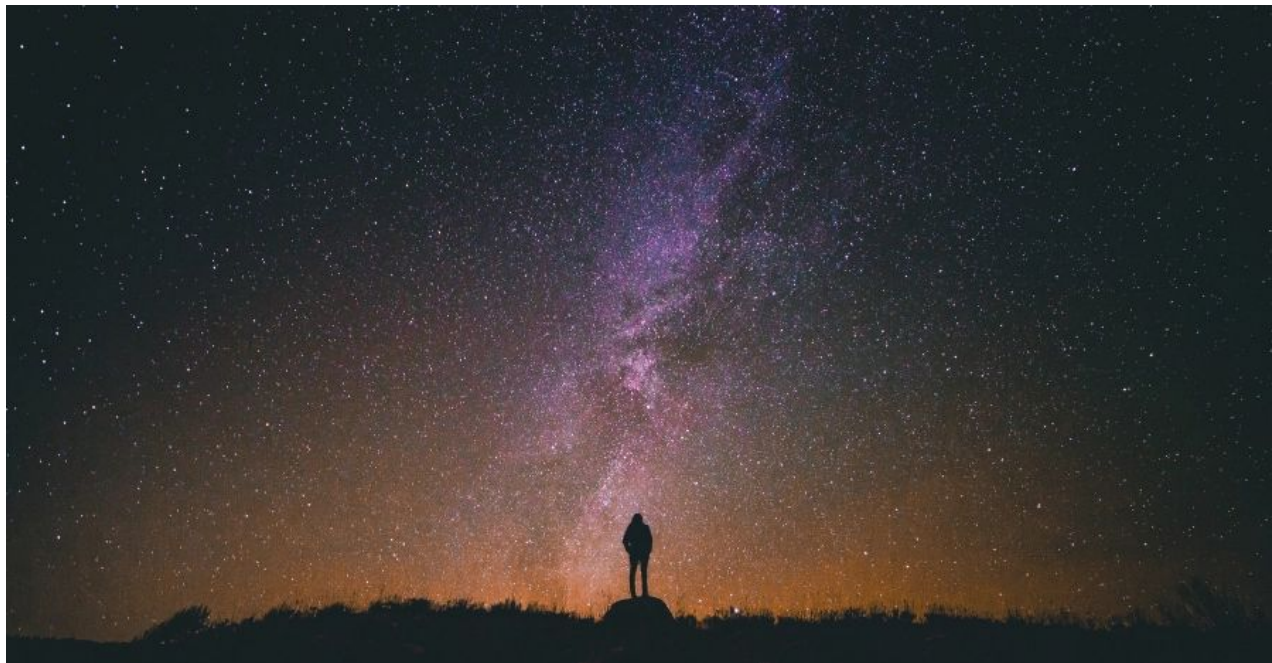



The Teacher Leader

AUAKENS

BSMS Teacher Leadership Series
January 2020



What brings you here TODAY?



*Something inside me has always been there.
But now it's awake. And I'm afraid.*

*Have you ever felt the calling
to*

- Help others in your team or grade level?
- Improve a current practice within the school?
- Learn more about a need or challenge to make improvements?
- Get other professionals together for conversation?



Let's DEFINE "teacher leader?"

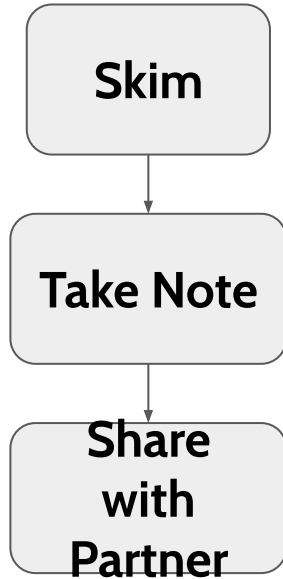
"...educators working in roles that include both direct instruction and administrative duties."

"not an end goal in and of itself...a strategy that can be used to address key teaching and learning challenges; promote sustainable, long-term school improvement; and strengthen the teacher profession overall."

"can leverage the knowledge, skills, and abilities to promote meaningful and sustainable change; likewise, teacher leadership can help address challenges related to recruitment and retention."

-- [Teacher Leadership Toolkit 2.0](#)

What language in DANIELSON 4D and 4E describes “teacher leadership?”



DOMAIN 4: Professional Responsibilities

4a Reflecting on Teaching

- Accuracy
- Use in future teaching

4b Maintaining Accurate Records

- Student completion of assignments
- Student progress in learning
- Non-instructional records

4c Communicating with Families

- About instructional program
- About individual students
- Engagement of families in instructional program

4d Participating in a Professional Community

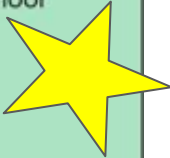
- Relationships with colleagues
- Participation in school projects
- Involvement in culture of professional inquiry
- Service to school

4e Growing and Developing Professionally

- Enhancement of content knowledge and pedagogical skill
- Service to the profession

4f Showing Professionalism

- Integrity/ethical conduct
- Service to students
- Advocacy
- Decision-making
- Compliance with school/district regulations



What CHALLENGES do we face at BSMs?



What could teacher leadership LOOK LIKE to face this challenge?

Part 2



- Share a challenge you brought in your group
- Reflect on similarities
OR Drill down to possible root causes
- Identify where it belongs on the bullseye

Aligning Teacher Leader Strategy with Challenges



What do we need?



What does the “end” look like?

Individual Actions (Demonstrate/Research)	Group Actions (Inquiry/Development)
<ul style="list-style-type: none">• Join Professional Organization• Teacher/Instructional Rounds• Action Research/Implementation in a “beta”• Take a Class• Attend a Conference• Critical Conversations	<ul style="list-style-type: none">• Lesson Study and Development• Study Group (Community of Practice)• Facilitate Data Analysis• Project Management• Cross-town Projects• Peer Coaching• Fierce Conversations• Learning Lab

Next Steps? Needs?

