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# Checklist for Self-Identifying Signs of Pathological Demand Avoidance (PDA) in Adults

# Written by and Courtesy of Dr. Jennifer I. Huffman

This checklist can help adults recognize potential signs of Pathological Demand Avoidance (PDA) in themselves. This checklist is not a diagnostic tool but can provide insights that may warrant further evaluation by a healthcare professional.

# **Attention and Executive Functioning**

- Difficulty sustaining attention on tasks that are not of your choosing or interest.
- Frequently feel distracted or disengaged during activities or conversations.
- Struggle with planning, organizing, and time management.
- Find it challenging to follow multi-step instructions.
- Have difficulty managing emotions and self-regulation.

# Sensory Issues

- Over-sensitive or under-sensitive to sounds, lights, textures, or other sensory inputs.
- Easily overwhelmed by sensory stimuli, leading to feelings of anxiety or the need to withdraw.
- Seek out or avoid certain sensory experiences (e.g., loud noises, bright lights).

# **Anxiety and Demand Avoidance**

• Exhibit extreme avoidance of everyday demands and expectations.

- Experience high levels of anxiety, particularly when faced with demands.
- Have meltdowns or shutdowns when feeling overwhelmed or pressured.
- Use strategies to avoid demands, such as distraction, negotiation, or withdrawal.

# **Communication Issues**

- Difficulty expressing needs or understanding social cues.
- Struggle with both verbal and non-verbal communication.
- Miscommunications often lead to frustration and increased anxiety.
- Use alternative communication methods (e.g., written notes, text messages).

# Learning Issues

- Have an uneven learning profile, excelling in some areas while struggling in others.
- Resist traditional learning methods and standardized approaches.
- Engage more readily in hands-on, experiential learning activities.
- Prefer tasks and activities that align with your strengths and interests.

# **Social Interaction and Preferred Interests**

- Have intense interests or passions that dominate conversations and activities.
- Difficulty engaging in social interactions that do not involve your preferred interests.
- Use preferred interests as a way to connect with others.
- May appear socially adept in areas of interest but struggle in other social contexts.

# **Emotional and Behavioral Regulation**

- High levels of emotional sensitivity and reactivity.
- Difficulty identifying and expressing emotions.
- Frequent mood swings or emotional outbursts.
- Use coping mechanisms such as rocking, spinning, or other repetitive behaviors.

# Felt Safety and Trauma-Informed Concerns

- Display heightened sensitivity to stress and changes in routine.
- Require a predictable and consistent environment to feel safe.
- Exhibit signs of trauma or heightened anxiety in response to stressors.
- Benefit from a calm, patient, and empathetic approach from others.

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#### Additional Concerns

- Difficulty making and maintaining friendships.
- Often feel misunderstood or different from peers.
- Show signs of demand avoidance in various settings (e.g., work, social situations).
- Experience physical symptoms related to anxiety (e.g., stomachaches, headaches).

#### **Next Steps for Self-Identification**

If you check multiple items on this list and have concerns about your behavior, consider the following steps:

#### 1. Self-Reflection:

• Spend time reflecting on your experiences and behaviors. Consider keeping a journal to document your thoughts and feelings.

# 2. Seek Professional Guidance:

- Consult with a healthcare professional, such as a psychologist or psychiatrist, who has experience with autism spectrum and PDA.
- Request a comprehensive evaluation that includes assessments of attention, executive functioning, sensory processing, anxiety, communication, and learning.

#### 3. Explore Neurodiversity-Affirming Assessments:

• Consider assessments that use a neurodiversity-affirming approach, such as the MIGDAS-2 (Monteiro Interview Guidelines for Diagnosing the Autism Spectrum, Second Edition).

#### 4. Educate Yourself:

- Read books and articles by experts in the field.
- Explore online resources and research papers to stay updated on the latest findings.

#### 5. Join Support Networks:

- Participate in online forums and support groups for adults with PDA or autism spectrum.
- Connect with local or national organizations dedicated to autism and PDA for additional resources and support.

# 6. Implement Coping Strategies:

- Use relaxation techniques and mindfulness activities to help manage anxiety.
- Create a sensory-friendly environment at home and work. Allow the use of sensory tools (e.g., noise-canceling headphones, fidget toys).

#### 7. Focus on Preferred Interests:

• Incorporate your preferred interests into daily activities and routines. Use these interests as a way to connect with others and build rapport.

# 8. Adopt a Trauma-Informed Approach:

• Recognize that you may have experienced trauma or have heightened sensitivity to stress. Approach self-care with sensitivity, avoiding punitive measures and focusing on positive reinforcement.

# 9. Seek Accommodations:

• If applicable, seek accommodations at work or in educational settings to support your needs. This may include flexible schedules, modified tasks, or additional support.