

RMT Focus Series Level 1 & 2

RMT 1 for Focus, Organization & Comprehension

RMT 2 for Emotions, Memory & Behavior

Sunday to Tuesday - February 4, 5 & 6, 2018

Instructor: Janet McDonald, MEd, LMT, CH Neurodevelopmental Therapist & Instructor
and Bracha Bucholz, PT (private practice, NJ)

8:30 a.m. - 4:30 p.m.

Az Yashir Hall, 1301 East 18th Street, Brooklyn, New York (Near Q Train, B9 & B49)

This course is designed to help the learner understand the importance of integrating primitive reflexes and the impact a non-integrated reflex has on neurodevelopment. Integrated reflexes anchor emotion and behavioral regulation, improve concentration, muscle tone, motor coordination and cognitive pathways for learning. RMT explores techniques to assess and integrate primary motor reflex patterns using brain-building movements for help with concerns related to: ADD/ADHD, Autism, Dyslexia, Anxiety, Speech, Learning and Developmental Delays, Social, Emotional, Sensory, Behavioral and Motor Challenges.

RMT Level 1 for Focus, Organization & Comprehension

Learning Outcomes: How rhythmic movements assist in integrating reflexes, why this is important, and how to stimulate brain connections for increased impulse control, attention, balance, coordination, stamina, and learning.

Accredited Hours: 13 Contact Hours 13 NBCOT PDU's 1.3 CEU's

Certificates will be Awarded

Dates: Sunday and Monday, February 4 & 5, 2018

No Pre-requisites

Includes:

- Info on how RMT builds neuro-sensory-motor foundations for higher-level learning skills
- Basics on brain development and ADD/ADHD
- Ways to identify developmental imbalances
- Methods for integrating primitive reflexes
- Experiential learning of 17 foundational RMT active and passive movements
- Illustrated manual

Level 2 RMT for Emotions, Memory & Behavior

Learning Outcomes: Learn effective RMT techniques for integrating developmental reflexes that are critically important for sensory integration as well as social and emotional maturity. Learn movements that release anxiety and stored emotional tension.

Accredited Hours: 6.5 Contact Hours 6.5 NBCOT PDUs .65 CEU's

Certificates will be Awarded

Dates: Tuesday, February 6, 2018

Pre-requisites RMTi 1

Includes:

- Methods for integrating Fear Paralysis, Moro Reflexes and Tendon Guard
- Basics on motor function and the limbic system
- Ways to release muscle tension and address emotional upset
- Info on use of RMT for brain connectivity in frontal lobes
- Ways to support those with ASD using RMT
- Illustrated manual

This presentation will provide *hands on applications* that are supported by theory. The sessions will include interactive demonstrations through labs, PowerPoint presentations together with hands on demonstrations.

TARGET AUDIENCE: OTs, PTs, LMTs, SLPs, social workers & special educators, neurodevelopmental practitioners

COURSE LEVEL: Beginner/Intermediate/Advanced



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AGENDA: RMT 1: Day one

8:30-12:30 Theory, background of rhythmic movement training
Importance of Reflexes, impact on learning and behavior
Brain Stem and Neural Chassis Integration with Passive Rhythmic Movements and lab

12:30 – 1:30 Lunch

1:30 – 4:30 Cerebellum Functions and brain influence on motor control and coordination
Active Rhythmic Movements for cerebellar stimulation
The Basal Ganglia Functions and RMT, impact of deficit Isometric Pressure Techniques and lab
Tonic Labyrinthine Reflex and lab

Breaks are taken mid-morning

RMT 1: Day Two

8:30-12:30 The Landau and Amphibian Reflex and lab

12:30 – 1:30 Lunch (on your own)

1:30 – 4:30 The Symmetrical Tonic Neck Reflex and lab
Spinal Galant and lab
The Babinski Reflex and lab

RMT 2: Day three

8:30-12:30 Limbic System: Emotional regulation, memory and learning
Development of the limbic system and challenges
Fear Paralysis Reflex and lab
Motor Function & the Limbic System and lab
Moro Reflex and lab

12:30 – 1:30 Lunch (on your own)

1:30 – 4:30 Pre-Frontal Cortex: neuroscience foundations and implications for function and regulation Emotional & Physical Reactions to Rhythmic Movements
Tendon Guard and lab
Q&A

There will be a mid-morning and mid-afternoon break on all days

What is RMT? Rhythmic Movement Training™ (RMT) was originally developed in Sweden by movement therapist, Kerstin Linde. It was then expanded upon by psychiatrist Harald Blomberg, MD, who was astounded to find that the rhythmic movements helped his patients recover from psychosis and schizophrenia. Dr. Blomberg, with kinesiologist Moira Dempsey, combined the rhythmic movements within-depth reflex integration techniques to create an effective program for individuals of all ages and abilities that is taught by a network of certified trainers worldwide through RMT International.

<https://rhythmicmovement.org>

For more info visit: www.theramoves.com

COST OF COURSE

\$580 Early Registration (*postmarked by January 10, 2018*)

\$600 (postmarked after January 10, 2018)

\$550 Group of 3 or more (*postmarked by Jan 10, 2018*)

\$275 Repeat level 1 and level 2

Full attendance of this course qualifies for 19.5 Educational Contact Hours 1.95 CEUs *LIMITED ENROLLMENT*

CANCELLATION POLICY: We reserve the right to cancel any course due to insufficient registration or extenuating circumstance. Please do not make non-refundable travel arrangements until you have called us & received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

REFUND POLICY: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 15 days prior to the course. After that no refunds will be given for cancellations. This policy will be waived if a replacement participant is found.

Please contact our office for any special needs requests. (917) 224-5114

Approved for Sponsor by the NY State Board for OT's and OTA's

TheraMoves is recognized by the NY SED's State Board for PT as an approved provider of PT's & PTA's continuing education.

Application has been made by the SED's State Board for Social Work for continuing education credits

TheraMoves Services, LLC is now an approved provider for Continuing Teacher & Leader Education (CTLE) Credits

ABOUT THE PRESENTERS: JANET MCDONALD M.ED, LMT, CH Neurodevelopmental Therapist. Janet trained directly with the founders of RMTi™, psychiatrist Harald Blomberg, MD, and kinesiologist Moira Dempsey. She is a Learning Specialist, Licensed Massage Therapist LMT # MA64436, has studied numerous methods of Reflex Integration and served as international instructor. Her further training and instructing in Developmental Movement, Specialized Kinesiology, Jin Shin Jyutsu Acupressure, Bal-a-vis-x, and emotional release techniques inform her private practice.

BRACHA BUCHOLZ, PT graduated from Hunter College in 2001. Bracha is well known abroad and has treated children in countries such as England, Israel and Argentina. Bracha has trained therapists in various techniques and methodologies and has co-lectured in RMT training. She leads a thriving private practice in Passaic, NJ since 2011, treating children of varying disabilities with an emphasis on neuro-plasticity.

What People are saying about RMT

Rhythmic movements have been a practical, simple and useful tool to implement in my OT sessions. I've used the movements with children as young as 16 months and up to 15 years old. My experience with RMT has been really exciting and rewarding. Almost all the children I use them with love them - they tend to help the child relax, focus and prepare the body and brain for learning and play. They often ask for more, ask their parents to do it at home, and appear to be a lot happier after implementation. Parents love RMT because it's easy to teach, do and isn't time consuming. It provides special 1:1 time for a child and parent and even as a 'giver' of RMT I find it to be very calming – Robyn, OTR/L, M.Sc. OT (University of Toronto),

This summer I saw a 2-yr. old child (who was born C-section) was waking up 4-5 times a night, mom started RMT neural chassis work with fear paralysis (FPR) and on those nights, he only woke up maybe 1 time and that made his day so much better! M.K. OT

*Yes, the RMT works beautifully for Moro and Babinski I also find it is the way you approach the child that makes a difference as well
Lisa L, PT, Early Intervention NY*

I am finding that this IS the missing link while working with children and adults of all ages. I too am seeing difference in all my preemies that I work with they are all tolerating getting to hands and knees to rock. I am sure it is the rhythmic movements. The family are doing all five of the basic moves and these are children who still had ATNR with no sign of STNR. Peggy .T., OT I n PA”

*The Child was blocked in movement by ATNR AND STNR patterns. At age 14 months, was not rolling, sitting, or reaching for toys. I gave mom and each of the four older siblings one specific RMT exercise to be done a minimum of twice daily. This was on a Thursday. I returned on Tuesday and he was no longer locked by the reflexes, was starting to roll to one direction, reach out toward objects, help pivot on his belly and have freer use of his extremities. It was amazing!
Rosetta D., PT*