

TheraMoves is proud to present Every Brain is Different: How to Help Children with Dysgraphia

"Illegible handwriting, also known as dysgraphia, is the primary reason for referrals to therapists practicing in school-based settings"

Presented by

Jenny L. Clark, OTR/L, BCP
NATIONWIDE SPEAKER, NOTED AUTHOR

When

TUESDAY *EVENING*
DECEMBER 11, 2018
7:00 PM - 10:15 PM

Where

Midwood section (TBD)
BROOKLYN, NEW YORK

Featuring • Neurological characteristics of dysgraphia • Selection of assessment tools to ascertain dysgraphia • Dyslexic dysgraphia • Motor dysgraphia • Spatial dysgraphia • Compensatory strategies • Interventions to improve handwriting skills • Sensory-based therapeutic programs • Develop a repertoire of clinical observations

Jenny will also be presenting "LEARN TO MOVE, MOVE TO LEARN" on December 12, 2018 . And Healthy Bodies & Healthy Minds: Therapeutic Strategies for Promoting Wellness in Children on December 13, 2018.

Target Audience:

OT'S, OTA'S, SLP'S, SPECIAL
EDUCATORS, EDUCATORS

Level of Instruction

BEGINNER TO INTERMEDIATE

Instructional Methods

LECTURE, VIDEOS, LABS, CASE
STUDIES

Cost

EARLY REGISTRATION \$ 89
POSTMARKED NOVEMBER 16, 2018

GROUP OF 3 OR MORE \$79
POSTMARKED NOVEMBER 16, 2018

REGULAR REGISTRATION \$99

CEU'S

3 CONTACT HOURS
3 NBCOT PDUs, .3 CEUs
3 CTLE HOURS

Credits listed are offered by TheraMoves
for a full day's attendance

CERTIFICATES WILL BE AWARDED

TheraMoves Occupational Therapy
Services, PLLC. is approved for sponsor
by NYS board for OTs and OTAs

Approved by NYSED for Continuing
Teacher and Leader Education
(CTLE hours)

Refreshments will be served

Please contact us with any special
needs requests

DISCLOSURE:

Financial: Jenny L. Clark, will receive a
speaker's honorarium from TheraMoves
Services for the presentation. **Non-Financial:**
She has no non-financial relationships to
disclose.

CONTACT INFO

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COURSE DESCRIPTION:

Illegible handwriting, also known as dysgraphia, is the primary reason for referrals to therapists practicing in school-based settings. Although handwriting instruction is the responsibility of teachers, the therapist's role is in the identification of the motor, sensory, and perceptual deficits underlying dysgraphia. In this course you will learn signs and symptoms of the three different types of dysgraphia, dyslexic dysgraphia, motor dysgraphia, and spatial dysgraphia, and be able to identify functional handwriting challenges in school-age children. Assessment tools used to determine identification of dysgraphia will be discussed. Attendees will ascertain a variety of remedial interventions and compensatory adaptations that can be used to assist children with success in functional written communication skills for scholastic achievement. Case studies will be presented to demonstrate a progressive plan of care from dysgraphia identification to treatment outcomes.

AGENDA

7:00-8:30 p.m. Evidence-Based Characteristics of Dysgraphia

- Understand neurological characteristics and causes dysgraphia
- Identify the statistical impact dysgraphia has on a child's functional performance in school
- Discuss signs and symptoms of dysgraphia for clear identification Recognizing Dysgraphia in Children
- Differentiate between the 3 types of dysgraphia
 - Dyslexic dysgraphia
 - Motor dysgraphia
 - Spatial dysgraphia
- Learn to select specific assessment tools to ascertain dysgraphia indicators
- Develop a repertoire of clinical observations to supplement evaluation information
- Assimilate evaluation process to establish a therapeutic plan

8:30-:845 pm *Break*

8:45-10:15 pm Implementing Intervention Strategies

- Develop a list of compensatory strategies for accommodations and modifications that can be implemented in a school setting
- Apply technology tools for practical use to help students with successful academic achievement
- Implement remedial strategies to address dysgraphia needs for productive outcomes
- Create a repertoire of pediatric complimentary sensory-based therapeutic interventions and programs for dysgraphia
- Discuss case examples: Therapeutic intervention for progressive plan of care

LEARNING OBJECTIVES: AT THE END OF THIS SEMINAR THE PARTICIPANT WILL BE ABLE TO...

- Discuss evidence-based neurological characteristics of dysgraphia and the statistical impact dysgraphia has on a child's functional performance in school.
- Select specific assessment tools to ascertain dysgraphia indicators and differentiate three types of dysgraphia; dyslexic dysgraphia, motor dysgraphia, and spatial dysgraphia.
- Develop practical compensatory strategies and interventions for children with dysgraphia to improve productive handwriting skills.

REFUND POLICY: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 7 days prior to the course. After that no refunds will be given for cancellations. This policy will be waived if a replacement participant is found **CANCELLATION POLICY:** We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

PRESENTERS BIO:

Jenny L. Clark, OTR/L, BCP (AOTA Board Certification in Pediatrics) graduated from The University of Kansas in 1990 with distinction and has helped children over the past 28 years as a licensed pediatric occupational therapist working as a speaker, consultant, private practitioner at her own clinic (Jenny's Kids, Inc.), school-based occupational therapist, independent contractor for early intervention services, author, and inventor. Jenny received certification from Aura Wellness Center as a Kids Yoga Teacher in July 2017.

Her passion for developing new approaches to therapy can be seen in her diverse contributions to the field, including: the evidence-based curriculum material Learn to Move, Move to Learn: Sensorimotor Early Childhood Activity Themes (AAPC 2004), and the sequel Learn to Move, Moving Up! Sensorimotor Elementary School Activity Themes (AAPC 2009); two DVD's Learn to Move: Dinosaurs (AAPC 2005), a companion to her first book, and Sensory Processing Disorder Kit: Simulations and Solutions for Parents, Teachers, and Therapist (AAPC 2006), which won the 2007 media in excellence video award from Autism Society of America; a music CD, Sing, Move, Learn (AAPC 2010), which accompanies the songs in her first book. Jenny was a contributing author for the book Autism Spectrum Disorders: A Handbook for Parents and Professionals (Greenwood Publishing Group 2007), as well as the author of a chapter in Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies. (Pearson Publishing 2011). Most recently, Jenny was the technical reviewer for The Everything Parents Guide to Sensory Processing Disorder (Terri Mauro, Adams Media 2014). Jenny is the inventor of the patent-pending "Weigh" Cool Bracelet (www.abilitations.com) and her most recent creation, Letter Treasure Hunt handwriting game (Therapro 2014).

Jenny is known for her dynamic personality, sprinkled with humor that engages people to 'think outside the box' inspiring unlimited creative ideas. Jenny's favorite sensorimotor recreation includes tennis, mountain biking, gardening, and photography.



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