

Benchmark and Unit Tests

Grade 1



Houghton Mifflin Harcourt™

Name _____ Date _____

**Reading and
Analyzing Text**

Reading and Analyzing Text

**Read the story “Pam Looks for a Friend” before
answering Numbers 1 through 8.**

Pam Looks for a Friend

Pam is sad.

Pam can not play.

Pam does not have a friend here.

What can Pam do?

Pam can look for a friend.

A tan cat runs to Pam.

It is Tom.

Pam pets Tom.

A big dog runs to Pam.

It is Sam.

Pam pets Sam.



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.

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**Reading and
Analyzing Text**

Pam looks at Tom and Sam.

Can Tom play?

Can Sam play?

Yes! They can play.

Tom and Sam play tag with Pam.

Pam has many friends here.

Pam is not sad.



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Now answer Numbers 1 through 8. Base your answers on the story “Pam Looks for a Friend.”

1 How does Pam feel at the START of the story?

☐ big

☐ mad

☐ sad

2 Read this sentence from the story.

Pam does not have a friend here.

What does the word *friend* mean in the sentence above?

☐ good

☐ like

☐ pal

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**Reading and
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- 3 Read this sentence from the story.

Pam can look for a friend.

What does the word *look* mean in the sentence above?

- ☐ funny
- ☐ go find
- ☐ like to play

- 4 What happens BEFORE a big dog runs to Pam?

- ☐ Pam pets Tom.
- ☐ Pam looks at Sam.
- ☐ Tom and Sam play.

- 5 Read this sentence from the story.

Pam pets Sam.

Which word means almost the SAME as the word *pets* in the sentence above?

- ☐ has
- ☐ pats
- ☐ sits

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6 What happens AFTER Pam pets Sam?

- ☐ Pam looks for a friend.
- ☐ Pam looks at Tom and Sam.
- ☐ Sam looks for Pam and Tom.

7 Read this sentence from the story.

Tom and Sam play tag with Pam.

What picture shows what the word *tag* means in the sentence above?



☐



☐



☐

8 How does Pam feel at the END of the story?

- ☐ not sad
- ☐ not good
- ☐ a bit mad

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**Reading and
Analyzing Text**

**Read the article “Many Jobs” before answering
Numbers 9 through 15.**

Many Jobs

The sun is up.

The man is up, too.

The man gets a mix.

He sets it in a tub.

The pigs run to it.

Yum! The pigs like the mix.



The man gets a bag of bits.

He tips the bag.

The hens run to get the bits.

Yum! The hens like the bits.



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.

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The man gets a can.
He pops up the lid.
The cat runs to the man.
Yum! The cat likes it.



The man can not sit yet.
He has many jobs to do.

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**Reading and
Analyzing Text**

Now answer Numbers 9 through 15. Base your answers on the article "Many Jobs."

- 9** Read this sentence from the article.

He sets it in a tub.

Which picture shows what the word *he* means in the sentence above?



- 10** How do you know this article is real?

- ☐ The pigs say, "Yum!".
- ☐ The hens play with food.
- ☐ The photos show live things.

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11 What does the SECOND photo show?

- ☐ what is in the tub
- ☐ what the pigs look like
- ☐ what the hens look like

12 Read this sentence from the article.

The cat runs to the man.

Which word is an action word in the sentence above?

- ☐ The
- ☐ cat
- ☐ runs

13 Read these sentences from the article.

Yum! The cat likes it.

Why does the author use the word *yum*?

- ☐ to show the cat is happy
- ☐ to show the cat is thirsty
- ☐ to show the cat is sleepy

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**Reading and
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- 14 Read this sentence from the article.

He has many jobs to do.

What is the meaning of the word *many* in the sentence above?

- ☐ help
- ☐ lots
- ☐ sing

- 15 What is the MAIN idea of this article?

- ☐ The man is up.
- ☐ The pigs like the cat.
- ☐ The man has many jobs.



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Phonics

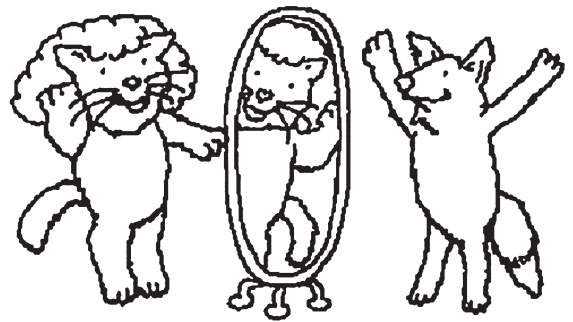
Phonics

Answer Numbers 16 through 25. Choose the best answer for each question.

- 16** Which word BEST completes the sentence below?

Look at the _____.

- ☐ cat
- ☐ cot
- ☐ cut



- 17** Which word BEST completes the sentence below?

Cat has a _____.

- ☐ wag
- ☐ web
- ☐ wig



To the teacher: Read the directions and questions with children. Target sentences and answer choices should be read independently.

_____ is funny.

- ☐ At
- ☐ In
- ☐ It

- 19** Which word BEST completes the sentence below?

The _____ plays, too.

- ☐ fax
- ☐ fix
- ☐ fox

- 20** Which word BEST completes the sentence below?

He _____ for the cat.

- ☐ has
- ☐ hop
- ☐ hops



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- 21 Which word BEST completes the sentence below?

The cat _____ hop with his pal.

- ☐ can
- ☐ cot
- ☐ cub

- 22 Which word BEST completes the sentence below?

They have _____.

- ☐ fan
- ☐ fin
- ☐ fun

- 23 Which word BEST completes the sentence below?

The cat and fox are _____.

- ☐ hat
- ☐ hot
- ☐ hut



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Phonics

- 24 Which word BEST completes the sentence below?

What can the fox _____?

- ☐ get
- ☐ got
- ☐ gut

- 25 Which word BEST completes the sentence below?

The fox finds a _____.

- ☐ fan
- ☐ fin
- ☐ fun



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Writing to Narrate

Writing to Narrate

Read the prompt and plan your response.

Most people have a fun friend.

Think about a friend you have who is fun.

Draw a picture of your friend having fun.

Then write a label for your picture.

Planning Page

Use this space to make notes before you start writing. The writing on this page will NOT be scored.



To the teacher: Read this page with children. Have them plan their writing on this page. Then have them draw their picture in the box on the following page. Direct them to write a label for the picture on the lines below it.

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Writing to Narrate

Start your response here. The writing on this page WILL be scored.

