

Macmillan/McGraw-Hill

READING  
**Triumphs**



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READING  
**Triumphs**



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# Working with Words

## Phonics

Read the words.

can

nap

pat

Pam

ran

Sam

sat

cat

man

## Words to Know

Read the words.

I

jump

and

not

## Time to Read

Read the story.

### Jump!

I jump and jump.

Cat can not jump.

Cat can nap!





# Pam Ran

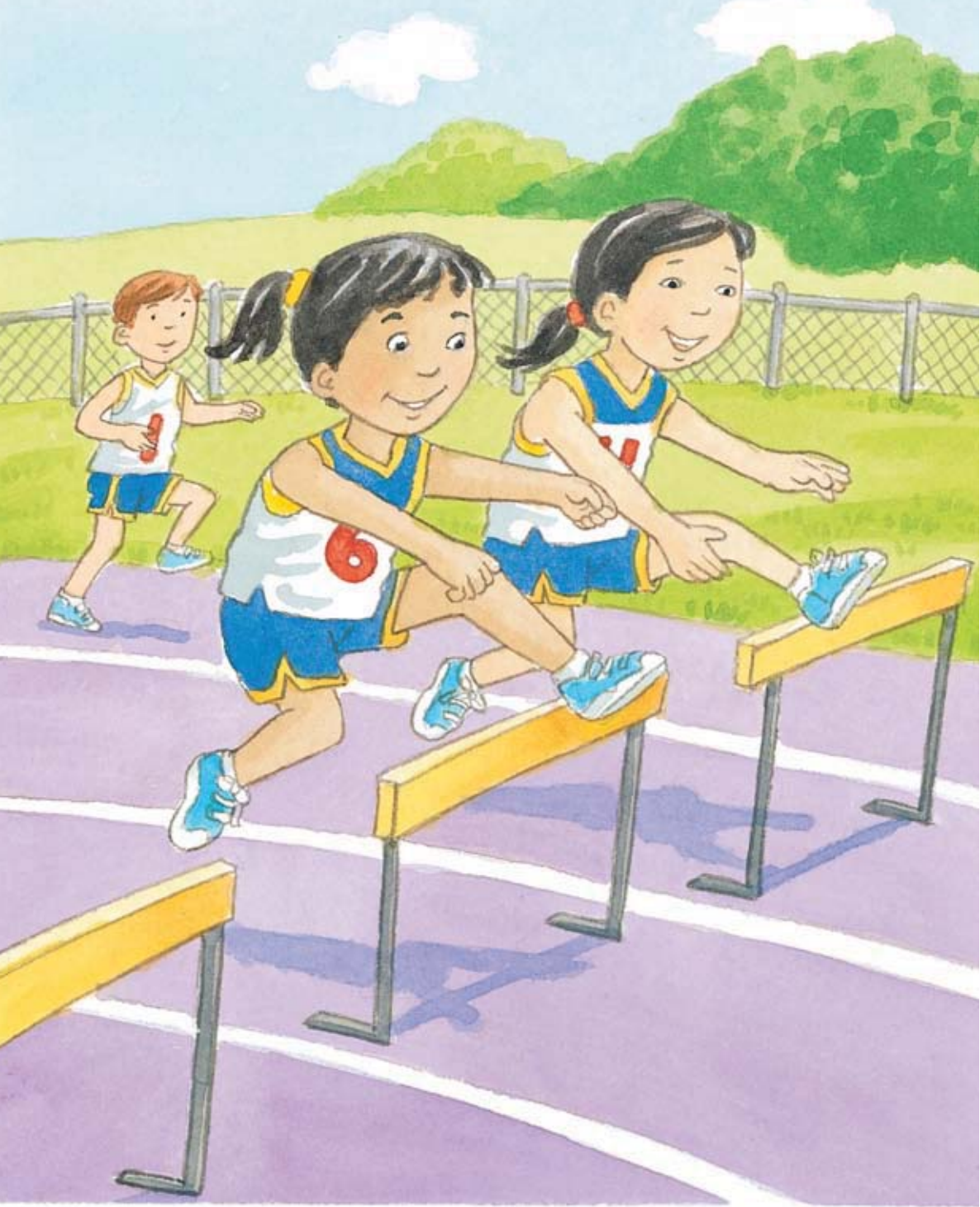
by Linda Ross  
illustrated by Ann Iosa



Pam sat.



Pam ran.



Pam can jump.





Pam ran and ran.





Pam ran!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Who is the story about?
2. Why is Pam happy at the end?



## Write About It

What did Pam do?

Pam \_\_\_\_\_.

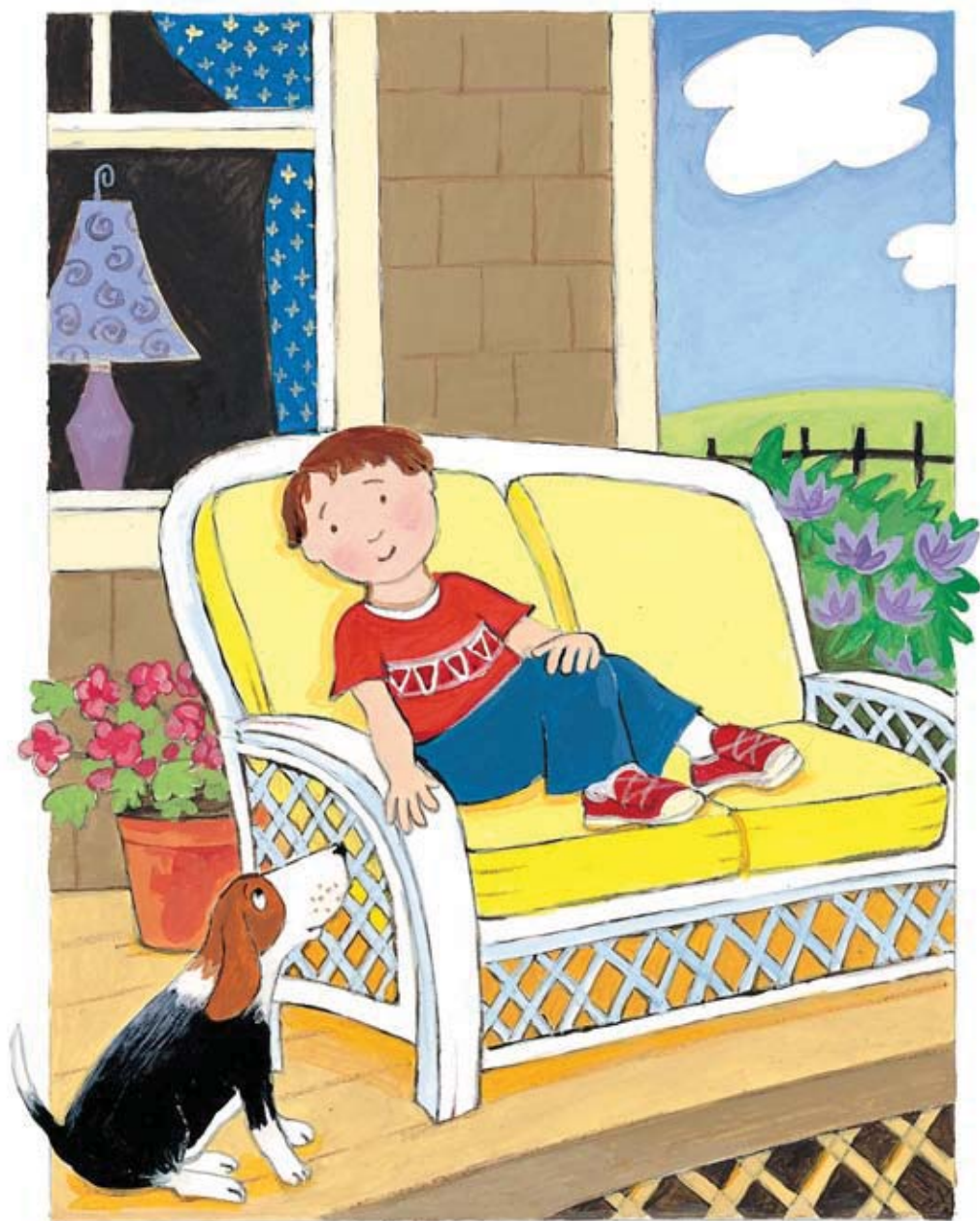
# Sam Can Nap

by Linda Ortiz  
illustrated by Nancy Cote



Sam ran.





Sam sat.





Sam can nap.



I can not nap.





I can pat Sam!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Who is the story about?
2. Why does the boy smile at the end?



## Write About It

Can Sam nap?

Sam can \_\_\_\_\_.





# Working with Words

## Phonics

Read the words.

at

can

bat

bam

fan

Nat

tag

nap

map

hat

back

am

## Words to Know

Read the words.

go

too

up

we

## Time to Read

Read the story.

### We Can!

I can go.

Cat can, too!

Cat and I go up.

We can!



# Tag

by Beatrice Reynolds

illustrated by Hector Borlasca



Can Nan tag Mac?

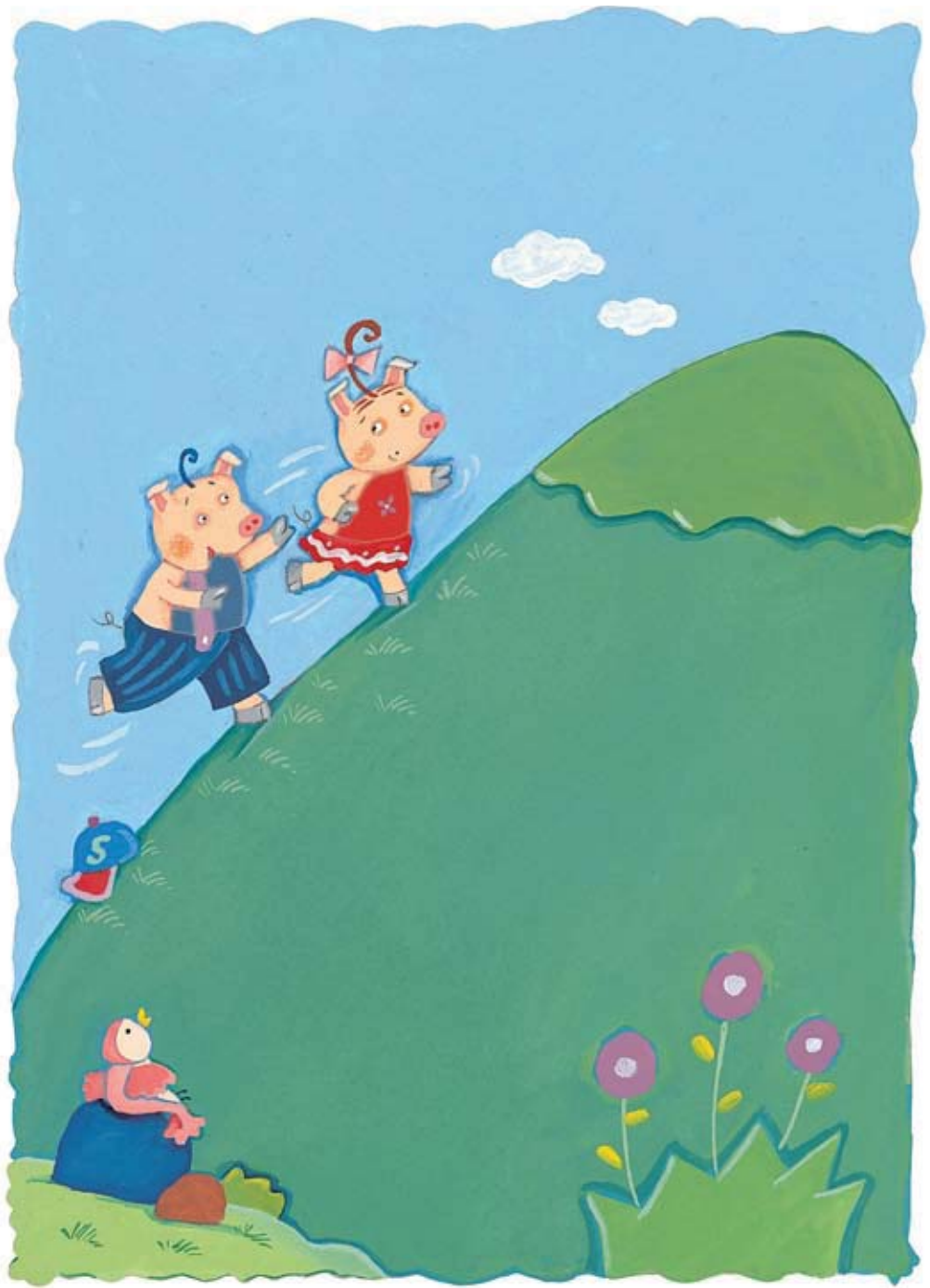


Nan can tag Mac.





Can Mac tag Nan?



Go up, Nan!



Mac can tag Nan!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Who got tagged first?
2. Why are Nan and Mac tired at the end?



## Write About It

Can Mac tag Nan?

Mac can \_\_\_\_\_.



# At Bat

by Sam Wilson  
illustrated by Paige Billin-Frye

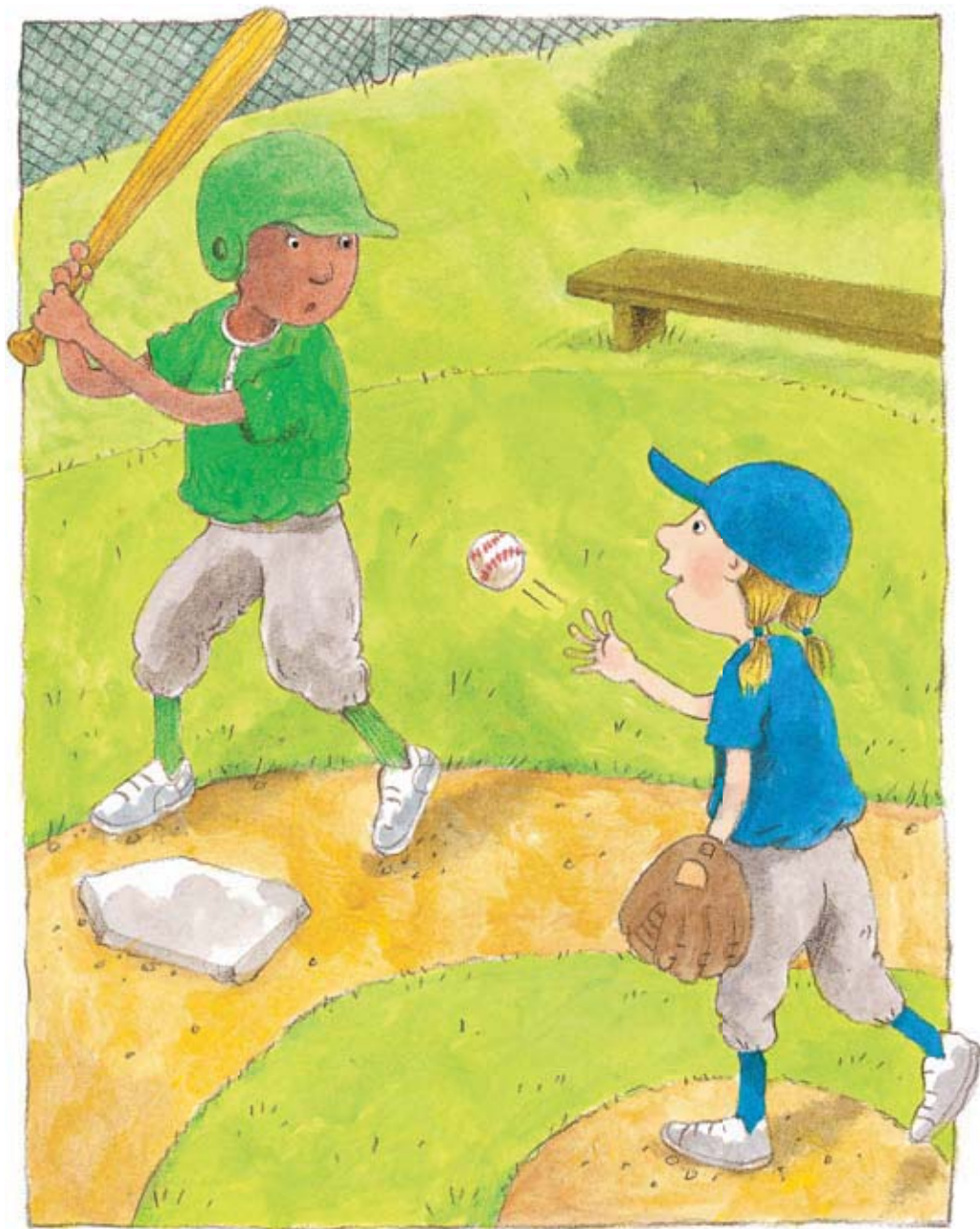


I am at bat.

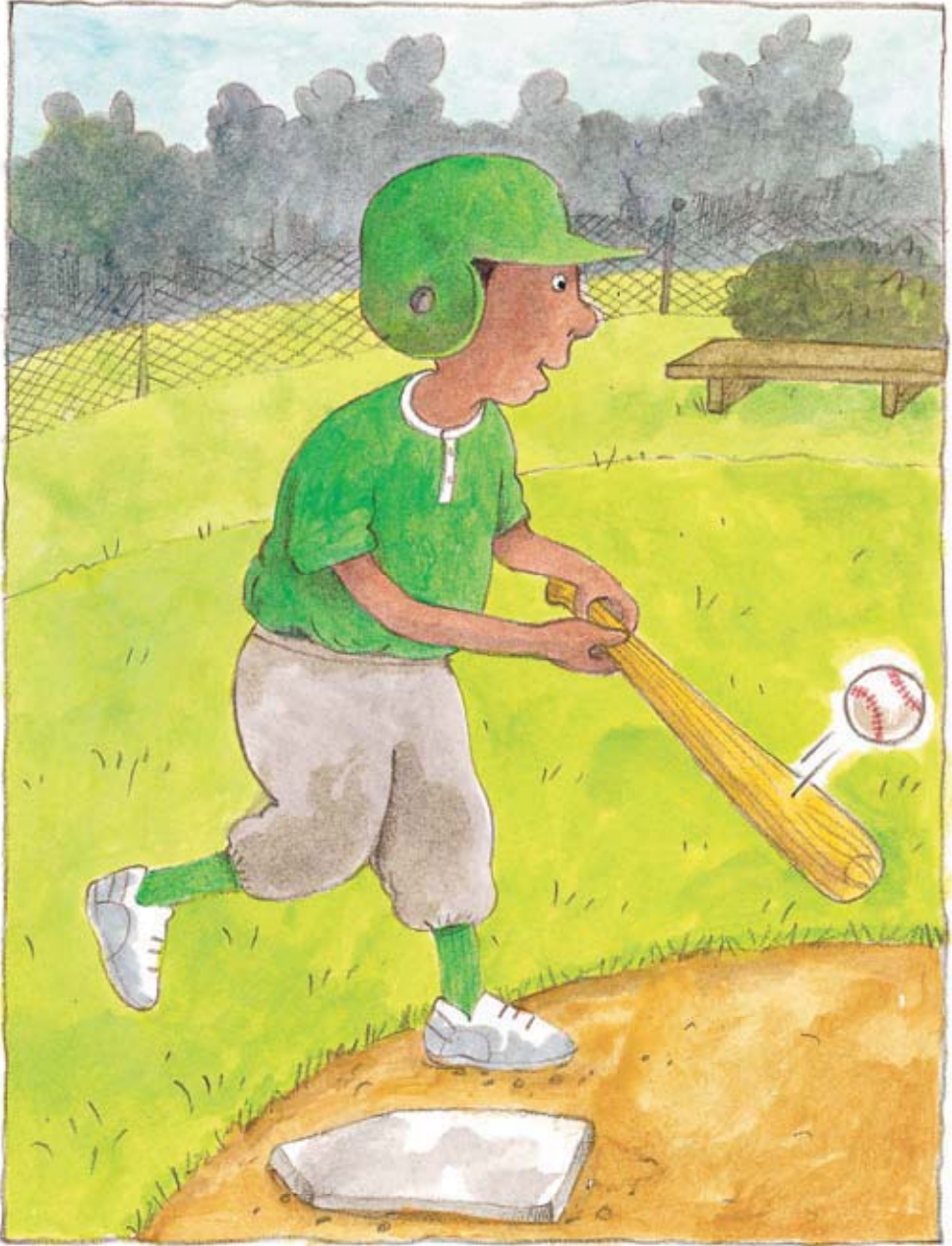


Bam! I can bat.



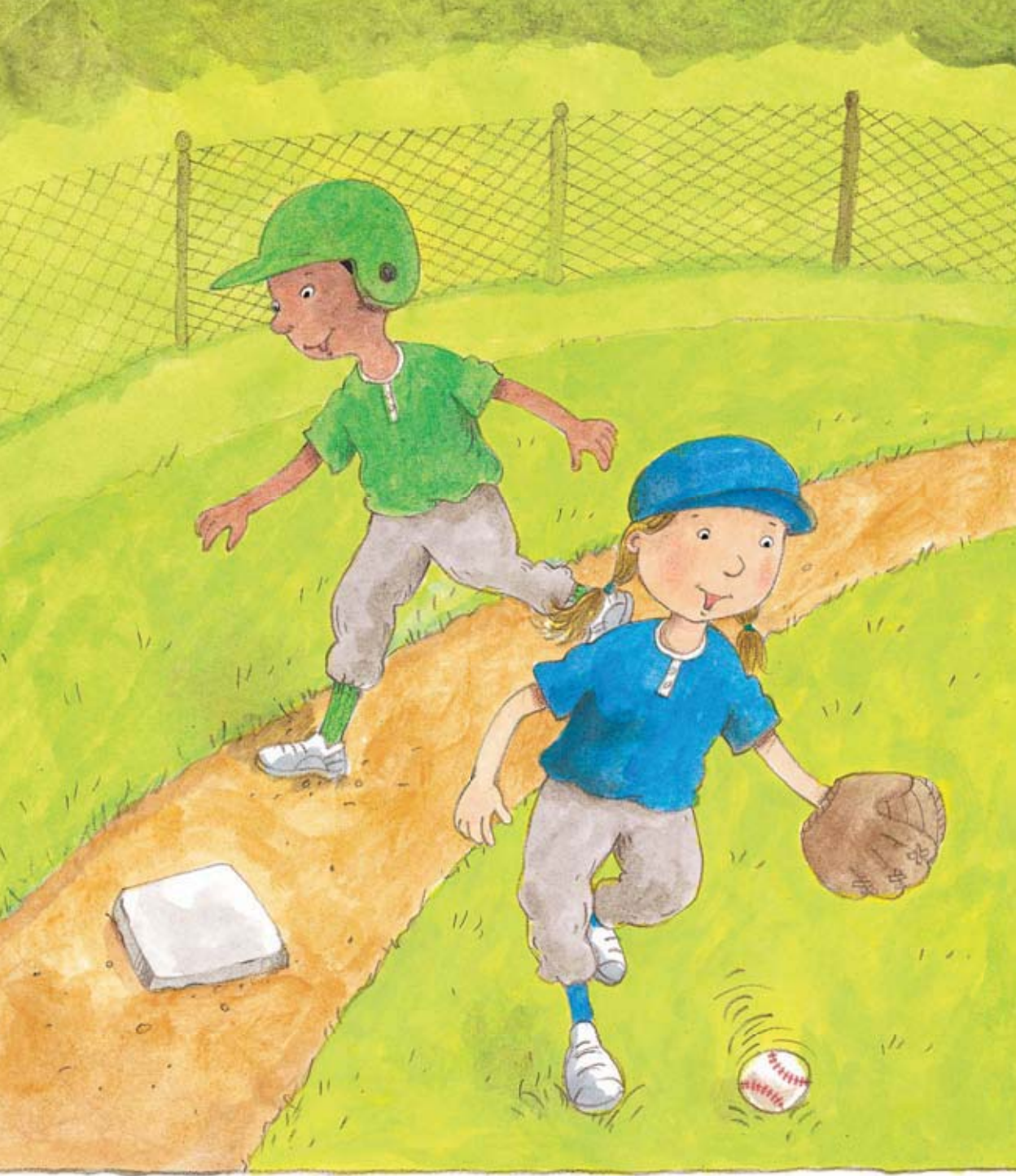


Can Nat bat?



Nat can bat, too.





**We** can bat!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Who is at bat first?
2. Who is at bat next?



## Write About It

Can Nat bat?

Nat can \_\_\_\_\_.



# Working with Words

## Phonics

Read the words.

fit

dig

big

in

miss

lick

can

quick

sit

bag

is

pig

## Words to Know

Read the words.

play

the

run

be

## Time to Read

Read the story.

### Pig and Cat

Pig and Cat play.

Cat ran in the bag.

Can Pig run in, too?

Be quick, Pig!





# Can Jim Fit?

by E.T. Low

illustrated by Brian Lies



Tim can **run** in.



Min can run in.





Kim can run in.



Can Jim fit?





Jim is in **the** hat!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Who ran in first?
2. Why did the animals run out of the hat?



## Write About It

Who ran in the hat?

\_\_\_\_\_ ran in the hat.



# Big Max

by Beth Lewis

illustrated by Neecey Twinem



Big Max can sit.



Big Max can dig.





Big Max can lick.



Big Max can play.





Big Max can **be** big!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What did Big Max do first?
2. How is Big Max a pal?



## Write About It

What can Big Max do?

Big Max \_\_\_\_\_.





# Working with Words

## Phonics

Read the words.

flag

flip

class

plan

glad

slip

glass

black

clap

flap

six

clip

## Words to Know

Read the words.

a

good

come

do

## Time to Read

Read the story.

### A Good Cat

Flag is a good cat.

Come up, Flag!

Flag can do it.

Flag did not slip.

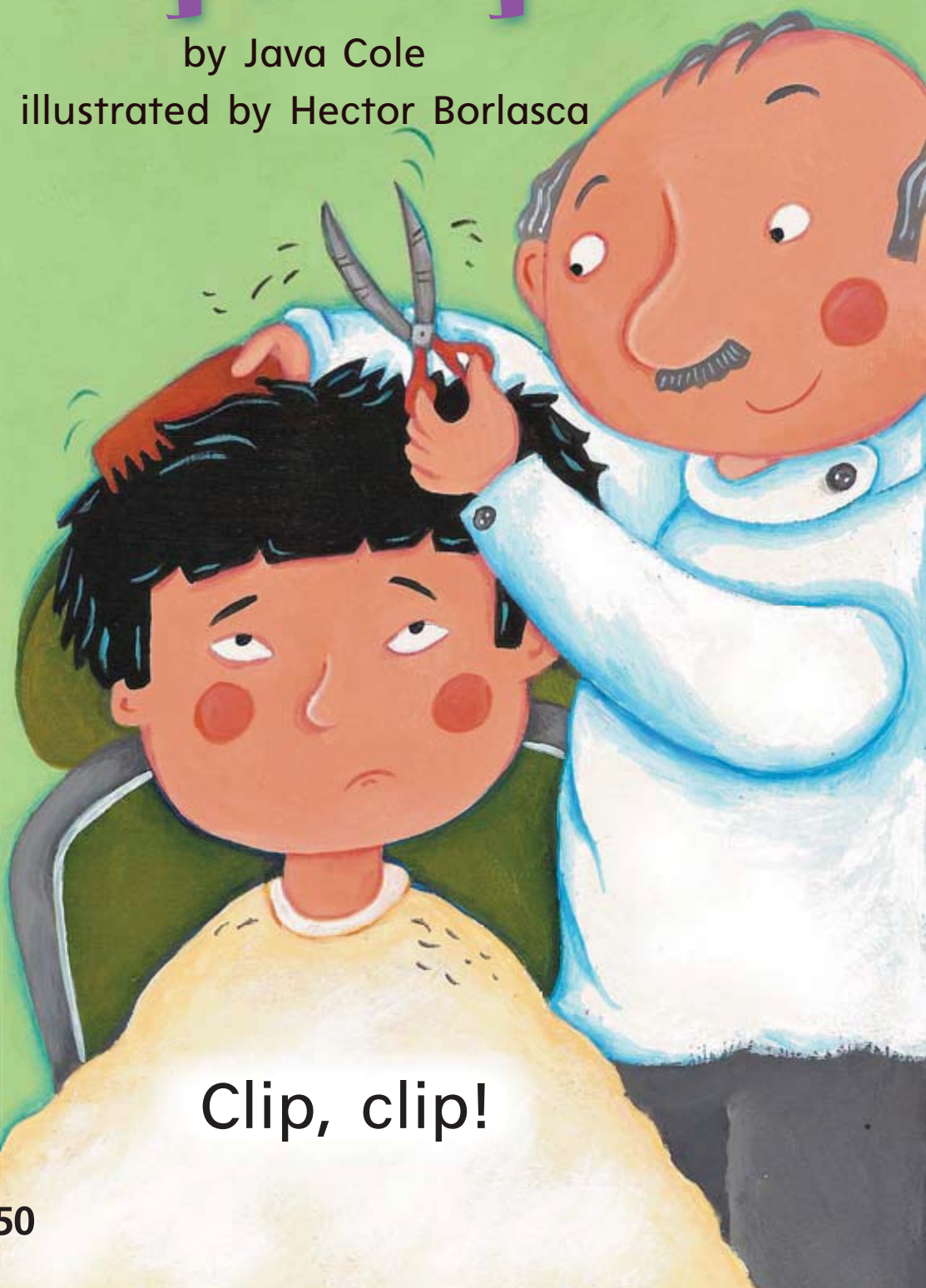
Flag sits.



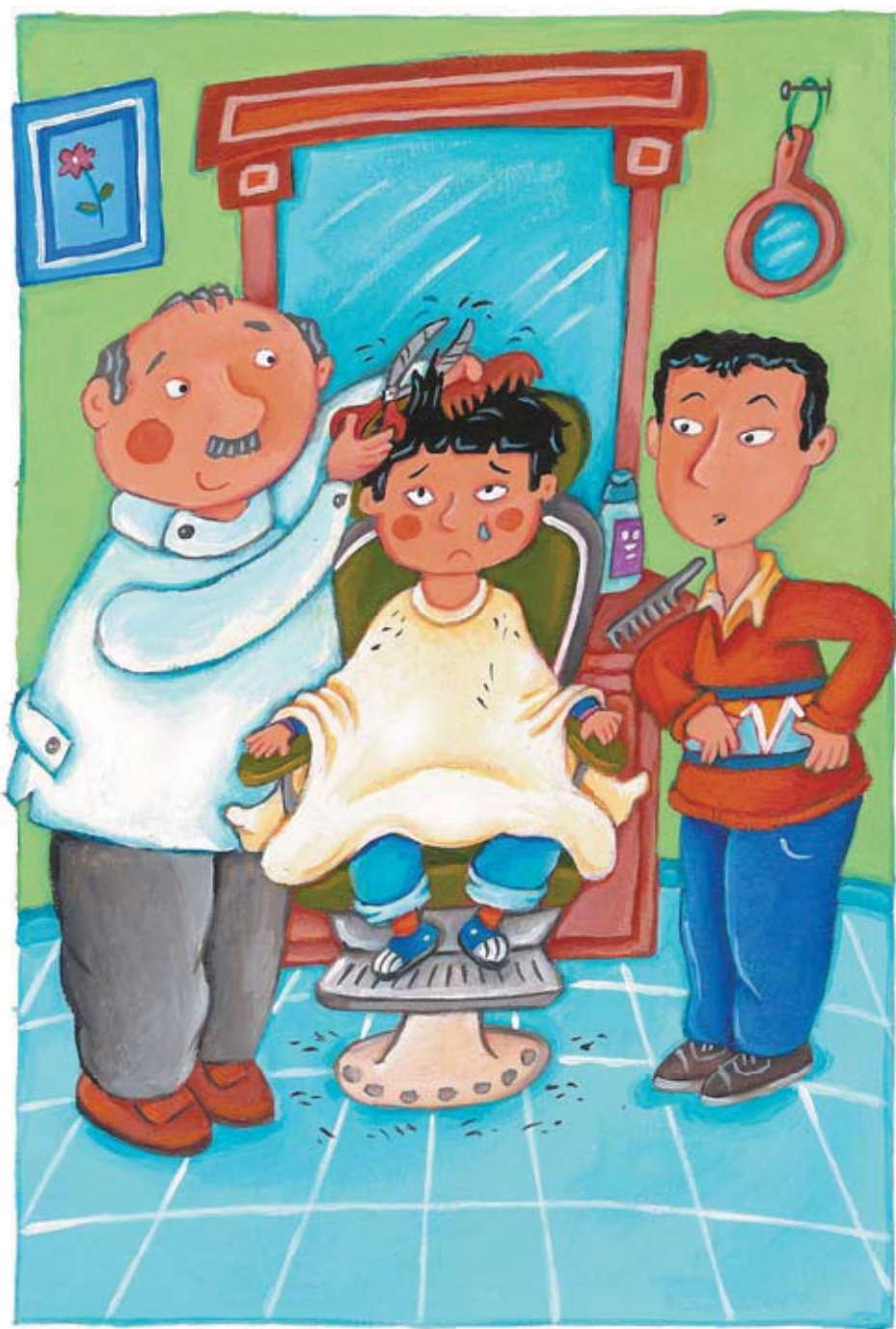
# Clip, Clip!

by Java Cole

illustrated by Hector Borlasca



Clip, clip!

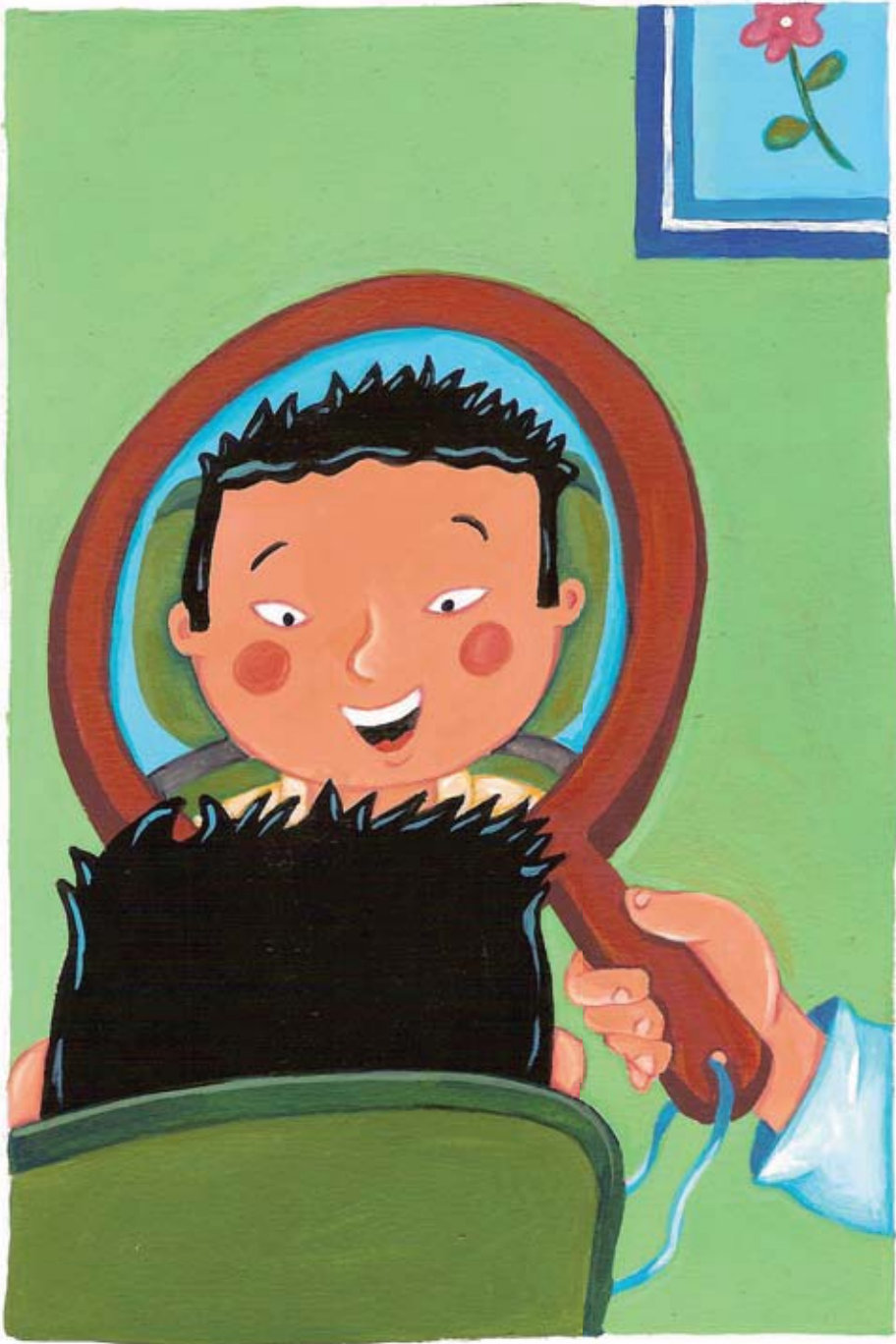


Matt is sad.

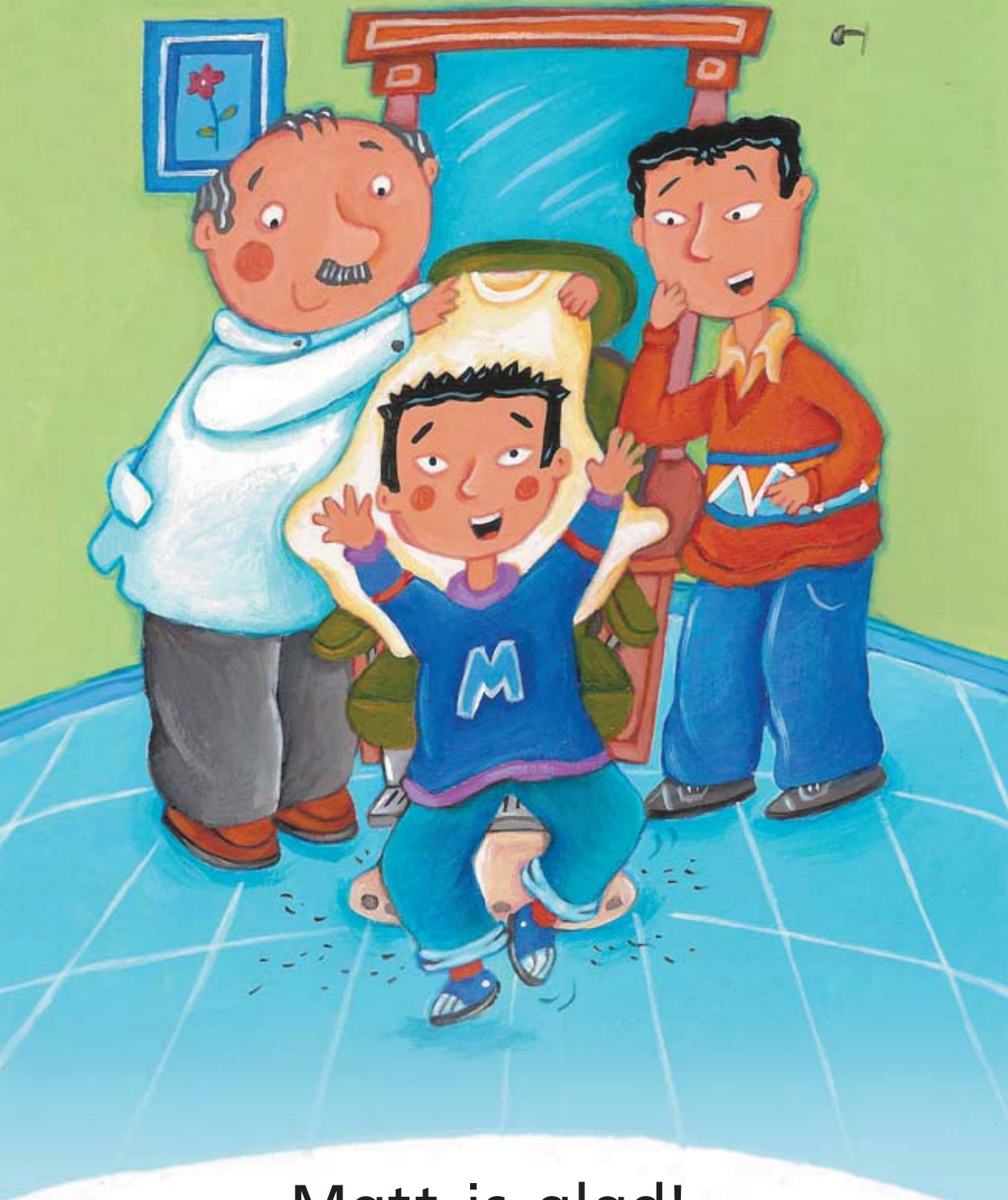




Clip, clip!



It is good.



Matt is glad!



# Comprehension Check

## Retell

Retell the story.

Use the pictures.

## Think About It

1. Who is the story about?
2. Why is Matt sad?



## Write About It

How does Matt feel?

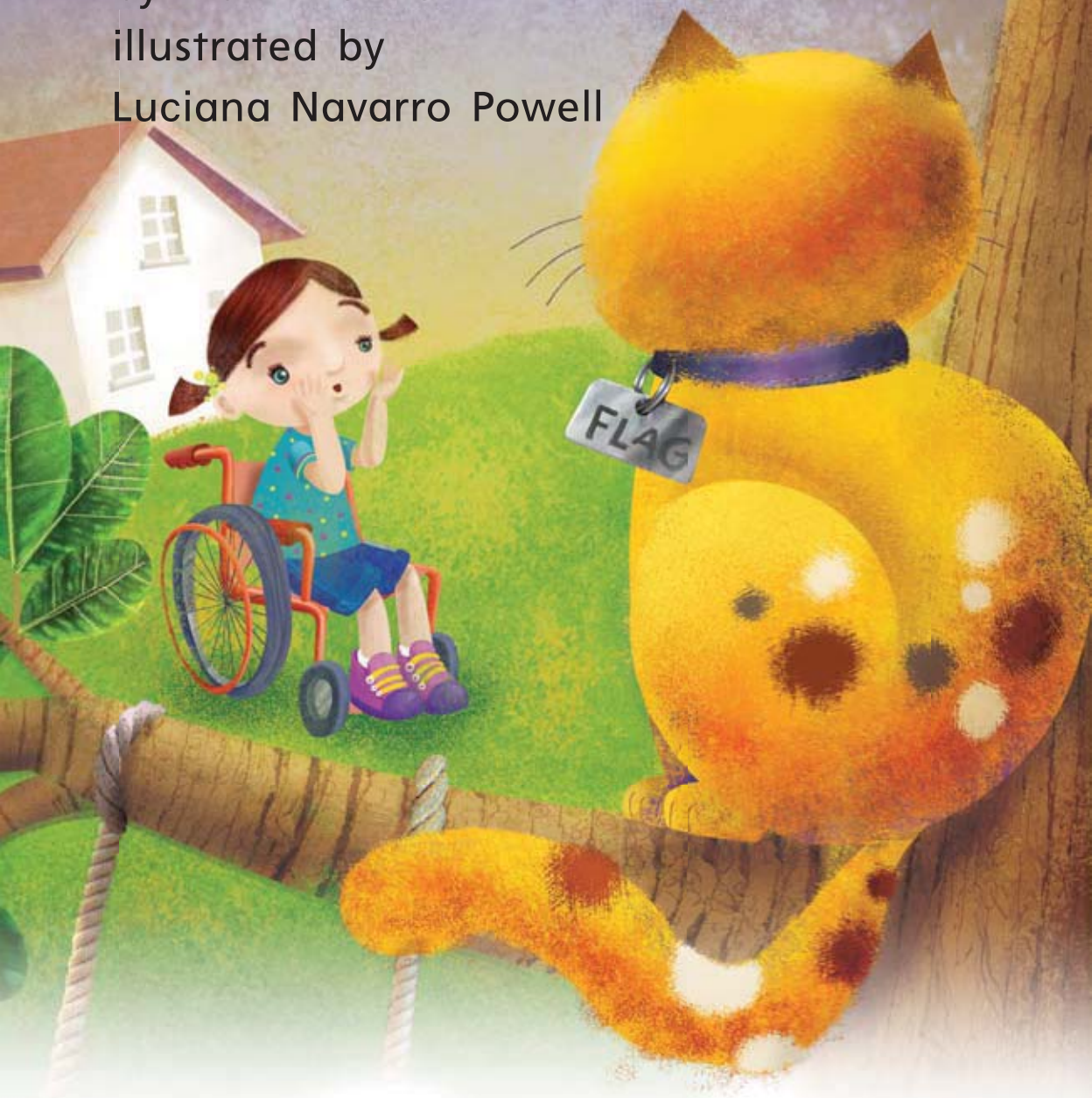
Matt is \_\_\_\_\_.

# Flag Can Do It

by Frank Penner

illustrated by

Luciana Navarro Powell



**Come, Flag!**



Flag can not do it.





Flag has a plan.



Flag can flip.





Flag is glad!



# Comprehension Check

## Retell

Retell the story.

Use the pictures.

## Think About It

1. Who is the story about?
2. What is Flag's problem?



## Write About It

What can Flag do?

Flag can \_\_\_\_\_.



# Working with Words

## Phonics

Read the words.

land	sand	fast
lift	Hank	last
slip	ant	sink
plan	pink	list

## Words to Know

Read the words.

little	what
help	very

## Time to Read

Read the story.

# Little Hank

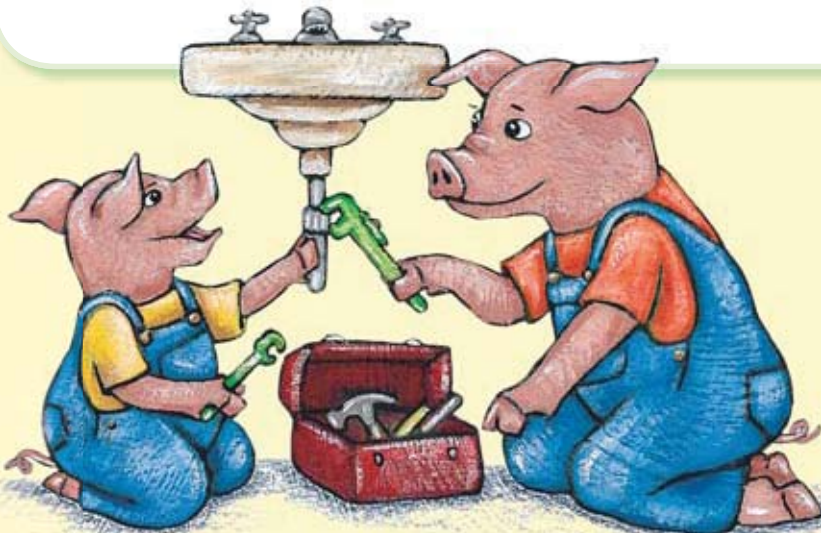
Hank is a **little** pig.

**What** can Hank do?

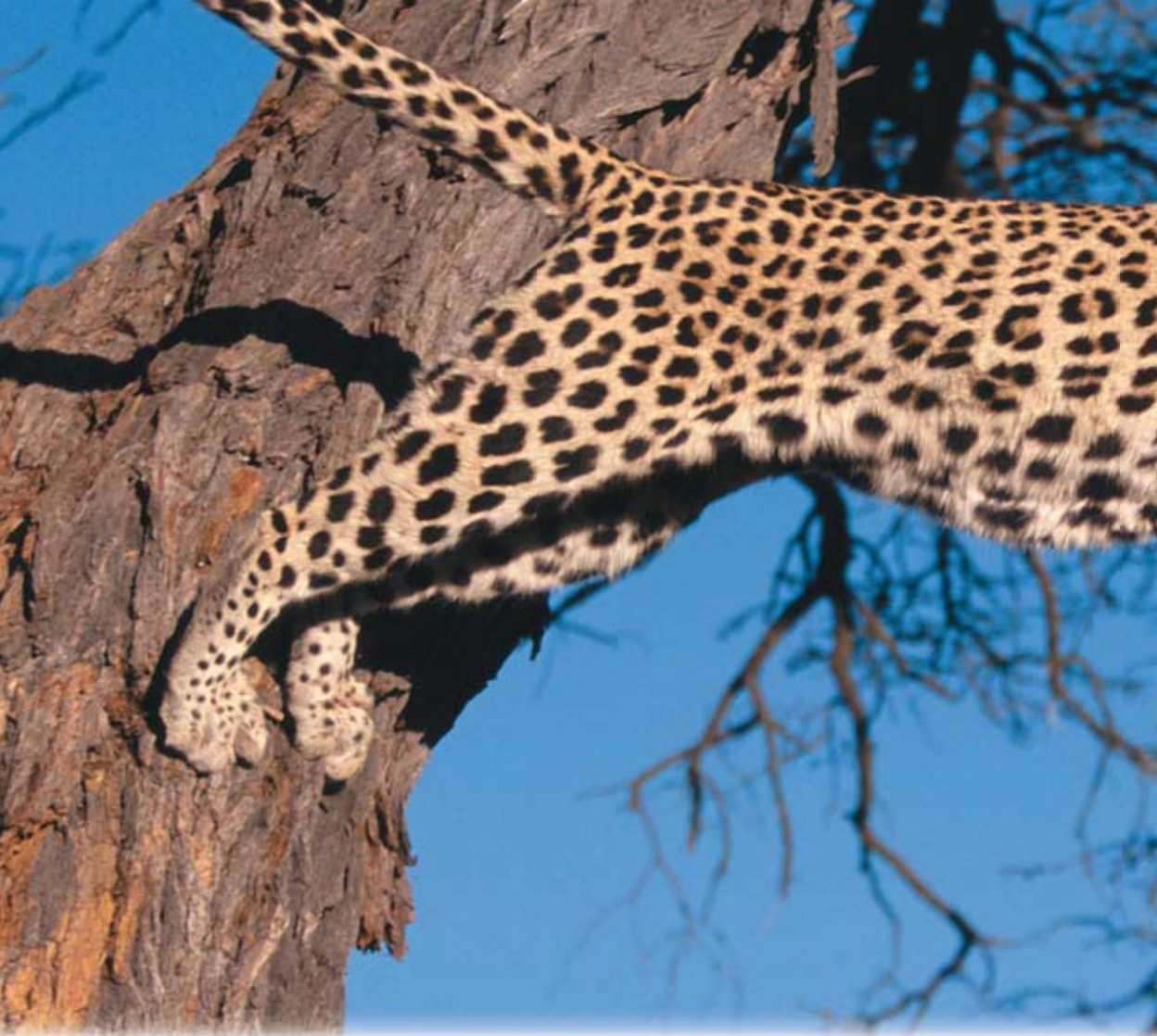
Hank can **help** his dad.

Hank can fix a sink.

Hank is **very** good!







# Big Cats

by Beatrice Reynolds

What can a big cat do?



It can run **very** fast.



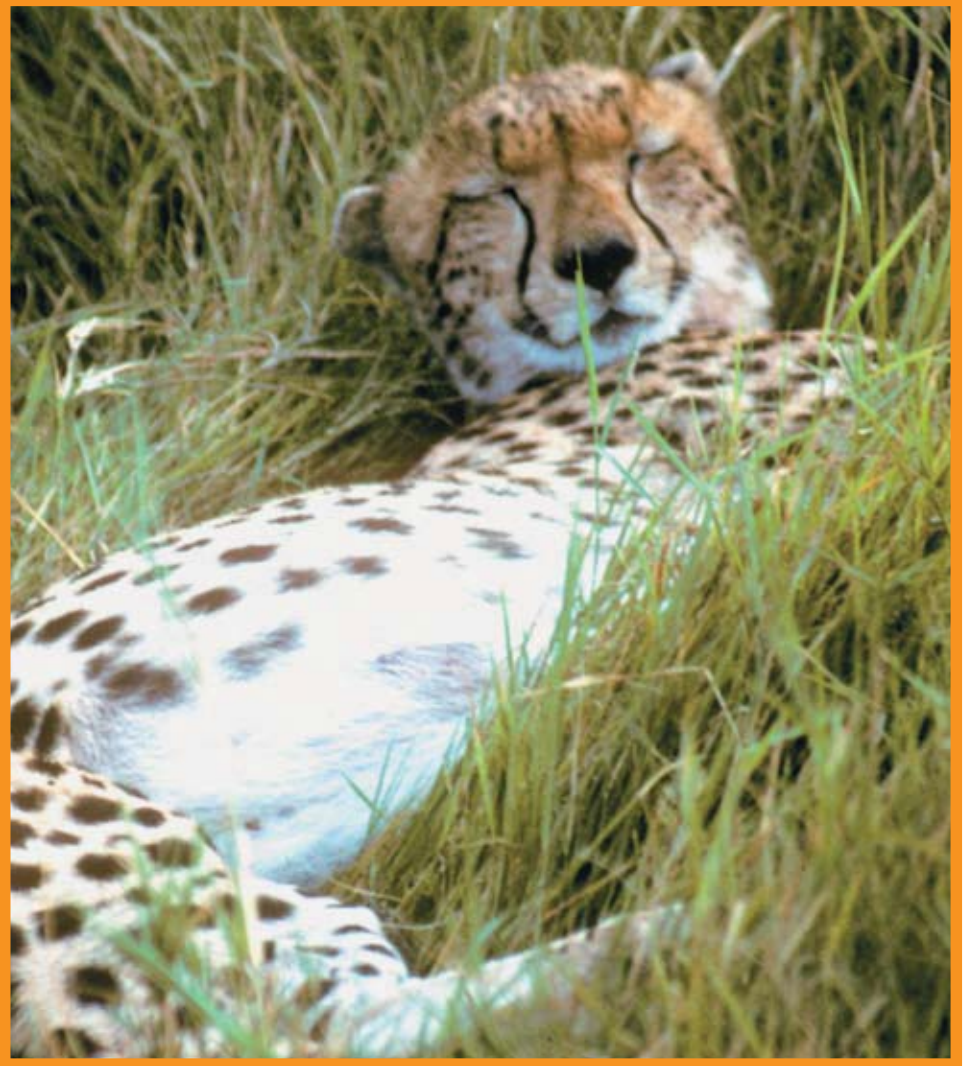


It can sit and sip.





It can lick and lick.



It can nap at last.

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What does a big cat sip?
2. Why did the author write about big cats?



## Write About It

What can a big cat do?

A big cat \_\_\_\_\_.





# Ants, Ants, Ants!

by Linda Ross



What is in the hill?



Ants, ants, and ants!

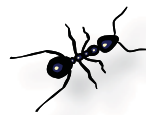




Ants can dig in sand.





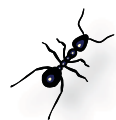


Ants can lift.





Little ants can help!



# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Where do ants dig?
2. Why did the author write this story?



## Write About It

What can ants do?

Ants can \_\_\_\_\_.





# Working with Words

## Phonics

Read the words.

hop      pond      clock

Bob      jog      rock

on      dog      mom

top      lot      fast

## Words to Know

Read the words.

my      her

see      they

## Time to Read

Read the story.

### Jill and Bob

My pal Jill has a dog.

Her dog is Bob.

I see Jill and Bob jog.

They can run fast.

See Jill and Bob go!



# I Can Hop

by Paul O'Hara



I can hop.





I hop a lot.



I can hop on a rock.



Can they hop?





See?

They can hop, too!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What does the frog hop on?
2. What can all the animals do?



## Write About It

What animal can hop?  
Write a sentence.

# My Mom

by Linda Ross



**My** mom is big.  
I can sit on **her** lap.





My mom can hop fast.  
Hop, hop, hop!



My mom can go fast.  
Clip clop! Clip clop!



Mom and I can sip.  
Sip sip! Sip sip!





My mom is big.  
I will be big, too!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What is the story about?
2. What can animal moms do?



## Write About It

What can a mom do?  
Write a sentence.



# Working with Words

## Phonics

Read the words.

pet

leg

get

help

hop

fell

bed

red

pot

vet

well

men

## Words to Know

Read the words.

who

no

look

are



## Time to Read

Read the story.

### Ken Gets a Pet

**Who** will get a pet?

Ken has **no** pets yet.

**Look** at the cats!

They **are** tan and red.

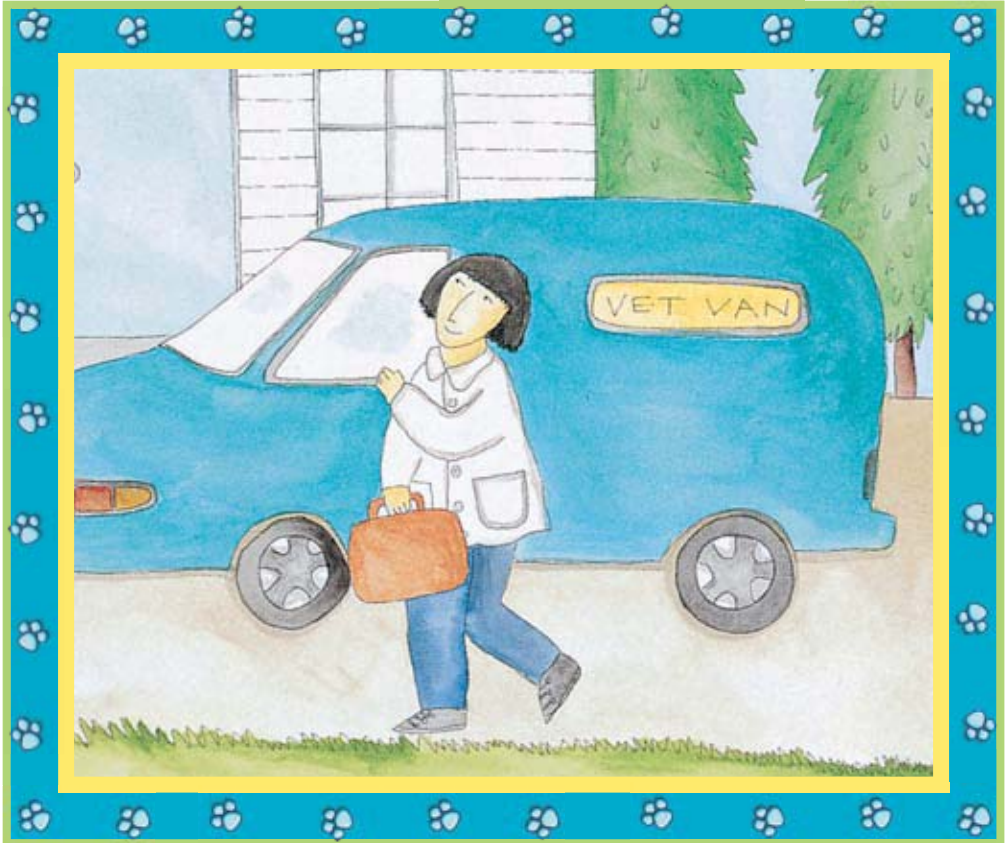
Ken picks a red cat!



# Jen Helps Rex

by Beth Lewis

illustrated by Lizi Boyd



**Who** is Jen?  
Jen is a vet.



Jen can help pets.

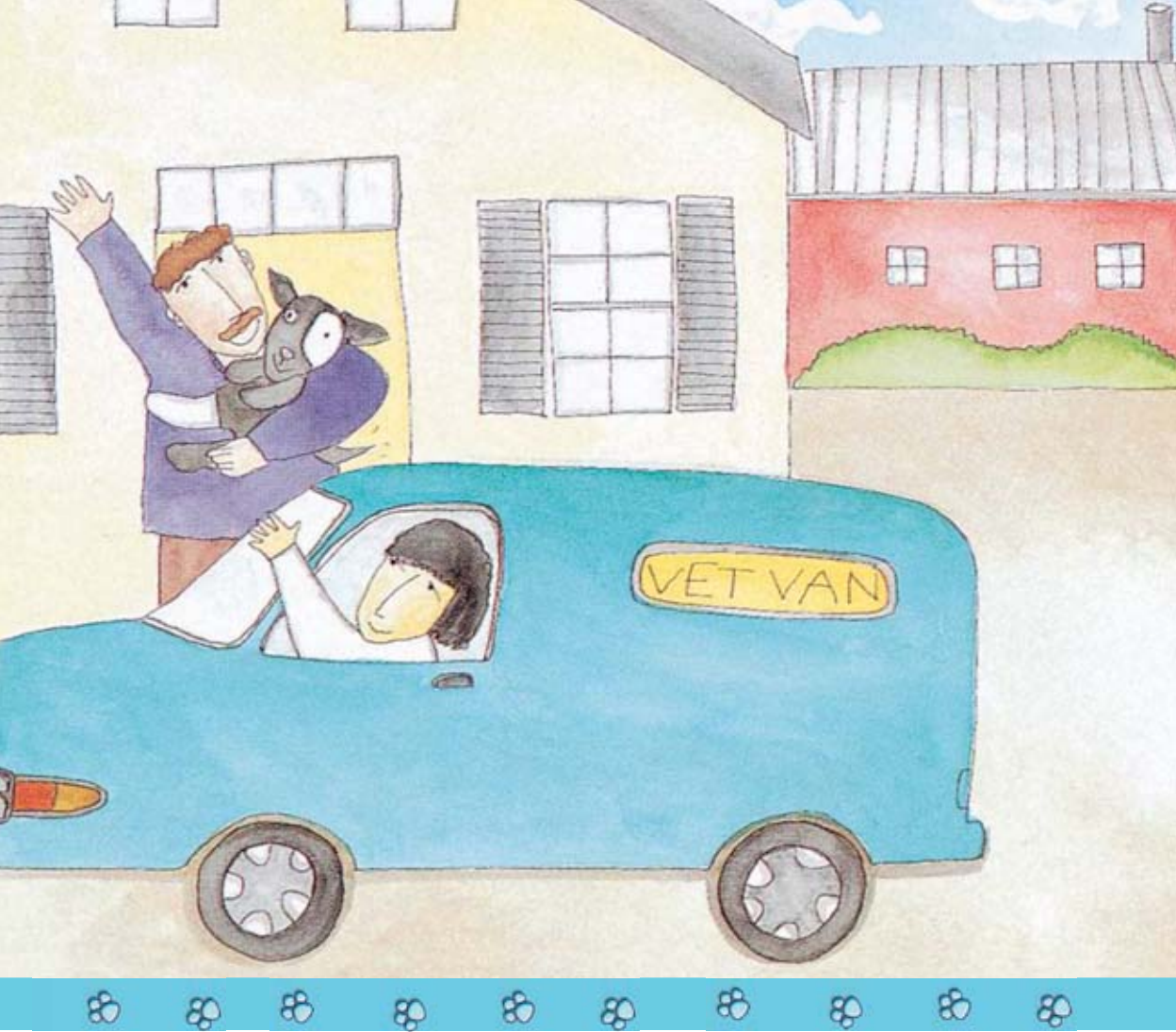




See Ben and Rex.  
They **are** at the vet.



Rex has a bad leg.



Jen can fix Rex.  
Rex will get well!



# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Who is Jen?
2. What does Jen do to help Rex?



## Write About It

What do vets do?

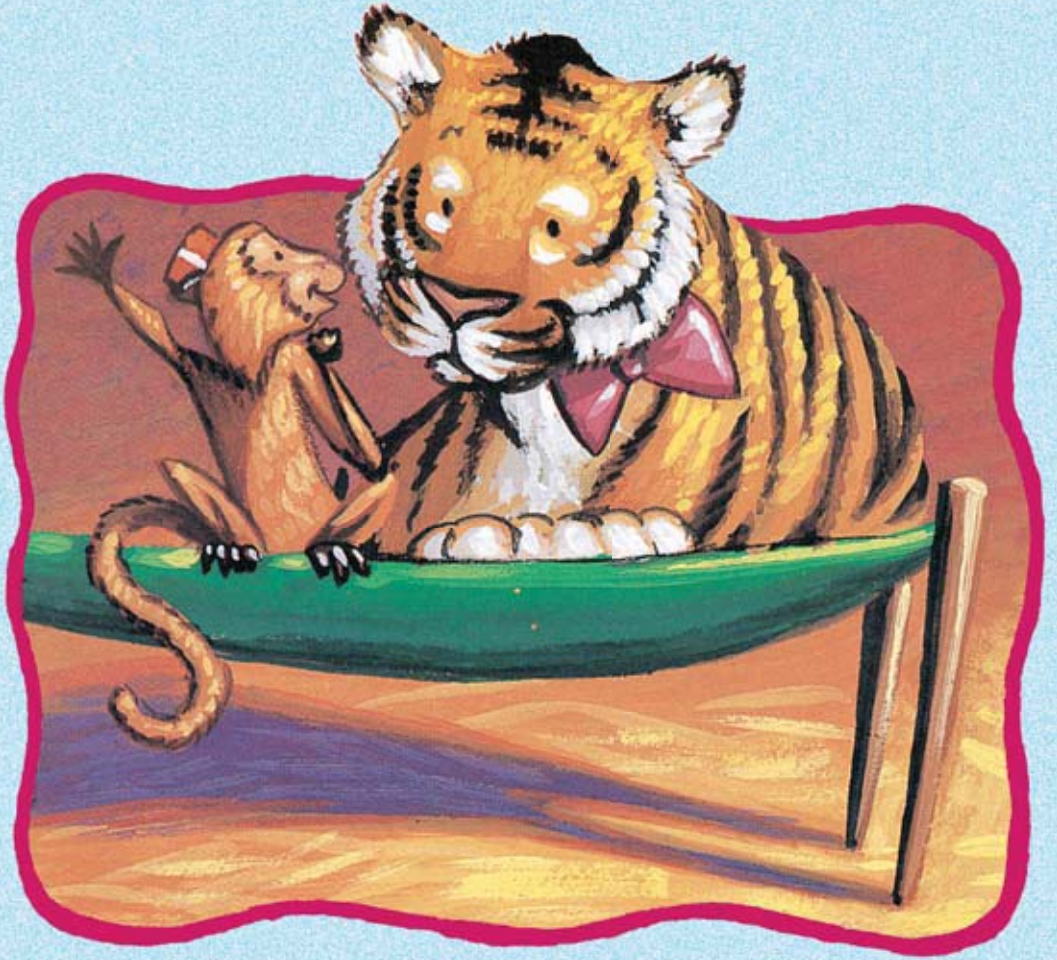
# On the Bed

by Keith Malcom  
illustrated by Ken Spengler



Look at the bed!  
Who can get on?





Ned can get on.  
Ted can get on.





Dan can get on.  
Nan can get on.





Can Jen get on?  
Can Ben get on?





**No!** Look!  
The bed fell!



# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Who got on the bed first?
2. Why did the bed fall down?



## Write About It

What happened to  
the bed?



# Working with Words

## Phonics

Read the words.

trip	sled	grab
frog	swim	skip
tricks	spin	spot
hen	drop	red

## Words to Know

Read the words.

live	many
here	for

## Time to Read

Read the story.

# Skip and Scat

Skip and Scat are pals.

They **live** on a raft.

They go on **many** trips.

**Here** they go!

Look **for** Skip and Scat.





# Frogs, Frogs, Frogs!

by Lana Rios



See the frogs.



Many frogs hop.  
Stop, frogs, stop!



Frogs live in a pond.  
Frogs can swim here.





Frogs can sit on a pad.



Frogs can sit on a rock.  
It is a good spot!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What is the story about?
2. What does a frog look like?



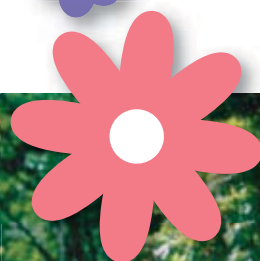
## Write About It

What can frogs do?  
Write a sentence.



# Kids Can

by Bernice Reynolds



What can kids do?  
Kids can hop, hop, hop!



Kids can spin and spin.  
Kids can do tricks.



Here kids sled a lot.  
Sleds can go fast.





Kids can go **for** a swim.  
Get wet, kids!



Kids can go up.  
Kids can, can, can!

# Comprehension Check

## Retell

Retell the story.

Use the pictures.

## Think About It

1. What is the story about?
2. What do kids do in the snow?



## Write About It

What do you like to play?





# Working with Words

## Phonics

Read the words.

Bud	pup	fun
run	stuck	hug
jump	mud	rug
drum	tub	up

## Words to Know

Read the words.

to	make
could	have

## Time to Read

Read the story.

### The Jumping Pup

I run **to** the pet shop.

I will get a pup.

Pups **make** good pets.

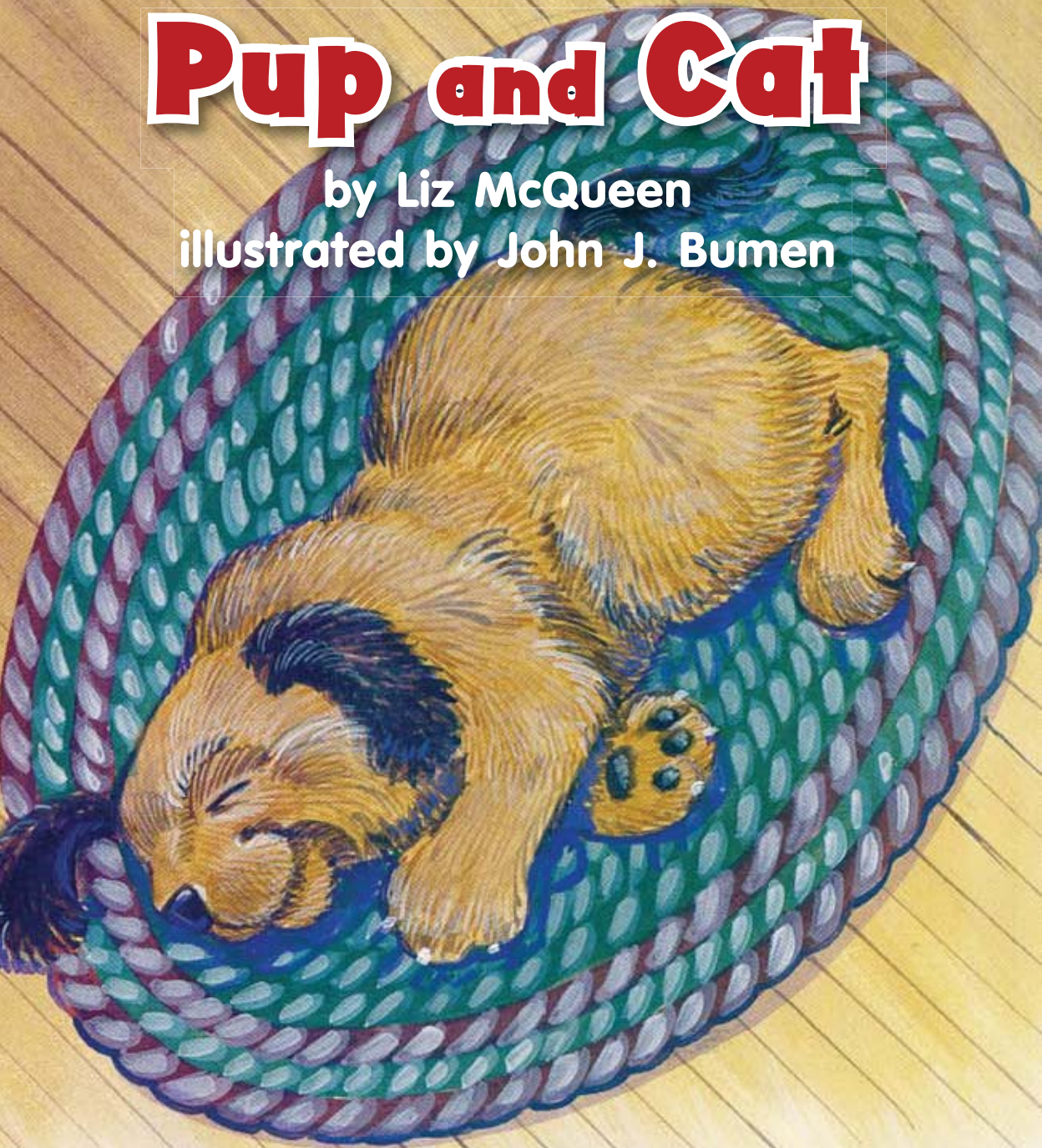
See that tan pup jump!

**Could** I **have** that pup?



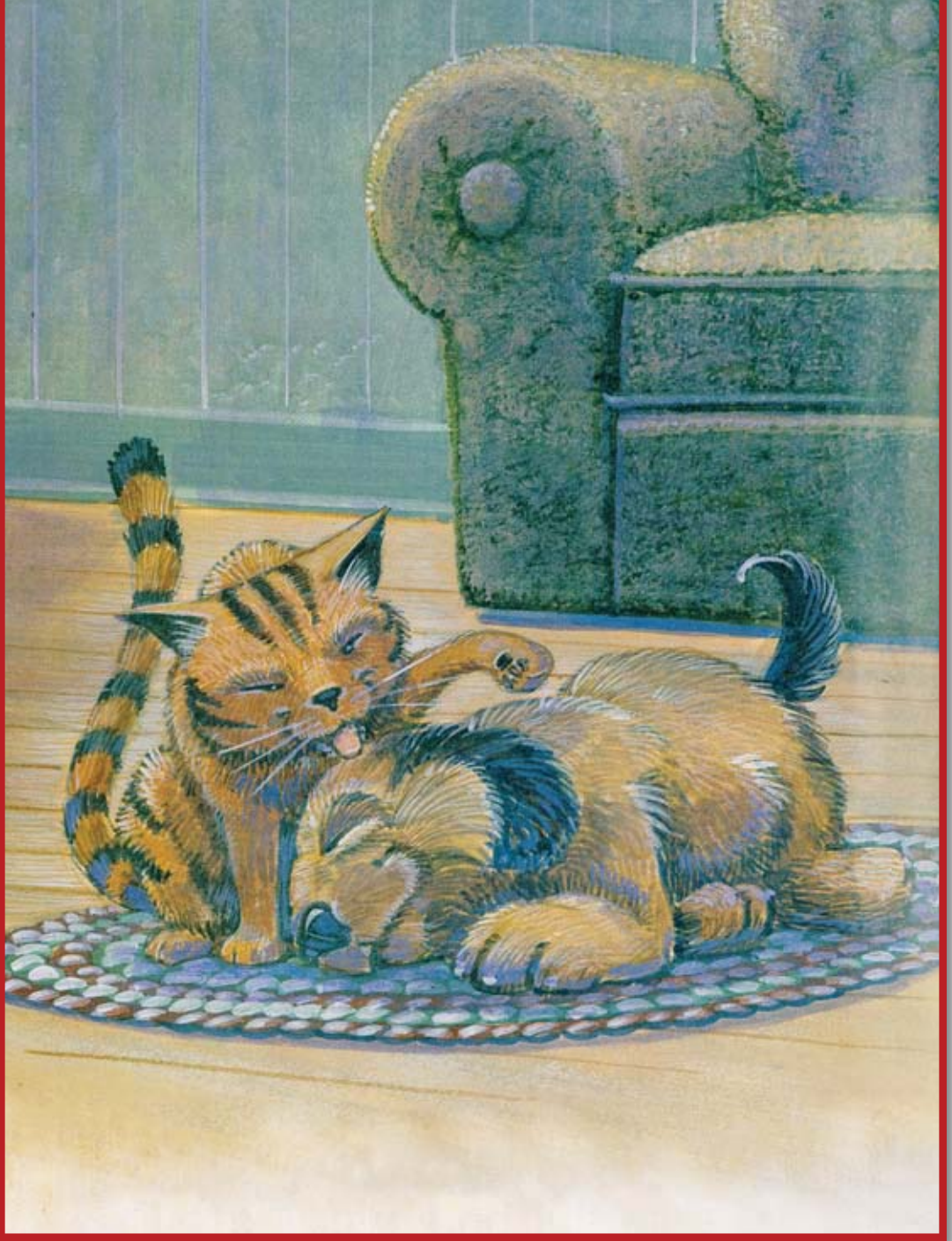
# Pup and Cat

by Liz McQueen  
illustrated by John J. Bumen

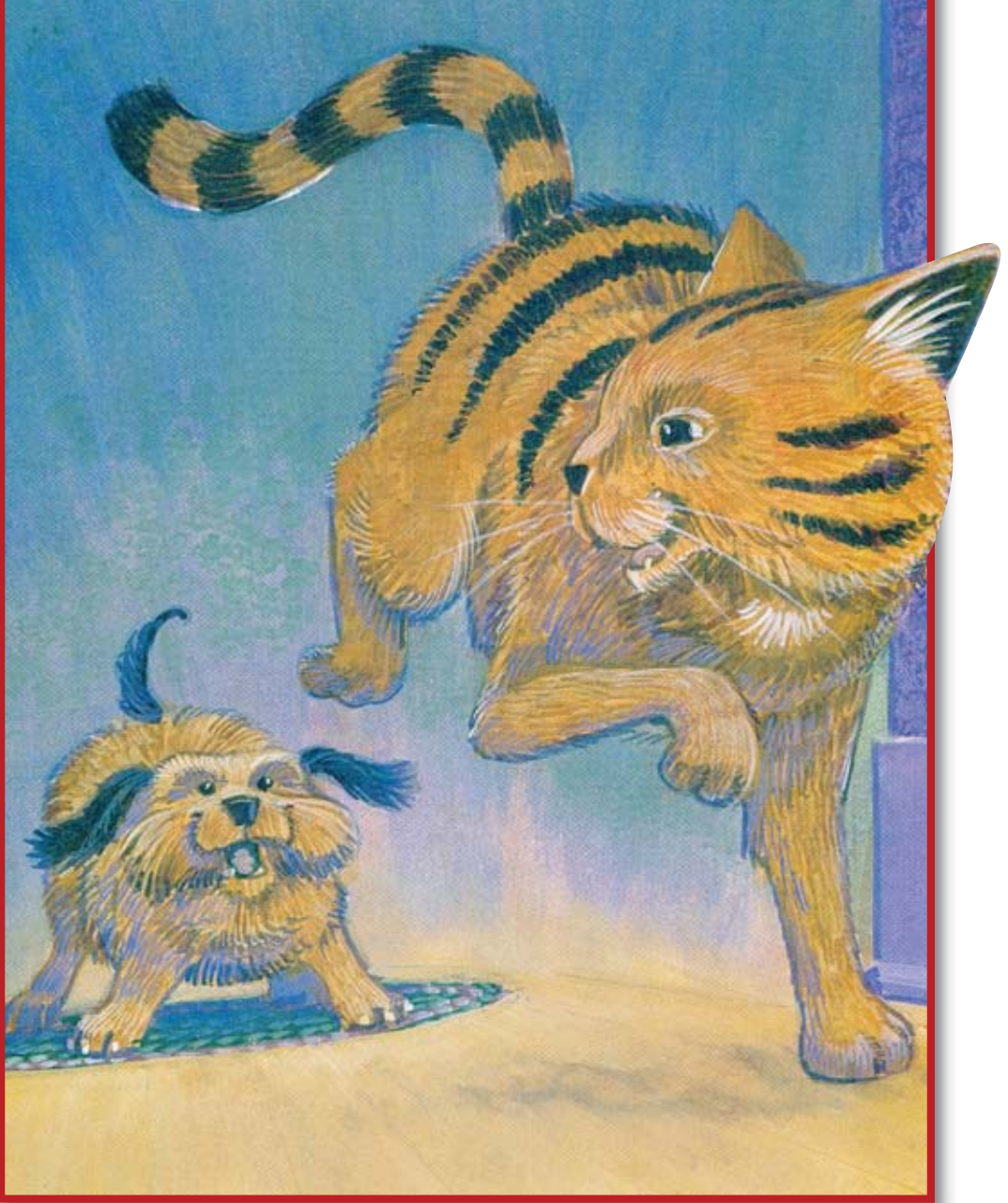


Pup naps on a rug.



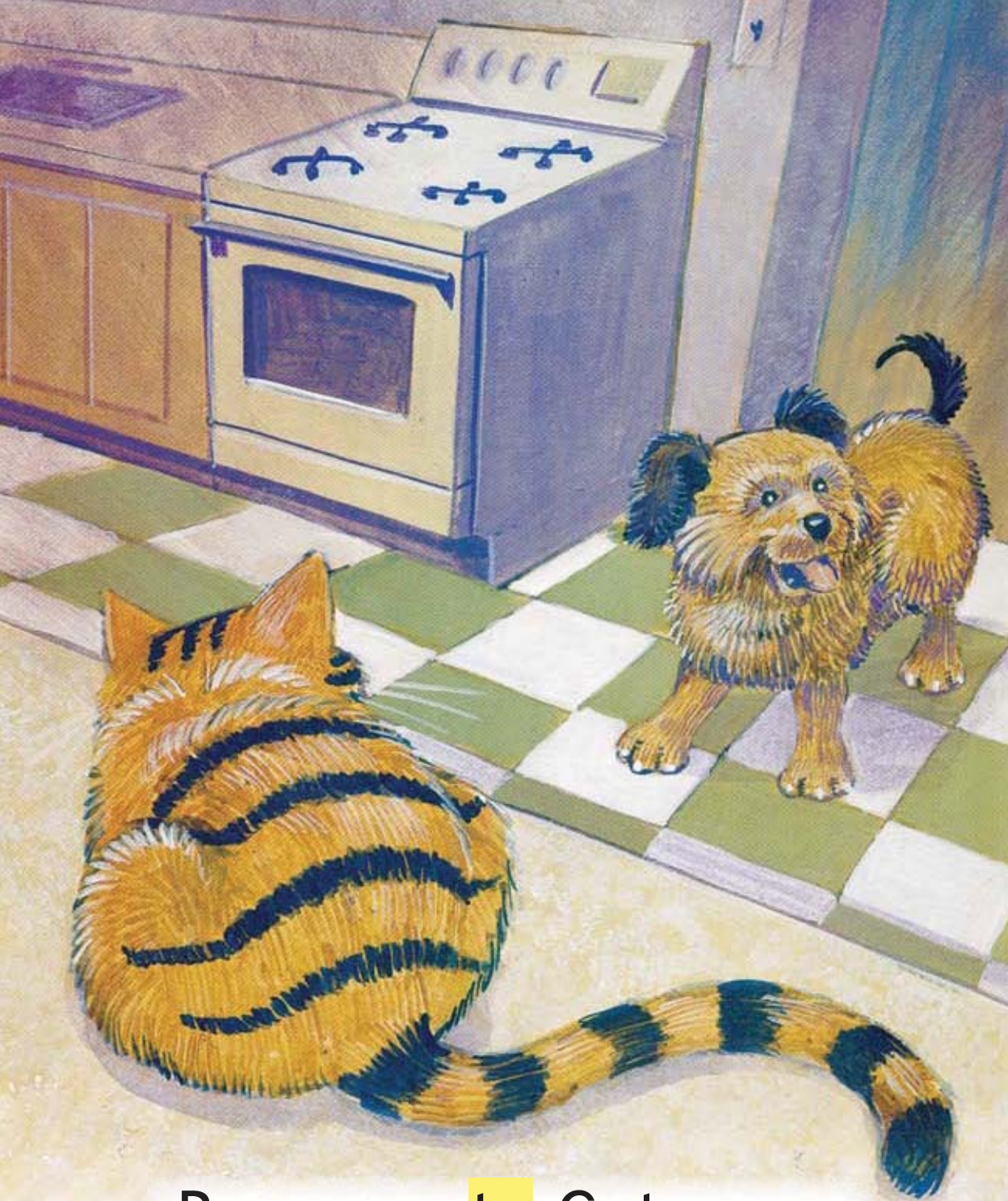


Cat taps Pup.  
Get up, Pup!



Pup is mad.  
Cat runs!





Pup runs to Cat.  
Pup and Cat make up.





Pup and Cat nap!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. Why is Pup mad?
2. What happens at the end?



## Write About It

What did Cat do?

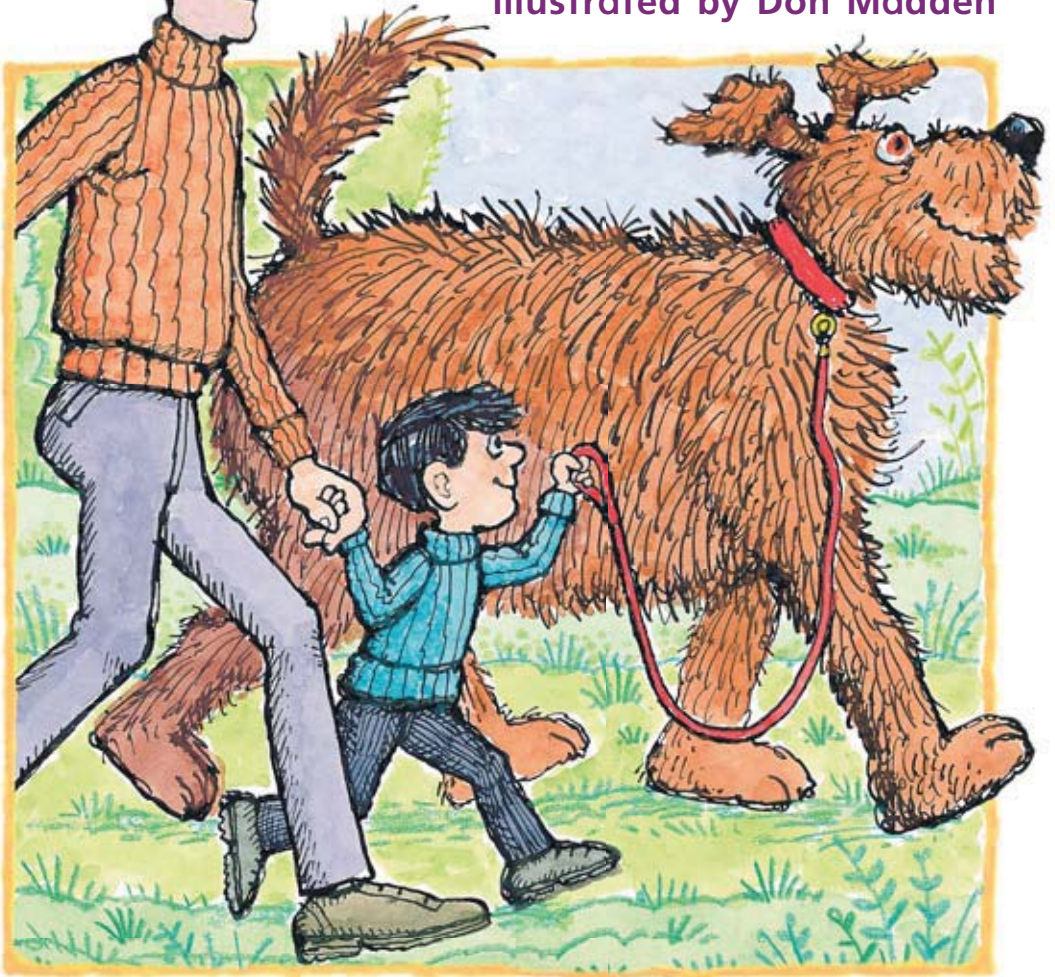
Write a sentence.





# Big Bud

by Vanessa Parks   
illustrated by Don Madden



Big Bud is my dog.  
Big Bud and I **have** fun.





Big Bud can run fast.  
Big Bud is in the mud!



I fill up the tub.  
Will Bud get in?





Yes! Bud gets in.





What **could** I do?  
I just had to hug him!

# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What happens after Bud runs in the mud?
2. What does the boy want Bud to do?



## Write About It

What can Bud do?



# Working with Words

## Phonics

Read the words.

this	them	fish
with	ship	song
shop	things	shells
fun	sing	rug

## Words to Know

Read the words.

you	me
want	together



## Time to Read

Read the story.

### Play with Me

Will **you** play with **me**?  
I **want** to play with you.  
Let's flip and clap.  
Let's sing songs.  
Let's have fun **together**!

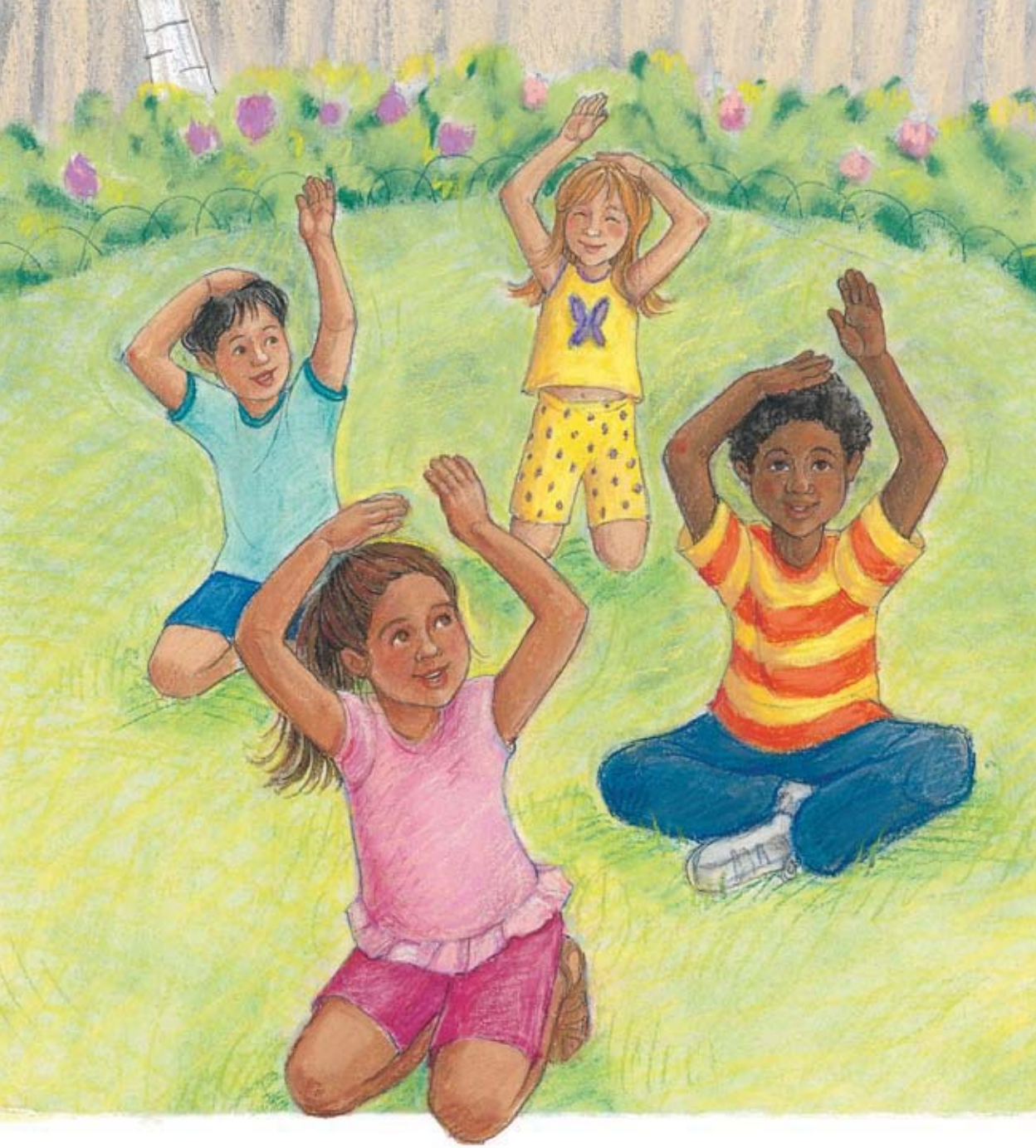


# Sing This Song!

by Dante Shipman  
illustrated by Kathleen Kemly

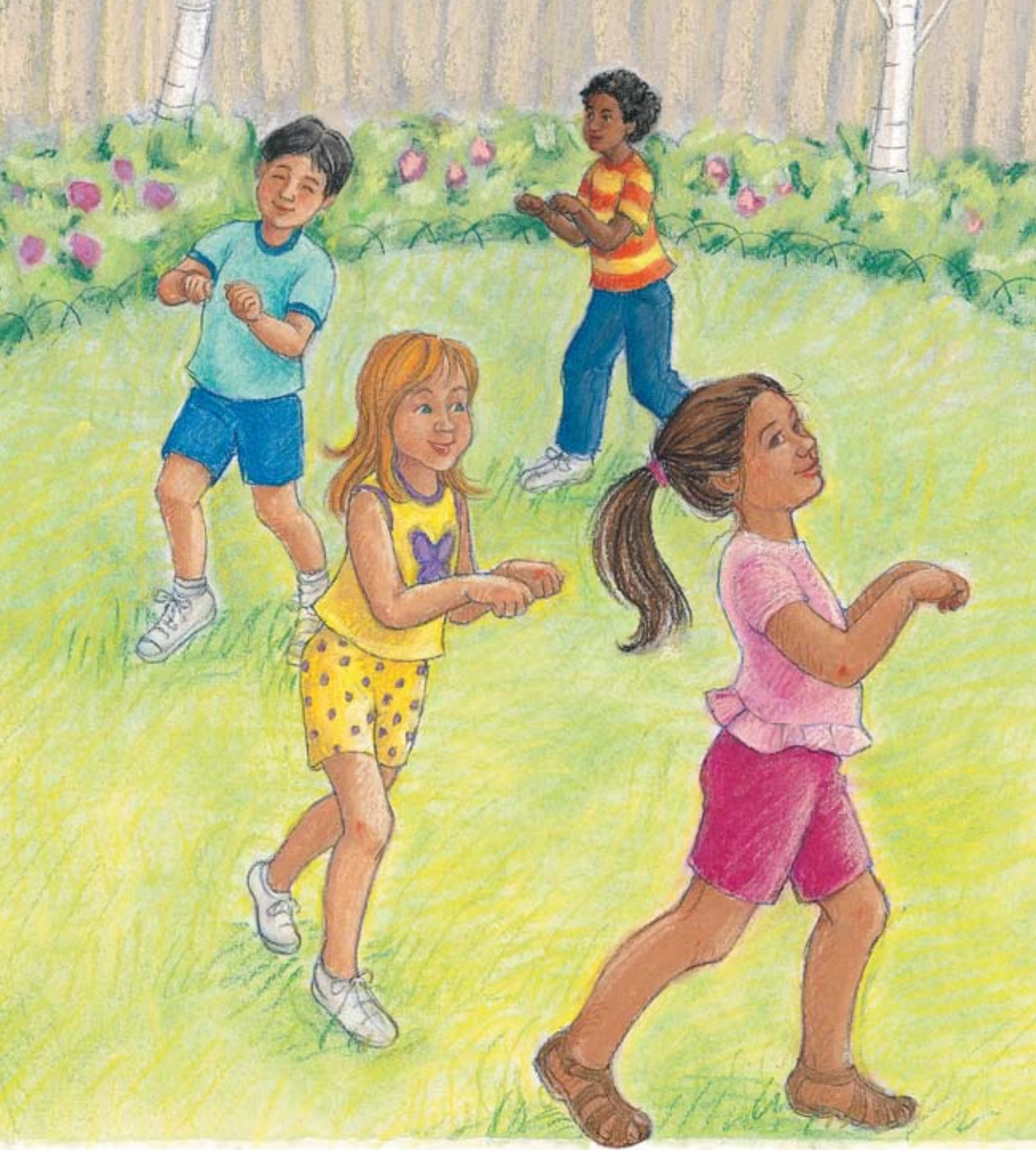


Can **you** sing with **me**?  
Can you clap with me?

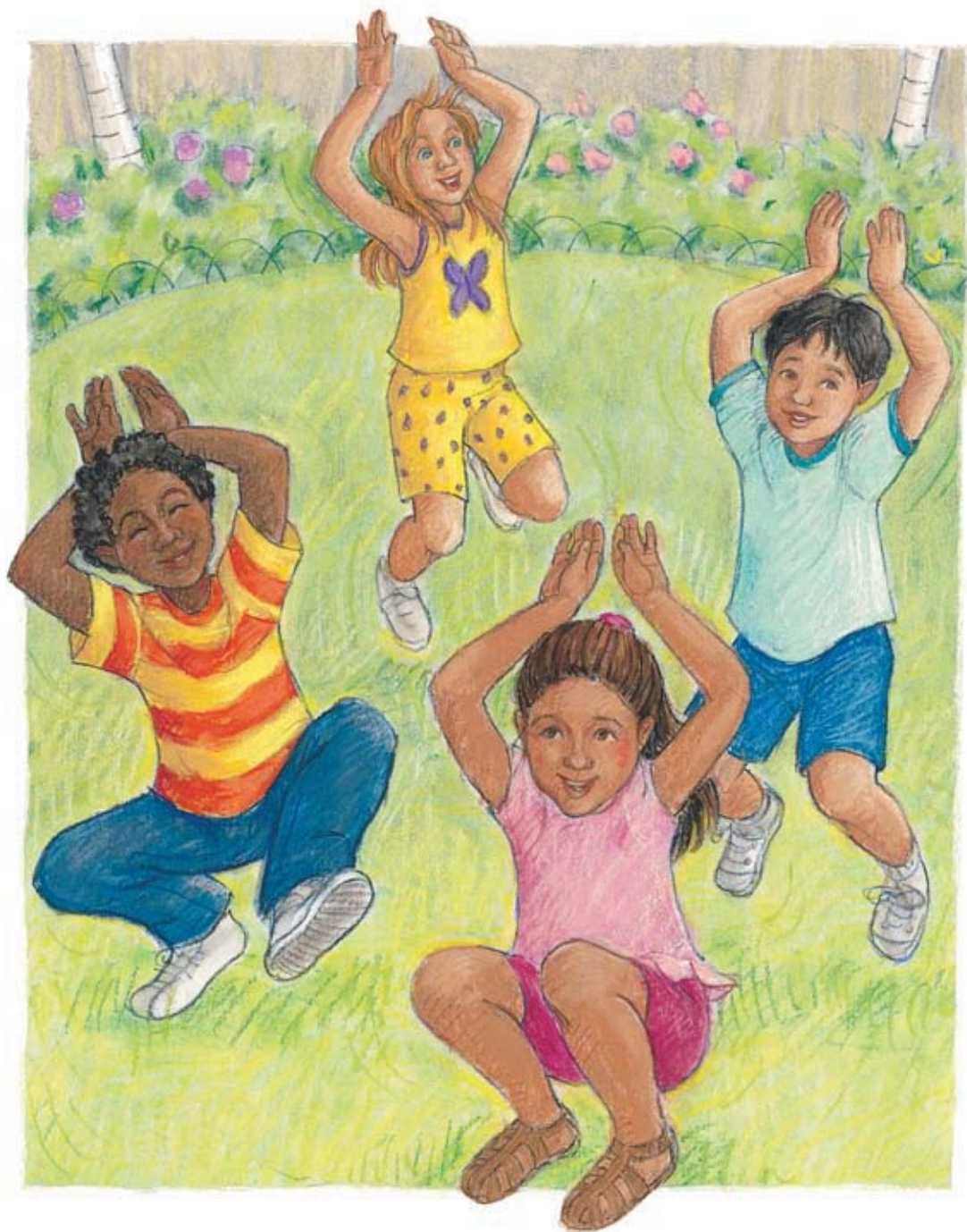


Sing this song with me.  
Tap, tap, tap with me.



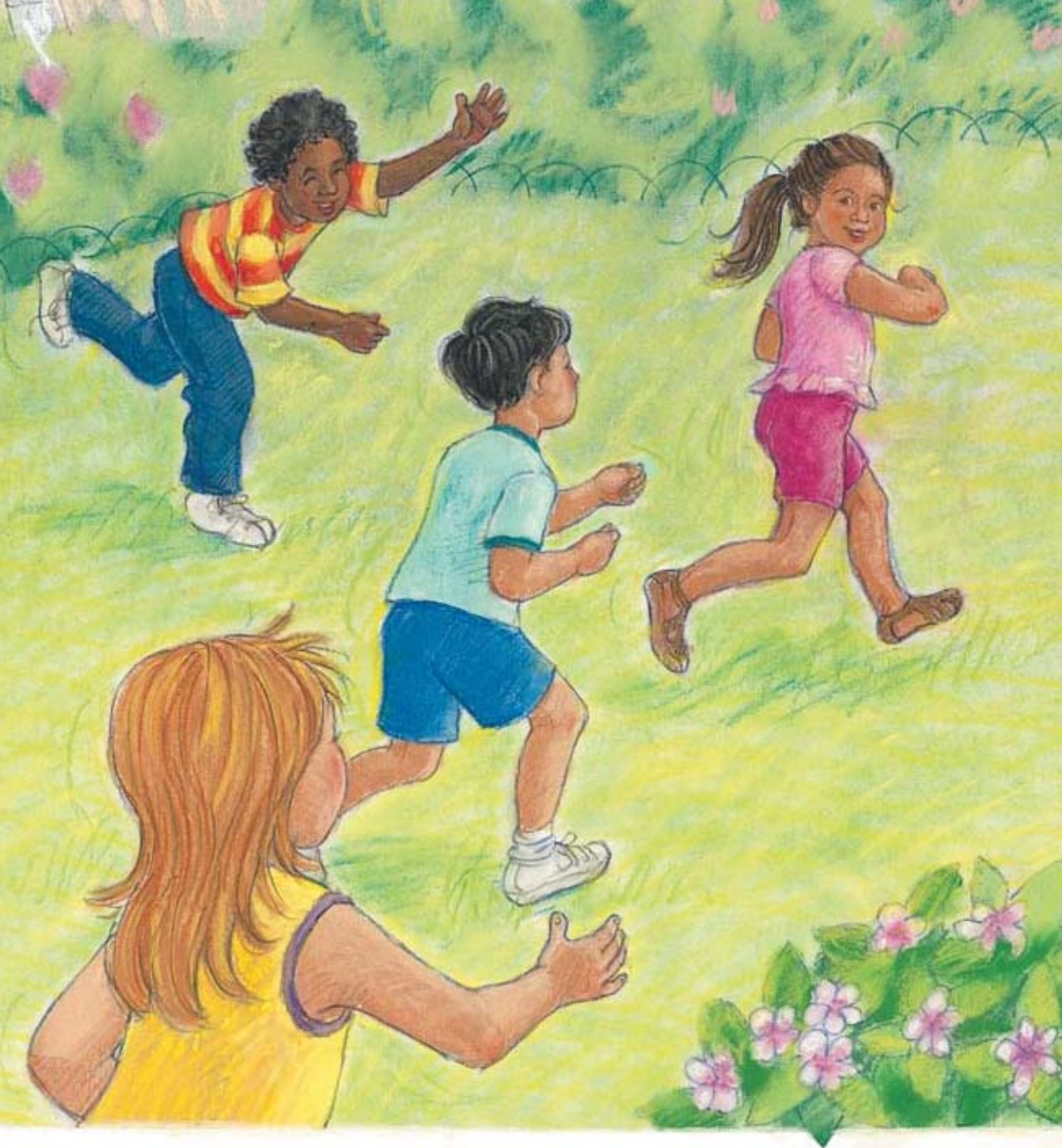


I can be what I wish.  
A cat, a dog, a fish!



I skip, jump, and jog.  
I am a jumping frog.





Run, run with me.  
Have fun, fun with me!



# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What do the children do after they tap?
2. What do the children do last?



## Write About It

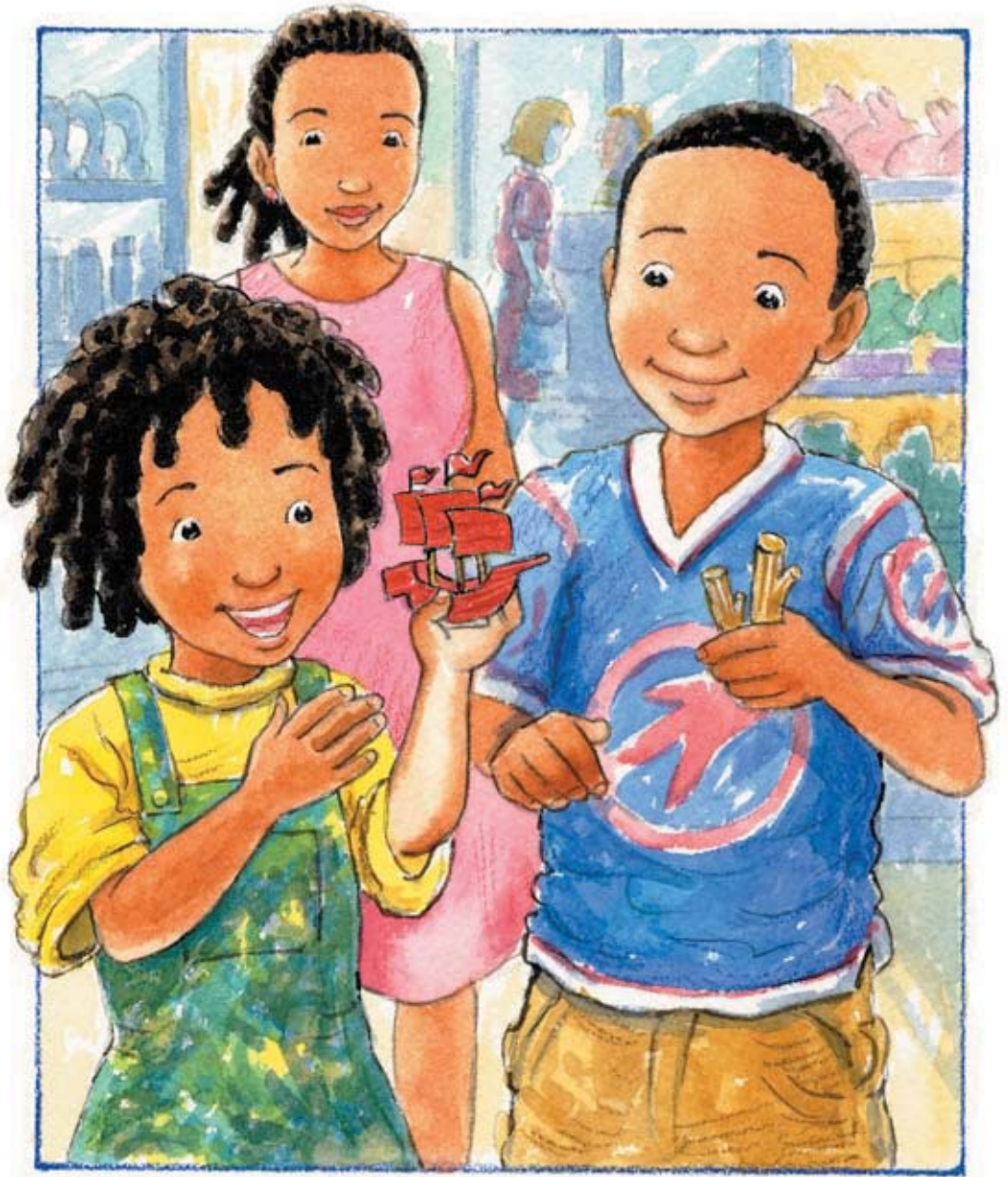
What games do you  
play with your friends?

# At the Shop

by Andy Hsu  
illustrated by David Sheldon

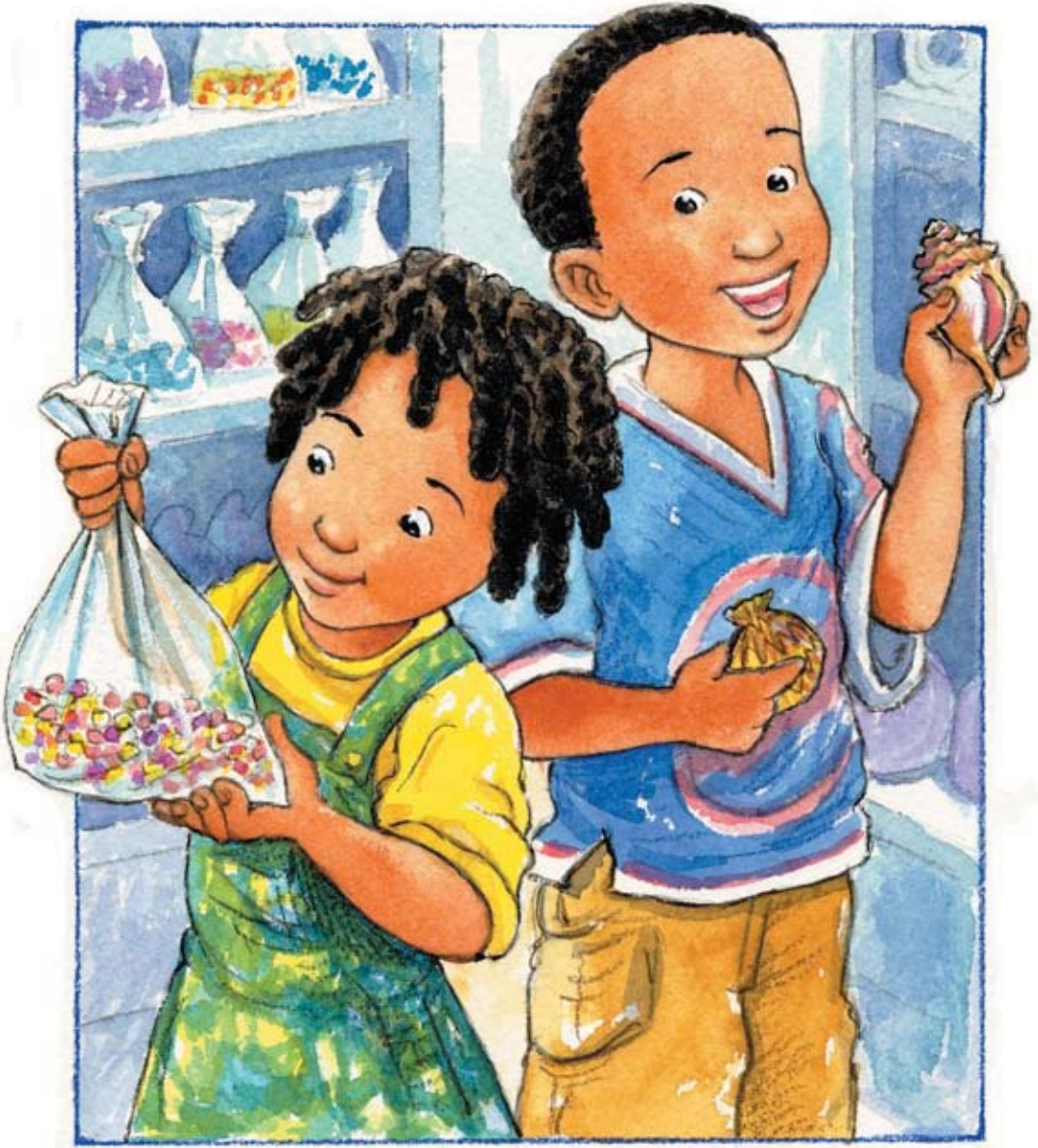


Beth and Jon shop.  
They shop together.

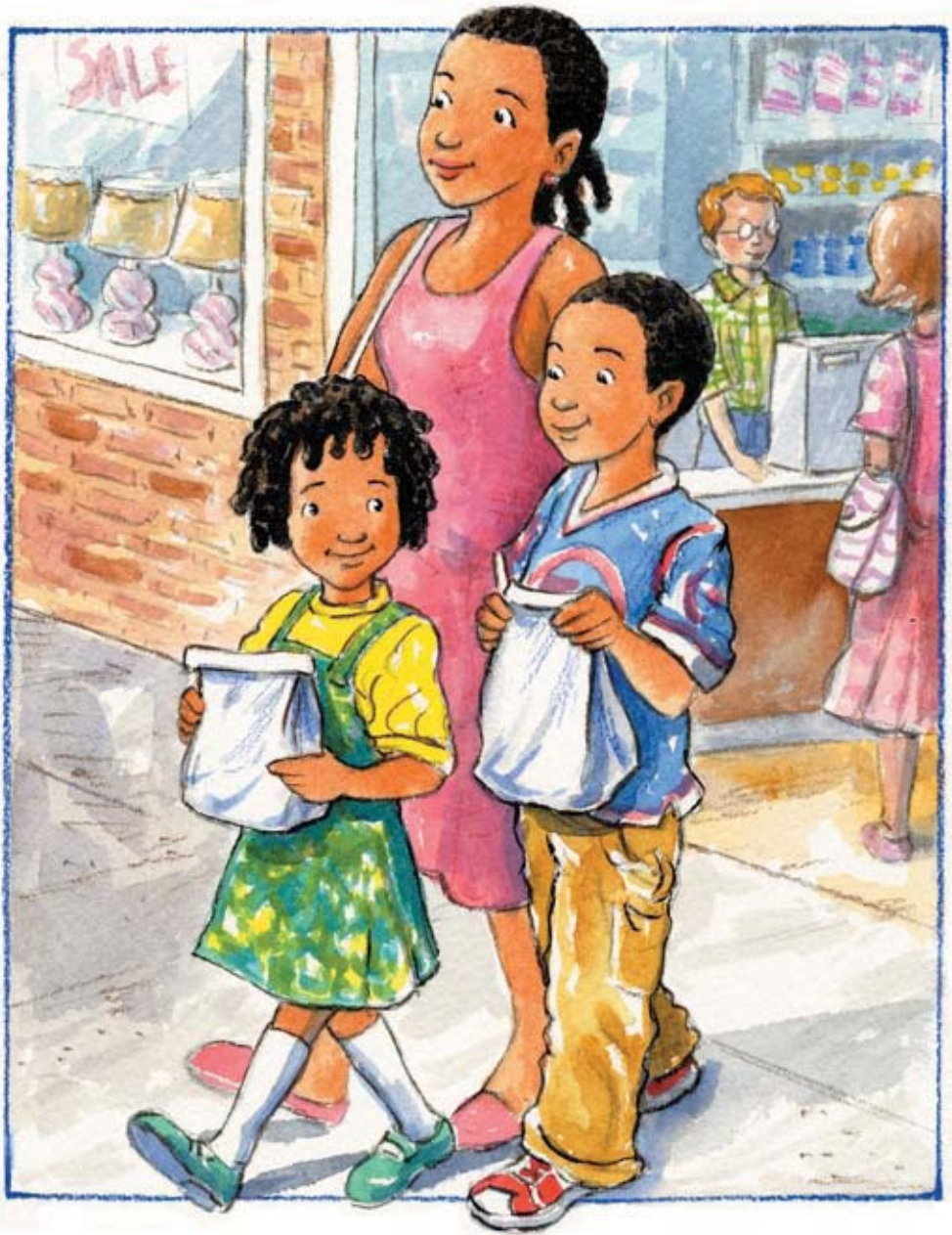


Beth gets a red ship.  
Jon gets tan logs.



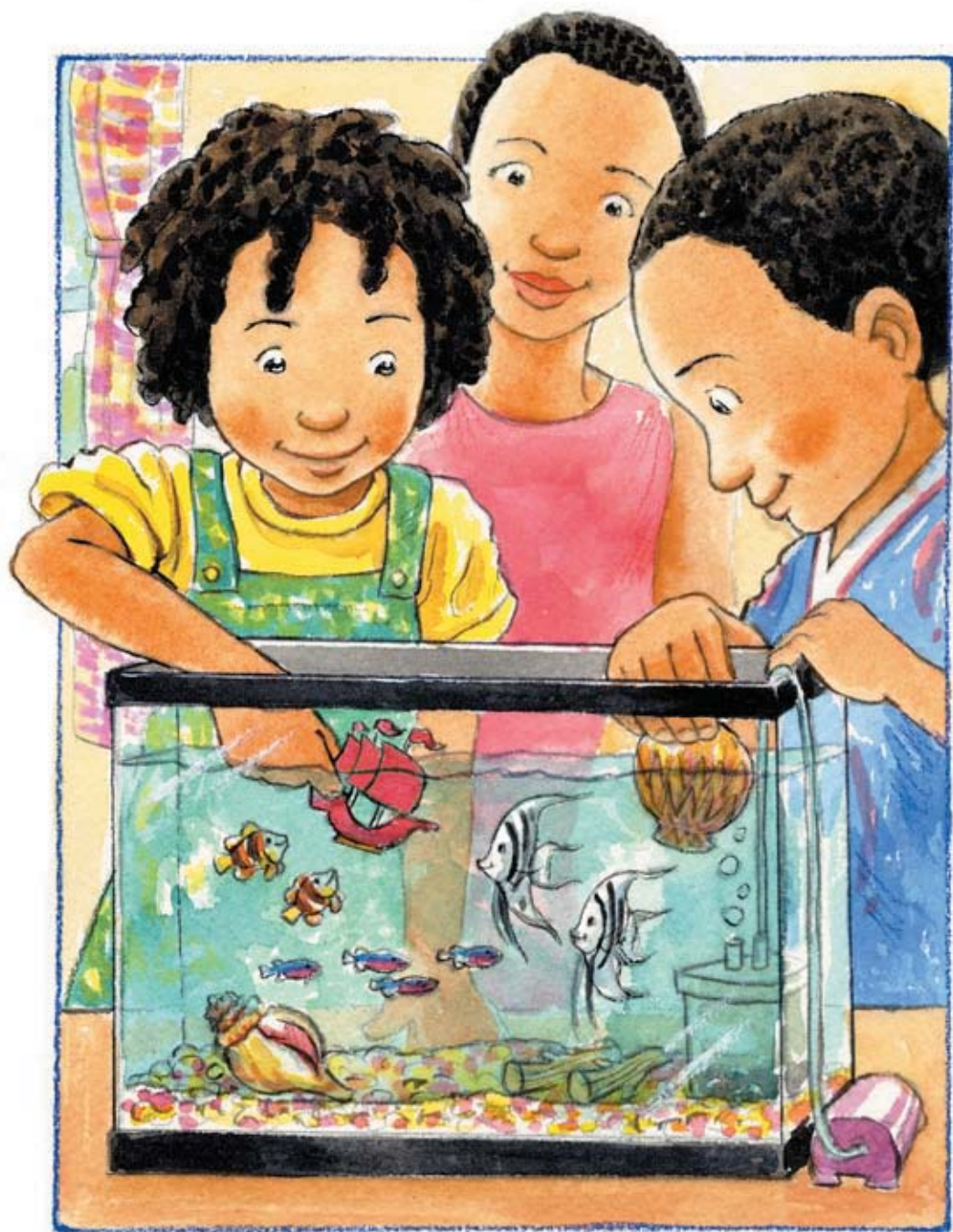


Beth gets rocks.  
Jon gets big shells.



They got many things.  
Who will want them?





Fish will!



# Comprehension Check

## Retell

Retell the story.  
Use the pictures.

## Think About It

1. What do Beth and Jon get at the shop?
2. What do they do with the things they buy?



## Write About It

What other things go  
in a fish tank?

# Skills and Strategies

TITLE		PHONICS	HIGH-FREQUENCY WORDS	COMPREHENSION
<b>Vol. 1 Unit 1 pages 6-75</b>				
8 14	Pam Ran Sam Can Nap	/a/ a <u>can</u>	and I jump not	Analyze Story Structure: Character and Setting
22 28	Tag At Bat	/a/ a <u>bat</u>	go too we up	Analyze Story Structure: Sequence of Events
36 42	Can Jim Fit? Big Max	/i/ i <u>dig</u>	be play run the	Analyze Story Structure: Sequence
50 56	Clip, Clip! Flag Can Do It	/l-blends: <u>clip</u> , <u>flag</u> , <u>glad</u>	a come do good	Analyze Story Structure: Plot
64 70	Big Cats Ants, Ants, Ants!	/nd/ -nd <u>hand</u> , /nk/ -nk <u>sink</u> , /nt/ -nt <u>ant</u> , /st/ -st <u>fast</u>	help little very what	Analyze Story Structure: Author's Purpose
<b>Vol. 1 Unit 2 pages 76-145</b>				
78 84	I Can Hop My Mom	/o/ o <u>hop</u>	her my see they	Summarize: Main Idea and Details
92 98	Jen Helps Rex On the Bed	/e/ e <u>bed</u>	are look no who	Summarize: Retell
106 112	Frogs, Frogs, Frogs! Kids Can	r-blends: <u>drip</u> , <u>frog</u> , <u>trip</u> s-blends: <u>spot</u> , <u>swim</u>	for here live many	Summarize: Main Idea and Details
120 126	Pup and Cat Big Bud	/u/ u <u>fun</u>	could have make to	Visualize: Plot
134 140	Sing This Song! At the Shop	/sh/ <u>sh shop</u> , <u>fish</u> /th/ <u>th with</u> , <u>this</u> /ng/ -ng <u>sing</u> , <u>song</u>	me together want you	Visualize: Retell
<b>Vol. 2 Unit 3 pages 6-79</b>				
8 14	Dave and Kate Jake's Cake	/ā/ a_e <u>make</u>	away eat said today	Analyze Story Structure: Retell
22 28	Five Ducks and a Frog Miss Fine's Dime	/i/ i_e <u>dime</u>	how now there where	Analyze Story Structure: Make Predictions
36 42	Let's Eat Lunch Snakes, Snakes, Snakes!	/ch/ <u>ch chick</u> , <u>bunch</u> /ch/ - <u>ch catch</u> /hw/ <u>wh- when</u>	our under was your	Monitor Comprehension: Reread Main Idea and Details
50 58	Mole's Home June's Flute	/ō/ o_e <u>hole</u> /ū/ u_e <u>mule</u> , <u>flute</u>	he new she work	Monitor Comprehension: Reread Draw Conclusions
68 74	Stripes, Stripes, Stripes! Let's Help!	/skr/ <u>scr- scratch</u> , /spl/ <u>spl- splash</u> , /spr/ <u>spr-</u> <u>sprng</u> , /str/ <u>str- stripes</u>	done of put water	Monitor Comprehension: Reread Compare and Contrast

TITLE	PHONICS	HIGH-FREQUENCY WORDS	COMPREHENSION
<b>Vol. 2 Unit 4 pages 80-127</b>			
82 It Is Raining	/ā/ ai <u>rain</u> , ay <u>day</u>	into some soon walk	Ask Questions: Make Predictions
90 Up a Tree	/ē/ e <u>be</u> , ea <u>eat</u> , ee <u>tree</u>	across again give says	Ask Questions: Character and Setting
100 Let's Go!	/ō/ o <u>go</u> , oa <u>boat</u> , ow <u>know</u>	about by move people	Ask Questions: Retell
110 The Light	/ī/ i <u>kind</u> , y <u>try</u> , igh <u>high</u>	every never out should	Visualize: Plot
120 Lilly Cleans Up	/ē/ -y <u>happy</u> , -ey <u>key</u>	other pull saw two	Visualize: Retell
<b>Vol. 2 Unit 5 pages 128-177</b>			
130 Birds' Nests	/ūr/ er <u>her</u> , ir <u>bird</u> , ur <u>fur</u>	also another does from	Ask Questions: Cause and Effect
140 At the Big Park	/ār/ ar <u>part</u>	any better knew were	Ask Questions: Make Inferences
150 Fun with Sports	/ōr/ or <u>sport</u> , ore <u>more</u>	because great warm would	Ask Questions: Compare and Contrast
160 Jack and the Beans	/ou/ ou <u>count</u> , ow <u>now</u>	buy fall once upon	Summarize: Sequence of Events
170 Joy's Surprise	/oi/ oi <u>noise</u> , oy <u>toy</u>	all enough eyes open	Summarize: Sequence of Events
<b>Vol. 2 Unit 6 pages 178-227</b>			
180 Toys at Night	/ū/ oo <u>moon</u> , ew <u>knew</u> , ou <u>you</u> ; /ū/ oo <u>good</u>	eight love pretty sure	Visualize: Fantasy/Reality
190 Paws and Claws	/ō/ au <u>fault</u> , aw <u>paws</u> , al <u>talk</u>	carry four nothing over	Visualize: Make Inferences
200 The Seasons	Open and Closed Syllables	call full one only	Monitor Comprehension: Reread Classify/Categorize
210 Let's Plant Seeds	Open and Closed Syllables	after been before down	Monitor Comprehension: Reread Make Predictions
220 Three Billy Goats	Final Stable Syllables: <u>apple</u> , <u>single</u>	always around laugh their	Monitor Comprehension: Reread Character, Setting



# ACKNOWLEDGMENTS

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