

Name _____ Date _____

Reading and Analyzing Text

Read the stories “Jill’s New Cat” and “A Dog Walk” before answering Numbers 1 through 8.

Jill’s New Cat

Jill felt glad. She would get a cat.

Dad and Jill went to a place that had lots of animals. The animals did not have a place to live. Jill and Dad went to see the cats.

A big white cat bumped Jill’s leg. It had two blue eyes. Jill bent down and picked it up. The cat was soft.



To the teacher: Read the directions and questions with children. Selection and answer choices should be read independently.

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"This is my cat," Jill said. "She will be a good friend for me."

"Do you see the little cat?" asked Dad. "A little cat will run and play with you."

"No, I picked the best cat," said Jill. "I will call her Puff."

Dad looked at the smile on Jill's face. He nodded. Puff would have a good place to live.

A Dog Walk

Ben got up. He had to walk his brown dog Jo-Jo. Ben got his shoes and put them on. Then Ben headed for the door. Jo-Jo heard his footsteps. Jo-Jo ran to the door! Jo-Jo jumped up and down. She looked at Ben. Then she looked at the door. Jo-Jo did this many times.

"Good morning, Jo-Jo," Ben said. "Are you ready for a walk? It looks like a sunny day. Let's go!"

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Jo-Jo walked with Ben. They stopped at the mailbox. Jo-Jo wanted to sit. They stopped at the street. Jo-Jo wanted to bark. They stopped at the grass. Jo-Jo wanted to roll in it. They stopped at the tree. Jo-Jo wanted to dig.



Ben bent down to Jo-Jo. He looked her in the eyes. "You are a silly brown dog," Ben said with a smile. "Maybe we can try to walk tomorrow." Jo-Jo licked Ben on the face.

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Now answer Numbers 1 through 8. Base your answers on the stories “Jill’s New Cat” and “A Dog Walk.”

- 1** Read this sentence from the story
“Jill’s New Cat.”

Jill bent down and picked it up.

What does the word *down* mean in the sentence above?

- ☐ not up
- ☐ in here
- ☐ too soft

- 2** Read this sentence from the story
“Jill’s New Cat.”

“A little cat will run and play with you.”

What does the word *play* mean in the sentence above?

- ☐ grow
- ☐ rest
- ☐ have fun

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- 3 What happens AFTER Jill names the cat in the story "Jill's New Cat"?
- ☐ Dad nods.
 - ☐ The cat naps.
 - ☐ Jill picks up the cat.

- 4 Read this sentence from the story "A Dog Walk."

He had to walk his brown dog Jo-Jo.

Which word is a color word in the sentence above?

- ☐ walk
 - ☐ brown
 - ☐ dog
- 5 How does Jo-Jo know Ben is ready for their walk in the story "A Dog Walk"?
- ☐ He sees Ben at the door.
 - ☐ He hears Ben's footsteps.
 - ☐ He knows that it is a nice day.

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- 6 Read this sentence from the story
"A Dog Walk."

Ben bent down to Jo-Jo.

What does the word *bent* mean in the sentence above?

- ☐ pick up
 - ☐ lean over
 - ☐ sit next to
- 7 How are Jill and Ben ALIKE?
- ☐ They like their pets.
 - ☐ They walk their pets.
 - ☐ They find their pets.
- 8 What is true about the pets in BOTH stories?
- ☐ Both pets are white.
 - ☐ Both pets have new friends.
 - ☐ Both pets have good homes.

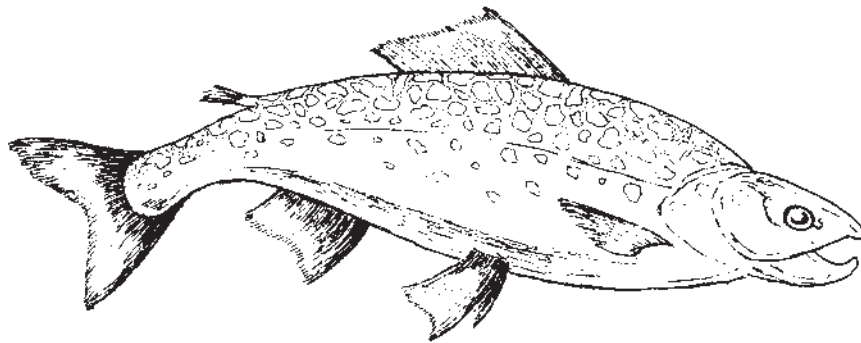
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Read the article “What Lives in a Pond?” before answering Numbers 9 through 15.

What Lives in a Pond?

A pond is a place filled with water. Plants and animals both live in a pond.

A fish is an animal. It has fins that flap. It has skin made of scales. The scales are flat. The fins and scales help the fish swim.



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A frog is an animal. It can live in water. It can live on the land, too. It has four legs. The two back legs are long. The back legs help the frog swim in water. They help the frog hop on land.



Grass is a plant. It grows in the mud of the pond. Fish and frogs swim into the grass. The grass helps them hide. Big animals cannot see them. Then the big animals cannot eat the fish and frogs.



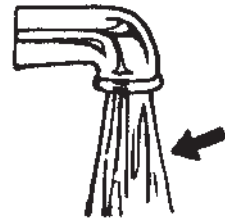
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Now answer Numbers 9 through 15. Base your answers on the article "What Lives in a Pond?"

- 9** Read this sentence from the article.

A pond is a place filled with water.

Which picture shows what the word *water* means in the sentence above?



- 10** Read this sentence from the article.

It has fins that flap.

Which word means almost the SAME as the word *flap* in the sentence above?

☐ stop

☐ take

☐ wave

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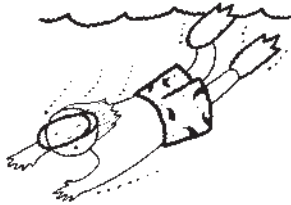
11 What helps fish swim?

- ☐ legs and fins
- ☐ fins and scales
- ☐ scales and legs

12 Read this sentence from the article.

**Then the big animals cannot
eat the fish and frogs.**

Which picture shows what the word *eat* means
in the sentence above?



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- 13** Which caption BEST tells about the LAST picture in the article?
- ☐ What Fish Look Like
 - ☐ How the Frog Hides
 - ☐ When the Frog Hops
- 14** What is the MAIN idea of the article?
- ☐ "Fish and frogs swim into the grass."
 - ☐ "Plants and animals both live in a pond."
 - ☐ "The back legs help the frog swim in water."
- 15** Why did the author write the article?
- ☐ to tell a fun tale
 - ☐ to tell what lives in a pond
 - ☐ to get you to hike to a pond



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Phonics

Phonics

Answer Numbers 16 through 25. Choose the best answer for each question.

- 16** Which word BEST completes the sentence below?

Jake's dog had to get a _____.

- ☐ back
- ☐ batch
- ☐ bath



- 17** Which word BEST completes the sentence below?

The dog _____ like water.

- ☐ aren't
- ☐ didn't
- ☐ isn't



To the teacher: Read the directions and questions with children. Target sentences and answer choices should be read independently.

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- 18 Which word BEST completes the sentence below?

Jake had to _____ the dog.

- ☐ cash
- ☐ cast
- ☐ catch

- 19 Which word BEST completes the sentence below?

The dog went into the _____.

- ☐ tab
- ☐ top
- ☐ tub



- 20 Which word BEST completes the sentence below?

_____ all wet now!

- ☐ He's
- ☐ Let's
- ☐ Aren't

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- 21 Which word BEST completes the sentence below?

The dog starts to _____.

- ☐ fine
- ☐ slime
- ☐ whine

- 22 Which word BEST completes the sentence below?

Watch out! The dog is going to _____.

- ☐ shake
- ☐ shine
- ☐ shop



- 23 Which word BEST completes the sentence below?

Did you see the water _____ on Jake?

- ☐ flash
- ☐ scratch
- ☐ splash

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- 24** Which word BEST completes the sentence below?

Look at the water _____ off Jake.

- ☐ clip
- ☐ dip
- ☐ drip

- 25** Which word BEST completes the sentence below?

Jake and the dog are both _____!

- ☐ wet
- ☐ win
- ☐ wit



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Writing to Inform

Writing to Inform

Read the prompt and plan your response.

**Most people have a favorite snack.
Think about a snack you like.
Now write about how to make your
favorite snack.**

Planning Page

Use this space to make notes before you start writing. The writing on this page will NOT be scored.



To the teacher: Read this page with children. Have them plan their writing on this page. Direct them to write their response on the following two pages.

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Start your response here. The writing on this page and the next page WILL be scored.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

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Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines for writing practice.

