

THE RAMOVES IS PROUD TO PRESENT

DEVELOPING EXECUTIVE FUNCTIONING SKILLS IN THE SCHOOL AGE CHILD

PRESENTER: SARAH WARD, M.S. CCC/SLP

AN INTERNATIONALLY RECOGNIZED EXPERT ON EXECUTIVE FUNCTION SKILLS

WHEN EVENING

SUNDAY, MARCH 31, 2019

6:00 PM—8:30 PM

WHERE (CORNER BUILDING)

North Woodmere Center
410 Hungry Harbor Road – Valley Stream, NY
NORTH WOODMERE, LONG ISLAND, 5-TOWNS
(10 min from Central Ave) Parking in rear of building

“TEACH CHILDREN TO MANAGE THEIR TIME, SPACE AND MATERIALS (AND KEEP THEIR EMOTIONS IN CHECK)! POWERFUL STRATEGIES TO HELP YOUR CHILD DEVELOP INDEPENDENT EXECUTIVE FUNCTION SKILLS”

TO REGISTER FOR THIS CONFERENCE

**PLEASE EMAIL: INFO@THERAMOVES.COM
OR CALL: 917-224-5114 WWW.THERAMOVES.COM
INSTAGRAM [@THERAMOVES](https://www.instagram.com/THERAMOVES)**

Please contact the office with any special needs requests

TARGET AUDIENCE:

Parents, caregivers, OTs, OTAs, SLP’s, special educators, resource room educators, general educators, and any professional that works with children

LEVEL AND METHOD OF INSTRUCTION

Beginner, Intermediate
Lecture, PowerPoint

COST

Parents \$59

Professionals \$89

10% discount for groups of 3 or more

2.5 CONTACT HOURS

2.5 NBCOT PDUs/.25 CEUs

2.5 CTLE credit hours

Certificates will be awarded

Credits listed are offered by TheraMoves for a full day’s attendance

Approved for **Social Workers** by the NY State ED Dept. #SW-0499

Approved for **OTs, OTAs** by NY State Board for OT’s

Approved for 2.5 **CTLE** contact hours

TheraMoves is an AOTA Approved Provider of continuing education “The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.” Approved by AOTA for 0.25 CEU, 2.5 contact hours, introductory level, domain of OT performance skills.



COURSE DESCRIPTION

In this *practical strategies seminar* parents will develop a solid understanding of what the executive function skills are and how they impact a student's academic and personal performance.

Participants will learn dozens of easy to implement strategies to improve motivation and task initiation. Teach students to internally sense the sweep of time and to self monitor to sustain concentration, manage pace and complete tasks in allocated time frames. Show students the process of how to plan homework and long term projects/papers must be completed over days and or weeks. Coach students to think in an organized way and encourage self-initiative to manage homework and personal belongings.

COURSE OBJECTIVES

- List 4 strategies to improve motivation and task initiation in children with executive function deficits
- Articulate 2 strategies to effectively teach a student the internal sense of time and to self monitor to sustain concentration, manage pace and complete tasks in allocated time frames
- Explain how to teach a child the process of how to plan homework and long term projects/papers that must be completed over days and / or weeks
- Develop an intervention program to foster a student's ability to manage homework and personal belongings

AGENDA

6:00-6:30 Introduction to Executive Function (EF) Skills defined and how they impact a student's academic and personal performance

6:30-8:30 Interventions and treatment strategies for improved motivation and task initiation. Self-monitor to sustain concentration, manage pace and complete tasks in allocated time frames. Teaching and planning skills, ways to coach children to think in an organized way, encourage self-initiative to manage homework and personal belongings.

REFUND & CANCELLATION POLICY: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 7 days prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

ABOUT THE PRESENTER:

Sarah Ward, MS CCC-SLP has over 24 years of experience in assessment and treatment of executive function skill. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions. A recognized authority on executive function skills she has conducted numerous presentations at international and national conferences and has consulted to over 700 schools on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016, 2018) from American Speech and Language Hearing Association.



DISCLOSURE:

Financial: Sarah Ward will receive a speaker's honorarium from TheraMoves Services for the presentation. Sarah receives royalties from her company Cognitive Connections, LLP for many products discussed at the course.

**TO REGISTER for this seminar
PLEASE EMAIL:**

INFO@THERAMOVES.COM

347-39-1359

www.theramoves.com