

THE RAMOVES IS PROUD TO PRESENT EVERY BRAIN IS

DIFFERENT: *HOW TO HELP*

CHILDREN WITH DEVELOPMENTAL DYSGRAPHIA FOR HANDWRITING SUCCESS

"Illegible handwriting, also known as dysgraphia, is the primary reason for referrals to therapists practicing in school-based settings"

PRESENTED BY

JENNY L. CLARK, OTR/L

NATIONWIDE SPEAKER, NOTED AUTHOR

WHEN

12:30 PM – 3:30 PM

THURSDAY, APRIL 2, 2020



WHERE

LIVE WEB CONFERENCE (WILL BE RECORDED)

COURSE DESCRIPTION:

Illegible handwriting, also known as dysgraphia, is the primary reason for referrals to therapists practicing in school-based settings. Although handwriting instruction is the responsibility of teachers, the therapist's role is in the identification of the motor, sensory, and perceptual deficits underlying dysgraphia. In this course you will learn signs and symptoms of the three different types of dysgraphia, dyslexic dysgraphia, motor dysgraphia, and spatial dysgraphia, and be able to identify functional handwriting challenges in school-age children. Assessment tools used to determine identification of dysgraphia will be discussed. Attendees will ascertain a variety of remedial interventions and compensatory adaptations that can be used to assist children with success in functional written communication skills for scholastic achievement. Case studies will be presented to demonstrate a progressive plan of care from dysgraphia identification to treatment outcomes.

TARGET AUDIENCE:

OTS, OTAS, SPECIAL EDUCATORS,
EDUCATORS

LEVEL OF INSTRUCTION

BEGINNER TO INTERMEDIATE

INSTRUCTIONAL METHODS

LECTURE, VIDEOS, CASE STUDIES

COST SPECIAL \$69

CEUs

3 CONTACT HOURS

3 NBCOT PDUs, .3 CEUs

3 CTLE HOURS

Credits listed are offered by
TheraMoves for full attendance

LEARNING OUTCOMES WILL BE

COMPLETED ON THE COMPUTER VIA
AN ON-LINE SURVEY

CERTIFICATES WILL BE AWARDED



TheraMoves is an AOTA Approved Provider of continuing education "The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA." (APP # 11168) Approved by AOTA for .3 CEU, 3 contact hours, beginner/intermediate domain of OT performance skills.

Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)

TO REGISTER

INFO@THERAMOVES.COM

WWW.THERAMOVES.COM

347-379-1359

AGENDA

12:30-1:30 Evidence-Based Characteristics of Dysgraphia

- Understand neurological characteristics and causes dysgraphia
- Identify the statistical impact dysgraphia has on a child's functional performance in school
- Discuss signs and symptoms of dysgraphia for clear identification Recognizing Dysgraphia in Children
- Differentiate between the 3 types of dysgraphia
 - Dyslexic dysgraphia
 - Motor dysgraphia
 - Spatial dysgraphia
- Learn to select specific assessment tools to ascertain dysgraphia indicators
- Develop a repertoire of clinical observations to supplement evaluation information
- Assimilate evaluation process to establish a therapeutic plan

1:30-3:30 Implementing Intervention Strategies

- Develop a list of compensatory strategies for accommodations and modifications that can be implemented in a school setting
- Apply technology tools for practical use to help students with successful academic achievement
- Implement remedial strategies to address dysgraphia needs for productive outcomes
- Create a repertoire of pediatric complimentary sensory-based therapeutic interventions and programs for dysgraphia
- Discuss case examples: Therapeutic intervention for progressive plan of care

LEARNING OBJECTIVES: AT THE END OF THIS SEMINAR THE PARTICIPANT WILL BE ABLE TO...

- Discuss evidence-based neurological characteristics of dysgraphia and the statistical impact dysgraphia has on a child's functional performance in school.
- Select specific assessment tools to ascertain dysgraphia indicators and differentiate three types of dysgraphia; dyslexic dysgraphia, motor dysgraphia, and spatial dysgraphia.
- Develop practical compensatory strategies and interventions for children with dysgraphia to improve productive handwriting skills.

REFUND POLICY: A full refund less \$10 dollars administrative fee per course will be given for cancellations received up to two days prior to the course. After that no refunds will be given for cancellations. This policy will be waived if a replacement participant is found

CANCELLATION POLICY: We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

DISCLOSURE: Financial: Jenny L. Clark, will receive a speaker's honorarium from TheraMoves Services for the presentation. **Non-Financial:** She has no non-financial relationships to disclose.

PRESENTERS BIO:

Jenny L. Clark, OTR/L has helped children the past 30 years as a licensed pediatric occupational therapist, working as a speaker, consultant, private practitioner at her own clinic (Jenny's Kids, Inc.), school-based occupational therapist, independent contractor for early intervention services, author, and inventor.

Jenny has experience working with teletherapy for school-aged children. Jenny received certification from Aura Wellness Center as a Kids Yoga Teacher in July 2017. Her passion for developing new approaches to therapy can be seen in her diverse contributions to the field, including: the evidence-based curriculum material Learn to Move, Move to Learn: Sensorimotor Early Childhood Activity Themes (AAPC 2004), and the sequel Learn to Move, Moving Up! Sensorimotor Elementary School Activity Themes (AAPC 2009); two DVD's Learn to Move: Dinosaurs (AAPC 2005), a companion to her first book, and Sensory Processing Disorder Kit: Simulations and Solutions for Parents, Teachers, and Therapist (AAPC 2006), which won the 2007 media in excellence video award from Autism Society of America; a music CD, Sing, Move, Learn (AAPC 2010), which accompanies the songs in her first book. Jenny was a contributing author for the book Autism Spectrum Disorders: A Handbook for Parents and Professionals (Greenwood Publishing Group 2007), as well as the author of a chapter in Autism Spectrum Disorders: Foundations, Characteristics, and Effective Strategies. (Pearson Publishing 2011). Most recently, Jenny was the technical reviewer for The Everything Parents Guide to Sensory Processing Disorder (Terri Mauro, Adams Media 2014). Jenny is the inventor of the patent-pending "Weigh" Cool Bracelet (www.abilitations.com) and her most recent creation, Letter Treasure Hunt handwriting game (Therapro 2014). Jenny is known for her dynamic personality, sprinkled with humor that engages people to 'think outside the box' inspiring unlimited creative ideas. Jenny's favorite sensorimotor recreation includes tennis, mountain biking, gardening, and photography. Jenny can be contacted at: www.JennyLClark.com

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