

The Autism Recognition and Identification Course.

Different but equal ; equal but different.

With brains like ours we can do better than good enough.

A note for teachers.

- Dear teachers, please help me, and encourage me to reach my potential and not yours. (Please don't think me rude or imprudent, I have an autistic brain that loves to tell the truth to people that I respect and care about).
- Classroom rules are made for the majority, and in all fairness, this is necessary for an orderly lesson intended to include a little bit for everyone. In a class of over 25 students, it would be ridiculous to expect each individual's needs to be addressed. But, without consideration of what those needs are, we are inevitably going to fail some, neglect some, and leave others far behind where they should be, could be, and want to be.

Just look at
what we can
do!

- I think differently so let me explore and experiment.
- My ability to super focus means that you can set me extensive and expansive tasks.
- When completed, I will share my knowledge and research with passion and enthusiasm.
- I can help with the lesson and easily point out errors or areas for improvement. I do this because I like you, respect you and want to help you know more.



I show my emotions and my interest differently. Please don't jump to conclusions.

- If I am quiet, then it is because I am concentrating on what you are saying, and I am thinking about how to do what you are asking.
- If I am noisy, or seem uncomfortable, or irritated, it is because something is affecting me whilst I am trying to concentrate on what you are saying so that I can do what you ask in my best way possible.
- If I don't understand and keep asking, or if I don't understand but don't ask, it is because I want to please you and I want to get it right and to do better than just good enough.

My brain works in wonderful ways, and I see the world differently to you.

- ▼ I am different but equal and I am equal but different.



Never mind the sand-pit, I want to write my dissertation.

- Please rewrite the curriculum so that it is more flexible.
- Please let me explore and plan and present about the things that fascinate me and in doing so will enlighten, educate and entertain everyone who cares to listen.
- Please don't tell me that I am wrong just because you need your ideas, or your way of doing things, to be right: we can both be right surely?
- Please understand that I learn in my own way and that I need your help and support and encouragement. With that, I will excel and shine.