

ALL INDIA BOARD FOR EDUCATION & TRAINING



Run by Dr. Ambedkar Chintan Samajik Sodh Sansthan

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Autonomous Board for Secondary & Post Secondary Education

Ref. No.

Date.....

UGC GUIDELINES FOR B.Voc.

UNIVERSITY GRANTS COMMISSION

GUIDELINES FOR INTRODUCTION OF BACHELOR OF VOCATION (B.VOC.) PROGRAMME IN UNIVERSITIES AND COLLEGES UNDER THE NATIONAL SKILLS QUALIFICATIONS FRAMEWORK (NSQF)

1. Introduction

It has been a long felt necessity to align higher education with the emerging needs of the economy so as to ensure that the graduates of higher education system have adequate knowledge and skills for employment and entrepreneurship. The higher education system has to incorporate the requirements of various industries in its curriculum, in an innovative and flexible manner while developing a holistic and well groomed graduate.

Ministry of HRD, Government of India had issued an Executive Order in September 2011 for National Vocational Education Qualification Framework (NVEQF). Subsequently, Ministry of Finance, in pursuance of the decision of Cabinet Committee on Skill Development in its meeting held on 19th December, 2013, has issued a notification for National Skills Qualifications Framework (NSQF) which supersedes NVEQF.

Under the National Skills Development Corporation, many Sector Skill Councils representing respective industries have/are being established. One of the mandates of Sector Skill Councils is to develop National Occupational Standards (NOSs) for various job roles in their respective industries. It is important to embed the competencies required for specific job roles in the higher education system for creating employable graduates.

The University Grants Commission (UGC) has launched a scheme on skills development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exits such as Diploma/Advanced Diploma under the NSQF. The B.Voc. programme is focused on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their NOSs alongwith broad based general education. This would enable the graduates completing B.Voc. to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.

Bachelor of Vocational Education

Bachelor of Vocation (B. Voc, BVE or BVEd) is a specialized undergraduate bachelor's degree which qualifies the graduate as a vocational teacher in public schools or trainer for private companies. Some universities, like some vocational universities (universities of applied science), offer a Bachelor of Vocational Education and Training, or a Bachelor of Career and Technical Education degree, which are basically equivalent to a B. Voc or BVE. Further, Many universities have specific vocational education bachelor's degrees to prepare agricultural, business, computer and IT, health occupations, marketing, and industrial arts teachers as well as degrees for Adult and Continuing Education.

History

Vocational educators have existed since the first vocations existed. One of the main systems of vocational education was through masters and apprentices. As traditional academic institutions started to recognize the need for vocational education, there became a need to accredit potential vocational teachers within the traditional academic system. This can be seen in California through their requirement that all community college tenured vocational instructors have a bachelor's degree^[1] In Australia the Bachelor of Vocational Education and Training grew out of "an expressed need for a programme of study for training and vocational educators"^[2]

Requirements

California

While each college's specific curriculum and courses may vary, nearly every college in California that offers a Bachelor of Vocational Education degree includes courses in Characteristics and Management of Education for Adult Students, Assessment and Instruction, Teaching Diverse Learners, Advanced Instructional Design, Program Evaluation and Leadership, and ~~and~~ Health Care as these are generally required for a Designated Subjects Vocational Education Teaching Credential.^[3]

Further, B. Voc or BVE students may generally complete a SWAN Portfolio that allows them to get college credit for experience they have had from their specific vocations.^[4]

Value and effectiveness

A study done by the Department of Education of Newfoundland and Labrador, Canada, in the early 1990s found that 94% of B. Voc graduates were working in a field related to their degree compared with 80% for all graduates with an undergraduate degree. Further, B. Voc or BVE graduates earned on average \$18.01–\$20.00 per hour compared to \$14.01–\$16.00 for the general graduating population.^[5]



गृह (अ) जर्सपाल स्य. संस्कृत
साधन

Prof. Dr. Jaspal S. Sandhu
MBBS, MS (Ortho), DSM, FAIS, FASM, FAFSM, FEIMS, FAMS
Secretary



विश्वविद्यालय अनुदान, भारतीय
University Grants Commission
(मानव संसाधन विकास मंत्रालय, प्रधान मंत्री)

(Ministry of Human Resource Development, Govt. of India)

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D.O.No.F.2-7/2014(CC/NVEQF)/Misc.

3rd August, 2016

1-4 AUG 2016

Dear Sir/Madam,

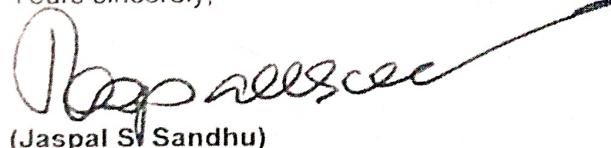
The University Grants Commission (UGC) has launched a scheme on skill development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc.) Degree with multiple exit options such as Diploma/Advanced Diploma under the NSQF. The B.Voc. programme is focussed on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their National Occupational Standards (NOSs) alongwith broad based general education.

In order to, look into new developments and consider the candidates passing out of B.Voc. Degree Programme as per eligibility requirements, it is requested to implement the following:

- (i) Bachelor of Vocation (B.Voc.), a Bachelor level degree specified by UGC under section 22(3) of UGC Act, 1956 and notified in official Gazette of India dated 19th January, 2013 be recognised at par with the other Bachelor level degrees for competitive exams conducted by Union/State Public Service Commission, Staff Selection Commission or other such bodies where the eligibility criteria is "Bachelor Degree in any discipline".
- (ii) Students with B.Voc. Degree should be considered eligible for the trans disciplinary vertical mobility into such courses where entry qualification is a Bachelor Degree without specific requirement in a particular discipline.

With kind regards,

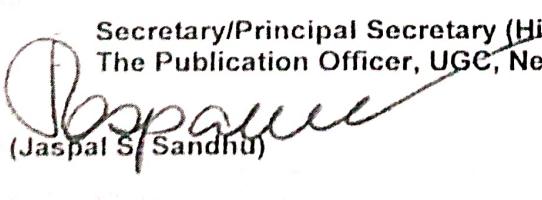
Yours sincerely,


(Jaspal S. Sandhu)

The Vice-Chancellor of all Universities.

Copy to :

Secretary/Principal Secretary (Higher Education), All States and UTs
The Publication Officer, UGC, New Delhi for uploading on UGC website.


F. T. S. U. R. D.



ESTD - AIBET 2008

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Origin of All India for Education & Training : Globally Recognized Professional Institution

Regd. Under S.R.Act 21,1860 by the Department of Registration Government of Bihar, Patna

Ref No :-.....

Date:-.....

प्रामाणिक होंगे एनजीओ के दिए गए कौशल प्रमाणपत्र, दिलाएंगे रोजगार

जिले रज्या • जगताण

नई दिल्ली: विश्वसनीयता पर लगे तमाम प्रस्तुति के कारण मोदी सरकार ने गैर सरकारी संगठनों (एनजीओ) की भूमिका को निस्संदेह सीमित किया है, लेकिन समाज में व्यापक पहुंच रखने वालों इन संस्थाओं की शक्ति को भी जनहित में भुनाने की तैयारी सरकार कर रही है। कौशल विकास एवं उद्यमशीलता मंत्रालय के अधीन कार्यरत राष्ट्रीय व्यावसायिक शिक्षा एवं प्रशिक्षण परिषद (एनसीबीईटी) ने निर्णय किया है कि अपने स्तर से विभिन्न क्षेत्रों में कौशल प्रशिक्षण देने वाली गैर सरकारी व गैर लाभकारी संस्थाओं (एनपीओ) का नियमितीकरण किया जाएगा। उनके

- एनजीओ-एनपीओ का मानकीकरण कर स्किल ईको-सिस्टम के विस्तार की तैयारी
- एनसीबीईटी ने विभिन्न संस्थाओं व कारपोरेट प्रतिनिधियों के साथ मंथन कर बनाई गाइडलाइन

पाठ्यक्रमों में एकरूपता लाकर प्रशिक्षण प्रमाण-पत्रों का मानकों के अनुरूप और प्रामाणिक बनाया जाएगा, ताकि स्किल ईको-सिस्टम इनके सहारे समाज के अंतिम छोर तक पहुंचे और अधिक से अधिक युवा रोजगार-स्वरोजगार के लिए तैयार हो सकें।

एनसीबीईटी का मानना है कि एनजीओ-एनपीओ का दायरा बहुत बढ़ा है। ये संस्थाएं गरीब, पिछड़े व

आदिवासी यांग के बीच काफी काम करती हैं। इनमें तमाम संस्थाएं अपने स्तर से कौशल कार्यक्रम में चलाती हैं। उनमें अन्यथा प्रशिक्षण ले भी लें तो प्रामाणिक या कोई मानक न होने के कारण उनको स्वीकार्यता उद्योगों-कारखानों या शिक्षण संस्थाओं में नहीं होती। इसे देखते हुए ही इस दिशा में काम शुरू हुआ है कि कौशल प्रशिक्षण के क्षेत्र में काम करने वाली गैर लाभकारी, गैर सरकारी संस्थाओं का नियमितीकरण कर उन्हें ईको-सिस्टम में शामिल कर विश्वसनीय बनाया जाए। इसके लिए एनसीबीईटी की ओर से पिछले दिनों दो बैठकें देश के प्रमुख एनजीओ और कारपोरेट प्रतिनिधियों के साथ कीं।



No. 999720

संस्थाओं के निवन्धन का प्रमाण-पत्र

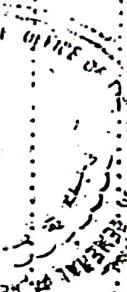
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मैं इसके द्वारा प्रमाणित करता हूँ कि डॉ उच्चिद्विकर निवासन

समाजक शोध संस्थान



सोसाइटीज राजिस्ट्रेशन एक्ट 21, 1860 के अधीन इसी यथावत् निवन्धन हुआ हुई।

आज तारीख बारह मान द्वारा ब्रह्मपुर बंजर इको पटना में मेरे हस्ताक्षर के साथ दिया गया।

प्राप्ति नंबर 111. तिथि 21, 1860

धार्मि, परामिरोगी, निष्ठन, विश्व रजा।