from living and identifying as one gender to living and identifying as another.

GENDER NONCONFORMING: A term for people whose gender expression differs from stereotypical expectations, such as "feminine" boys, "masculine" girls, and those who are perceived as androgynous.

Bullying, Harassment, and Discrimination

Discrimination, bullying, and harassment based on sex, sexual orientation, or gender identity or expression shall be prohibited. It is the responsibility of each school and all staff to ensure that all students, including transgender and gender nonconforming students, have a safe school environment. The scope of this responsibility includes ensuring that any incident of discrimination, harassment, or bullying is given immediate attention, including investigating the incident, taking appropriate corrective action, and providing students and staff with appropriate resources.

Privacy/Confidentiality

With respect to all restrooms, locker rooms or changing facilities, students shall have access to facilities that correspond to their gender identity. Schools may maintain separate restrooms, locker rooms or changing facilities for male and female students, if they allow students to access them based on their gender identity. In any gender-segregated facility, any student who is uncomfortable using a shared facility, regardless of the reason, shall, upon the student's request, be provided with a safe and non-stigmatizing alternative. This may include, for example, addition of a privacy partition or curtain, provision to use a nearby private restroom or office, or a separate changing schedule. However, requiring a transgender or gender nonconforming student to

use a separate, nonintegrated space threatens to publicly identify and marginalize the student as transgender and should not be done unless requested by a student. Under no circumstances may students be required to use sex segregated facilities that are inconsistent with their gender identity.

Physical Education Classes and Intramural and Interscholastic Athletics

All students shall be permitted to participate in physical education classes and intramural sports persons, including students, have a right to privacy, and this includes the right to keep one's transgender status private at school. Staff shall not disclose information that may reveal a student's transgender status to others, including parents/guardians and other school staff, unless legally required to do so or unless the student has authorized such disclosure.

Official Records

The school shall maintain a mandatory permanent student record that includes a student's legal name and legal gender. However, when the school is not legally required to use a student's legal name and gender on other school records or documents, the school shall use the name and gender preferred by the student. The school will change a student's official record to reflect a change in legal name or gender upon receipt of documentation that such change has been made pursuant to a court order, or through amendment of state or federally issued identification. [School IDs, for example, are not legal documents and should use the student's preferred name.

Names and Pronouns

Every student has the right to be addressed by a name and pronoun that corresponds to the student's gender identity. A court-ordered name or gender change is not required, and the student need not change his or her official records. It is strongly recommended that teachers privately ask transgender or gender nonconforming students at the beginning of the school year how they want to be addressed in class, in correspondence to the home, or at conferences with the student's guardian.

Access to Gender-Segregated Activities and Areas

With respect to all restrooms, locker rooms or changing facilities, students shall have access to facilities that correspond to their gender identity. Schools may maintain separate restrooms, locker rooms or changing facilities for male and female students, if they allow students to access them based on their gender identity. In any gender-segregated facility, any student who is uncomfortable using a shared facility, regardless of the reason, shall, upon the student's request, be provided with a safe and non-stigmatizing alternative. This may include, for example, addition of a privacy partition or curtain, provision to use a nearby private restroom or office, or a separate changing schedule. However, requiring a transgender or gender nonconforming student to use a separate, nonintegrated space threatens to publicly identify and marginalize the student as transgender and should not be done unless requested by a student. Under no circumstances may students be required to use sex segregated facilities that are inconsistent with their gender identity.

Dress Code

Schools may enforce dress codes pursuant to school policy. Students shall have the right to dress in accordance with their gender identity, within the constraints of the dress codes adopted by the school. School staff shall

not enforce a school's dress code more strictly against transgender and gender nonconforming students than other students.

Student Transitions

When a student transitions during the school year, the school shall hold a meeting with the student (and parents/guardians if they are involved in the process) to ascertain their desires and concerns. The school should discuss a timeline for the transition to create the conditions supporting a safe and accepting environment at the school. Finally, the school shall train school administrators and any educators that interact directly with the student on the transition plan, timelines for transition, and any relevant legal requirements.

Training and Professional Development

To the extent funding is available, the school shall implement ongoing professional development to build the skills of all staff members to prevent, identify and respond to bullying, harassment and discrimination. The content of such professional development shall include, but not be limited to:

- terms, concepts, and current developmental understandings of gender identity, gender expression, and gender diversity in children and adolescents.
- developmentally appropriate strategies for communication with students and parents/guardians about issues related to gender identity and gender expression that protect student privacy.
- developmentally appropriate strategies for preventing and intervening in bullying incidents, including cyberbullying.

PARENT COMPACT 2026-27 SCHOOL YEAR

School Responsibilities

Truman Middle College will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Truman Middle College is 100% in compliance with hiring highly qualified teachers. All courses are aligned to the Common Core State Standards to ensure that proper skills and appropriate instructional levels are implemented effectively. Truman Middle College teachers have worked diligently on curriculum maps for each course to keep up with current trends in education.

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Parent teacher conferences will be held two times yearly, one in the fall and one in the spring.
- Provide parents/guardians with frequent reports on their children's progress.

Specifically, the school will provide report as follows:

Truman Middle College is 100% in compliance with hiring highly qualified teachers. All courses are aligned to the Common Core State Standards to ensure that proper skills and appropriate instructional levels are implemented effectively. Truman Middle College teachers have worked diligently on curriculum maps for each course to keep up with current trends in education. Parent teacher conferences will be held two times yearly,

one in the fall and one in the spring.

- Provide parents/guardians with frequent reports on their children's progress.
- Truman's parents/guardians will have the opportunity to log into PowerSchool's parent Portal to review attendance and grades at any time within the school year. parents/guardians are welcome to receive training and assistance in signing up for this program during school hours, 8:00 – 4:00. Additionally, parents/guardians will receive grade reports every 5 weeks and individual academic reports by individual teachers throughout the year.
- Provide parents/guardians with reasonable access to staff. Specifically, staff will be available for consultation with parents/guardians as follows:
- Parents/guardians may schedule an appointment to meet with the administration or with teachers by calling the main office, 773-907-4840. Presently, all teachers are available in the morning before first period from 8:00 – 8:30 AM, during scheduled prep periods, 3:30 - 4:00 PM, or through planned appointments.

Parent Responsibilities

We, as parents/guardians, will support our children's learning in the following ways: As a parent, I will support my child's learning by:

- Signing up for the Parent Portal to monitor attendance and grades.
- Ensuring that homework is completed.
- Monitoring the amount of television children watch.
- Attending parent conferences and orientation.
- Participating in, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Parent teacher conferences will be held two times yearly, one in the fall and one in the spring.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.

Specifically, I will:

- Do my **homework every day** and ask for help when I need it.
- **Attend school every day** and be on time for all of my classes.
- Take responsibility for my actions.
- Bring in the **appropriate notes** from my parents/guardians, doctor, etc. when I am absent.

- **Read at least 30 minutes** every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards.

Specifically, I will:

- Do my homework every day and ask for help when I need it.
- Attend school every day and be on time for all of my classes.
- Take responsibility for my actions.
- Bring in the appropriate notes from my parents/guardian, doctor, etc. when I am absent.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

PARENT COMPACT 2026-27

Although TMC has an open door policy for parents/guardians, students and others, prior communication with the main office is recommended before initiating a visit to the school. This will allow the TMC team to plan individual services and support for our visitors. Additionally, emailing a teacher or team member can also expedite the visit process and/or answer questions without a school visit.

Below are the email addresses of the instructional and the support service team:.

Dr. Joann Yonan, Science
dryonan@tmchs.org

Monica Porter, Math
msporter@tmchs.org

Luke Tecson, English
mrtecson@tmchs.org

Stephen Jordan, English
mrjordan@tmchs.org

Jeffrey Rice, Social Science
mrrice@tmchs.org

Vivian Diaz, Student Records/Attendance
msdiaz@tmchs.org

Lisa Rothenberg, Case Manager
lrothenberg@yccs.org

Christopher Connolly, School Social Worker
mrconnolly@tmchs.org

Vilesha Hale, Student & Family Advisor
mshale@tmchs.org

Mary Luz Montanez, Parent/Guardian Liaison
mrsmontanez@tmchs.org

Jason Gylling, Math
mrgylling@tmchs.org

Dorie Hodges, Social Science
mshodges@tmchs.org

Tamaria Crider, Social Science
mscrider@tmchs.org

Jonathan Cohler, English
mrcohler@tmchs.org

Alia Jadoon, Office Manager
msjadoon@tmchs.org

Rebekkah Jean, Case Management Support
msjean@tmchs.org

Shaylee Sloan, Sped. Social Worker
ssloan@yccs.org

Antwoine Brown, Student & Family Advisor
mrbrown@tmchs.org

Darrell Kelly, Student & Family Advisor
mrkelly@tmchs.org

Aminata Saliu
mssaliu@tmchs.org

Please allow a team member 24 hours to respond to your email.

Campus Bell Schedule: 2026-27

Monday – Thursday Schedule

Period	Class Begins	Class Ends
1 st -2 nd Period	8:30 am	10:20 am
Student Success Seminar	10:24 am	10:54 am
3 rd Period	10:58 am	11:53 am
Yondr Check-in	11:53 am	11:58 am
Lunch	11:58 am	12:28 pm
Yondr Check-in	12:28 pm	12:33 pm
4 th Period	12:33 pm	1:28 pm
5 th Period	1:32 pm	2:27 pm
6 th Period	2:31 pm	3:26 pm

FRIDAY SCHEDULE: Please familiarize yourself with our Friday A/B schedule below. Every Friday students will attend a half day AM schedule to allow for staff development in the afternoon with the exception of the first Friday in the beginning of each semester.

A SCHEDULE			B SCHEDULE		
Period	Class Begins	Class Ends	Period	Class Begins	Class Ends
1 st -2 nd Period	8:30 am	10:30 am	4th Period	8:30 am	9:30 am
3rd Period	10:34 am	11:38 am	5th Period	9:34 am	10:34 am
			6th Period	10:38 am	11:38 am

A-B FRIDAY HALF DAY SCHEDULE ****Non-Attendance Day**

Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
28 ^{full day}	4-A	2-B	6-A	4-B	<u>1**</u>	5-B	5-A	<u>3**</u>	7-B	4-B
	11-B	9-A	13-B	11-A	8-A	<u>12**</u>	12-B	10-A	14-A	<u>11 - last day</u>
	18-A <u>25**</u>	16-B <u>23-A</u>	20-A <u>27**</u>	18-B <u>25**</u>	15-B <u>22-A</u>	19-A <u>26-B</u>	19-A <u>26-B</u>	17-B <u>24-A</u>	21-B <u>28-A</u>	
		30-B			<u>29**</u>			<u>30**</u>		

2026-27 TRUMAN MIDDLE COLLEGE CALENDAR

August 17-21, 2026	Professional Development/Teacher & Staff Institute Week
August 24	First Day of School
September 7	Labor Day - <i>School Closed</i>
September 25	Progress Report Distribution Q1/ Professional Development Day - Non- Attendance Day
October 12	Indigenous Peoples' Day - <i>School Closed</i>
October 23	End of Quarter 1
November 2	Parent/Teacher Conference - Non Attendance Day
November 3	Election Day - <i>School Closed</i>
November 11	Veteran's Day - <i>School Closed</i>
November 23 - 27	Thanksgiving Break - <i>School Closed</i>
December 11	Progress Report Distribution Q2
December 21- Jan. 1, 2027	Winter Break - <i>Students Return on January 5, 2027</i>
January 4, 2027	Professional Development Day - Non-Attendance Day
January 18	M. L. King's Jr. Day - <i>School Closed</i>
January 22	End of Quarter Q2
January 29	Professional Development Day - Non-Attendance Day
February 12	Lincoln's Birthday - <i>School Closed</i>
February 15	Presidents' Day - <i>School Closed</i>
February 23	Professional Development Day - Non-Attendance Day
February 26	Progress Report Distribution Q3
March 1	Pulaski Day - <i>School Closed</i>
March 22 - March 26	Spring Break - <i>School Closed</i> - Return Date March 29
April 2	End of Quarter Q3
April 6	Professional Development Day - Non-Attendance Day
April 12	Parent-Teacher Conference - Non-Attendance Day

May 6	Progress Report Distribution Q4
May 31	Memorial Day - <i>School Closed</i>
June 11	Graduation Ceremony - Tentative Date End of Quarter Q4 - Last Day of School
June 14	Professional Development Day



TRUMAN MIDDLE COLLEGE (TMC)

Gershon BL Jackson, Principal

Catrice Pierce, Assistant Principal

Dr. Joi Coleman, Director of Compliance