

THERAMOVES IS PROUD TO PRESENT UNDERSTANDING AND MANAGING VISUAL DEFICITS IN CHILDREN:

A GUIDE FOR THERAPISTS IN A SCHOOL
AND CLINIC BASED SETTING

PRESENTED BY

DR. MITCHEL SCHEIMAN, OD

NATIONWIDE SPEAKER, NOTED AUTHOR

WHEN

Wednesday and Thursday

November 13, 2019 8:30am to 3:30pm

November 14, 2019 8:00am to 3:30pm

WHERE

1580 Coney Island Avenue

Brooklyn, NY (Q-Train, Ave M stop)

FEATURING • Impact of vision on the therapy process • 3 Component model of vision • Visual efficiency problems • Visual processing problems • Vision problems by population • Screenings • Intervention techniques • Direct intervention and compensation • Case studies

“This two day workshop will provide you with practical applications that you can use immediately to achieve results”

CONTACT INFO 347-379-1359

INFO@THERAMOVES.COM ~ WWW.THERAMOVES.COM

Please contact us with any special needs requests

COST

EARLY REGISTRATION \$435
POSTMARKED OCTOBER 23, 2019

GROUP OF 3 OR MORE \$410
POSTMARKED OCTOBER 23, 2019

REGULAR REGISTRATION \$455

TARGET AUDIENCE

OT's, OTA's, PT's, PTA's, special and early educators who work with visually impaired children

LEVEL OF INSTRUCTION

BEGINNER, INTERMEDIATE

INSTRUCTIONAL METHODS

LECTURE, CASE STUDIES, VIDEO ANALYSIS AND POWERPOINT SLIDES

CEUs 11.5 CONTACT HOURS

11.5 NBCOT PDUs/1.15 CEUs

11.5 CTLE contact hours

CERTIFICATES WILL BE AWARDED



TheraMoves is an AOTA Approved Provider of continuing education “The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.” Approved by AOTA for 1.15 CEU, 11.5 contact hours, introductory level, domain of OT performance skills.

Credits listed are offered by TheraMoves for a full seminar attendance. Partial credit will be issued for partial attendance

TheraMoves Services, LLC. is approved for sponsor by NYS board for OTs and OTAs

TheraMoves Services is recognized by the NY SED's state board for PT as an approved provider for PTs and PTAs continuing education

Approved by NYSED for Continuing Teacher and Leader Education (CTLE approval 23490)

Refreshments will be served, Lunch is on your own

COURSE DESCRIPTION:

This seminar designed to help therapists develop a comprehensive understanding of vision and how vision can impact on the therapy processing children. A three-component model of vision will be reviewed stressing the importance of optical, visual efficiency and visual information processing disorders. Screening procedures that allow therapists to test for the most common vision problems will be presented. Treatment options will be discussed at length including both compensatory strategies and rehabilitative techniques (vision therapy). Case studies will be used throughout the presentation.

Day one is designed to provide information about the most common vision problems present in the pediatric population. Screening tests appropriate for all functional levels will be presented.

Day two is designed to provide details about managing vision problems in children.

Each participant will be required to submit one case report that may be used for discussion during day 2 of the workshop.

AGENDA

DAY ONE

- * Review 3 Component Model Acuity, Optics, Disease
- * Visual Efficiency Problems Binocular vision (eye teaming) problems, accommodative (focusing) problems, ocular motility (eye movement) disorders
- * Visual Processing Problems Laterality and Directionality, Visual Form Perception, Visual Memory, Visual Motor Integration
- * Other Conditions: Cortical vision impairment
- * Vision Problems by Population Developmentally delayed Autism/ PDD, Mental Retardation, Learning Disabled population
- * Screening; Screening for: Acuity, Optical Problems; Visual Field Deficits; Accommodative Disorders; Binocular Vision Disorders; Eye Movement Disorders; Visual Information Processing Disorders

DAY TWO

- * Optometric Treatment Use of Lenses, Prism, Vision Therapy
- * Intervention Techniques for Therapists Helping the patient to compensate for visual deficits
- * Direct Intervention Techniques including Vision Therapy
- * Case Studies

LEARNING OBJECTIVES: AT THE END OF THIS SEMINAR THE PARTICIPANT WILL BE ABLE TO...

- * Understand the complexity of the visual system
- * Identify the 3 major components of the visual system
- * Describe how various vision deficits affect performance in play, learning, and sports
- * Administer a screening battery to identify common vision disorders that can affect therapy
- * Understand the various treatment approaches available
- * Plan and implement compensatory strategies to manage vision problems interfering with therapy
- * Plan and implement direct intervention to manage vision problems interfering with therapy

PRESENTERS BIO:

Dr. Mitchell Scheiman is a nationally known optometric educator, lecturer, author and private practitioner. He is the author of "Understanding and Managing Visual Deficits: A Guide for Occupational Therapists", and Low Vision Rehabilitation: A Guide for Occupational Therapists" published by Slack Incorporated. Dr. Scheiman has a long and close relationship with occupational therapists. He works closely with occupational and physical therapists in his practice co-managing patients and has lectured to therapists on numerous occasions. He has specialized in vision therapy for the past 40 years. Dr. Scheiman is currently Dean of Research at Salus University. He has written three books for optometrists covering the topics of binocular vision and vision therapy, pediatric optometry, and learning related vision problems and he has published over 180 articles in the professional literature. He is a Diplomate in Binocular Vision and Perception and a Fellow in the College of Optometrists in Vision Development

DISCLOSURE:

Financial: Dr. Mitchel Scheiman, OD, will receive a speaker's honorarium from TheraMoves Services for the presentation. Non-Financial: He has no non-financial relationships to disclose.

CANCELLATION POLICY: We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us and/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course

must be cancelled. **REFUND POLICY:** A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 10 days prior to the course. After that no refunds will be given for cancellations. This policy will be waived if a replacement participant is found.

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