



Dear Caregiver,

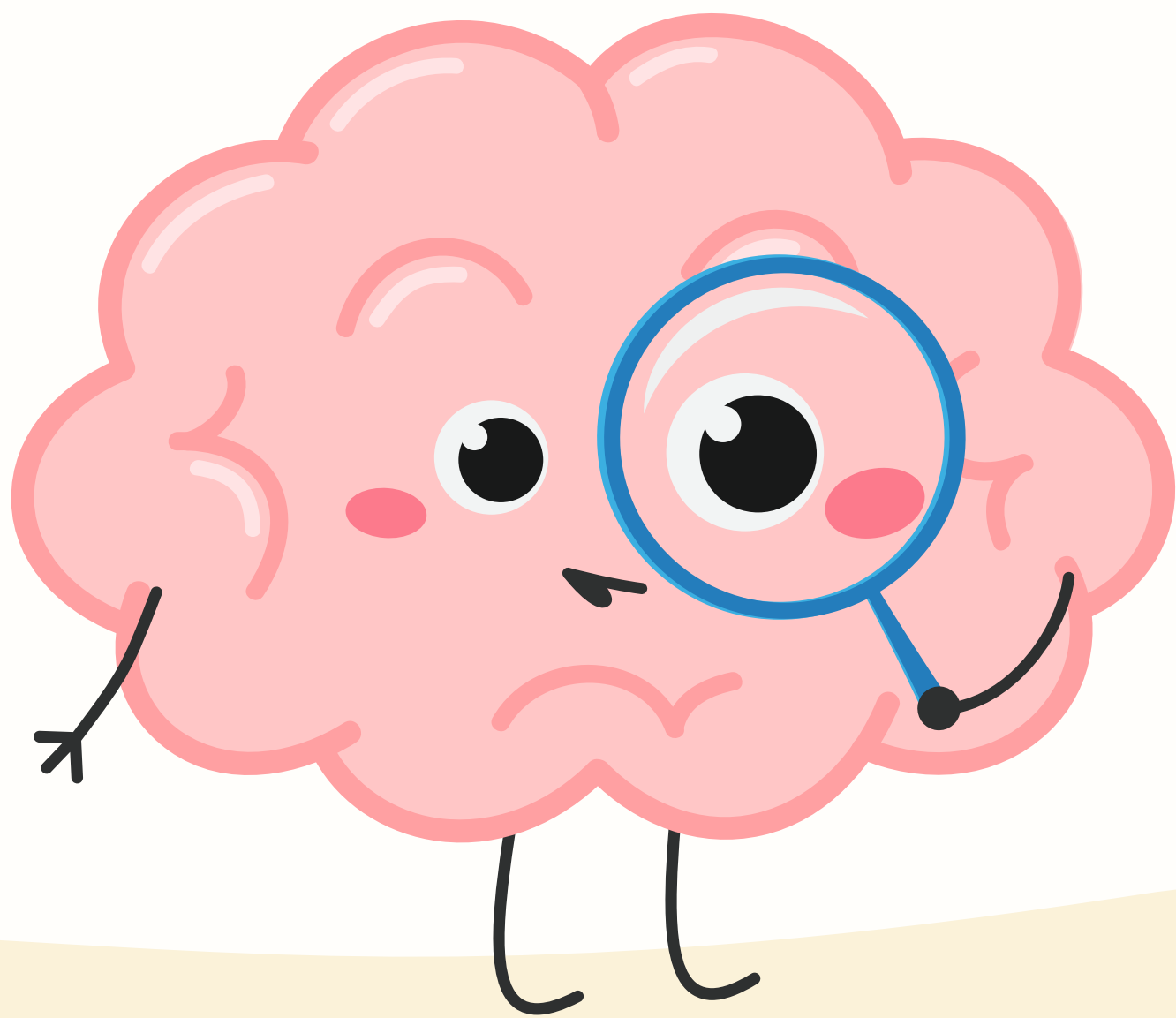
We hope you find this social story helpful in explaining the evaluation process to your child.

Social stories are like roadmaps for new experiences. They help children know what to expect, which reduces anxiety and builds confidence. By explaining each step in advance, social stories make unfamiliar situations feel more predictable and manageable, helping children to feel secure and ready to engage positively with a new experience.

Our waiting room is small - please leave siblings or children at home during appointments. Children under the age of 10 must have a parent or other parent-authorized-individual in the waiting room during the course of assessment sessions. This helps younger children feel more secure that they are able to visit with their parents during assessment breaks. The Wi-Fi password is available upon request. You are welcome to bring that book you've been dying to read, that knit project you've been trying to finish, your own work, or you are welcome to even just be and relax.

We look forward to working with you and your child. Please let us know if you have any questions prior to your first appointment.

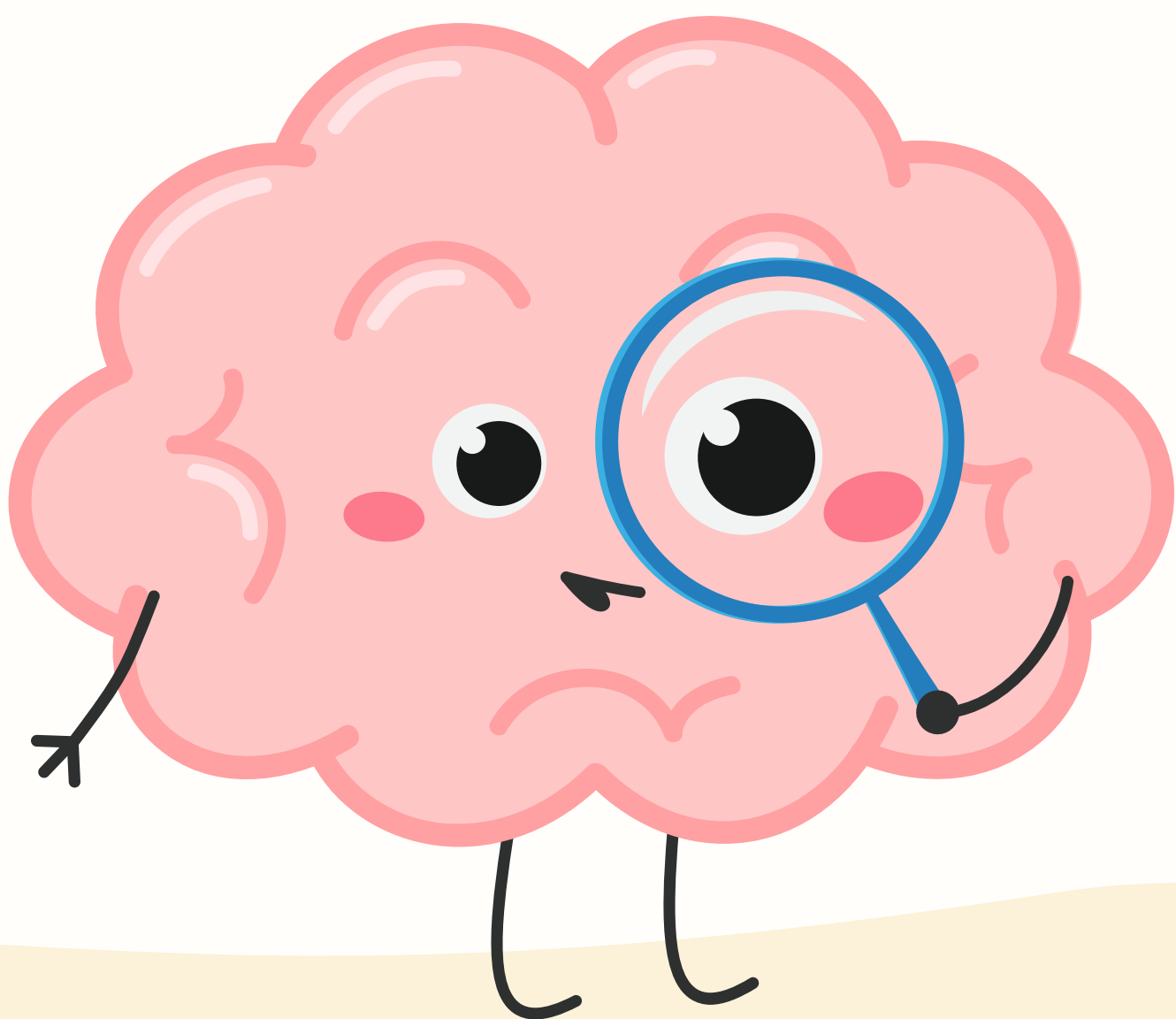
# A Guide To My First Day At



# Being A Brain Detective

I am going to The ABLE Center to be a brain detective.

By going there, I will get to learn more about my brain and how it works.



When I go to The ABLE Center, I will work with Jennifer and/or Elisabeth.



Jennifer



Elisabeth

They will help me be a brain detective. Instead of solving mysteries, we will work together to learn more about my brain!

Just like a detective might gather evidence to solve a case, Jennifer, Elisabeth, and I will gather information to see what I'm really good at and what might be trickier for me.

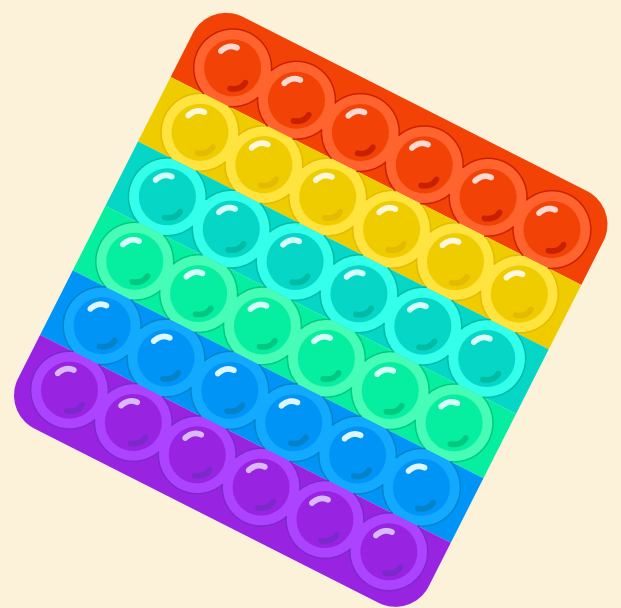


# How to Prepare to be a Brain Detective

I may be nervous or scared to see Jennifer and Elisabeth and that's ok.

I might find it helpful to get a good night sleep, eat something before I come, and wear comfortable clothes.

I can even come in my pajamas!



I can bring things with me that make me comfortable.

I can bring my favorite snacks, favorite drink, or even my favorite thing. Other kids have brought a toy car, a plushy, a game, a fidget, or things like a blanket, and headphones.

# The ABLE Center Champaign Office

I may have to ride in the car a little bit to get to Champaign.

When I arrive, this is what the front of the building will look like



The ABLE Center is downstairs. There will be a sign to show me where to go.

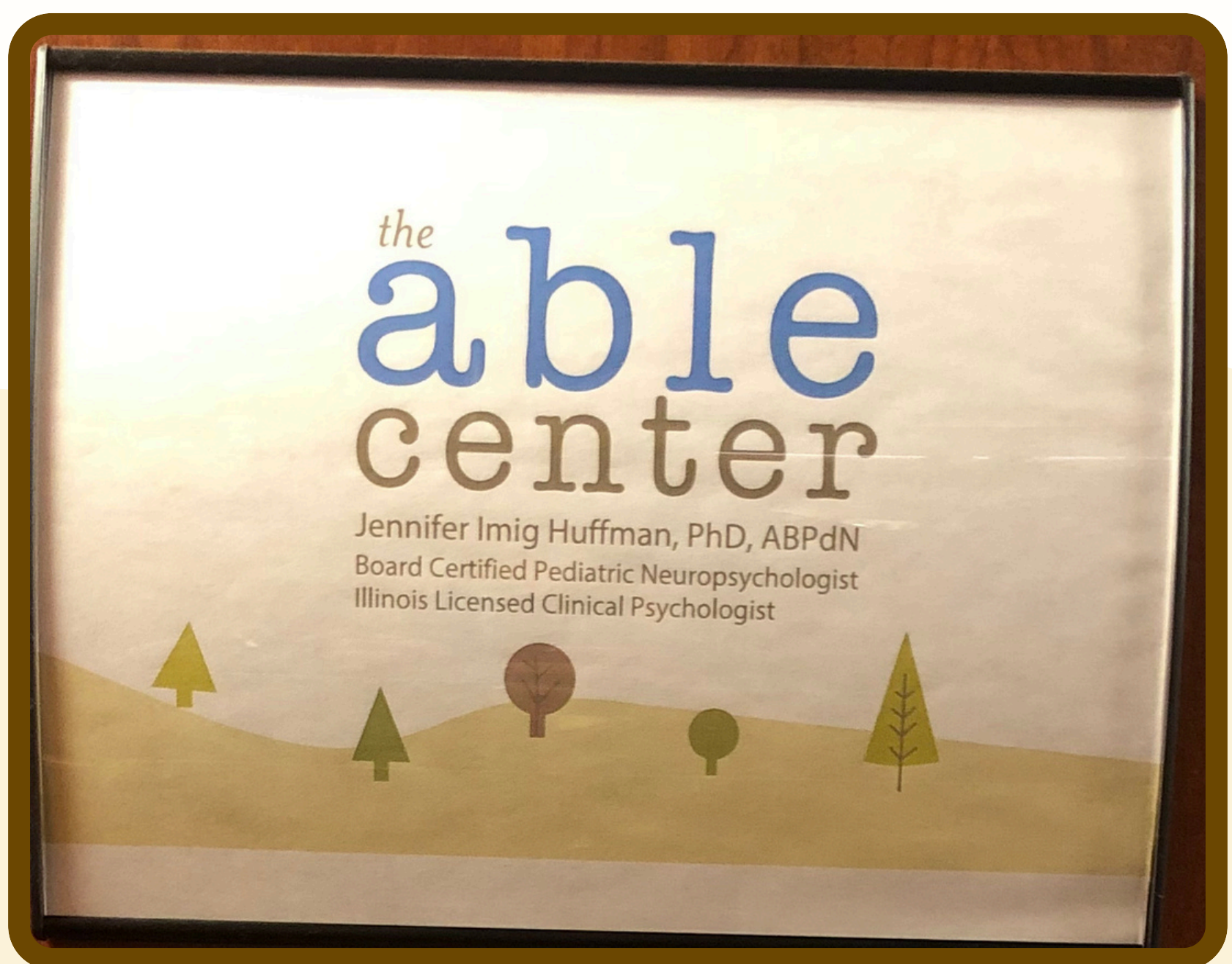
## Lower Level

**The Reading Group**  
**W.K. Cooper Asset Management Corp.**  
**Edward Jones**  
**The Able Center**



When I get downstairs, I will find  
The ABLE Center by going to the left.

I will know I'm in the right place,  
when I see this sign:





When I open the door to The ABLE Center, this is what I will see.  
This is called a waiting room.



When I am ready, Jennifer and/or Elisabeth will take me to the room where I will get to be a brain detective. If I want them to, my adult can come with me. They can also stay in the waiting room and wait for me.

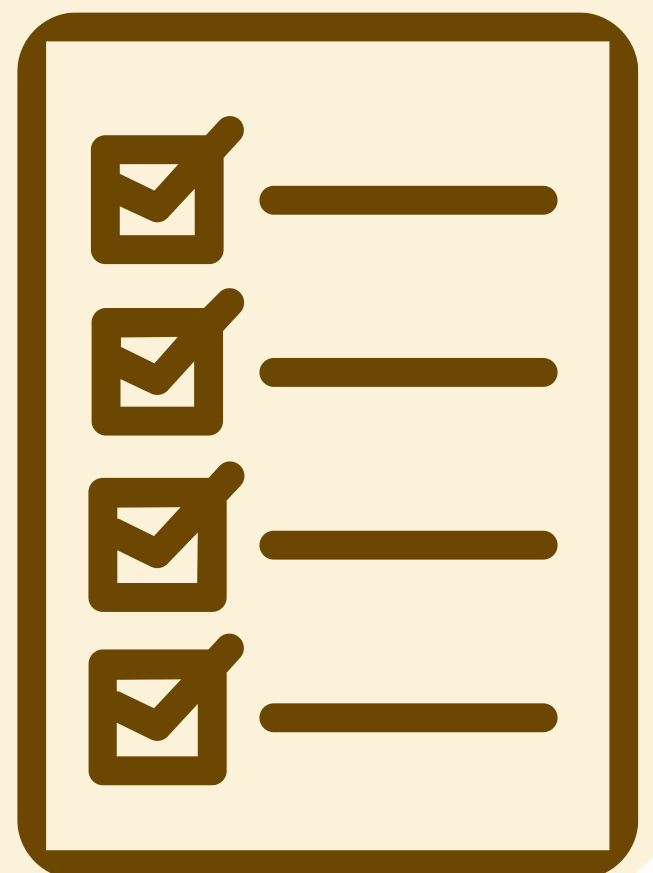




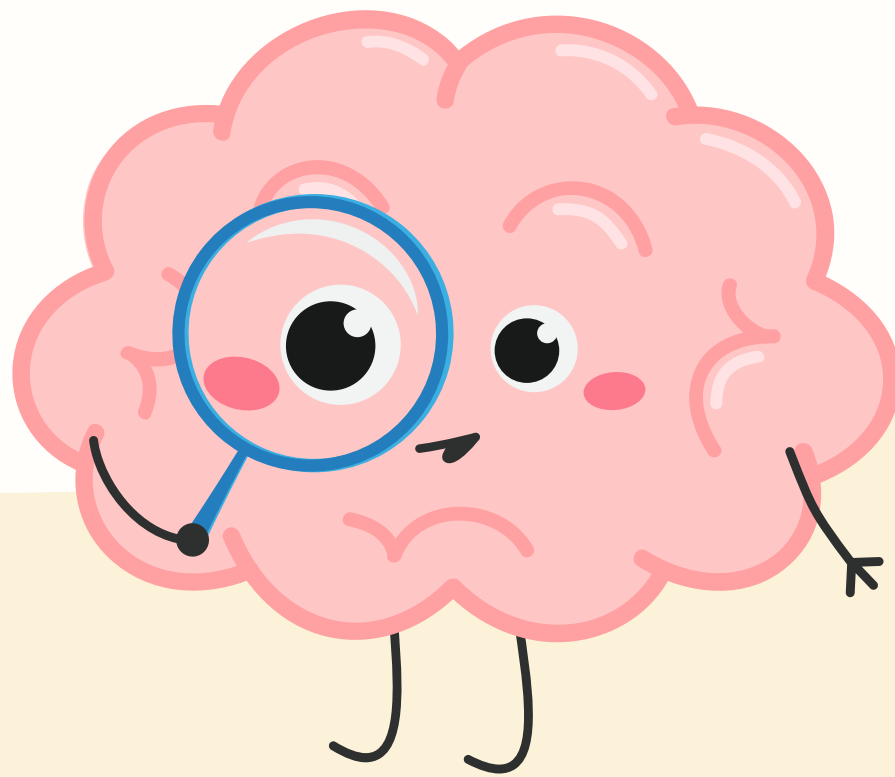
Jennifer or Elisabeth, and I will come up with a plan of what to do when I am there.

I might answer questions, look at pictures, do puzzles, draw, read, write, or do math.

These activities are brain detective clues. They help us figure out things like how I learn best, what makes learning hard for me, and what can help make my brain grow stronger.



Jennifer or Elisabeth will help me know what to do for each activity.



Being a brain detective can be hard work. Some activities may be easy. Some may be difficult. This is ok. All I need to do is try my best.

I can have a break if I get tired. If I get hungry or thirsty, I can have a snack and a drink.





Working with Jennifer and Elisabeth can take a long time, and I might come back to see them on a few different days.

My adult, Jennifer, and/or Elisabeth will let me know at the end of each session if I get to come back or if I am finished.

After I am finished, they will talk with my adult about all the brain clues and what they tell us about my brain.

I can choose to hear about the clues and what they mean, too!

