

Structured  
Tasks for  
English  
Practice

writing  
sentences



# Structured Tasks for English Practice

# SUBJECTS AND PREDICATES

SENTENCES HAVE TWO PARTS.

The **SUBJECT** = the noun or pronoun that usually comes before the verb. The **SUBJECT** tells WHO or WHAT is doing something in the sentence.

The **PREDICATE** = the verb and all the other words in the sentence. The **PREDICATE** tells what the subject is doing.



**SUBJECT**

The man

**PREDICATE**

is jumping over the wall.

THE **VERB** SHOWS WHAT IS HAPPENING IN THE SENTENCE.  
THE **VERB** SHOWS ACTION.



**DIRECTIONS: CIRCLE THE VERB IN EACH SENTENCE.**

*Example: The bird flew south for the winter.*

1. Mrs. Gladstone works in the bank.
2. The flowers arrived after her birthday.
3. The mechanic fixed the transmission in my car.
4. Mr. Branford sets the table every night.
5. The cat ran up the tree.
6. We roasted chestnuts in the fireplace.
7. The bug spray killed the ants.
8. My parents belong to the bowling league.

**DIRECTIONS: CIRCLE THE VERB.**

**DRAW TWO LINES UNDER THE PREDICATE.**

**REMEMBER: THE VERB IS PART OF THE PREDICATE.**

*Example: Mrs. Phillips goes to law school.*

1. The vegetables are growing well.
2. My sister flew to New York.
3. The Pittsburgh Steelers won the Super Bowl.
4. Mr. Quintero gave us a ride home.
5. We bought a decoder for our television.
6. Ms. Bartholomew rides the bus to work.
7. The newspaper came late this morning.
8. My nephew collects old stamps.
9. The movie was very interesting.
10. Our daughter is on the basketball team at school.
11. The roses smell like perfume.
12. The Millers turn the heat down at night.

THE **SUBJECT** TELLS **WHO** OR **WHAT** IS DOING SOMETHING IN THE SENTENCE.



The dog is chasing the cat.

**WHAT** is chasing the cat.

**The dog** is chasing the cat.



**DIRECTIONS: CIRCLE THE VERB.**  
**DRAW ONE LINE UNDER THE SUBJECT.**

Example: Andre wrote his name in his book.

1. Ms. Harding got a raise at work.
2. The children are doing their homework.
3. The tree fell during the storm.
4. Mr. Collins is a house painter.
5. My neighbor borrowed my lawnmower.
6. Mrs. Takado needs a new coat.
7. Her daughter has a bad cold.
8. My husband built a doghouse.

**DIRECTIONS: DRAW ONE LINE UNDER THE SUBJECT.  
DRAW TWO LINES UNDER THE PREDICATE.**

**REMEMBER: THE VERB IS PART OF THE PREDICATE.**

*Example: The acorn fell off the tree.*

1. Tonight's meeting was cancelled.
2. Paul and John shaved their heads.
3. The Morosco family took a long trip last summer.
4. Miss Alvarez moved to a new apartment.
5. Mr. Johnston became sick at the party.
6. The waitress dropped the plate on the floor.
7. The kitten hid in the sofa.
8. The students sold candy to raise money.
9. Alice is looking for a new job.
10. The bicycle tire needs more air.
11. Bjorn Borg is an excellent tennis player.
12. The hamburgers tasted like charcoal.

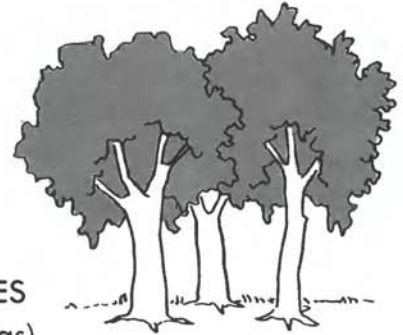
**NOUNS AND PRONOUNS CAN BE USED AS SUBJECTS.**  
**NOUNS ARE NAMES OF PEOPLE, PLACES, OR THINGS.**



WOMAN  
(person)



CITY  
(place)



TREES  
(things)

**DIRECTIONS: WRITE PERSON, PLACE, OR THING NEXT TO EACH NOUN.**

Example: place country

person Joseph

1. \_\_\_\_\_ chair

7. \_\_\_\_\_ Philadelphia

2. \_\_\_\_\_ Theresa

8. \_\_\_\_\_ teacher

3. \_\_\_\_\_ downtown

9. \_\_\_\_\_ washing machine

4. \_\_\_\_\_ father

10. \_\_\_\_\_ flowers

5. \_\_\_\_\_ Canada

11. \_\_\_\_\_ Australia

6. \_\_\_\_\_ television

12. \_\_\_\_\_ Ms. King

**PRONOUNS** TAKE THE PLACE OF NOUNS.

**PRONOUNS** USED AS SUBJECTS ARE CALLED **SUBJECT PRONOUNS**.

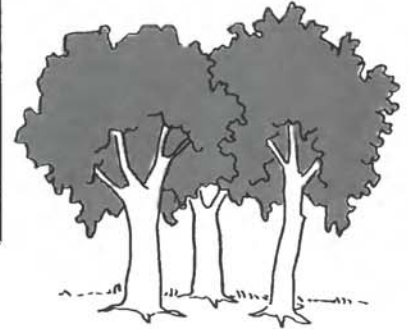


**SHE**  
(person)

SUBJECT PRONOUNS	
Singular	Plural
I	we
you	you
he	they
she	
it	



**IT**  
(place)



**THEY**  
(things)

**DIRECTIONS: CHANGE THE NOUNS TO SUBJECT PRONOUNS.**

Example: Bob and Mary they

1. Mr. Flynn \_\_\_\_\_

7. the ocean \_\_\_\_\_

2. my brother and I \_\_\_\_\_

8. my mother \_\_\_\_\_

3. the magazine \_\_\_\_\_

9. my friend and I \_\_\_\_\_

4. the Krafts \_\_\_\_\_

10. Sam \_\_\_\_\_

5. Ms. Antonio \_\_\_\_\_

11. Mr. and Mrs. Wang \_\_\_\_\_

6. Tom and you \_\_\_\_\_

12. the sailboat \_\_\_\_\_

**DIRECTIONS: PUT THESE WORDS IN THE CORRECT COLUMN.**

**NOUNS AND SUBJECT PRONOUNS**

woman	I	town
you	dentist	calendar
he	they	dog
newspaper	she	basket
it	country	we
chair	you	plant

**NOUNS**

**SUBJECT PRONOUNS**

Example:

woman

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**DIRECTIONS: UNDERLINE THE SUBJECT IN EACH SENTENCE.  
WRITE N IF THE SUBJECT IS A NOUN.  
WRITE P IF THE SUBJECT IS A PRONOUN.**

Example: N The rabbit ate a carrot.

P She is tired today.

- \_\_\_\_\_ 1. The security guard locked all of the doors.
- \_\_\_\_\_ 2. We drove to the supermarket.
- \_\_\_\_\_ 3. She stayed in the hospital for one week.
- \_\_\_\_\_ 4. The apple tree has many ripe apples.
- \_\_\_\_\_ 5. The car needs a new battery.
- \_\_\_\_\_ 6. They moved to Arizona.
- \_\_\_\_\_ 7. Mr. Sullivan is a farmer.
- \_\_\_\_\_ 8. It feels like summer today.
- \_\_\_\_\_ 9. Ms. Chadwick is a good beautician.
- \_\_\_\_\_ 10. He went to Delgado College.
- \_\_\_\_\_ 11. You have a beautiful family.
- \_\_\_\_\_ 12. The living room is very dusty.

**DIRECTIONS: WRITE A SUBJECT IN EACH SENTENCE.**

**USE ONE OF THE NOUNS OR SUBJECT PRONOUNS IN THE BOX.**

Example: The photographer took many pictures.

**SUBJECTS**

photographer

gardener

they

horses

Mrs. Foster

we

it

students

light

she

1. The \_\_\_\_\_ planted some new bushes.
2. \_\_\_\_\_ live next to the O'Learys.
3. \_\_\_\_\_ has six children.
4. The \_\_\_\_\_ are having a car wash to raise money.
5. \_\_\_\_\_ is a good teacher.
6. \_\_\_\_\_ looks cloudy outside.
7. The \_\_\_\_\_ are grazing in the field.
8. \_\_\_\_\_ joined the Columbus Deaf Club.

TWO OTHER KINDS OF WORDS CAN BE USED AS NOUNS.

THEY ARE CALLED GERUNDS AND INFINITIVES.

GERUNDS ARE MADE FROM VERBS. A GERUND = VERB + ING.

GERUNDS ARE NOUNS. GERUNDS CAN BE USED AS SUBJECTS.



Camping can be dangerous.

**DIRECTIONS: UNDERLINE THE GERUNDS USED AS SUBJECTS.**

Example: Skiing is my favorite sport.

1. Fishing is my husband's hobby.
2. Swimming is excellent exercise.
3. Reading improves your vocabulary.
4. Speeding is dangerous.
5. Jousting was a medieval sport.
6. Knitting helps her relax.

**INFINITIVES ARE MADE FROM VERBS. INFINITIVES = TO + VERB.**  
**INFINITIVES CAN BE USED AS NOUNS. INFINITIVES CAN BE SUBJECTS.**



**To dress up** is a lot of fun.

**DIRECTIONS: UNDERLINE THE INFINITIVES USED AS SUBJECTS.**

*Example: To win is not always possible.*

1. To perform can be exciting.
2. To succeed is satisfying.
3. To ignore someone is not polite.
4. To fly has been my son's desire.
5. To carve requires talent.
6. To wish does not make dreams come true.

**DIRECTIONS: UNDERLINE THE SUBJECTS.**  
**WRITE G IF THE SUBJECT IS A GERUND.**  
**WRITE I IF THE SUBJECT IS AN INFINITIVE.**

Example: Jogging is very popular.  
To err is human.

- \_\_\_\_\_ 1. To graduate is important.
- \_\_\_\_\_ 2. Bobsledding seems like fun.
- \_\_\_\_\_ 3. Hunting can be dangerous.
- \_\_\_\_\_ 4. To sew well is her ambition.
- \_\_\_\_\_ 5. Dusting is not his favorite chore.
- \_\_\_\_\_ 6. To drink does not mix with driving.
- \_\_\_\_\_ 7. To win in the Olympics must be exciting.
- \_\_\_\_\_ 8. Cooking is Julia Child's profession.
- \_\_\_\_\_ 9. To read increases your knowledge.
- \_\_\_\_\_ 10. Painting is her hobby.
- \_\_\_\_\_ 11. Sleeping is fun on a rainy morning.
- \_\_\_\_\_ 12. To loaf on the job is not a good habit.

**DIRECTIONS: CHANGE THE INFINITIVES TO GERUNDS.  
CHANGE THE GERUNDS TO INFINITIVES.**

Example: *To laugh makes us happy.*

*Laughing* makes us happy.

*Sailing is a popular sport.*

*To sail* is a popular sport.

1. To eat gives us strength.

\_\_\_\_\_ gives us strength.

2. Smoking can be dangerous to your health.

\_\_\_\_\_ can be dangerous to your health.

3. Bowling is a friendly activity.

\_\_\_\_\_ is a friendly activity.

4. To win the game is not everything.

\_\_\_\_\_ the game is not everything.

5. To duel with pistols was one way to solve arguments.

\_\_\_\_\_ with pistols was one way to solve arguments.

6. Sunbathing on the beach is relaxing.

\_\_\_\_\_ on the beach is relaxing.

7. To move takes a lot of time and energy.

\_\_\_\_\_ takes a lot of time and energy.

8. Borrowing from friends can ruin the friendship.

\_\_\_\_\_ from friends can ruin the friendship.

**DIRECTIONS: UNDERLINE THE SUBJECTS.**

**WRITE N IF THE SUBJECT IS A NOUN.**

**WRITE P IF THE SUBJECT IS A PRONOUN.**

**WRITE G IF THE SUBJECT IS A GERUND USED AS A NOUN.**

**WRITE I IF THE SUBJECT IS AN INFINITIVE USED AS A NOUN.**

Example: G Swimming is good exercise.

N The computer broke down.

1. \_\_\_\_\_ They had a bake sale to raise money.
2. \_\_\_\_\_ To practice makes perfect.
3. \_\_\_\_\_ The woman was selling encyclopedias.
4. \_\_\_\_\_ Babysitting can be a way to earn money.
5. \_\_\_\_\_ The rocking chair needs a new seat.
6. \_\_\_\_\_ To forgive is an act of kindness.
7. \_\_\_\_\_ Coaching is his hobby.
8. \_\_\_\_\_ He missed the bus this morning.
9. \_\_\_\_\_ We are taking a trip to Colorado.
10. \_\_\_\_\_ Rollerskating is popular with teenagers.
11. \_\_\_\_\_ To sleep refreshes the body.
12. \_\_\_\_\_ The lamp needs a new light bulb.

**DIRECTIONS: UNDERLINE THE SUBJECTS.**  
**WRITE N ABOVE THE NOUN SUBJECTS.**  
**WRITE P ABOVE THE PRONOUN SUBJECTS.**  
**WRITE G ABOVE THE GERUND SUBJECTS.**  
**WRITE I ABOVE THE INFINITIVE SUBJECTS.**

Example: <sup>N</sup>Mrs. Gilbert is a librarian.

Mrs. Gilbert works in the town library. She enjoys her work. Many students use the library.

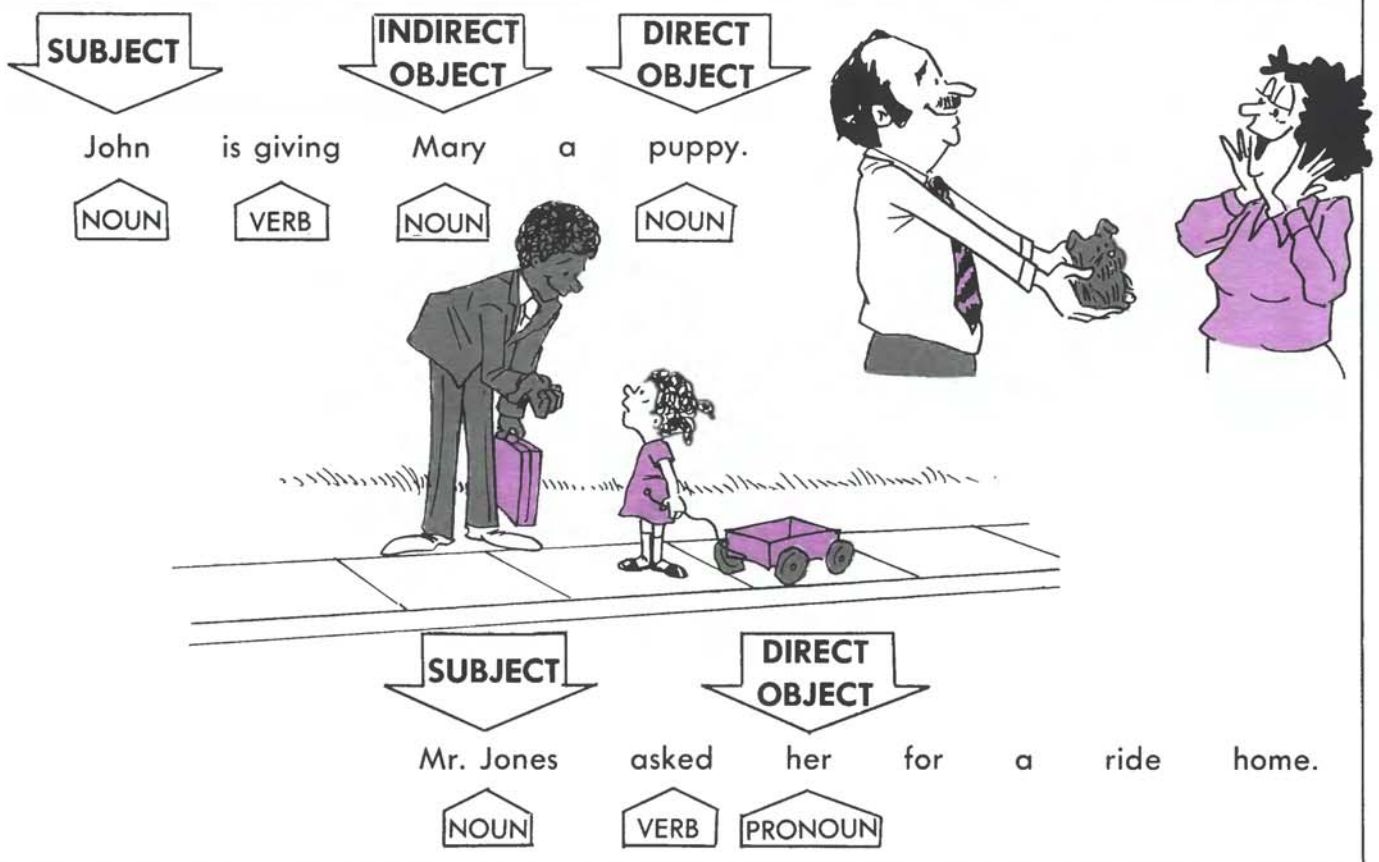
They study in the library. Mrs. Gilbert is very helpful. She finds information for the students.

Working in the library is important. Mrs. Gilbert likes to help the students. To search for information takes time. Researching is one of Mrs. Gilbert's jobs. The students have many questions. They enjoy talking to Mrs. Gilbert. She answers their questions. To help is her main job.



# USING NOUNS AND PRONOUNS IN SENTENCES

NOUNS AND PRONOUNS CAN BE USED AFTER THE VERB.  
SOME NOUNS AND PRONOUNS AFTER AN ACTION VERB ARE CALLED **OBJECTS**.  
TWO KINDS OF OBJECTS ARE **DIRECT OBJECT** AND **INDIRECT OBJECT**.



**NOUNS CAN BE USED AS DIRECT OBJECTS.**

**THE DIRECT OBJECT IS THE WHO OR WHAT RECEIVING THE ACTION OF THE VERB.**

Juan likes **WHO?**

Juan likes **Maria.**

DIRECT  
OBJECT



Angelo is eating **WHAT?**

Angelo is eating **pizza.**

DIRECT  
OBJECT

**DIRECTIONS: UNDERLINE THE NOUNS USED AS DIRECT OBJECTS.**

*Example: Mr. Cowens plays basketball.*

1. The dog buried the bone.
2. My son plays football.
3. The cat chased a mouse.
4. Mrs. Alonso had a baby.
5. Mr. Trent is dating Miss McCormick.
6. The plants need water.
7. The photographer lost the film.
8. My sister found a dollar.
9. We saw Ms. Samuels.
10. Our team won the tournament.

PRONOUNS CAN BE USED AS **DIRECT OBJECTS**.  
THE PRONOUNS USED AS **DIRECT OBJECTS** ARE CALLED **OBJECT PRONOUNS**.

**OBJECT PRONOUNS**

<b>Singular</b>	<b>Plural</b>
me	us
you	you
him	them
her	
it	

**DIRECTIONS: UNDERLINE THE OBJECT PRONOUNS USED AS DIRECT OBJECTS.**

*Example: Mr. and Mrs. Huan found it.*

1. The puppy followed us.
2. Mr. Allen asked me.
3. Mrs. Winowsky drove them.
4. The electrician fixed it.
5. Sister Theresa helped her.
6. The Carters invited you.
7. The professor showed him.
8. The goldfish swallowed it.
9. Mr. Bergman hired me.
10. The cab driver will take you.

**DIRECTIONS: CHANGE THE UNDERLINED DIRECT OBJECT FROM A NOUN TO THE CORRECT PRONOUN.**

*Example: Mrs. LeBlanc dropped the dishes.*

*Mrs. LeBlanc dropped them.*

1. Ms. Quinn wrote the story.

Ms. Quinn wrote \_\_\_\_\_.

2. Mr. Romero married Ms. O'Donnell.

Mr. Romero married \_\_\_\_\_.

3. Mr. Blandic interviewed Daniel.

Mr. Blandic interviewed \_\_\_\_\_.

4. The baby dropped the rattle.

The baby dropped \_\_\_\_\_.

5. The Evans invited Mr. and Mrs. Nevins.

The Evans invited \_\_\_\_\_.

6. My mother drove my sister and me.

My mother drove \_\_\_\_\_.

7. Richard called Stephanie.

Richard called \_\_\_\_\_.

8. I saw Miss Applebee and you.

I saw \_\_\_\_\_.

**DIRECTIONS: WRITE A DIRECT OBJECT TO COMPLETE EACH SENTENCE. USE ONE OF THE WORDS IN THE BOX.**

Example: Mrs. Goldberg's dog chased the cat.

**DIRECT OBJECTS**

lasagna	cat	suit
ticket	sink	him
poker	me	it
books	carrots	

1. The plumber fixed the \_\_\_\_\_.
2. Mr. Andrews bought a \_\_\_\_\_.
3. The quarterback threw \_\_\_\_\_.
4. Mrs. Tarantolo made \_\_\_\_\_.
5. The Colquitts adopted \_\_\_\_\_.
6. Every Saturday night my uncles play \_\_\_\_\_.
7. Some tall boys helped \_\_\_\_\_.
8. The police officer wrote out a \_\_\_\_\_.
9. The teacher found the \_\_\_\_\_.
10. The rabbit ate the \_\_\_\_\_.

**GERUNDS ARE NOUNS. GERUNDS CAN BE USED AS DIRECT OBJECTS.**



**DIRECT  
OBJECT**  
Mr. Adler enjoys **baking**.  
**GERUND**

**DIRECTIONS: CIRCLE THE GERUNDS USED AS DIRECT OBJECTS.**

*Example: Our dog likes barking at the moon.*

1. My children like rollerskating.
2. Mr. Florio practices boxing at the gym.
3. The chef began cooking early this morning.
4. Miss Molson enjoys painting.
5. The police do not permit hitchhiking on the highway.
6. Mr. Hobson loves fishing.
7. Ms. Grant learned data processing in school.
8. The refrigerator needs cleaning.

**DIRECTIONS: WRITE A DIRECT OBJECT IN EACH SENTENCE.  
USE ONE OF THE GERUNDS IN THE BOX.**

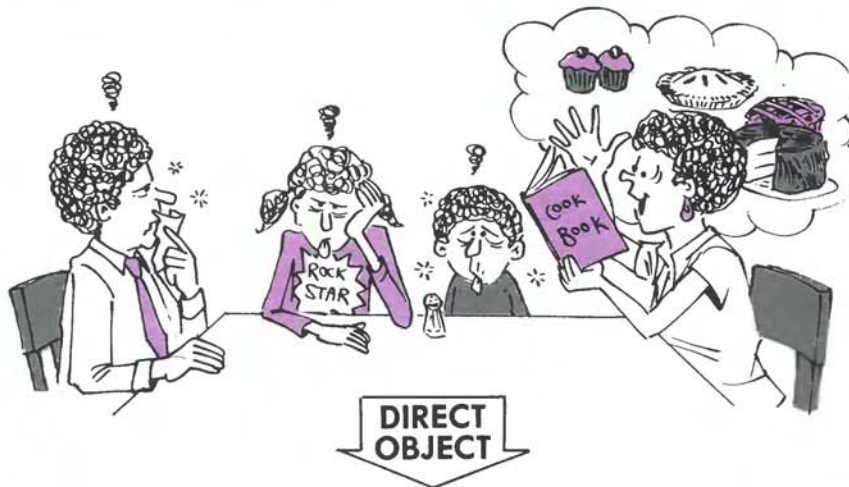
Example: We enjoyed seeing our friends again.

**GERUNDS**

signing	walking
seeing	reading
cooking	knitting
working	sailing
barking	running

1. Julia likes \_\_\_\_\_ for her family.
2. He started \_\_\_\_\_ when he was a year old.
3. She began \_\_\_\_\_ before she started school.
4. The printer stopped \_\_\_\_\_ at six o'clock.
5. The students enjoy \_\_\_\_\_ .
6. My father loves \_\_\_\_\_ on the bay.
7. The dog started \_\_\_\_\_ at the stranger.
8. Mrs. Fitzgerald teaches \_\_\_\_\_ .

**INFINITIVES CAN BE USED AS NOUNS. INFINITIVES CAN BE USED AS DIRECT OBJECTS.**



Mrs. Potter plans **to bake** for the party.

INFINITIVE

**DIRECTIONS: CIRCLE THE INFINITIVES USED AS DIRECT OBJECTS.**

Example: Judy wants to go with us.

1. Mr. Calloway needs to shop for new clothes.
2. My daughter plans to audition for the play.
3. Mrs. Caruso tried to call on the TTY.
4. It started to snow early this morning.
5. The Coopers want to run in the Boston Marathon.
6. I need to stop at the bank.
7. The children like to play in the attic.
8. Timmy loves to sleep with his teddy bear.

**DIRECTIONS: WRITE A DIRECT OBJECT IN EACH SENTENCE.  
USE ONE OF THE INFINITIVES IN THE BOX.**

Example: Mr. Barber needs to shop for groceries.

INFINITIVES

to go	to apply
to study	to ride
to work	to stop
to shop	to read
to wait	to surf

1. You must remember \_\_\_\_\_ at a red light.
2. Mr. Byrd forgot \_\_\_\_\_ to the library.
3. Mrs. Angellilo wants \_\_\_\_\_ for the job.
4. The class remembered \_\_\_\_\_ for the test.
5. Many people like \_\_\_\_\_ in the ocean.
6. The committee decided \_\_\_\_\_ until next week.
7. Phyllis agreed \_\_\_\_\_ at the church bazaar.
8. Mr. Hayakawa wants \_\_\_\_\_ with us.

**DIRECTIONS:** CIRCLE THE DIRECT OBJECT IN EACH SENTENCE.  
WRITE N IF IT IS A NOUN.  
WRITE P IF IT IS A PRONOUN.  
WRITE G IF IT IS A GERUND.  
WRITE I IF IT IS AN INFINITIVE.

Example: d The team hopes to win.  
P Hector took her to the prom.

1. \_\_\_\_\_ Margaret put the cake in the oven.
2. \_\_\_\_\_ Mr. Strattos learned skeetshooting from his father.
3. \_\_\_\_\_ We found him at the pet store.
4. \_\_\_\_\_ My daughter promised to vacuum after lunch.
5. \_\_\_\_\_ The supervisor watched us for an hour.
6. \_\_\_\_\_ The children want to play outside.
7. \_\_\_\_\_ Mrs. Foster enjoys sewing.
8. \_\_\_\_\_ Mr. Ramirez bought a ladder.
9. \_\_\_\_\_ Ms. Jacobs took me home.
10. \_\_\_\_\_ The department store had a sale.
11. \_\_\_\_\_ My cat loves to chase birds.
12. \_\_\_\_\_ Mr. Farquhar coaches wrestling.

THE **INDIRECT OBJECT** TELLS TO WHOM OR FOR WHOM SOMETHING IS HAPPENING. THE **INDIRECT OBJECT** COMES BEFORE THE DIRECT OBJECT IN THE SENTENCE. NOUNS AND OBJECT PRONOUNS ARE USED AS **INDIRECT OBJECTS**.



John threw David a ball.

DIRECT  
OBJECT

John threw **WHOM** a **WHAT**.

John threw **David** a **ball**.

INDIRECT  
OBJECT

**DIRECTIONS: CIRCLE THE NOUN OR PRONOUN USED AS THE INDIRECT OBJECT.**

Example: They wrote us a letter.

1. The children gave grandmother a present.
2. Mr. Boysen sent Miss Saunders a memo.
3. My sister told me a secret.
4. The office gave Gregory a party.
5. Mrs. Anderson taught me typing.
6. Mr. Fletcher bought him a bicycle.
7. The carpenter built the Januskis a table.
8. The manager asked them to leave.

**IMPORTANT: IF A SENTENCE HAS AN INDIRECT OBJECT, IT MUST HAVE A DIRECT OBJECT.**

**A SENTENCE CAN HAVE A DIRECT OBJECT BUT NO INDIRECT OBJECT.**

**A SENTENCE CANNOT HAVE AN INDIRECT OBJECT WITHOUT A DIRECT OBJECT.**



Mr. Simpson is buying a sweater.



Mr. Simpson bought his dog a sweater.



**DIRECTIONS: PUT A ✓ BY EACH SENTENCE WITH AN INDIRECT OBJECT.**

Example: \_\_\_\_\_ Mr. Reynolds took a walk.

\_\_\_\_\_ ✓ The carpenter built his wife a bookshelf.

- \_\_\_\_\_ 1. The teacher told the class a story.
- \_\_\_\_\_ 2. My boss gave me a raise.
- \_\_\_\_\_ 3. The dog had puppies.
- \_\_\_\_\_ 4. Polly asked her mother a question.
- \_\_\_\_\_ 5. The factory needs more workers.
- \_\_\_\_\_ 6. Mr. Schermerhorn tunes pianos.
- \_\_\_\_\_ 7. Mr. Theodore read him the news.
- \_\_\_\_\_ 8. Ms. Newell bought Mr. Flanagan a watch.

**DIRECTIONS: CIRCLE THE NOUNS AND OBJECT PRONOUNS USED AS INDIRECT OBJECTS.**

**WRITE N IF THE INDIRECT OBJECT IS A NOUN.**

**WRITE P IF THE INDIRECT OBJECT IS A PRONOUN.**

Example: N The family sent grandma a present.

P The teacher asked me a question.

- \_\_\_\_\_ 1. Mrs. Galagos baked them cookies.
- \_\_\_\_\_ 2. Mr. Holstein taught the students drafting.
- \_\_\_\_\_ 3. Our dog brings us the newspaper every morning.
- \_\_\_\_\_ 4. Mr. Baker wants you to help.
- \_\_\_\_\_ 5. Miss Dellums wrote Mr. Hayes a letter.
- \_\_\_\_\_ 6. She heated the baby some milk.
- \_\_\_\_\_ 7. My supervisor asked me to work late.
- \_\_\_\_\_ 8. The Kelloggs want Ron to ride with them.
- \_\_\_\_\_ 9. Mrs. Lothrop is bringing us the mail.
- \_\_\_\_\_ 10. Mr. Arnold gave her tickets for the play.
- \_\_\_\_\_ 11. The secretary made Mrs. Elias an appointment.
- \_\_\_\_\_ 12. Mr. Albonini is teaching George fishing.

**DIRECTIONS: UNDERLINE THE DIRECT OBJECTS.  
CIRCLE THE INDIRECT OBJECTS.**

*Example: Ms. Hernandez offered (him) a job.*

1. Patricia loves hiking.
2. My sister made me a promise.
3. The boys chased the dog down the street.
4. Mr. Pulaski showed his wife his diploma.
5. Mr. Cartwright bought Angela a canary.
6. The wind blew the leaves to the ground.
7. Dr. Friedman wants you to rest.
8. The librarian read the children a story.
9. Mrs. Hathaway cooked the family dinner.
10. The plants need water.
11. The bank gave Mr. Morris a loan.
12. The rental agency found them an apartment.

# USING SENTENCE PATTERNS:

SUBJECT+VERB+ DIRECT  
OBJECT

SENTENCES HAVE DIFFERENT PATTERNS.

A **PATTERN** IS A WAY WORDS ARE PUT TOGETHER IN A SENTENCE.

A **PATTERN** HELPS YOU WRITE A GOOD SENTENCE.



**ONE SENTENCE PATTERN IS: SUBJECT + ACTION VERB + DIRECT OBJECT**

I + like + animals.  
↑     ↑     ↑  
SUBJECT ACTION VERB DIRECT OBJECT



**DIRECTIONS:** WRITE **S** ABOVE THE SUBJECT.  
WRITE **V** ABOVE THE ACTION VERB.  
WRITE **DO** ABOVE THE DIRECT OBJECT.

Example: <sup>S</sup> The principal <sup>V</sup> told <sup>DO</sup> a story.

1. Pete found a quarter.
2. Mr. and Mrs. Zellen took a walk.
3. The waitress brought the coffee.
4. The children watched "Sesame Street."
5. Mrs. Burton had a birthday party.
6. Miss Radnor teaches accounting.
7. The babysitter watched him.
8. We borrowed the car.
9. Louisa wants to go.
10. Mr. Plinshka presented the award.

**DIRECTIONS: WRITE A SUBJECT IN EACH SENTENCE.  
USE ONE OF THE WORDS IN THE BOX.**

Example: Exercising strengthens your muscles.

**SUBJECTS**

swimming	he
to fail	Mr. and Mrs. Evans
president	dog
we	oak tree
exercising	they
to fall	pilot

1. \_\_\_\_\_ bought a house.
2. \_\_\_\_\_ threw a rock.
3. \_\_\_\_\_ hurts your ego.
4. The large \_\_\_\_\_ guarded the store.
5. The \_\_\_\_\_ gave a speech.
6. \_\_\_\_\_ saw "Star Wars."
7. \_\_\_\_\_ improves circulation.
8. \_\_\_\_\_ took their children.
9. \_\_\_\_\_ on the ice is dangerous.
10. The \_\_\_\_\_ landed the plane safely.

**DIRECTIONS: WRITE A SUBJECT IN EACH SENTENCE.**



Example: Mr. Evans is fixing the television.



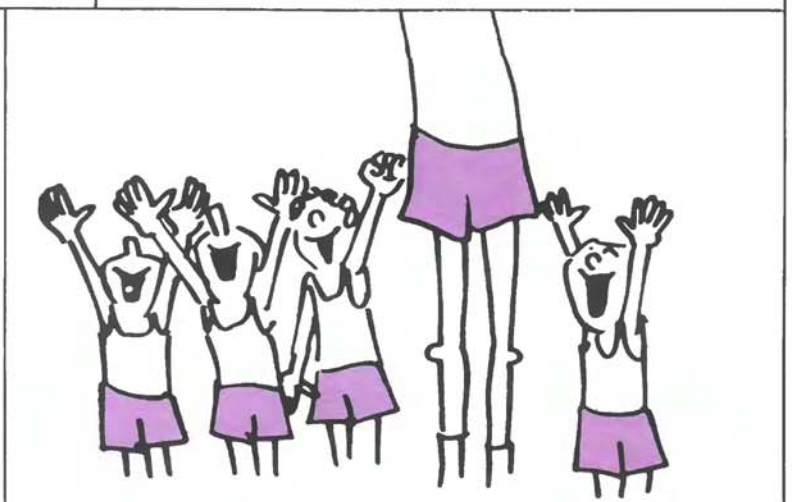
1. \_\_\_\_\_ bought a kitten.



2. \_\_\_\_\_ picked some flowers.



3. \_\_\_\_\_ is examining the teeth.



4. \_\_\_\_\_ won the basketball tournament.

**DIRECTIONS: WRITE A DIRECT OBJECT IN EACH SENTENCE.  
USE ONE OF THE WORDS IN THE BOX.**

Example: I love you .

**DIRECT OBJECTS**

to go	you
problem	meeting
bread-baking	it
me	cutting
to retire	spiders
film	friends

1. Mrs. Jergenson learned \_\_\_\_\_ .
2. The store manager solved the \_\_\_\_\_ .
3. My father found \_\_\_\_\_ .
4. The club will have a \_\_\_\_\_ .
5. John wants \_\_\_\_\_ .
6. Miss Sylvester met \_\_\_\_\_ .
7. The grass needs \_\_\_\_\_ .
8. Mr. MacLaren decided \_\_\_\_\_ .
9. The new workers saw a \_\_\_\_\_ .
10. The couple met their \_\_\_\_\_ .

**DIRECTIONS: WRITE A DIRECT OBJECT IN EACH SENTENCE.**

Example: We bought a new car .  
(noun)

1. Jeremy mowed the \_\_\_\_\_ .  
(noun)
2. The lamp needs a new \_\_\_\_\_ .  
(noun)
3. The Wheelers want \_\_\_\_\_ .  
(infinitive)
4. Mr. Carlos likes \_\_\_\_\_ .  
(pronoun)
5. The mechanic fixed the \_\_\_\_\_ .  
(noun)
6. I visited \_\_\_\_\_ .  
(pronoun)
7. Kathryn enjoys \_\_\_\_\_ .  
(gerund)
8. The secretary typed the \_\_\_\_\_ .  
(noun)
9. My husband took \_\_\_\_\_ .  
(pronoun)
10. They will go \_\_\_\_\_ .  
(gerund)
11. The doctor examined \_\_\_\_\_ .  
(pronoun)
12. They will try \_\_\_\_\_ .  
(infinitive)

**DIRECTIONS: PUT A ✓ BY EACH CORRECT SUBJECT + VERB + DIRECT OBJECT SENTENCE.**

*Example:* \_\_\_\_\_ *Me saw a movie last night.*

\_\_\_\_\_ *I saw a movie last night.*

1. \_\_\_\_\_ We a dog have.  
\_\_\_\_\_ We have a dog.
2. \_\_\_\_\_ The burglar stole my television.  
\_\_\_\_\_ Stole the burglar my television.
3. \_\_\_\_\_ Mr. Taylor saw he.  
\_\_\_\_\_ Mr. Taylor saw him.
4. \_\_\_\_\_ Tulips grows Miss Washington.  
\_\_\_\_\_ Miss Washington grows tulips.
5. \_\_\_\_\_ The Bergdorfs invited us.  
\_\_\_\_\_ The Bergdorfs invited we.
6. \_\_\_\_\_ Her learned data processing.  
\_\_\_\_\_ She learned data processing.
7. \_\_\_\_\_ Ms. O'Dell teaches swimming.  
\_\_\_\_\_ Ms. O'Dell swimming teaches.
8. \_\_\_\_\_ Them want to play.  
\_\_\_\_\_ They want to play.

**DIRECTIONS: WRITE THE SENTENCES CORRECTLY.**  
**USE THE SUBJECT + VERB + DIRECT OBJECT PATTERN.**

Example: a walk took John

John took a walk.

1. the dog his bone chewed

\_\_\_\_\_

2. loves to babysit Denise

\_\_\_\_\_

3. Mr. King owns a drugstore

\_\_\_\_\_

4. my picture painted the artist

\_\_\_\_\_

5. enjoy the girls window shopping

\_\_\_\_\_

6. the students the posters made

\_\_\_\_\_

7. invited me Melinda

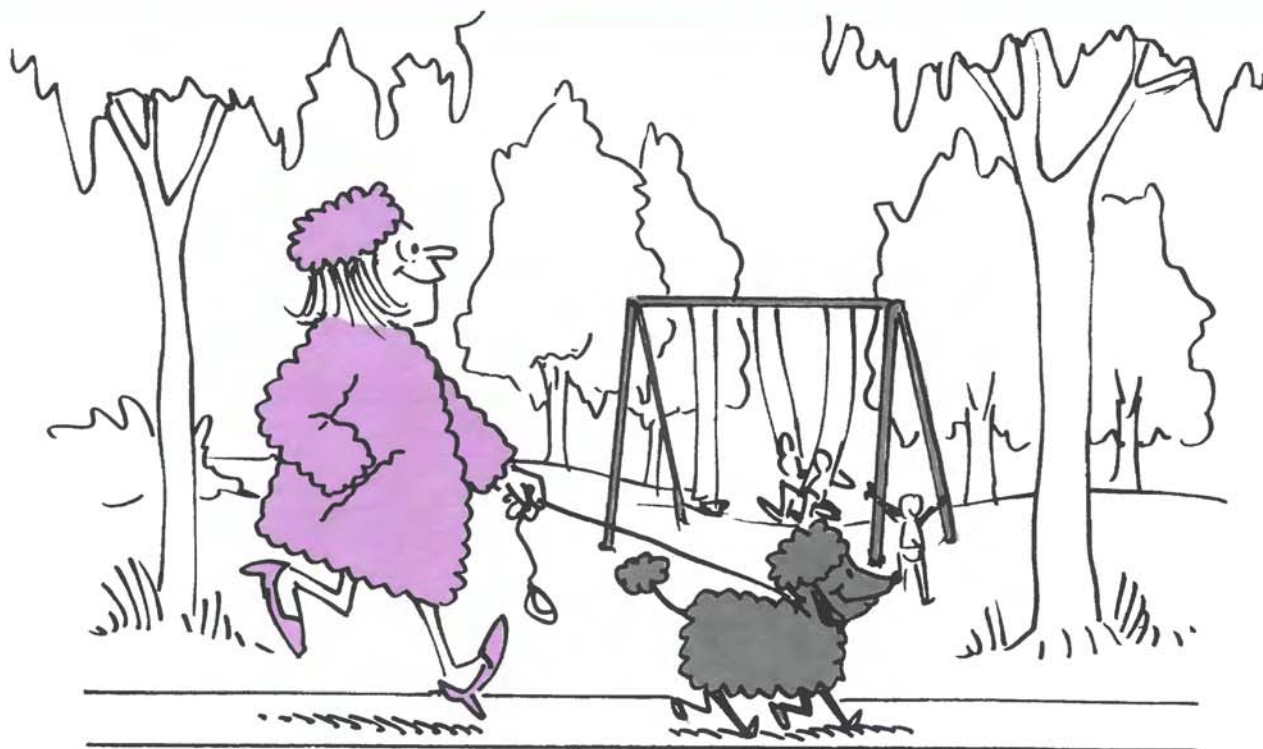
\_\_\_\_\_

8. a picnic are having we

\_\_\_\_\_

**DIRECTIONS: WRITE A SUBJECT OR DIRECT OBJECT IN EACH BLANK.  
REMEMBER THE SUBJECT + VERB + DIRECT OBJECT PATTERN.**

Example: My dog loves walking.



\_\_\_\_\_ love my dog. Her name is Penny. I take \_\_\_\_\_  
everywhere. We go \_\_\_\_\_ in the park. \_\_\_\_\_ likes to  
play in the park. She watches the \_\_\_\_\_. Sometimes, they throw  
\_\_\_\_\_ to her. She catches \_\_\_\_\_. The children like  
\_\_\_\_\_ with Penny.  
When \_\_\_\_\_ gets tired, she takes a \_\_\_\_\_. Then,  
\_\_\_\_\_ go home. We always have \_\_\_\_\_ in the park.

**DIRECTIONS: WRITE A SUBJECT + VERB + DIRECT OBJECT SENTENCE ABOUT EACH PICTURE.**

Example: Sony has a new bike.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

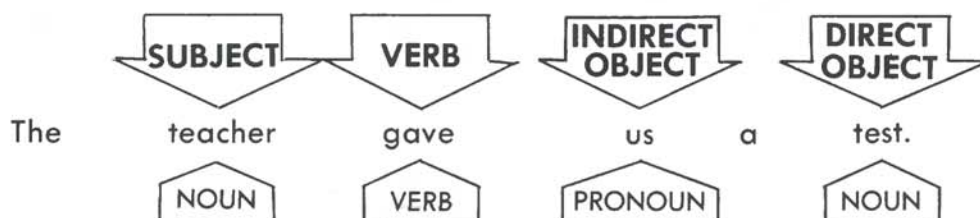


4. \_\_\_\_\_

# USING SENTENCE PATTERNS:

SUBJECT+VERB+INDIRECT OBJECT + DIRECT OBJECT

ANOTHER SENTENCE PATTERN IS  
SUBJECT + VERB + INDIRECT OBJECT + DIRECT OBJECT.



**DIRECTIONS: WRITE S ABOVE THE SUBJECT.**  
**WRITE V ABOVE THE VERB.**  
**WRITE IO ABOVE THE INDIRECT OBJECT.**  
**WRITE DO ABOVE THE DIRECT OBJECT.**

Example: <sup>S</sup> Mr. Zweicki <sup>V</sup> gave <sup>IO</sup> his wife <sup>DO</sup> some flowers.

1. Julie bought her mother a birthday present.
2. My sister is baking her boyfriend a cake.
3. John threw the coach the football.
4. Mrs. Jerrold wrote Mr. Jerrold a postcard.
5. Carol will bring her boss the report.
6. Mr. Casey made his son a new go-cart.
7. My mother cooked us a special dinner.
8. Will you bring me the newspaper, please?
9. You sent them the information.
10. My parents bought me a new TTY.
11. Ivette gave Juan a check.
12. Lilly knitted Susan a sweater.

**DIRECTIONS: WRITE THE CORRECT INDIRECT OBJECT PRONOUN IN EACH SENTENCE.**

Example: I wrote her a letter.  
(her/she)

1. I threw \_\_\_\_\_ the basketball.  
(she/her)
2. Melfy gave \_\_\_\_\_ a book.  
(I/me)
3. Peter will bring \_\_\_\_\_ some food.  
(them/they)
4. Are you making \_\_\_\_\_ new clothes?  
(us/we)
5. We sent Patty and \_\_\_\_\_ a package.  
(she/her)
6. We told \_\_\_\_\_ the secret.  
(he/him)
7. Mr. Giordano taught Greg and \_\_\_\_\_ the basketball rules.  
(me/I)
8. Our parents bought \_\_\_\_\_ a pizza.  
(we/us)
9. I saw \_\_\_\_\_ in the park.  
(them/they)
10. Dad helped Roger and \_\_\_\_\_ fix the bike.  
(he/him)

**DIRECTIONS: WRITE AN INDIRECT OBJECT IN EACH SENTENCE.  
USE ONE OF THE WORDS IN THE BOX.**

Example: John made his mother a valentine.

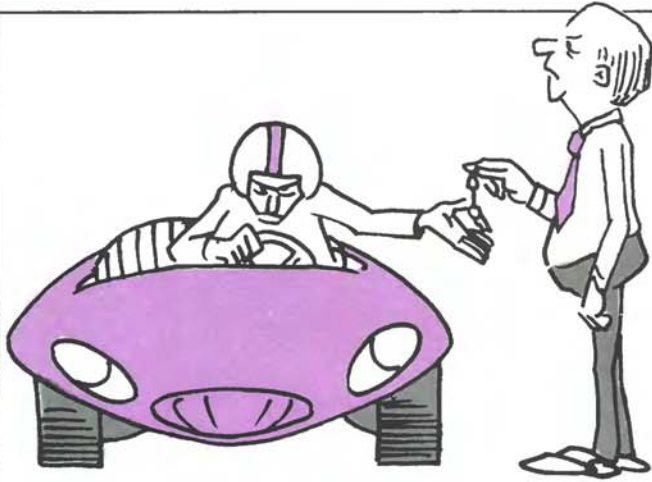
him	sister	father
teacher	them	cousin
mother	friend	us
her	patient	dog
brother	me	treasurer

1. The president of the club gave the \_\_\_\_\_ the money.
2. Bert threw his \_\_\_\_\_ a surprise party.
3. I took my \_\_\_\_\_ a new baseball.
4. The doctor gave the \_\_\_\_\_ some medicine.
5. We brought \_\_\_\_\_ a Christmas tree.
6. Erin sent \_\_\_\_\_ a letter.
7. I gave my \_\_\_\_\_ a new bone.
8. Our class gave the \_\_\_\_\_ our homework.
9. Phil cooked \_\_\_\_\_ dinner.
10. She took \_\_\_\_\_ the message.

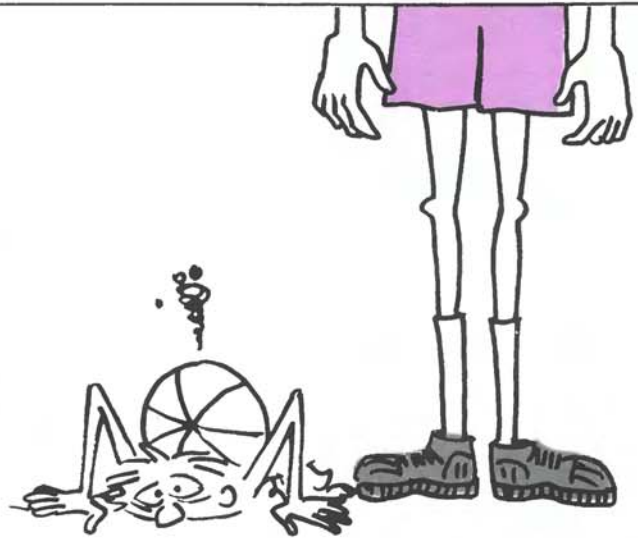
**DIRECTIONS: WRITE AN INDIRECT OBJECT IN EACH SENTENCE.**



Example: The girl is giving the dog a bone.



1. Mr. Taylor bought his \_\_\_\_\_  
a new car.



2. Carlos threw \_\_\_\_\_ the ball.



3. The chef baked \_\_\_\_\_  
a souffle.



4. Ms. Caplan is handing \_\_\_\_\_  
the candy.

**DIRECTIONS: WRITE THE SENTENCES CORRECTLY.**

**USE SUBJECT + VERB + INDIRECT OBJECT + DIRECT OBJECT PATTERN.**

Example: a pie her friend Ms. Contini baked.

*Ms. Contini baked her friend a pie.*

1. us three extra vacations our boss gave.

---

2. their Sunday newspapers buys them he.

---

3. him to leave John told.

---

4. asked Mr. Taylor the teacher five questions.

---

5. Mr. Parker a new drill himself bought.

---

6. the post office gave my new address I.

---

7. you the school will send the test results?

---

8. bought my mother my sister a bowling ball.

---

**DIRECTIONS: COMPLETE THE SUBJECT + VERB + INDIRECT OBJECT + DIRECT OBJECT PATTERN IN EACH SENTENCE.**

Example: Sandra built her father a bookcase.  
(subject)

1. Mrs. O'Leary \_\_\_\_\_ the cow some hay.  
(verb)
2. Mr. Costello sent his \_\_\_\_\_ a postcard.  
(indirect object)
3. The dog brought his owner the \_\_\_\_\_.  
(direct object)
4. To win a game gives \_\_\_\_\_ pleasure.  
(indirect object)
5. The salesman \_\_\_\_\_ a new machine.  
(verb) (indirect object)
6. \_\_\_\_\_ brought Pietro \_\_\_\_\_.  
(subject) (direct object)
7. Nancy sent \_\_\_\_\_.  
(indirect object) (direct object)
8. My father and mother took \_\_\_\_\_ a plant.  
(indirect object)
9. \_\_\_\_\_ bought the baby \_\_\_\_\_.  
(subject) (direct object)
10. The teacher \_\_\_\_\_ the multiplication tables.  
(verb) (indirect object)

**DIRECTIONS: WRITE A SUBJECT + VERB + INDIRECT OBJECT + DIRECT OBJECT SENTENCE ABOUT EACH PICTURE.**

Example: Mr. Winston is teaching  
his son to sign.



1. \_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_

# USING SENTENCE PATTERNS:

## SUBJECT+VERB+ADVERB

ANOTHER SENTENCE PATTERN IS **SUBJECT + VERB + ADVERB**.



**SUBJECT**

The children

**VERB**

are playing

**ADVERB**

outside.

## ADVERBS DESCRIBE VERBS.



### ADVERBS TELL WHERE.

I went home.

SUBJECT VERB ADVERB



### ADVERBS TELL HOW.

I work hard.

SUBJECT VERB ADVERB

### ADVERBS TELL WHEN.

I worked yesterday.

SUBJECT VERB ADVERB



**DIRECTIONS: WRITE EACH ADVERB IN THE CORRECT COLUMN.**

ADVERBS						
outside	later	yesterday	here	rapidly	there	today
home	slowly	lately	easily	carefully	again	quickly
quietly	bravely	inside	below	now	tomorrow	everywhere

	WHERE	WHEN	HOW
Example:	<i>outside</i>		

**DIRECTIONS: WRITE AN ADVERB IN EACH SENTENCE.**

Example: We laughed merrily .  
(how)

1. The students were working \_\_\_\_\_ .  
(how)
2. My family and I went \_\_\_\_\_ .  
(when)
3. Jose played \_\_\_\_\_ .  
(where)
4. They will go \_\_\_\_\_ .  
(when)
5. Ms. Martinez drives \_\_\_\_\_ .  
(how)
6. Craig was waiting \_\_\_\_\_ .  
(how)
7. We looked \_\_\_\_\_ .  
(where)
8. The track team ran \_\_\_\_\_ .  
(how)
9. The old oak tree fell \_\_\_\_\_ .  
(when)
10. My new friend and I are going \_\_\_\_\_ .  
(when)
11. I stayed \_\_\_\_\_ .  
(where)
12. The twins stayed \_\_\_\_\_ .  
(where)

**DIRECTIONS: WRITE AN ADVERB IN EACH SENTENCE.**

**HOW?**



Example:

Mr. Jones walks quietly

**WHERE?**



1. The cookies are \_\_\_\_\_

**WHEN?**



2. We will go \_\_\_\_\_



**HOW?**

**WHERE?**

**WHEN?**

3. The sun is shining \_\_\_\_\_

4. The ball rolled \_\_\_\_\_

5. The children are playing \_\_\_\_\_

**DIRECTIONS: WRITE A SUBJECT, VERB, OR ADVERB IN EACH SENTENCE.**

Example: Mr. Christopher fell down.

The model turned around.

We went home.

1. The children came \_\_\_\_\_.
2. \_\_\_\_\_ fought angrily.
3. The crowd yelled \_\_\_\_\_.
4. Mr. and Mrs. Harris \_\_\_\_\_ yesterday.
5. Our dogs were barking \_\_\_\_\_.
6. \_\_\_\_\_ rang somewhere.
7. We finished \_\_\_\_\_.
8. The secretary \_\_\_\_\_ everywhere.
9. The party ended \_\_\_\_\_.
10. Vacation \_\_\_\_\_ tomorrow.
11. \_\_\_\_\_ will be here.
12. My cousins are leaving \_\_\_\_\_.

**DIRECTIONS: WRITE A SENTENCE ABOUT EACH PICTURE.**  
**USE THE SUBJECT + VERB + ADVERB PATTERN.**

Example: My brother skates well.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_

YOU CAN ALSO PUT TWO ADVERBS TOGETHER.  
THIS PATTERN IS **SUBJECT + VERB + ADVERB + ADVERB**.  
THE FIRST ADVERB TELLS MORE ABOUT THE SECOND ADVERB.  
IT TELLS **HOW** OR **HOW MUCH** OR **TO WHAT EXTENT**.

My father runs very fast.  
↑     ↑     ↑     ↑  
SUBJECT VERB ADVERB ADVERB

The first adverb **very** tells more about the second adverb **fast**. It tells **how** fast the man runs.



**DIRECTIONS:** DRAW AN ARROW FROM THE UNDERLINED ADVERB TO THE ADVERB IT DESCRIBES.

Example: My sister arrived slightly late.

1. The basketball team played extremely well.
2. The paper was written somewhat carelessly.
3. Her friends are still here.
4. This artist paints rather nicely.
5. The athlete can jump unusually high.
6. The manager spoke very highly of your work.
7. The thunderstorm came quite suddenly.
8. She spoke too rapidly for most of the audience.

**DIRECTIONS: ADD AN ADVERB TO EACH SENTENCE.  
USE ONE OF THE ADVERBS IN THE BOX.**

Example: My wife cooks quite well.

ADVERBS

extremely	so
rather	still
quite	surprisingly
slightly	unusually
very	too

1. He won \_\_\_\_\_ easily.
2. My friend cooks \_\_\_\_\_ well.
3. They returned \_\_\_\_\_ late.
4. I came in \_\_\_\_\_ soon.
5. The philanthropist gives \_\_\_\_\_ generously.
6. Our old car runs \_\_\_\_\_ poorly.
7. He behaved \_\_\_\_\_ rudely.
8. My books are \_\_\_\_\_ there.
9. The boxer fought \_\_\_\_\_ aggressively.
10. He thinks \_\_\_\_\_ cleverly.

SOMETIMES AN ADJECTIVE WITH A NOUN TELLS WHEN.  
THIS **ADJECTIVE WITH A NOUN** IS CALLED AN **ADVERB PHRASE**.

ADJ NOUN  
↓ ↓  
We graduated **last year.**  
ADVERB  
PHRASE



**DIRECTIONS: UNDERLINE THE ADVERB PHRASE.**

*Example: I have an appointment this afternoon.*

1. My aunt and uncle are going next year.
2. My boyfriend and I danced last night.
3. The children arrived yesterday afternoon.
4. The President's speech is tomorrow evening.
5. I worked this week.
6. They left the next day.
7. The ship sailed this morning.
8. We have gone every year.

**DIRECTIONS: WRITE AN ADVERB PHRASE IN EACH SENTENCE.  
USE THE ADVERB PHRASES IN THE BOX.**

Example: We are leaving tomorrow afternoon .

**ADVERB PHRASES**

next week	tomorrow afternoon
yesterday morning	yesterday afternoon
tomorrow night	this afternoon
last year	this morning
next year	the next day
the other day	last week
last night	every year

1. The baby is sleeping \_\_\_\_\_ .
2. Our party is \_\_\_\_\_ .
3. My family and I travel \_\_\_\_\_ .
4. My drama class meets \_\_\_\_\_ .
5. It snowed \_\_\_\_\_ .
6. My car broke \_\_\_\_\_ .
7. My brother will graduate \_\_\_\_\_ .
8. My parents returned \_\_\_\_\_ .

**PREPOSITIONAL PHRASES** ALSO TELL WHERE, WHEN, OR HOW.  
**PREPOSITIONAL PHRASES** CAN BE USED AS ADVERBS.  
**PREPOSITIONAL PHRASE** = PREPOSITION + NOUN.

The children ride **to school.**

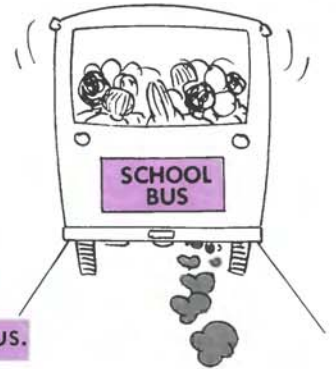
↑      ↑      ↑  
SUBJECT VERB **PREP. PHRASE = WHERE**

The children ride to school **in the morning.**

↑      ↑  
WHERE **PREP. PHRASE = WHEN**

The children ride to school in the morning **on the bus.**

↑      ↑      ↑  
WHERE WHEN **PREP. PHRASE = HOW**



**DIRECTIONS: UNDERLINE THE PREPOSITIONAL PHRASES.**

*Example: Mr. Kramer went to the store.*

1. The bulb burned out in the new lamp.
2. The stew is cooking on the stove.
3. My sister is going to the prom with her boyfriend.
4. The boys practice after school.
5. We went to the new Deaf Club last night.
6. Our friends moved from California to New Mexico.
7. The vegetables are beside the salad on the table.
8. Devon waited for her mother for an hour.

**DIRECTIONS: WRITE EACH PREPOSITIONAL PHRASE IN THE CORRECT COLUMN.**

PREPOSITIONAL PHRASES

in the street  
at night  
with a friend  
by myself  
in the morning  
in the car

after work  
at the party  
near the lake  
after the game  
by tomorrow  
on Tuesday

in the afternoon  
by herself  
around the block  
with luck  
beside the bureau  
by walking

WHERE

WHEN

HOW

Example:

*in the street*

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**DIRECTIONS:** LOOK AT THE UNDERLINED WORDS.  
WRITE **ADV** IF THE WORD IS AN **ADVERB**.  
WRITE **ADV PHRASE** IF THE WORDS ARE AN **ADVERB PHRASE**.  
WRITE **PREP PHRASE** IF THE WORDS ARE A **PREPOSITIONAL PHRASE** USED AS AN **ADVERB**.

Example: adv The children came inside.  
prep phrase The children came inside the house.  
adv phrase The children were playing yesterday afternoon.

1. \_\_\_\_\_ We slept at the campsite.
2. \_\_\_\_\_ The cooler was packed with food.
3. \_\_\_\_\_ The younger children were swimming this morning.
4. \_\_\_\_\_ All the students worked hard.
5. \_\_\_\_\_ I live here.
6. \_\_\_\_\_ He signs extremely fluently.  
\_\_\_\_\_
7. \_\_\_\_\_ Chico and Marilyn went to the play last night.  
\_\_\_\_\_
8. \_\_\_\_\_ The actors were signing on stage.
9. \_\_\_\_\_ We went home after the party.
10. \_\_\_\_\_ They are leaving now.

**DIRECTIONS: WRITE AN ADVERB, ADVERB PHRASE, OR PREPOSITIONAL PHRASE IN EACH BLANK.**

Example: Mr. Bergoff worked late last night .  
(adverb phrase)

1. Your gloves are \_\_\_\_\_ .  
(prepositional phrase)
2. Mr. and Mrs. Lamas went to Puerto Rico \_\_\_\_\_ .  
(adverb phrase)
3. We will go for them \_\_\_\_\_ .  
(adverb)
4. The children are playing \_\_\_\_\_ .  
(prepositional phrase) (prepositional phrase)
5. We went \_\_\_\_\_ .  
(adverb) (adverb phrase)
6. Louise and Zelma are going \_\_\_\_\_ .  
(prepositional phrase) (adverb)
7. My new pants are hanging \_\_\_\_\_ .  
(prepositional phrase)
8. I fell \_\_\_\_\_ .  
(adverb)
9. The mail arrived \_\_\_\_\_ .  
(adverb phrase)
10. We are driving \_\_\_\_\_ .  
(adverb) (prepositional phrase) (adverb phrase)
11. They stopped \_\_\_\_\_ on their way to work \_\_\_\_\_ .  
(prepositional phrase) (adverb phrase)
12. The woman typed the letter \_\_\_\_\_ .  
(adverb) (adverb)

**DIRECTIONS: WRITE A SUBJECT, VERB, DIRECT OBJECT, INDIRECT OBJECT, ADVERB, ADVERB PHRASE, OR PREPOSITIONAL PHRASE IN EACH SENTENCE.**

Example: Miss King works hard.

1. Our friends are coming \_\_\_\_\_.
2. The boys \_\_\_\_\_ on the corner \_\_\_\_\_.
3. \_\_\_\_\_ were waiting for us \_\_\_\_\_.
4. \_\_\_\_\_ is on the stove.
5. \_\_\_\_\_ to the prom together.
6. They left \_\_\_\_\_ at home.
7. I \_\_\_\_\_ in the room for an hour this morning.
8. The team plays \_\_\_\_\_ very well.
9. My family and I went \_\_\_\_\_.
10. The girls gave \_\_\_\_\_ some candy.
11. The club is selling \_\_\_\_\_.
12. We brought them \_\_\_\_\_ for the party last night.

YOU CAN USE **ADVERBS** WITH OTHER SENTENCE PATTERNS.

**DIRECTIONS:** WRITE A SENTENCE FOR EACH PICTURE.  
USE THE PATTERN UNDER  
THE BLANK LINE.



Example: The man is feeding the dog outside.  
(subject + verb + indirect object + direct object + adverb)



1. \_\_\_\_\_  
(subject + verb + adverb)



2. \_\_\_\_\_  
(subject + verb + adverb + adverb)



3. \_\_\_\_\_  
(subject + verb + adverb phrase)



4. \_\_\_\_\_  
(subject + verb + direct object + adverb)

# USING SENTENCE PATTERNS:

SUBJECT + LINKING VERB + PREDICATE NOUN

SUBJECT + LINKING VERB + PREDICATE ADJECTIVE

TWO SENTENCE PATTERNS USE LINKING VERBS:

SUBJECT + LINKING VERB + PREDICATE NOUN

SUBJECT + LINKING VERB + PREDICATE ADJECTIVE

The man is a woodcarver.  
↑      ↑      ↑  
SUBJECT L.V. PREDICATE NOUN



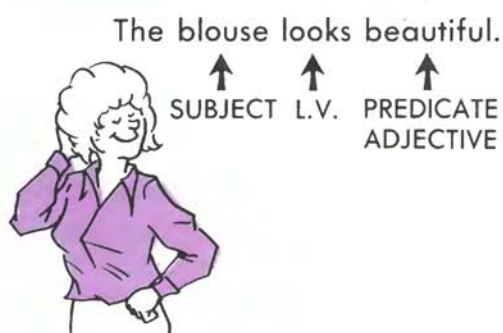
The dinner tastes delicious.  
↑      ↑      ↑  
SUBJECT L.V. PREDICATE ADJECTIVE

A **LINKING VERB** CONNECTS THE SUBJECT TO THE NOUN OR ADJECTIVE THAT FOLLOWS.

A **LINKING VERB** IS LIKE AN = SIGN BETWEEN THE SUBJECT AND THE NOUN OR ADJECTIVE.

THE **PREDICATE ADJECTIVE** DESCRIBES THE SUBJECT.

THE **PREDICATE NOUN** MEANS THE SAME THING AS THE SUBJECT OR IT TELLS WHO THE SUBJECT IS.



THESE ARE SOME LINKING VERBS.

is	taste	seem	smell
am	feel	appear	sound
are	look	become	grow
was			
were			

**DIRECTIONS:** WRITE **PN** IF THE WORD AFTER THE LINKING VERB IS A NOUN.  
WRITE **PA** IF THE WORD AFTER THE LINKING VERB IS AN ADJECTIVE.

Example: PA The dog looks mean.

PN Mr. Solomon became an accountant.

- \_\_\_\_\_ Your idea sounds good.
- \_\_\_\_\_ The boys were becoming tired.
- \_\_\_\_\_ My father was a lawyer.
- \_\_\_\_\_ Honey tastes sweet.
- \_\_\_\_\_ The movie seems interesting.
- \_\_\_\_\_ Cooking is my hobby.

**DIRECTIONS: PUT A ✓ BY THE SENTENCES THAT HAVE PREDICATE NOUNS OR PREDICATE ADJECTIVES.**

Example: ✓ The pizza smells good.

\_\_\_\_\_ The boy smells the flower.

1. \_\_\_\_\_ He is running home.  
\_\_\_\_\_ He is a baseball player.
2. \_\_\_\_\_ The children are in school.  
\_\_\_\_\_ They are happy.
3. \_\_\_\_\_ The chef tasted the food.  
\_\_\_\_\_ The apple tasted sour.
4. \_\_\_\_\_ I feel excited.  
\_\_\_\_\_ I feel the teacher will give us a test.
5. \_\_\_\_\_ The man sounded angry.  
\_\_\_\_\_ He sounds like a tiger.
6. \_\_\_\_\_ We were looking for you.  
\_\_\_\_\_ We were tired.
7. \_\_\_\_\_ The Smiths are a very nice family.  
\_\_\_\_\_ The Smiths are living in California now.
8. \_\_\_\_\_ The answer appears correct.  
\_\_\_\_\_ She appeared from behind a tree.

**DIRECTIONS: WRITE A LINKING VERB IN EACH SENTENCE.**

Example: I am sick.

1. My brother \_\_\_\_\_ a pediatrician.
2. Mr. and Mrs. Conrad \_\_\_\_\_ friendly.
3. The bouquet of roses \_\_\_\_\_ fresh.
4. Your son \_\_\_\_\_ tall.
5. Our neighbors \_\_\_\_\_ beauticians.
6. Dreaming \_\_\_\_\_ natural.
7. That package \_\_\_\_\_ heavy.
8. Fire fighters \_\_\_\_\_ brave people.
9. Edward Albee and Tennessee Williams \_\_\_\_\_ playwrights.
10. The soccer game \_\_\_\_\_ thrilling.
11. My goal \_\_\_\_\_ to teach.
12. Waiting \_\_\_\_\_ tiresome.

**DIRECTIONS: WRITE A PREDICATE NOUN IN EACH SENTENCE.**

Example: Mr. Gonzalez became a bookkeeper .

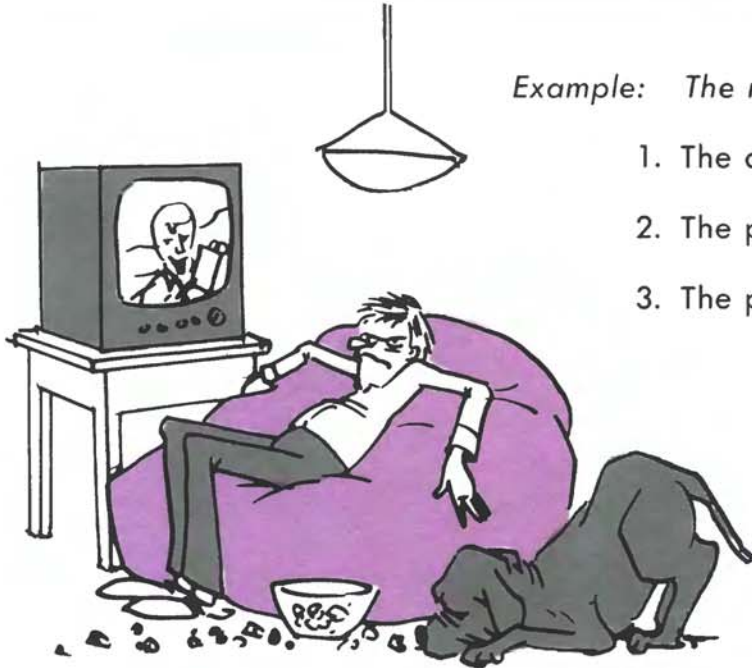
1. My friend is a \_\_\_\_\_ .
2. The baby's name is \_\_\_\_\_ .
3. Ms. Treacher was a \_\_\_\_\_ .
4. Robert Redford and Paul Newman are \_\_\_\_\_ .
5. My brothers have become \_\_\_\_\_ .
6. My hobby is \_\_\_\_\_ .
7. *The Miracle Worker* and *Macbeth* are \_\_\_\_\_ .
8. The seniors will be \_\_\_\_\_ .
9. My sister will become a \_\_\_\_\_ .
10. Mrs. Woods is a \_\_\_\_\_ .
11. The men in the car were \_\_\_\_\_ .
12. Those flowers are \_\_\_\_\_ .

**DIRECTIONS: WRITE A PREDICATE ADJECTIVE IN EACH SENTENCE.**

Example: The subway sounds loud.

1. Mr. Casey feels \_\_\_\_\_.
2. Those stories sound \_\_\_\_\_.
3. The dinner smells \_\_\_\_\_.
4. The vegetables taste \_\_\_\_\_.
5. The cheerleaders became \_\_\_\_\_.
6. The street seems \_\_\_\_\_.
7. The pie looks \_\_\_\_\_.
8. The tomatoes are growing \_\_\_\_\_.
9. We were \_\_\_\_\_.
10. The puppies were feeling \_\_\_\_\_.
11. Our vacation was \_\_\_\_\_.
12. I am \_\_\_\_\_.

**DIRECTIONS: WRITE A PREDICATE NOUN OR PREDICATE ADJECTIVE IN THE BLANKS.**



Example: The man looks bored .

1. The dog is a \_\_\_\_\_ .
2. The popcorn is \_\_\_\_\_ .
3. The program is \_\_\_\_\_ .

4. The woman is my \_\_\_\_\_ .
5. The baby is \_\_\_\_\_ .
6. The flowers look \_\_\_\_\_ .
7. The chair is \_\_\_\_\_ .



**DIRECTIONS: WRITE A SUBJECT, LINKING VERB, PREDICATE NOUN, OR PREDICATE ADJECTIVE IN EACH SENTENCE.**

Example: The smoke smells terrible.

1. The party \_\_\_\_\_ fun.
2. The doctor is \_\_\_\_\_ .
3. \_\_\_\_\_ looks silly.
4. Sandra \_\_\_\_\_ a nun.
5. \_\_\_\_\_ felt depressed.
6. The United States, Spain, France, and England are \_\_\_\_\_ .
7. Puerto Rico \_\_\_\_\_ an island.
8. *Roots* and *In This Sign* are \_\_\_\_\_ .
9. Caroline sounds \_\_\_\_\_ .
10. Edna \_\_\_\_\_ a computer programmer.
11. \_\_\_\_\_ tastes like cherries.
12. The suit was \_\_\_\_\_ .

**DIRECTIONS: COMPLETE EACH SENTENCE.**

**CHOOSE A SUBJECT AND PREDICATE NOUN OR  
PREDICATE ADJECTIVE FROM THE BOX.**

Example: Mr. Holbrook was a carpenter .

**SUBJECTS, PREDICATE NOUNS, PREDICATE ADJECTIVES**

carpenter	medicine	fresh	expensive	pizza	supervisor	vegetables
lieutenant	Cadillacs	Mr. Holbrook	he	they	John	terrible
thoughtful	mammals	delicious	you	tired	whales	students
nice	lucky	captain	incense	we	pungent	

1. \_\_\_\_\_ smelled \_\_\_\_\_ .
2. \_\_\_\_\_ look \_\_\_\_\_ .
3. \_\_\_\_\_ felt \_\_\_\_\_ .
4. \_\_\_\_\_ became a \_\_\_\_\_ .
5. \_\_\_\_\_ looked \_\_\_\_\_ .
6. \_\_\_\_\_ are \_\_\_\_\_ .
7. \_\_\_\_\_ tasted \_\_\_\_\_ .
8. \_\_\_\_\_ seems \_\_\_\_\_ .
9. \_\_\_\_\_ appear \_\_\_\_\_ .
10. \_\_\_\_\_ are \_\_\_\_\_ .

**DIRECTIONS: WRITE A SENTENCE FOR EACH PICTURE.  
USE THE PATTERN UNDER THE BLANK LINE.**



Example: The desk is huge.  
(subject + linking verb + predicate adjective)



1. \_\_\_\_\_  
(subject + linking verb + predicate adjective)



2. \_\_\_\_\_  
(subject + linking verb + predicate noun)



3. \_\_\_\_\_  
(subject + linking verb + predicate noun)



4. \_\_\_\_\_  
(subject + linking verb + predicate adjective)

# WRITING SENTENCES



Kevin danced enthusiastically.  
SUBJECT + VERB + ADVERB



We put the car in the garage.  
SUBJECT + VERB + PREPOSITIONAL PHRASE



Mary forgot her lunch.  
SUBJECT + VERB + DIRECT OBJECT



Mr. Hayes is a farmer.  
SUBJECT + LINKING VERB + PREDICATE NOUN

**YOU MUST REMEMBER THESE THINGS IN WRITING SENTENCE PATTERNS.**

S = subject	PN = predicate noun
V = verb	PA = predicate adjective
LV = linking verb	ADV = adverb
DO = direct object	ADV PREP PHRASE = adverb-prepositional phrase
IO = indirect object	ADV PHRASE = adverb phrase

**DIRECTIONS: WRITE THE SENTENCE PATTERN UNDER EACH SENTENCE.  
USE THE SENTENCE PATTERNS IN THE BOX.**

*Example: The counselors took the children some toys.*

S / V / IO / DO

**SENTENCE PATTERNS**

S / V / DO

S / V / IO / DO

S / LV / PN

S / LV / PA

1. He is becoming a nuisance.

\_\_\_\_\_

2. Hiking is good exercise.

\_\_\_\_\_

3. My parents enjoy skiing.

\_\_\_\_\_

4. The furniture looks lovely.

\_\_\_\_\_

5. I made my mother some coffee.

\_\_\_\_\_

6. The artist painted a landscape.

\_\_\_\_\_

7. The clouds were dark.

\_\_\_\_\_

8. We gave the doctor a check.

\_\_\_\_\_

9. Smoking is an expensive habit.

\_\_\_\_\_

10. The cat scratched the child.

\_\_\_\_\_

**DIRECTIONS:** WRITE THE SENTENCE PATTERN UNDER EACH SENTENCE.  
USE THE SENTENCE PATTERNS IN THE BOX.  
LOOK IN THE BOX AT THE TOP OF PAGE 76 IF YOU NEED HELP.

Example: *The dogs are playing in the backyard now.*

*S / V / Adv Prep Phrase / Adv*

SENTENCE PATTERNS

S / V / DO / ADV PREP PHRASE / ADV PREP PHRASE

S / V / DO / ADV PHRASE

S / V / IO / DO / ADV PHRASE

S / V / ADV PREP PHRASE / ADV

S / V / DO / ADV PREP PHRASE / ADV PHRASE

S / V / ADV / ADV / ADV PREP PHRASE

A / V / ADV PREP PHRASE / ADV PREP PHRASE

1. We put the car in the garage last night.

---

2. Bob goes fishing every week.

---

3. I wrote you a letter last week.

---

4. They want to go with us to the game.

---

5. He did extremely well in the marathon.

---

6. She was waiting in the lobby of the theatre.

---

**DIRECTIONS: WRITE THREE SENTENCES WITH EACH SENTENCE PATTERN BELOW.**

Example: S / V / DO

*We have a dog.*

Example: S / V / DO / ADV

*I bought a coat yesterday.*

Example: S / V / IO / DO

*He gave her a ring.*

Example: S / V / IO / DO / ADV

*She sent me a card for my birthday.*

S / V / DO

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

S / V / DO / ADV

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

S / V / IO / DO

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

S / V / IO / DO / ADV

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**DIRECTIONS: WRITE THREE SENTENCES WITH EACH SENTENCE PATTERN BELOW.**

Example: S / V / ADV

*We are going soon.*

Example: S / V / ADV / ADV

*He cooks rather well.*

Example: S / V / ADV PHRASE

*They left yesterday afternoon.*

Example: S / V / PREP PHRASE

*They went to the beach.*

S / V / ADV

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

S / V / ADV / ADV

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

S / V / ADV PHRASE

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

S / V / PREP PHRASE

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**DIRECTIONS: WRITE FOUR SENTENCES WITH EACH SENTENCE PATTERN BELOW.**

Example: S / LV / PN

*Mr. Johnson is an electrician.*

Example: S / LV / PA

*The books are muddy.*

S / LV / PN

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

S / LV / PA

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**DIRECTIONS: WRITE FIVE SENTENCES ABOUT THE PICTURE.  
USE AS MANY PATTERNS AS YOU CAN.**



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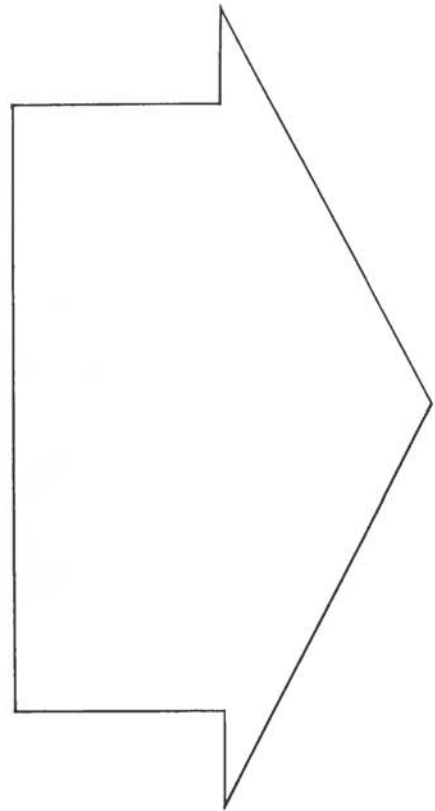
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# ANSWER BOOK



The answers for this book begin on the following page. The pages can be removed and stapled together before the student begins work in the workbook.

## Answers to Page 2

1. Mrs. Gladstone works in the bank.
2. The flowers arrived after her birthday.
3. The mechanic fixed the transmission in my car.
4. Mr. Branford sets the table every night.
5. The cat ran up the tree.
6. We roasted chestnuts in the fireplace.
7. The bug spray killed the ants.
8. My parents belong to the bowling league.

## Answers to Page 3

1. The vegetables are growing well.
2. My sister flew to New York.
3. The Pittsburgh Steelers won the Super Bowl.
4. Mr. Quintero gave us a ride home.
5. We bought a decoder for our television.
6. Ms. Bartholomew rides the bus to work.
7. The newspaper came late this morning.
8. My nephew collects old stamps.
9. The movie was very interesting.
10. Our daughter is on the basketball team at school.
11. The roses smell like perfume.
12. The Millers turn the heat down at night.

## Answers to Page 4

1. Ms. Harding got a raise at work.
2. The children are doing their homework.
3. The tree fell during the storm.
4. Mr. Collins is a house painter.
5. My neighbor borrowed my lawnmower.
6. Mrs. Takado needs a new coat.
7. Her daughter has a bad cold.
8. My husband built a doghouse.

## Answers to Page 5

1. Tonight's meeting was cancelled.
2. Paul and John shaved their heads.
3. The Morosco family took a long trip last summer.
4. Miss Alvarez moved to a new apartment.
5. Mr. Johnston became sick at the party.
6. The waitress dropped the plate on the floor.
7. The kitten hid in the sofa.
8. The students sold candy to raise money.
9. Alice is looking for a new job.
10. The bicycle tire needs more air.
11. Bjorn Borg is an excellent tennis player.
12. The hamburgers tasted like charcoal.

### Answers to Page 6

1. thing chair
2. person Theresa
3. place downtown
4. person father
5. place Canada
6. thing television
7. place Philadelphia
8. person teacher
9. thing washing machine
10. thing flowers
11. place Australia
12. person Ms. King

### Answers to Page 7

1. Mr. Flynn he
2. my brother and I we
3. the magazine it
4. the Krafts they
5. Ms. Antonio she
6. Tom and you you
7. the ocean it
8. my mother she
9. my friend and I we
10. Sam he
11. Mr. and Mrs. Wang they
12. the sailboat it

### Answers to Page 8

#### NOUNS

Example:

woman  
newspaper  
chair  
dentist  
country  
town  
calendar  
dog  
basket  
plant  
 \_\_\_\_\_

#### SUBJECT PRONOUNS

you  
he  
it  
I  
they  
she  
you  
we  
 \_\_\_\_\_  
 \_\_\_\_\_

### Answers to Page 9

- N 1. The security guard locked all of the doors.
- P 2. We drove to the supermarket.
- P 3. She stayed in the hospital for one week.
- N 4. The apple tree has many ripe apples.
- N 5. The car needs a new battery.
- P 6. They moved to Arizona.
- N 7. Mr. Sullivan is a farmer.
- P 8. It feels like summer today.
- N 9. Ms. Chadwick is a good beautician.
- P 10. He went to Delgado College.
- P 11. You have a beautiful family.
- N 12. The living room is very dusty.

### Answers to Page 10

1. The gardener planted some new bushes.
2. They or We live next to the O'Learys.
3. Mrs. Foster or She has six children.
4. The students are having a car wash to raise money.
5. Mrs. Foster or She is a good teacher.
6. It looks cloudy outside.
7. The horses are grazing in the field.
8. We or They joined the Columbus Deaf Club.

### Answers to Page 11

1. Fishing is my husband's hobby.
2. Swimming is excellent exercise.
3. Reading improves your vocabulary.
4. Speeding is dangerous.
5. Jousting was a medieval sport.
6. Knitting helps her relax.

### Answers to Page 12

1. To perform can be exciting.
2. To succeed is satisfying.
3. To ignore someone is not polite.
4. To fly has been my son's desire.
5. To carve requires talent.
6. To wish does not make dreams come true.

### Answers to Page 13

- I 1. To graduate is important.
- G 2. Bobsledding seems like fun.
- G 3. Hunting can be dangerous.
- I 4. To sew well is her ambition.
- G 5. Dusting is not his favorite chore.
- I 6. To drink does not mix with driving.
- I 7. To win in the Olympics must be exciting.
- G 8. Cooking is Julia Child's profession.
- I 9. To read increases your knowledge.
- G 10. Painting is her hobby.
- G 11. Sleeping is fun on a rainy morning.
- I 12. To loaf on the job is not a good habit.

### Answers to Page 14

1. To eat gives us strength.

Eating gives us strength.

2. Smoking can be dangerous to your health.

To smoke can be dangerous to your health.

3. Bowling is a friendly activity.

To bowl is a friendly activity.

4. To win the game is not everything.

Winning the game is not everything.

5. To duel with pistols was one way to solve arguments.

Duelling with pistols was one way to solve arguments.

6. Sunbathing on the beach is relaxing.

To sunbathe on the beach is relaxing.

7. To move takes a lot of time and energy.

Moving takes a lot of time and energy.

8. Borrowing from friends can ruin the friendship.

To borrow from friends can ruin the friendship.

### Answers to Page 15

1. P They had a bake sale to raise money.

2. I To practice makes perfect.

3. N The woman was selling encyclopedias.

4. G Babysitting can be a way to earn money.

5. N The rocking chair needs a new seat.

6. I To forgive is an act of kindness.

7. G Coaching is his hobby.

8. P He missed the bus this morning.

9. P We are taking a trip to Colorado.

10. G Rollerskating is popular with teenagers.

11. I To sleep refreshes the body.

12. N The lamp needs a new light bulb.

### Answers to Page 16

N Mrs. Gilbert works in the town library. P She enjoys her work. N Many students use the library. P They study in the library. N Mrs. Gilbert is very helpful. P She finds information for the students. G Working in the library is important. N Mrs. Gilbert likes to help the students. I To search for information takes time. G Researching is one of Mrs. Gilbert's jobs. N The students have many questions. P They enjoy talking to Mrs. Gilbert. P She answers their questions. I To help is her main job.

### Answers to Page 18

1. The dog buried the bone.

2. My son plays football.

3. The cat chased a mouse.

4. Mrs. Alonso had a baby.

5. Mr. Trent is dating Miss McCormick.

6. The plants need water.

7. The photographer lost the film.

8. My sister found a dollar.

9. We saw Ms. Samuels.

10. Our team won the tournament.

## Answers to Page 19

1. The puppy followed us.
2. Mr. Allen asked me.
3. Mrs. Winowsky drove them.
4. The electrician fixed it.
5. Sister Theresa helped her.
6. The Carters invited you.
7. The professor showed him.
8. The goldfish swallowed it.
9. Mr. Bergman hired me.
10. The cab driver will take you.

## Answers to Page 20

1. Ms. Quinn wrote the story.  
Ms. Quinn wrote it.
2. Mr. Romero married Ms. O'Donnell.  
Mr. Romero married her.
3. Mr. Blandic interviewed Daniel.  
Mr. Blandic interviewed him.
4. The baby dropped the rattle.  
The baby dropped it.
5. The Evans invited Mr. and Mrs. Nevins.  
The Evans invited them.
6. My mother drove my sister and me.  
My mother drove us.
7. Richard called Stephanie.  
Richard called her.
8. I saw Miss Applebee and you.  
I saw you.

## Answers to Page 21

1. The plumber fixed the sink.
2. Mr. Andrews bought a suit.
3. The quarterback threw it.
4. Mrs. Tarantolo made lasagna.
5. The Colquitts adopted him.
6. Every Saturday night my uncles play poker.
7. Some tall boys helped me.
8. The police officer wrote out a ticket.
9. The teacher found the books.
10. The rabbit ate the carrots.

## Answers to Page 22

1. My children like rollerskating.
2. Mr. Florio practices boxing at the gym.
3. The chef began cooking early this morning.
4. Miss Molson enjoys painting.
5. The police do not permit hitchhiking on the highway.
6. Mr. Hobson loves fishing.
7. Ms. Grant learned data processing in school.
8. The refrigerator needs cleaning.

### Answers to Page 23

1. Julia likes knitting or cooking for her family.
2. He started walking when he was a year old.
3. She began reading before she started school.
4. The printer stopped working at six o'clock.
5. The students enjoy running.
6. My father loves sailing on the bay.
7. The dog started barking at the stranger.
8. Mrs. Fitzgerald teaches cooking or knitting.

### Answers to Page 24

1. Mr. Calloway needs (to shop) for new clothes.
2. My daughter plans (to audition) for the play.
3. Mrs. Caruso tried (to call) on the TTY.
4. It started (to snow) early this morning.
5. The Coopers want (to run) in the Boston Marathon.
6. I need (to stop) at the bank.
7. The children like (to play) in the attic.
8. Timmy loves (to sleep) with his teddy bear.

### Answers to Page 25

1. You must remember to stop at a red light.
2. Mr. Byrd forgot to go to the library.
3. Mrs. Angellilo wants to apply for the job.
4. The class remembered to study for the test.
5. Many people like to surf in the ocean.
6. The committee decided to wait until next week.
7. Phyllis agreed to work at the church bazaar.
8. Mr. Hayakawa wants to ride with us.

### Answers to Page 26

1. n Margaret put the (cake) in the oven.
2. y Mr. Strattos learned (skeetshooting) from his father.
3. p We found (him) at the pet store.
4. l My daughter promised (to vacuum) after lunch.
5. p The supervisor watched (us) for an hour.
6. l The children want (to play) outside.
7. s Mrs. Foster enjoys (sewing).
8. n Mr. Ramirez bought a (ladder).
9. p Ms. Jacobs took (me) home.
10. n The department store had a (sale).
11. l My cat loves (to chase) birds.
12. y Mr. Farquhar coaches (wrestling).

### Answers to Page 27

1. The children gave grandmother a present.
2. Mr. Boysen sent Miss Saunders a memo.
3. My sister told me a secret.
4. The office gave Gregory a party.
5. Mrs. Anderson taught me typing.
6. Mr. Fletcher bought him a bicycle.
7. The carpenter built the Januskis a table.
8. The manager asked them to leave.

### Answers to Page 28

- ☒ 1. The teacher told the class a story.
- ☒ 2. My boss gave me a raise.
- ☐ 3. The dog had puppies.
- ☒ 4. Polly asked her mother a question.
- ☐ 5. The factory needs more workers.
- ☐ 6. Mr. Schermerhorn tunes pianos.
- ☒ 7. Mr. Theodore read him the news.
- ☒ 8. Ms. Newell bought Mr. Flanagan a watch.

### Answers to Page 29

- P 1. Mrs. Galagos baked them cookies.
- N 2. Mr. Holstein taught the students drafting.
- P 3. Our dog brings us the newspaper every morning.
- P 4. Mr. Baker wants you to help.
- N 5. Miss Dellums wrote Mr. Hayes a letter.
- N 6. She heated the baby some milk.
- P 7. My supervisor asked me to work late.
- N 8. The Kelloggs want Ron to ride with them.
- P 9. Mrs. Lothrop is bringing us the mail.
- P 10. Mr. Arnold gave her tickets for the play.
- N 11. The secretary made Mrs. Elias an appointment.
- N 12. Mr. Albonini is teaching George fishing.

### Answers to Page 30

1. Patricia loves hiking.
2. My sister made me a promise.
3. The boys chased the dog down the street.
4. Mr. Pulaski showed his wife his diploma.
5. Mr. Cartwright bought Angela a canary.
6. The wind blew the leaves to the ground.
7. Dr. Friedman wants you to rest.
8. The librarian read the children a story.
9. Mrs. Hathaway cooked the family dinner.
10. The plants need water.
11. The bank gave Mr. Morris a loan.
12. The rental agency found them an apartment.

### Answers to Page 32

1. <sup>S</sup> Pete <sup>V</sup> found a <sup>D.O.</sup> quarter.
2. Mr. and Mrs. Zellen <sup>V</sup> took a <sup>D.O.</sup> walk.
3. The <sup>S</sup> waitress <sup>V</sup> brought the <sup>D.O.</sup> coffee.
4. The <sup>S</sup> children <sup>V</sup> watched "Sesame Street."
5. Mrs. Burton <sup>V</sup> had a birthday party.
6. Miss Radnor <sup>V</sup> teaches <sup>D.O.</sup> accounting.
7. The <sup>S</sup> babysitter <sup>V</sup> watched <sup>D.O.</sup> him.
8. <sup>S</sup> We <sup>V</sup> borrowed the <sup>D.O.</sup> car.
9. <sup>S</sup> Louisa <sup>V</sup> wants to go.
10. Mr. Plinshka <sup>V</sup> presented the <sup>D.O.</sup> award.

### Answers to Page 33

1. They or We bought a house.
2. He threw a rock.
3. To fall hurts your ego.
4. The large dog guarded the store.
5. The President gave a speech.
6. He or They saw "Star Wars."
7. Exercising improves circulation.
8. Mr. and Mrs. Evans took their children.
9. To fall on the ice is dangerous.
10. The pilot landed the plane safely.

### Page 34 Show your answers to your teacher.

### Answers to Page 35

1. Mrs. Jergenson learned bread-baking.
2. The store manager solved the problem.
3. My father found spiders.
4. The club will have a meeting.
5. John wants to go.
6. Miss Sylvester met me.
7. The grass needs cutting.
8. Mr. MacLaren decided to retire.
9. The new workers saw a film.
10. The couple met their friends.

### Answers to Page 37

1. ✓ We a dog have.  
✓ We have a dog.
2. ✓ The burglar stole my television.  
✓ Stole the burglar my television.
3. ✓ Mr. Taylor saw he.  
✓ Mr. Taylor saw him.
4. ✓ Tulips grows Miss Washington.  
✓ Miss Washington grows tulips.
5. ✓ The Bergdorfs invited us.  
✓ The Bergdorfs invited we.
6. ✓ Her learned data processing.  
✓ She learned data processing.
7. ✓ Ms. O'Dell teaches swimming.  
✓ Ms. O'Dell swimming teaches.
8. ✓ Them want to play.  
✓ They want to play.

### Page 36 Show your answers to your teacher.

## Answers to Page 38

1. the dog his bone chewed

The dog chewed his bone.

2. loves to babysit Denise

Denise loves to babysit.

3. Mr. King owns a drugstore

Mr. King owns a drugstore.

4. my picture painted the artist

The artist painted my picture.

5. enjoy the girls window shopping

The girls enjoy window shopping.

6. the students the posters made

The students made the posters.

7. invited me Melinda

Melinda invited me.

8. a picnic are having we

We are having a picnic.

## Answers to Page 39

I love my dog. Her name is Penny. I take her everywhere. We go walking in the park. She likes to play in the park. She watches the children. Sometimes, they throw balls to her. She catches them. The children like playing with Penny. When she gets tired, she takes a nap. Then, we go home. We always have fun in the park.

## Page 40—Show your answers to your teacher.

## Answers to Page 42

1. I ✓ IO DO  
Julie bought her mother a birthday present.

2. I ✓ IO DO  
My sister is baking her boyfriend a cake.

3. I ✓ IO DO  
John threw the coach the football.

4. I ✓ IO DO  
Mrs. Jerrold wrote Mr. Jerrold a postcard.

5. I ✓ IO DO  
Carol will bring her boss the report.

6. I ✓ IO DO  
Mr. Casey made his son a new go-cart.

7. I ✓ IO DO  
My mother cooked us a special dinner.

8. I ✓ IO DO  
Will you bring me the newspaper, please?

9. I ✓ IO DO  
You sent them the information.

10. I ✓ IO DO  
My parents bought me a new TTY.

11. I ✓ IO DO  
Ivette gave Juan a check.

12. I ✓ IO DO  
Lilly knitted Susan a sweater.

## Answers to Page 43

1. I threw her the basketball.  
(she/her)

2. Melfy gave me a book.  
(I/me)

3. Peter will bring them some food.  
(them/they)

4. Are you making us new clothes?  
(us/we)

5. We sent Patty and her a package.  
(she/her)

6. We told him the secret.  
(he/him)

7. Mr. Giordano taught Greg and me the basketball rules.  
(me/I)

8. Our parents bought us a pizza.  
(we/us)

9. I saw them in the park.  
(them/they)

10. Dad helped Roger and him fix the bike.  
(he/him)

## Answers to Page 44

1. The president of the club gave the treasurer the money.
2. Bert threw his cousin a surprise party.
3. I took my friend a new baseball.
4. The doctor gave the patient some medicine.
5. We brought them a Christmas tree.
6. Erin sent me or him or them a letter.
7. I gave my dog a new bone.
8. Our class gave the teacher our homework.
9. Phil cooked her dinner.
10. She took him or them the message.

## Page 45

Show your answers to your teacher.

## Page 47

Show your answers to your teacher.

## Page 48

Show your answers to your teacher.

## Answers to Page 46

1. us three extra vacations our boss gave.  
Our boss gave us three extra vacations.
2. their Sunday newspapers buys them he.  
He buys them their Sunday newspapers.
3. him to leave John told.  
John told him to leave.
4. asked Mr. Taylor the teacher five questions.  
Mr. Taylor the teacher  
The teacher asked Mr. Taylor five questions.
5. Mr. Parker a new drill himself bought.  
Mr. Parker bought himself a new drill.
6. the post office gave my new address I.  
I gave the post office my new address.
7. you the school will send the test results?  
Will the school send you the test results?
8. bought my mother my sister a bowling ball.  
My sister  
My mother bought my sister a bowling ball.

## Answers to Page 50

WHERE	WHEN
Example: <u>outside</u>	<u>later</u>
<u>home</u>	<u>yesterday</u>
<u>inside</u>	<u>lately</u>
<u>here</u>	<u>now</u>
<u>below</u>	<u>again</u>
<u>there</u>	<u>tomorrow</u>
<u>everywhere</u>	<u>today</u>

HOW
<u>quietly</u>
<u>slowly</u>
<u>bravely</u>
<u>easily</u>
<u>rapidly</u>
<u>carefully</u>
<u>quickly</u>

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**Show your answers to your teacher.**

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### Answers to Page 55

1. The basketball team played extremely well.
2. The paper was written somewhat carelessly.
3. Her friends are still here.
4. This artist paints rather nicely.
5. The athlete can jump unusually high.
6. The manager spoke very highly of your work.
7. The thunderstorm came quite suddenly.
8. She spoke too rapidly for most of the audience.

### Page 56

Show your answers to your teacher.

### Page 58

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### Answers to Page 57

1. My aunt and uncle are going next year.
2. My boyfriend and I danced last night.
3. The children arrived yesterday afternoon.
4. The President's speech is tomorrow evening.
5. I worked this week.
6. They left the next day.
7. The ship sailed this morning.
8. We have gone every year.

### Answers to Page 59

1. The bulb burned out in the new lamp.
2. The stew is cooking on the stove.
3. My sister is going to the prom with her boyfriend.
4. The boys practice after school.
5. We went to the new Deaf Club last night.
6. Our friends moved from California to New Mexico.
7. The vegetables are beside the salad on the table.
8. Devon waited for her mother for an hour.

## Answers to Page 60

WHERE	WHEN
Example: <u>in the street</u>	<u>at night</u>
<u>in the car</u>	<u>in the morning</u>
<u>at the party</u>	<u>after work</u>
<u>near the lake</u>	<u>after the game</u>
<u>around the block</u>	<u>by tomorrow</u>
<u>beside the bureau</u>	<u>on Tuesday</u>
	<u>in the afternoon</u>

with a friend  
by myself  
in the car  
by herself  
with luck  
by walking

## Answers to Page 61

- prep phrase We slept at the campsite.
- prep phrase The cooler was packed with food.
- adv phrase The younger children were swimming this morning.
- adv All the students worked hard.
- adv I live here.
- adv He signs extremely fluently.  
adv
- prep phrase Chico and Marilyn went to the play last night.  
adv phrase
- prep phrase The actors were signing on stage.
- prep phrase We went home after the party.
- adv They are leaving now.

## Page 62

Show your answers to your teacher.

## Page 64

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## Answers to Page 66

- PA Your idea sounds good.
- PA The boys were becoming tired.
- PN My father was a lawyer.
- PA Honey tastes sweet.
- PA The movie seems interesting.
- PN Cooking is my hobby.

## Page 63

Show your answers to your teacher.

### Answers to Page 67

1. \_\_\_\_\_ He is running home.  
   ☒ \_\_\_\_\_ He is a baseball player.
2. \_\_\_\_\_ The children are in school.  
   ☒ \_\_\_\_\_ They are happy.
3. \_\_\_\_\_ The chef tasted the food.  
   ☒ \_\_\_\_\_ The apple tasted sour.
4. ☒ \_\_\_\_\_ I feel excited.  
   \_\_\_\_\_ I feel the teacher will give us a test.
5. ☒ \_\_\_\_\_ The man sounded angry.  
   \_\_\_\_\_ He sounds like a tiger.
6. \_\_\_\_\_ We were looking for you.  
   ☒ \_\_\_\_\_ We were tired.
7. ☒ \_\_\_\_\_ The Smiths are a very nice family.  
   \_\_\_\_\_ The Smiths are living in California now.
8. ☒ \_\_\_\_\_ The answer appears correct.  
   \_\_\_\_\_ She appeared from behind a tree.

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**Answers to Page 76**

- |  |   |
|--|---|
| 1. He is becoming a nuisance.<br><u>S/LV/PN</u>      | 6. The artist painted a landscape.<br><u>S/V/DO</u> |
| 2. Hiking is good exercise.<br><u>S/LV/PN</u>        | 7. The clouds were dark.<br><u>S/LV/PA</u>          |
| 3. My parents enjoy skiing.<br><u>S/V/DO</u>         | 8. We gave the doctor a check.<br><u>S/V/IO/DO</u>  |
| 4. The furniture looks lovely.<br><u>S/LV/PA</u>     | 9. Smoking is an expensive habit.<br><u>S/LV/PN</u> |
| 5. I made my mother some coffee.<br><u>S/V/IO/DO</u> | 10. The cat scratched the child.<br><u>S/V/DO</u>   |

**Answers to Page 77**

- |   |
|---|
| 1. We put the car in the garage last night.<br><u>S/V/DO / Adv Prep Phrase / Adv Phrase</u>         |
| 2. Bob goes fishing every week.<br><u>S/V/DO / Adv Phrase</u>                                       |
| 3. I wrote you a letter last week.<br><u>S/V/IO/DO / Adv Phrase</u>                                 |
| 4. They want to go with us to the game.<br><u>S/V/D.O / Adv Prep Phrase / Adv Prep Phrase</u>       |
| 5. He did extremely well in the marathon.<br><u>S/V / Adv / Adv / Adv Prep Phrase</u>               |
| 6. She was waiting in the lobby of the theatre.<br><u>S/V / Adv Prep Phrase / Adv Prep Phrase /</u> |

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