

Date Prepared: January 13, 2025
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Educational Background

Education

2020	Psy.D.	School Psychology (Tamara Del Vecchio, Ph.D.)	St. John's University
2017	M.S.	School Psychology	St. John's University
2014	B.A., <i>magna cum laude</i>	Psychology	SUNY New Paltz

APA-Accredited Clinical Internship

2019-2020 Clinical Child Psychology Intern
 Northwell Health Long Island Jewish Medical Center (Zucker Hillside Hospital & Cohen Children's Medical Center)
 Rotations: Child Outpatient Psychiatry Department, Adolescent Inpatient Unit (1 West), Eating Disorders Partial Hospitalization Program/Inpatient Unit (3 Central), & Pediatric Behavioral Health Urgent Care Center

Professional Development

2026	Supporting Parents of Anxious Children (SPACE) by Eli Lebowitz, Ph.D., Yale Child Study Center
2025	Unified Protocol for Children and Adolescents (UP-C & UP-A) by Jill-Ehrenreich-May, Ph.D., Child & Anxiety Mood & Anxiety Treatment Program (CAMAT) at University of Miami
2025	Dialectical Behavior Therapy (DBT) Basics by Francheska Perplechikova, Ph.D., The Comprehensive Training Center
2025	Acceptance and Commitment Therapy (ACT) Immersion: An Introduction to ACT as a Process-Based Therapy by Steven Hayes, Ph.D.
2024	Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) Certification, TF-CBT National Certification Program
2023	Dialectical Behavior Therapy (DBT) Skills (for adults), Psychwire
2022	Acceptance and Commitment Therapy (ACT) for Depression and Anxiety Disorders by Russ Harris, Psychwire
2017	Parent-Child Interaction Therapy (PCIT), 40-hour coursework (Clinical Seminar in Interventions for Childhood Disorders), by Phyllis Ohr, Ph.D., Hofstra University
2017	TF-CBT 2-Day Training by Elissa Brown, Ph.D., St. John's University
2017	Using TF-CBT with Childhood Traumatic Grief by the Center at the Medical University of South Carolina
2017	Cognitive Behavioral Intervention for Trauma in Schools Provider Training Course by the National Child Traumatic Stress Network

- 2016 Child and Adolescent Anxiety Disorders: A Developmental and Family-Based CBT Model Clinical Intervention Training by Anne Marie Albano, Ph.D.
- 2016 Organizational Skills Training: An Empirically Sound Treatment Addressing Critical Functional Impairments in Children with Attention-Deficit Hyperactivity Disorders by Richard Gallagher, Ph.D. and Jenelle Nissley-Tsiopinis, Ph.D.
- 2016 PCIT Selective Mutism (Brave Buddies) training workshop by Rachel Busman, Psy.D., Child Mind Institute
- 2015 Incredible Years Preschool Basic Program training workshop presented by Tamara Del Vecchio, Ph.D., St. John's University

Report of Clinical Activities

Current Licensure and Certification

- 2023 Licensed Psychologist, Connecticut
- 2021 Licensed Psychologist, New York
- 2017 Certified School Psychologist, New York

Practice Activities

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| 2021-Present | Balanced Mind Psychology, PLLC | Private Practice (Owner) |
| 2020-2023 | Katonah-Lewisboro School District | John Jay High School |

Training Experiences

- 2018-2019 Clinical Child Psychology Extern
Adolescent Inpatient Unit (1 West), Northwell Health Long Island Jewish Medical Center (Zucker Hillside Hospital)
- 2018-2019 School Psychology Extern
Wood Park & North Ridge Primary Schools, Commack Public Schools
- 2015-2019 TF-CBT Therapist, Clinical Evaluator, & Grief Group Leader
Child HELP Partnership (PARTNERS Program), St. John's University
- 2017-2018 Clinical Child Psychology Extern
Child Outpatient Psychiatry Department (Mini Rotation: Adolescent Inpatient Unit, 1 West), Northwell Health Long Island Jewish Medical Center (Zucker Hillside Hospital)
- 2017-2018 Pre-doctoral Fellow in University Mental Health
Center for Counseling & Consultation, St. John's University
- 2016-2018 Individual Therapist & Social Anxiety Group Leader
Center for Psychological Services at St. John's University
- 2015-2018 Parent Training Therapist (Incredible Years)
Child and Family Research Group, St. John's University
- 2017-2018 Neuropsychology Extern
Psychological Diagnostic Evaluations of New York
- 2016-2017 School Psychology Extern
Great Neck Middle School, Great Neck Public Schools
- 2015-2016 Psychological Assessment Practicum Trainee
Center for Psychological Services at St. John's University

Professional Experience

Appointments at Hospitals/Affiliated Institutions

2025-Present	Clinical Assistant Professor	Donald and Barbara Zucker School of Medicine at Hofstra/Northwell
	Department of Psychiatry	
2025	Voluntary Faculty	Northwell Health Long Island Jewish Medical Center, Psychiatry/Psychological Services
	Allied Health Professional Staff	

Other Professional Positions

2017	Research Consultant	Wiley Publishing, Development of the <i>Intervention Library: Resources for Instruction and Intervention</i>
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Professional Societies

2025-Present	Member	New York City Cognitive Behavioral Therapy (NYC-CBT)
2021-Present	Member	Westchester County Psychological Association (WCPA)
2016-Present	Member	Association for Behavioral and Cognitive Therapies (ABCT)
2016-Present	Member	American Psychological Association (APA), Society of Clinical Child & Adolescent Psychology
2015-2016	Member	Association for Psychological Science (APS)

Editorial Activities—Journal Peers Reviews

2025-Present	Reviewer	Early Childhood Research Quarterly
2019-Present	Reviewer	School Psychology
2015-2018	Ad hoc reviewer	Journal of Family Psychology
2015-2018	Ad hoc reviewer	Social Development
2015-2018	Ad hoc reviewer	Journal of Applied School Psychology

Honors and Prizes

2017	Graduate Student of Excellence
2016	Most Promising Practitioner Scientist, Student Affiliates in School Psychology (SASP), St. John's University
2012-2014	Ps Chi, National Honor Society in Psychology

Report of Local Teaching and Training

Teaching of Students in Courses

2021	Tiered Systems of Support in Urban School Counseling (DBT for Adolescents in Schools)	CUNY Brooklyn College
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Formal Teaching of Child/Adolescent Psychology Trainees and Psychiatry Fellows

2025	Lecture on assessment of ADHD and specific learning disorders	Zucker Hillside Hospital Presented to Child and Adolescent Psychiatry Fellows
2022-Present	Lecture on special education clinical guidance & law	Zucker Hillside Hospital Annually to Child Clinical Psychology trainees

2020	Lecture on exposure and response prevention for pediatric OCD	Zucker Hillside Hospital Presented to Child and Adolescent Psychiatry Fellows
2019	Lecture on advanced clinical skills in DBT for Adolescents	Zucker Hillside Hospital Presented to Child Clinical Psychology trainees
2019	Lecture on Specific Learning Disability identification and Cross-Battery Assessment	Zucker Hillside Hospital Presented to Child Clinical Psychology trainees
2019	Lecture on DBT skills training for adolescents	St. John's University Presented to Psychology trainees
2018	Lecture on exposure and response prevention for pediatric OCD	St. John's University Presented to Psychology trainees
2018	Lecture on behavioral parent training	St. John's University Presented to Psychology trainees
2016-2018	Lecture on using clinical skills in child maltreatment assessment and reporting	St. John's University Presented to Psychology trainees

Clinical Supervisory and Training Responsibilities

2026	Eating Disorders Partial Hospitalization Program Clinical Supervisor	Two hours per week
2023	Katonah-Lewisboro School District Clinical Supervisor	One hour per week
2019-2020	Child & Adolescent Outpatient Psychiatry Peer Supervisor/Zucker Hillside Hospital	One half hour per week
2019	Adolescent Inpatient Unit (1 West) Peer Supervisor/Zucker Hillside Hospital	One half hour per week
2018-2019	Psychological Intervention Practicum Co-Supervisor/St. John's University	Three hours per week
2017	Psychological Assessment Practicum Co-Supervisor/St. John's University	Three hours per week

Laboratory and Other Research Supervisory and Training Responsibilities

2015-2017	Clinical Research Fellow, Child HELP Partnership at St. John's University Provided trainings on clinical risk assessment for doctoral students on the PARTNERS (Preventing Adverse Reactions to Negative Events and Related Stress) Clinic and the New York City Children's Grief Connection clinical research projects	
2014-2015	Clinical Research Fellow, Child & Family Research Group at St. John's University	

Local Invited Presentations

2019	Co-Presenter at Child Grand Rounds Clinical Case Conference	Zucker Hillside Hospital Child and Adolescent Psychiatry
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Report of Education of Patients and Service to the Community

Activities

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| 2020-2021 | Presented on adolescent anxiety to a parent community yearly |
| 2020 | Presented on coping skills for anxiety to high school students |
| 2018 | Presented on stress management for international students at St. John's University |
| 2017-2018 | Presented on child behavior management to parents at community centers and preschools in Queens, New York |

Report of Scholarship

Peer Reviewed Publications in Print

1. **Costa, M. L.**, Jackson, S. T., Damewood, G., Narine, S. J., & Del Vecchio, T. (under review). Preschool teachers' use of harsh and lax discipline: The role of cognitions and anger.
2. Koriakin, T., White, E., Breaux, K. C., DeBaise, E., O'Brien, R., Howell, M., **Costa, M.**, Liu, Xiaochen, L., Pan, X., & Courville, T. (2016). Patterns of cognitive strengths and weaknesses and relationships to math errors. *Journal of Psychoeducational Assessment*, 1-13.
3. Pagirsky, M. S., Koriakin, T. A., Avitia, M., **Costa, M.**, Marchis, L., Maykel, C., Sassu, K., Bray, M. A., & Pan, X. (2016). Do the kinds of achievement errors made by students diagnosed with ADHD vary as a function of their reading disability? *Journal of Psychoeducational Assessment*, 1-14.

Non-Peer Reviewed Scientific or Medical Publications/Materials in Print or Other Media Book Chapters

1. Flanagan, D. P., Alfonso, V. C., **Costa, M.**, Palma, K., & Leahy, M. A. (2018). Use of ability tests in the identification of specific learning disabilities within the context of an operational definition. In D. P. Flanagan & E. M. McDonough (Eds., pp. 608-642), *Contemporary Intellectual Assessment: Theories, Tests, and Issues* (4th ed.). New York, NY: Guilford Press.
2. Flanagan, D. P., **Costa, M.**, Palma, K., Leahy, M. A. Alfonso, V. C., & Ortiz, S. O. (2018). Cross-Battery Assessment, the Cross-Battery Assessment Software System, and the assessment-intervention connection. In D. P. Flanagan & E. M. McDonough (Eds.), *Contemporary Intellectual Assessment: Theories, Tests, and Issues* (4th ed., pp. 731-776). New York, NY: Guilford Press.

Thesis

1. Costa, M. (2019). *Preschool Teachers' Cognitions and Anger as Predictors of Dysfunctional Discipline* [Doctoral dissertation, St. John's University, Queens, NY].
2. Costa, M. (2014). *Whine Sampling: Understanding Whining in Young Children* [Honors thesis, SUNY New Paltz, New Paltz, NY].

Abstracts, Poster Presentations and Exhibits Presented at Professional Meetings

Costa, M. & Del Vecchio, T. (2019). *Preschool Teachers' Cognitions and Anger as Predictors of Dysfunctional Discipline*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

Costa, M., Stahl, T., Brown, E. J., & Del Vecchio, T. (2017). *Influence of perpetrator blame attributions on conduct problems in maltreated youth: The role of relationship to the perpetrator*. Poster presented at the 51st annual convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Costa, M., Winarick, J., Del Vecchio, T., & Buczek, M. (2017). *Parental dysfunctional discipline: The roles of affect and emotion regulation*. Poster presented at the 51st annual convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Costa, M., Winarick, J., Del Vecchio, T. & Kelly, L. (2017). *Psychometric properties of a parent anxiety measure*. Poster presented at the 51st annual convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

Abbott-Sinclair, R., **Costa, M.,** Canter, M., & Del Vecchio, T. (2016). *Maternal executive functions as predictors of dysfunctional discipline*. Poster presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Costa, M., Stahl, T., Brown, E. J., & Del Vecchio, T. (2016). *Influence of perpetrator blame attributions on conduct problems in maltreated youth*. Poster presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Francis, M., Brown, E. J., **Costa, M.,** Lee, J., & Lomber, A. (2016). *Parenting practices as a protective factor for the impact of caregiver symptomatology on child internalizing in bereaved youth*. Poster presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Happer, K., **Costa, M.,** Grice, C., Brown, E. J. & Sharma-Patel, K. (2016). *Educating graduate students in assessing and reporting child maltreatment: Results from a single workshop*. Poster presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Sattar, U., **Costa, M.,** Goodman, R. F., Brown, E. J., Cho, C., & Sharma-Patel, K. (2015). *Influence of parenting practices and grief symptoms on attachment anxiety among treatment-seeking bereaved children*. Poster presented at the 27th annual convention of the Association for Psychological Science, New York, NY.

Costa, M., Nash, A., Lane, A., & Rodriguez, S. (2015). *Whine sampling: Understanding whining in young children*. Poster presented at the 27th annual convention of the annual convention of the Association for Psychological Science, New York, NY.

Costa, M., Nash, A., Lane, A., & Rodriguez, S. (2014). *Whine sampling: Understanding whining in young children*. Poster presented at the Student Research Symposium at the State University of New York at New Paltz, New Paltz, NY.