

**March 21, 2022 Board Meeting Agenda**

**Rescheduled from March 18, 2022**

***Providing a safe, nurturing environment for a diverse community of learners to develop***

***academic potential and ethical character leading to productive citizenship in the 21st century***

***Attendance: \_\_\_\_John Hilliard, \_\_\_\_Sonya Williams, \_\_\_\_ Benjamin Brooks, \_\_\_\_Kitty Beasley, \_\_\_\_Jenny Van Meter, \_\_\_\_Rashelle Minix, \_\_\_\_Kate VonGlahn, \_\_\_\_\_Jermaine King, \_\_\_\_\_Chris Jenkins, \_\_\_\_\_Matthew Stone,***

 ***\_\_\_\_Lynn Pinson (Ex Officio), \_\_\_\_Tyler Autry (Teacher Representative, Ex Officio)***

1. Call to Order and Opening Prayer, John Hilliard
2. Review and approval of the March Agenda
3. Welcome to new Board Members, Jermaine King and Chris Jenkins, and Tyler Autry (teacher rep)
4. Recognition of Guests and Public Comment, John Hilliard
5. Minutes for approval, February 24, 2022, Lynn Pinson
6. Committee Updates
	1. Finance Committee Meeting Update, Jenn VanMeter
		1. New Construction Update, John Hilliard
		2. Finance Reports, Larry Burkett
			1. January 2022 Profit and Loss and Balance Sheet
			2. Budget Vs Actual
			3. Purchase Order Update
	2. Student Affairs Committee Report updates, Rashelle Minix
		1. Enrollment
		2. Attendance
		3. Health and Wellness
		4. Special Education and 504
		5. Testing/Screeners
		6. Administrator Updates
	3. Governance
		1. Review Governing Board Vacancy by Appointment
		2. Training for New Members is April 13rd and virtual is March 23rd, See link below                   <https://scsc.georgia.gov/governance-training-requirement>
7. Administrative Report
	1. Resignations/Retirement
		1. Alex Carden
		2. Paige Eilers
		3. Carrol Hays
		4. Tina Coalson (Would like to work 49%)
		5. Brenda Faircloth (Would like to work 49%)
	2. Recommendations for New Hires
		1. Chad Pate, Computer Sciences/Robotics
		2. Andrea Pollock, MS ELA
		3. Juli R.’ Maddux, MS ELA
		4. Karla Nobles, HS Arts
		5. Lynn Etheridge, Elementary
		6. Eric Brooks, HS graphics and design
		7. Boyd Williamson, MS/HS Leadership Team
	3. SCSC Monitoring Updates
		1. Spreadsheet with findings
		2. Remediation Plan and Training Documents
			1. McKinney-Vento
			2. Federal Programs Spreadsheet
			3. Open Meetings Act
			4. School Handbook Updates

1. Board Member comments or concerns
2. Executive Session

To discuss or deliberate upon the appointment, employment, compensation, hiring,

disciplinary action or dismissal, or periodic evaluation or rating of a public officer or

employee: (OCGA 50-14-3(6))

1. Adjournment

**Notes on Training for Board Members:**

**Governance Training In-Person Session (Opportunity 3 of 3)**

**Target Audience: Governing board members and school leaders**

**April 13, 2022- Loudermilk Conference Center**

**Georgia law, O.C.G.A. § 20-2-2084(f), requires every member of a governing board of a state charter school to participate in annual governing board training. State charter school governing board members may attend one of the three governing board training opportunities provided to state charters by the SCSC at no charge to fulfill this obligation. The SCSC strongly encourages state charter school governing board members to attend one of the governance trainings conducted by the SCSC as these trainings provides board members the unique opportunity to discuss issues and concerns directly with their authorizer. The SCSC staff’s unique understanding of the compliance issues facing state charter schools ensures that SCSC training sessions are always topical, relevant, and timely. Topics will include the roles and responsibilities of board members and administrators, the SCSC Comprehensive Performance Framework, school finance, legal obligations, among others.**

**This year the SCSC will be offering all Governance Training opportunities in two parts. The first will be through a live session which will be held in person and the second will be a live session held virtually. In order to fully participate in SCSC training, board members should plan to attend one of the in-person session dates being offered as well as one of the live virtual sessions.**