

TheraMoves is proud to present GETTING THE BEAT!

UNDERSTANDING THE INFLUENCE OF
MOVEMENT, RHYTHMS AND EMOTIONS
FOR BETTER CLASSROOM PERFORMANCE

PRESENTED BY

LISE GERARD FAULISE, MS OTR/L, BCP
PROTÉGÉ OF PATRICIA WILBARGER

WHEN

TUESDAY AND WEDNESDAY
OCTOBER 23 & 24, 2018
8:30 AM - 4:00 PM

WHERE

1580 Coney Island Avenue
BROOKLYN, NY (Q-train)

FEATURING • Sensory modulation • Appreciation of sound
in rhythm • Foundations for posture, breath, focus, coordination
and praxis • Enhancement of vestibular function • Reflexes and
posture • Sensory diet for home and classroom • Hands on
assessment and treatment labs • Clinical reasoning • Entrainment
and binaural beats • Sensory processing disorder • Ocular motility
and gaze stability

CONTACT INFO

917-224-5114 ~ INFO@THERAMOVES.COM
WWW.THERAMOVES.COM
INSTAGRAM @TheraMoves

TARGET AUDIENCE:

OT's, OTA's, PT's, PTA's, SLP's, special
educators and other professionals who
work with children and infants with SPD.

LEVEL OF INSTRUCTION

BEGINNER, INTERMEDIATE

INSTRUCTIONAL METHODS

LECTURE, CASE STUDIES, VIDEO
ANALYSIS AND POWERPOINT SLIDES

COST

EARLY REGISTRATION \$410
POSTMARKED OCTOBER 3, 2018

GROUP OF 3 OR MORE \$399
POSTMARKED OCTOBER 3, 2018

REGULAR REGISTRATION \$435

CEUs

12 contact hours

12 NBCOT PDUs/1.2 CEUs

Credits listed are offered by
TheraMoves for a full day's attendance

CERTIFICATES WILL BE AWARDED

TheraMoves Occupational Therapy Ser-
vices, PLLC. is approved for sponsor by
NYS board for OTs and OTAs

TheraMoves Services is recognized by
the NY SED's state board for PT as an
approved provider for PTs and PTAs
continuing education

Approved by NYSED for Continuing
Teacher and Leader Education
(CTLE hours)

Refreshments will be served,
Lunch is on your own

Please contact us with any
special needs requests



COURSE DESCRIPTION: The focus of this course is to learn effective treatment strategies that are designed to help individuals with sensory processing disorders (SPD) lead full and productive lives. This intensive conference will provide clinicians with dynamic assessment and state of the art intervention strategies that support integration of sensation. Review of the current neurobiology and research related to the vestibular system intercommunication with sub cortical and cortical pathways for arousal, self regulation, reflex integration, posture, spatial-temporal perception, bilateral integration and sequencing. Intervention methods are intended to:

- Improve sensory modulation
- Enhance vestibular function and postural skills
- Optimize social readiness
- Synchronize the organization and sequencing of motor skills and behavior as needed for optimal function in time and space.

AGENDA

DAY ONE

8:00-8:30 Registration

8:30-9:30 Modulation: Understanding Sensory Over-Responsivity versus Behavior

9:30-10:30 Sensory Discrimination: The Vestibular System

10:45-11:15 Reflexes & Development of Stability

11:15-12:00 Ocular Motility, Gaze Stability and Posture

12:00-1:00 Lunch (on your own)

1:00-2:00 Appreciation of Sound and Rhythm

2:00-2:30 Entrainment and Binaural Beats

2:45-4:00 Assessment of Rhythms and Routines & Case Study: Modulation

DAY TWO

8:30-10:00 Assessment Lab

10:00-10:30 Application of Postural Control in Near, Far and Virtual Space

10:45-12:00 Case Studies: Reflexes & Posture

12:00-1:00 Lunch (on your own)

1:00-2:30 Case Studies - Video analysis: assessing the problem, realistic goal setting, Integrated treatment

2:45-4:00 Movement, Entrainment and Sequencing: Getting the Beat

A 15 minute break in the morning and afternoon will be provided as needed

LEARNING OBJECTIVES: AT THE END OF THIS SEMINAR THE PARTICIPANT WILL BE ABLE TO...

- Apply sensory modulation concepts in evaluation and treatment as a foundation for rhythm and routines.
- Discuss the basic principles of vestibular processing related to posture, self-regulation, arousal, perception, ocular and auditory processing and timing and sequencing skills.
- Utilize assessment strategies for detection of reflexes, ocular motility, vestibular functioning, rhythm and sequencing.
- Implement effective intervention strategies using rhythms, routines, sensory modulation, vestibular-ocular-auditory triad and spatial-temporal synchronicity techniques.

PRESENTERS BIO:

Lise Gerard Faulise is renowned nationally for her workshops on sensory processing disorders with Patricia Wilbarger. Ms. Faulise is the founder of Rehab New England, a private sensory integration-oriented practice in Rhode Island, and co-founder of the Wolf School in East Providence, Rhode Island, designed for K-8 children with learning differences. She currently conducts research at the Wolf School and provides private clinical services in the New England area. Ms. Faulise's past experience includes teaching and clinical instructor at Saint Louis University, where she was director of the Faculty Practice in the Department of Occupational Science and Occupational Therapy. More recently, she lived in France and provided client consultation and faculty training to the International Schools in Paris. She received her Advanced Masters of Science in Occupational Therapy from Boston University.

DISCLOSURE:

Financial: Lise Gerard Faulise, will receive a speaker's honorarium from TheraMoves Services for the presentation. Non-Financial: She has no non-financial relationships to disclose.

CANCELLATION POLICY: We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled. **REFUND POLICY:** A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 10 days prior to the course. After that no refunds will be given for cancellations. This policy will be waived if a replacement participant is found.

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