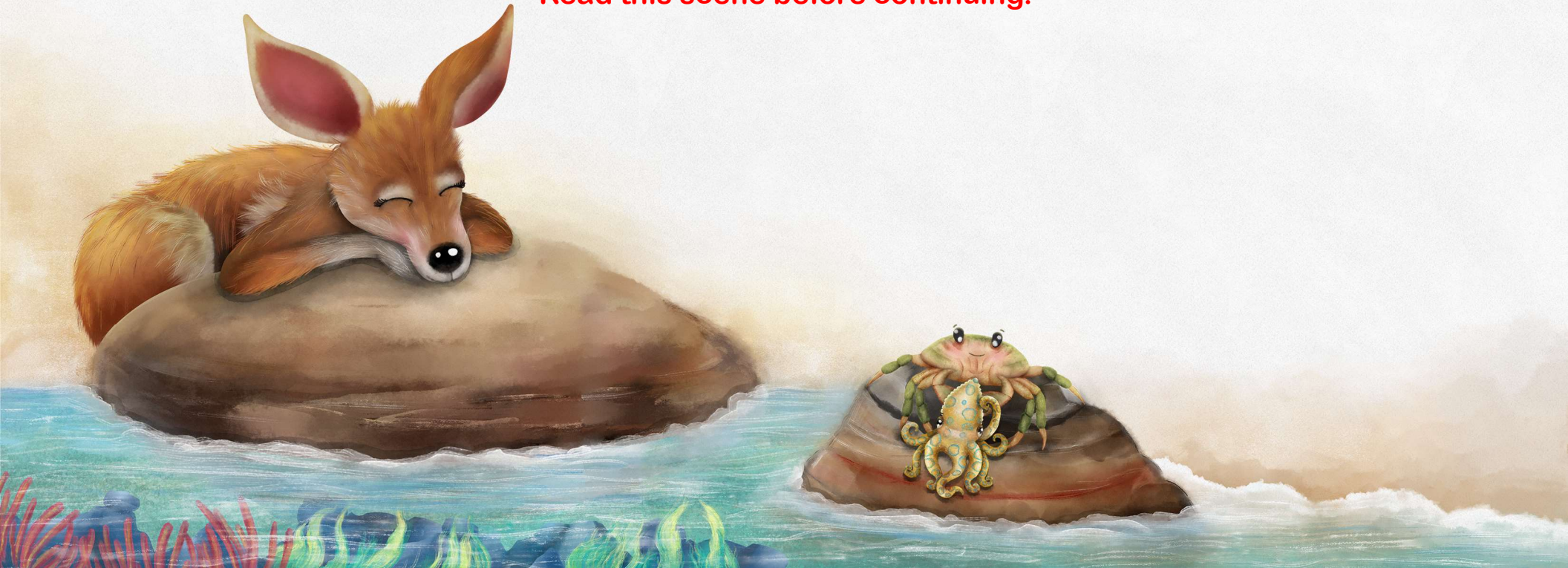


Lesson 3

Book Scene: Bogan Beach

Read this scene before continuing.



Lesson	Book Scene	Learning Objectives (Language & Book Related)	Vocabulary	Questioning to Deepen Understanding	Classroom Tasks
1	Outback (gathering firewood)	1. I can identify the nouns, adjectives, and verbs from the first scene. 2. I can identify how Kylie is helping her dad.	affectionate	How is Kylie helping her dad? How do you help your mum and dad at home?	Nouns, Adjectives & Verbs
2	Furphy Forest	1. I can provide examples of personification. 2. I can summarise what happened in this scene.	scurried	How was affection shown in this scene?	Personification Summary Sentences
3	Bogan Beach	1. I can finish sentences that describe semiotics from the illustrations. 2. I can explain why Olivia was having trouble falling asleep.	poisonous	How did Olivia seem angry to Kylie? What did Mabo do to help Olivia relax?	Similes Semiotics
4	Irwin Reef	1. I can identify examples of alliteration. 2. I can infer why Olivia gave Banjo a head massage.	shimmered	Why did Olivia give Banjo a head massage?	Alliteration Synonyms
5	Hemsworth Point	1. I can create sentences that contain contractions. 2. I can infer what Banjo's personality is like.	squinted	What can we infer about Banjo's personality from her actions or words?	Contractions Inference
6	Warney's Waterfall	1. I can construct a sentence using onomatopoeia. 2. I can explain what 'Quality Time' means. 3. I can change statements into questions and commands.	soothing	What is meant by the term 'Quality Time'? How does your family spend quality time together?	Onomatopoeia Statements, Commands, Questions & Exclamations
7	Priscilla Desert	1. I can create a summary sentence based on the scene notes. 2. I can provide an example of how I could help a friend in need.	humid	What is meant by the term 'helping a friend in need'? How have you helped a friend in need in the past? How could you help a friend in need in the future?	Idioms/Sayings Summary sentences
8	Outback (Kylie's home)	1. I can identify the motifs that are found throughout the book. 2. I can provide examples of how affection can be shown without even touching someone. 3. I can improve a run-on sentence by adding punctuation and appropriate conjunctions.	disappointment	How did Kylie's mum show affection without touching in this scene?	Motifs Run-on & Compound Sentences
9	Book Themes and Additional Activities	Some additional information and activities have been provided to further support the reading unit. These are based on: <ul style="list-style-type: none"> • Non-Contact Affection • R U OK? • Australia's Dangerous Animals • Australian 			

Lesson 3: Summary

Book Scene:

Bogan Beach

Learning Objectives:

I can finish sentences that describe semiotics from the illustrations.
I can explain why Olivia was having trouble falling asleep.

Vocabulary:

What does poisonous mean? Is it a noun, an adjective or a verb?
Name 5 things that are poisonous.

Questioning to Deepen Understanding:

How did Olivia seem angry to Kylie?
What did Mabo do to help Olivia relax?

Lesson 3: Background Knowledge

Blue-Ringed Octopus



Blue-ringed octopuses are small, colourful sea creatures that only grow up to 12cm long, including their eight arms. They live in coral reefs and rocky areas of the Pacific and Indian Oceans. When threatened, the blue-ringed octopus will bite, and its poisonous saliva will paralyse muscles such as the lungs & throat, causing death.

Blue-ringed octopuses can change the colour of their skin to blend in with their surroundings. When provoked, however, they turn yellow while their 50-60 rings flash bright blue. This is a warning display to scare away potential threats.

These little guys are really pretty but are extremely dangerous – Please don't touch!

Three interesting facts about blue-ringed octopuses include _____, _____ and _____.

Vocabulary

poisonous



poisonous

definition

- describes something that can cause death or sickness if taken into the body

Associated noun/verb: **poison**

poisonous



sentences:

The blue-ringed octopus is an extremely poisonous animal.

Those wild mushrooms might be poisonous.

The chemicals under the kitchen sink are poisonous and should not be touched.

Which of these sentences uses the word 'poisonous' correctly?

- 1 The poisonous plant was removed from the garden.
- 2 There were no goals scored in the football match, making the match poisonous.
- 3 A lot of cleaning products are poisonous to humans.

Classroom Task

Smiles

Similes

- A simile is a comparison of one thing with another thing of a different kind.
- Similes help the reader or listener visualise things.
- Generally, a simile will use the word “like” or “as” to make the comparison.
- Example 1: The water was as cold as ice.
- Example 2: Jenny could swim like a fish.

Similes

Can you use the images below as clues to construct a simile in a sentence?



Similes

Can you use the images below as clues to construct a simile in a sentence?



Similes

Can you use the images below as clues to construct a simile in a sentence?



Similes

Can you find the simile used in this scene of the book? Create a new sentence, using the same simile.

Classroom Task

Semiotics

Semiotics

- Semiotics is the study of signs and symbols and their use or interpretation.
- Semiotics demonstrates how meaning is created within the illustrations of the book.

Semiotics: Gestural Semiotics

- Facial expression – is there meaning in how the characters' faces look?
- Body language – does the way the characters are positioned with their bodies have meaning?

Gestural Semiotics: Facial Expressions

- What are some words for how the following facial expressions look?



Gestural Semiotics: Facial Expressions

- What are some words for how the following facial expressions look?



Gestural Semiotics: Facial Expressions

- What are some words for how the following facial expressions look?



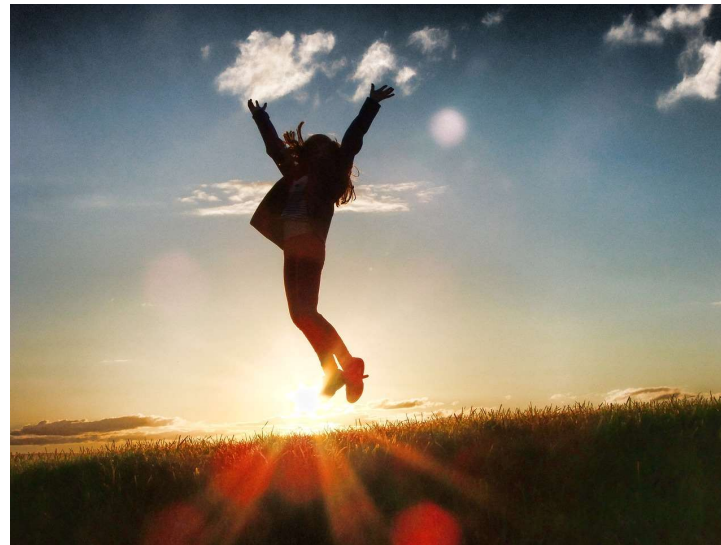
Gestural Semiotics: Facial Expressions

- What are some words for how the following facial expressions look?



Gestural Semiotics: Body language

- What are some words for how the following examples of body language look?



Gestural Semiotics: Body language

- What are some words for how the following examples of body language look?



Gestural Semiotics: Body language

- Using the body language from the 2 illustrations of this scene, create a sentence by filling in the gaps.

1. The sand was so _____ that Kylie and Mabo
_____.

2. The 3 friends were feeling _____, so they
_____.



Discussion

How did Olivia seem angry to Kylie?

What did Mabo do to help Olivia relax?

Why was Olivia having trouble falling asleep?

Lesson 3: Closure

Checking the Objectives:

1) Finish the sentence:

Semiotics means _____.

2) Finish the sentence:

Olivia was having trouble falling asleep because
_____.