### How to Answer Multiple Choice Questions



### Objectives

- Describe the parts of a general strategy for USMLE MCQ questions.
- Help you understand how strategy is something you develop based on how much content you master.
- Inspire you to self-analyze when doing practice questions, figuring out why you are getting questions wrong.

## Overall strategy first, then adapt it to your way of thinking/knowledge

- -1st: Read last sentence first, highlight direction of question (increase, decrease, inhibit, most/least likely etc..). Then clarify/define to yourself key word.
- -2nd: quick glance at answer choices, if you've done enough practice questions, you should be able to predict a few ways they will describe the patient
- -3rd: Quick pause(s) as reading paragraph, recap 2-3 key details.
- -4th: Take a breath. Choose the best answer.

### Content and strategy

Do practice questions with the goal to figure out what angles question writers like to take.

Top scorers can already anticipate where the questions might go, as soon as they've read the last sentence and glanced at the choices.

You need a decent amount of content mastery plus exposure to questions that show you hidden (not difficult) connections that are tested.

Doing question sets that are sub-divided will help you develop strategies/frameworks for different topics.

### Uworld set of staphylococcus questions

#### • II. Bacteria

Staphylococci 644, 8533, 678, 679, 677, 646, 7218, 7219, 15210, 642, 727, 729, 14926, 62 Streptococci 724, 725, 734, 567, 735, 726, 14883, 723, 14934, 18141, 8, 730, 6643, 15578, 731, 1767.

Other Gram Positives 760, 1397, 11650, 1389, 6510, 1402, 1401, 19196, 1394, 15049, 1395, 966, 1997, 1101, 1398, 972, 1400, 107967, 1392, 1094, 14895, 1390, 1393, 15204, 1396 Gram Negative Rods 973, 14916, 15259, 1138, 15205, 15040, 1136, 105601, 1142, 1137, 8257, 6739, 19341, 1099, 7710, 11766, 1098, 1140,1096, 1097, 1135 Other Gram Negatives 1005, 964, 20014, 13402, 14925, 1932, 1007, 1092, 7650, 963, 1853,

Other Gram Negatives 1005, 964, 20014, 13402, 14925, 1932, 1007, 1092, 7650, 963, 1853, 1422, 1154, 1025, 1895, 1004, 1027, 738, 1949, 977, 743, 11818, 1835, 1601, 1103, 11927, 1143, 15255, 960

Spirochetes 651, 1315, 906, 15419, 18620, 7581, 1316

Zoonotic Infections 1761, 107526, 107139, 106795, 11859, 15067, 14855, 1676, 15400, 20207, 15543, 22603, 1897, 11547, 15407, 15075, 1898

Mycobacteria 1215, 1312, 1313, 1314, 8384

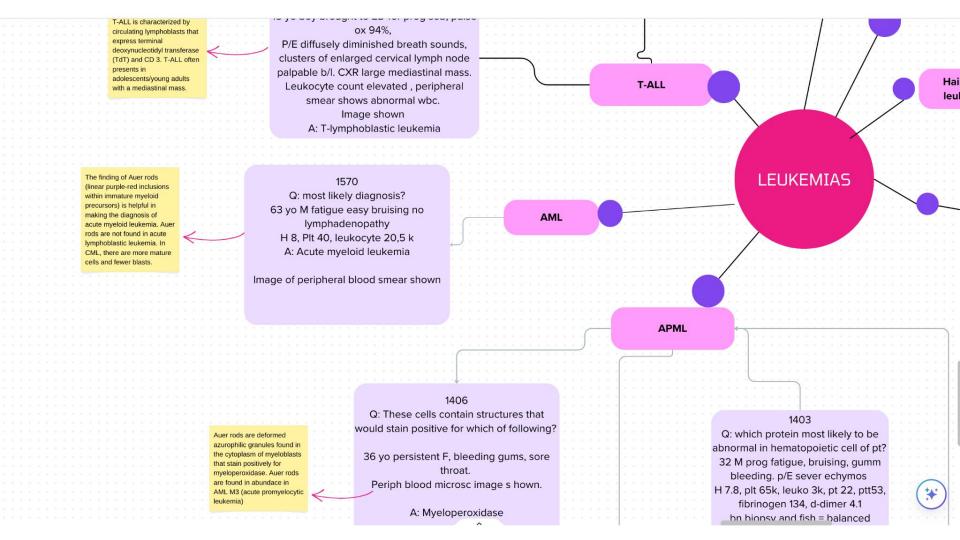
|                             |                       |       |   | Education objectives  |
|-----------------------------|-----------------------|-------|---|---|
| ireus/ \$                   | Scalded skin syndrome |       | Q: which of following most likely cause of pt's sx7 8 mo old boy poor feeding, irribability, rash. well till 2 days ago. P/E diffuse erythema and desquamatoin most porminent at neck, axiliae, inguinal folds, periooral region. Perioral area also has crusting adn lips are dry and cracked, but mucosal membrane normal. Epidermis easily comes off with gentle pressure at erythematous base. A: exotoxin-mediated skin damage.  | Staphylococcal scalded skin syndrome occurs in infants and to production of exfoliative exotoxins by Staph aureus. The to desmoglein in desmosomes, leading to widespread epiderms and shedding, especially with gentle pressure (i.e Nikolsky signembranes are spared.   |
| Staph aureus/food poisoning |                       | 644   | Q: Most likely cause? vomiting 2 hrs after a picnic, chicken salad, sx improve supportive care. A: Ingestion of preformed enterotoxin   | Staph food poisoning -ingestion preformed, heat-stable enter rapid-onset (<6 hours) n/v. due to improper food handling an eggs, dairy products, and mayonnaise-based salads.  |
| Staph aureus /f             | food poisoning        | 15210 | Q: which following strategies would have been most effective in<br>preventing pt's illness? 12 yo girl urgent care nausea, vomiting,<br>crampy abdominal pain 3 hrs after summer cookout in park, where<br>consumed potato salad, colesiaw, and hamburger. Two other children<br>had similar sx. No chronic conditions and previously well. Pt'E No<br>fever, abdomen soft. Symptoms resolve with supportive care. A:<br>Keeping prepared foods refrigerated while storing. | Staphylococcal foodborne illness is due to the consumption o<br>preformed enterotoxin in contaminated food. Most cases can<br>prevented by washing hands thoroughly prior to food prep (pr<br>contaminatino) and ensuring proper refrigerated storage (pre-<br>bacterial proliferation/enterotoxin production). |
| Staph aureus/vi             | irulence factor       | 677   | Q: organism most likely responsible for pt's infection synthesizes a protein as part of its peptidoglycan cell wall that does which of the following? 45 yo M pain, swelling, eythema R leg. Minor cut to leg few days ago while cleaning garage. PtE: indurated region surrounding indurent cut decludits and started on appropriate bx. Gram stain shows gram-positive cocci in clusters. A: Blinds the Fc portion of IgG.  | Protein A is a virulence factor found in peptidoglycan cell wall<br>aureus that binds to the Fc portion of IgG, leading to impairec<br>complement activation, opsonization, and phagocytosis.   |
| Charle auror 6 in           |                       | 44000 | Q: which of following bacterial virulence factor most likely contributed to pt's necrotizing infection? 36 yo man worsening fever productive cough sob. Influenza like illness previous week. 102, 100/50, pulse 122, RR 26, pulse ox 86%, P/E: ill appearing letharqic. Crackles RLL cuksoyte 20k. Chest imaging: extensive parenchymal consolidation and cavitation suggest abscess RML and RLL. Culture  | Staph aureus strains that express Panton-Valentine leukocidi protease that kills leukocytes and cuases necrosis, are most cause skin or soft-lissue abscess and invasive disease (ep n pneumonia). PVL expression is most common in community-methicilin-resistant strains.                                     |

### U world set of Leukemias questions

| Hematology & Oncology (229)                  | <ul> <li>III. White Blood Cells</li> </ul>                                     |                                  |  |  |
|--|--|----------------------------------|--|--|
|  | Acute Leukemia 1798, 1405, 1571, 1963, 1406, 20673, 15278, 1403, 18769, 1570   |                                  |  |  |
| Normal hematologic structure and function 10 | Chronic Leukemia 11750, 12278, 1569, 8281                                      |                                  |  |  |
| ✓ Hemostasis and thrombosis 36               | Hodgkin Lymphoma 1626, 1864,   |                                  |  |  |
| ✓ Plasma cell disorders 2                    | Non-Hodgkin Lymphoma 1627, 108087, 1755, 1086, 1918, 1629, 1911, 1630,         |                                  |  |  |
|  | Plasma Cell Disorders 15133, 6530, 1054, 15134, 15467, 872, 12101, 15466, 1964 |                                  |  |  |
| ✓ Platelet disorders (15)                    | Amyloidosis 7625, 94, 746, 7628, 7611  |                                  |  |  |
| Red blood cell disorders 85                  | Myeloproliferative Disorders 19537, 1586, 15248                                | , 11456, 8540, 14816, 8591, 8559 |  |  |
| ✓ Transfusion medicine 4                     |  |                                  |  |  |
| ✓ White blood cell disorders (48)            | Antimetabolites 718, 18703, 1818, 15293, 20372,                                | 19689,                           |  |  |
|  | Alkylating Agents 1816, 7623,  |                                  |  |  |
| ✓ Principles of oncology (22)                | Antitumor Antibiotics 1014, 14848, 1819  |                                  |  |  |
| ✓ Miscellaneous 7                            | Microtubule Inhibitors 1894 DNA Drugs 15706, 2018                              | OR                               |  |  |

Enter Question Ids separated by comma (,)

1798, 1405, 1571, 1963, 1406, 20673, 15278, 1403, 18769, 1570, 11750, 12278, 1569, 8281



### Keeping track of content mastery

| Hematology |  |   |  |                 |
|------------|--|---|--|-----------------|
|            | Subtopic                                     | Percent of sub-section able to understand and recal | Notes (write which concepts need review, or more in depth) | Uworld QIDs and |
|            | Fetal erythropoiesis-hemoglobin development  | 50%   |  |                 |
|            | Blood groups                                 | 50%   |  |                 |
|            | Hemolytic disease of the fetus and newborn   | 50%   |  |                 |
|            | Hematopoiesis                                | 50%   |  |                 |
|            | Neutrophils                                  | 50%   |  |                 |
|            | Erythrocytes                                 | 50%   |  |                 |
|            | Thrombocytes (platelets)                     | 50%   |  |                 |
|            | Monocytes                                    | 50%   |  |                 |
|            | Macrophages                                  | 50%   |  |                 |
|            | Dendritic cells                              | 50%   |  |                 |
|            | Eosinophils                                  | 50%   |  |                 |
|            | Basophils                                    | 50%   |  |                 |
|            | Mast cells                                   | 50%   |  |                 |
|            | Lymphocytes                                  | 50%   |  |                 |
|            | Natural killer cells                         | 50%   |  |                 |
|            | B cells                                      | 50%   |  |                 |
|            | T cells                                      | 50%   |  |                 |
|            | Plasma cells                                 | 50%   |  |                 |
|            | Hemoglobin electrophoresis                   | 50%   |  |                 |
|            | Antiglobulin test                            | 50%   |  |                 |
|            | Platelet plug formation (primary hemostasis) | 50%   |  |                 |
|            | Thrombogenesis                               | 50%   |  |                 |
|            | 6  | F00/  |  | 4               |

# If a tree falls in the forest and no one is there, does it make a sound?

To get the answer right, you first have to clarify and define what they are specifically asking about.

The falling tree will create vibrations in the air and ground, but that's not what they are asking.

The answer is no.

The sound is what happens when the ears feel that pressure and translate it into electrical signals.

### Deciding what to highlight

Less is more.

last sentence: Highlight direction or specifier (most likely, least likely, increase, decrease, inhibited, enhanced, except ) and words that needs to be clarified.

Within paragraph: highlight distinguishing key words: Pertinent + or pertinent - that you think will help you choose between 2 choices.

639 Which of the following factors is essential for the differentiation of the cells described by the pathologist?



A 67-year-old man comes to the office with right tibial pain that started 3 months ago and has increased in intensity over time. He also has had progressive hearing impairment for the last year. Physical examination reveals local tenderness and a lumpy protuberance over the right tibia. After extensive evaluation, the patient undergoes a bone biopsy. The pathologist identifies numerous multinucleated cells, some containing over 100 nuclei. Which of the following factors is essential for the differentiation of the cells described by the pathologist?

A. Fibroblast growth factor (13%)
B. Insulin-like growth factors (4%)
C. Osteoprotegerin (14%)
D. Receptor activator of nuclear factor kappa-B ligand
E. Transforming growth factor beta (14%)

### Missing connections

| Cell biology of bone                 | 50% | "numerous multinucleated cells, some containing over 100 nuclei" + Receptor activator of nuclear factor kappa-B ligand is "essential" for differentiation of osteoclasts. | Osteoclasts originate hematopoietic stem cells. needs MCSF and RANKL for differentiatino. Paget increased # abnormal osteoclasts, bone turnover, disorg remodel. |  |
|--------------------------------------|-----|---|--|--|
| Overuse injuries of the elbow        |     |   |  |  |
| Clavicle fractures                   |     |   |  |  |
| Wrist and hand injuries              |     |   |  |  |
| Common knee conditions               |     |   |  |  |
| Common musculoskeletal conditions    |     |   |  |  |
| Childhood musculoskeletal conditions |     |   |  |  |
| Common pediatric fractures           |     | E   |  |  |
| Achondroplasia                       |     |   |  |  |
| Osteoporosis                         |     |   |  |  |
| Osteopetrosis                        |     |   |  |  |
| Osteomalacia/rickets                 |     |   |  |  |
| Osteitis deformans                   | 50% | "numerous multinucleated cells, some containing over 100 nuclei" + Receptor activator of nuclear factor kappa-B ligand is "essential" for differentiation of osteoclasts. | Osteoclasts originate hematopoietic stem cells. needs MCSF and RANKL for differentiatino. Paget increased # abnormal osteoclasts, bone turnover, disorg remodel. |  |
| Avascular necrosis of bone           |     |   |  |  |
|                                      |     |   |  |  |

### Last two, table questions

- -Instead of looking for which one is right, look for evidence against one of the two.
- -Do high yield table based questions on amboss till it's second nature.
- -Ask yourself about allergies, and contra-indications.

### Keep track and experiment

- -why you are missing questions (especially assessments)
- -If making silly mistakes, can try different strategies with highlighting, or taking micro pauses.
- -Keep track of how much content you are able to recall by sub-section and review when necessary.

### Thinking in frameworks and illness scripts, anticipation

https://clinicalproblemsolving.com/reasoning-content/

https://clinicalproblemsolving.com/illness-scripts/

https://blackbook.ucalgary.ca/schemes/pediatric/abdominal-mass-2/

### Key takeways

Succes in answering questions is based on a decent grasp on content PLUS having done enough questions to remember and anticipate the angles that test writers take.

It's important to "get in the lab", keep track of your content knowledge, and dissect the practice questions that you do. The more you questions you do, the more granular your question answering strategy will get, with slight variations per sub-tropic.

### Mèt kò veye kò

"What must I do, is all that concerns me, not what the people think. This rule, equally arduous in actual and in intellectual life, may serve the whole distinction between greatness and meanness. It is the harder because you will always find those who think they know what is your duty better than you know it. It is easy in the world to live after the world's opinion; it is easy in solitude to live after our own; but the great man is he who in the midst of the crowd keeps with perfect sweetness the independence of solitude"