What is a School-Parent Compact?

Our annual school-parent compact is an agreement between parents, students, and the school that offers ways we can all work together to help our students succeed. This compact:

- Shares strategies for staff, parents and students.
- Links strategies/activities to the school's academic achievement goals.
- Focuses on student learning.
- Explains how parents and teachers will communicate student progress.
- Identifies opportunities for parents to be involved in school activities.

Jointly Developed

The parents, students, and staff shared ideas and worked together to develop the school-parent compact. The teachers suggested home learning strategies, parents provided valuable feedback on their needs to help their child, and students told us what would help them learn. Meetings are held each year to review and revise the compact based on the school's goals and students' needs.

Parents are welcomed to provide feedback on the compact at any time. If you would like to give feedback you may attend any of the advertised school improvement parent-input meetings or email your comments to:

mhuber@bccsblazers.org

Activities to Build Partnerships

Baconton Community Charter School offers ongoing events to provide parents opportunities to be involved in school activities.

- Fall Open House
- Parent/Teacher Conferences
- Curriculum Nights
- Parent Workshops
- Quarterly PTO
- Night of the Stars
- Sporting Events
- Parents are encouraged to volunteer at school at least 20 hours per year.

Communication about Student Learning

BCCS is committed to frequent two-way communication with families about children's learning: Some of the ways that you can expect us to reach you are:

- New Parent/Student Orientation
- Open House
- Newsletters
- Parent-Teacher Conference
- School Website/Social Media/Email/ClassDOJO/Flyer updates about important news/events

If you have any questions about your child's progress you may call or email your child's teacher at any time.

Baconton Community Charter School



2019-2020 School-Parent Compact Revised 7/12/19

Lynn Pinson-Administrator <u>Ihpinson@bccsblazers.org</u> <u>www.bccsblazers.org</u> 229-787-9999

Our Goals for Student Achievement 2019- 2020

- To increase the percentage of students scoring in Proficient and Distinguished Levels by 2% on the Georgia Milestones EOC, EOG in ELA and Math
- To increase the percentage of students in sub-groups making progress in all subject areas by 2%.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

Communicate regularly with parents through methods such as newsletters, ClassDOJO, Webpages, emails, or phone calls.

Provide specific and timely feedback on work and offer opportunities for remediation/reassessment.

Build time into instruction for goal setting, self-assessment, reflection, and progress tracking

Assign meaningful homework that will help parents engage students.

Offer opportunities to build skills in parents to help children such as parent workshops, tip sheets, list of online resources.

Parent/Family Responsibilities

Communicate directly with the school and teachers; read all communication from school.

Attend Parent-Teacher Conferences and curriculum nights to keep abreast of child's progress.

Engage in child's learning by asking questions about child's progress. If child is not meeting targets, take measures to help the child meet expectations or prepare for reassessment.

Engage in homework or home projects with child.

Attend school events offered to engage or assist parents in child's learning.

VOLUNTEER at school.

Student Responsibilities

- Commit to good attendance and being on time.
- Set academic goals and self-assess to track progress.
- Complete all assignments and ask questions.
- Respect everyone including teachers, administrators, students, and our school.