

THERAMOVES IS PROUD TO PRESENT
EXECUTIVE FUNCTIONING TRAINING
*MASTER CLASS: ADVANCED IMPLEMENTATION
OF EXECUTIVE FUNCTION INTERVENTIONS*

PRESENTED BY WORLD RENOWNED

SARAH R. WARD, M.S. CCC/SLP

CO-DIRECTOR OF COGNITIVE CONNECTIONS AT THE CENTER FOR
EXECUTIVE FUNCTIONS SKILL DEVELOPMENT

WHEN

TUESDAY, APRIL 2, 2019

8:30 AM - 4:00 PM

WHERE

Agudah of Ave L

2913 AVENUE L

Brooklyn, New York

FEATURING • Advanced use of the get ready *Do
*Done clinical model to improve EF Skills • Written
language and EF skills • Advanced methods to improve
processing speed • Advanced EF skills in academics •
Teaching students to shift, make transitions and manage
materials • Time management • Self regulation, situa-
tional and self-talk • Advanced methods to improve cog-
nitive shifts and flexibility and to develop automaticity •
Practical strategies to improve written expression,
abstract thinking & problem solving

TO REGISTER FOR THIS CLASS

EMAIL: INFO@THERAMOVES.COM

OR CALL: 917-224-5114

OR VISIT: WWW.THERAMOVES.COM

INSTAGRAM @THERAMOVES

TARGET AUDIENCE:

SLP'S, OT'S, OTA'S , SPECIAL
EDUCATORS, CLASSROOM
TEACHERS, SOCIAL WORKERS,
MENTAL HEALTH COUNSELORS

LEVEL OF INSTRUCTION

Intermediate

Appropriate for Students

K – 12th

*Pre-requisite—any of
Sarah's previous courses
is a must*

COST

Early Registration \$249

Postmarked 21 days prior

Group Rate 3 or more \$229

Postmarked 21 days prior

Group Rate 7 or more \$199

Regular Registration \$269

6 CONTACT HOURS

6 NBCOT PDUs/.6 CEUs

certificates will be awarded

Approved for **OTs, OTAs** by NY
State Board for OT's

Approved for **Social Workers** by
the NY State ED Dept. #SW-0499

Approved for 6 **CTLE** contact hours

This program is offered for 0.6
CEUs by **ASHA** (Intermediate

APPROVED PROVIDER



AMERICAN SPEECH-LANGUAGE-HEARING ASSOCIATION

Saint John's University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

COURSE DESCRIPTION

This Master Class is for the professional who wants to learn more strategies and techniques, have advanced treatment examples, and become more knowledgeable of the scope and sequence to implement executive function strategies. This seminar will get you thinking in new ways about how to utilize the 360 Thinking Program interventions, will help you to understand where to start, what goals to set for your client, and give you the opportunity to make and practice implementing a Toolbox of Strategies for teaching executive function skills. We will address at an advanced level how to teach students to channel their motivation and go from Intention to Action by creating and carrying out plans and to sustain forethought for task planning across hourly and extended time horizons. Learn systematic ways to develop a student's situational intelligence and self regulation to stop, observe and read a room, orient to the expectation in a moment in time, decide a course of action and then act within allotted time frames. Understand the relationship between speed of processing and executive function and learn practical strategies to improve written expression, abstract thinking/ problem solving and figurative language skills.

COURSE OBJECTIVES

After completing this program, you will be able to . . .

- Define how situational awareness, self talk, forethought and episodic memory are the foundational skills for successful task execution
- State the 4 features of Situational Awareness and the OODA loop process for situational intelligence
- List 3 advanced applications of the Get Ready Do Done Model to teach a student how to visualize complex tasks and then sequence and plan the requisite steps to complete assigned work
- List 3 methods to develop iconic gesture for forethought and task planning
- Explain three processes for teaching students to calculate temporal windows, plan for and complete tasks that last an hour, a day or over extended time frames.
- Define the 3 factors that impact speed of information processing and list 3 interventions to increase the speed with which students can process, retrieve and organize information for written expression, figurative language and social conversation
- List 3 treatment strategies to address the executive function related aspects of initiation, retrieval of ideas and organization to improve written expression
- Describe 3 treatment interventions to develop a student's ability to generalize the Get Ready*Do*Done process to independent planning

REFUND & CANCELLATION POLICY: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 7 days prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

TIMED AGENDA

8:30-10:15 Brief Review of the 360 Thinking Model of Executive Function Skills. Developing Self regulation and Situational Intelligence

10:30-12:00 Advanced Implementation of the Get Ready * Do * Done model and generalization to Independent Planning

12:00-12:50 Break for Lunch (on your own)

12:50-1:30 Advanced techniques to teach students to internally feel the passage of time, to calculate how long tasks will take and to pace themselves to complete tasks in allotted time frames.

1:30-2:15 The relationship between speed of processing and executive function skills. Techniques to improve speed of processing for task execution and Written Expression

2:25-4:00 Speed of Processing and Written Expression continued. Improve how quickly students can react to incoming information, understand it, then think about and break that information down to formulate and execute a response for directions, figurative language and novel complex problem solving.

ABOUT THE PRESENTER:

Sarah Ward, MS CCC-SLP has over 24 years of experience in assessment and treatment of executive function skill. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions. A recognized authority on executive function skills she has conducted numerous presentations at international and national conferences and has consulted to over 700 schools on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016, 2018) from American Speech and Language Hearing Association.

DISCLOSURE:

Financial: Sarah Ward will receive a speaker's honorarium from TheraMoves Services for the presentation. Sarah receives royalties from her company Cognitive Connections, LLP for many products discussed at the course.

EMAIL TO REGISTER

INFO@THERAMOVES.COM