

THE RAMOVES IS PROUD TO PRESENT

EXECUTIVE FUNCTIONING TRAINING

**LEARN IT TODAY, USE IT TOMORROW!
PRACTICAL, CUTTING EDGE INTERVENTIONS
FOR IMPROVING EXECUTIVE FUNCTION
SKILLS IN STUDENTS**

PRESENTED BY WORLD RENOWNED

SARAH R. WARD, M.S. CCC/SLP

An internationally recognized expert on executive function skills

WHEN

TUESDAY, DECEMBER 3, 2019

8:30 AM - 4:00 PM

WHERE

Young Israel of Jamaica Estates

83-10 188th Street

Hollis, NY QUEENS

FEATURING • Executive Function (EF) skills defined • Self-Regulation, Situational Awareness and Self talk • Teaching students' forethought and Hindsight, to know the Goal, to develop and initiate a plan • EF Skills in Academics • Teaching students to shift, make transitions and manage materials • Time Management • Using the Get Ready *Do *Done clinical model to Improve EF Skills • Methods to improve cognitive shifts and flexibility and to develop automaticity

TO REGISTER FOR THIS CLASS

EMAIL: INFO@THERAMOVES.COM

347—379—1359

WWW.THERAMOVES.COM

INSTAGRAM @THERAMOVES

Please contact the office with any special needs requests.



This program is offered for 0.6 ASHA CEUs

TARGET AUDIENCE: SLP'S, OT'S, OTA'S, PT'S, PTA'S Regular and Special Education Teachers, Social Workers, Mental Health Counselors, School Administrators, Parents & Caregivers

LEVEL OF INSTRUCTION

Intermediate

Appropriate for Students K—middle school

COST Regular \$269

Early Registration* \$249

Group Rate 4 or more* \$229

Group Rate 7 or more* \$199

*Postmarked by NOV 10, 2019

6 CONTACT HOURS

6 NBCOT PDUs/0.6 CEUs

6 CTLE Contact hours

certificates will be awarded

Approved for OTs, OTAs by NY State Board for OT's

Approved for Social Workers by the NY State ED Dept. #SW-0499

Approved by NYSED for Continuing Teacher and Leader Education (CTLE approval 23490)

TheraMoves Services, LLC is recognized by the NYSED's State Board for PT as an approved provider of PT & PTAs continuing education 7.2



TheraMoves is an AOTA Approved Provider of continuing education "The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA." Approved by AOTA for 0.6 CEU, 6 contact hours, introductory level, domain of OT performance skills.

Saint John's University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

(Intermediate Level, Professional Area)

Refreshments will be served, Lunch is on your own

COURSE DESCRIPTION

This is a practical strategies seminar! First you will learn how to clearly define what the executive function skills are for the purpose of determining the most effective treatment interventions. Understand the development of the executive function skills and what is meant by the term “executive dysfunction”. You will learn dozens of functional, ready-to-use strategies for teaching students how to develop the executive function skills. Teach students to develop a “memory for the future”, to devise plans to achieve their goal, to use self talk, to self-initiate, to transition to the next task of higher priority and to control their impulses and emotions to successfully complete a task. Improve a student’s awareness skills so that he/she can “read a room” then “stop, think and create” an appropriate action plan and infer possible outcomes. Teach students to see and sense the passage of time, accurately estimate how long tasks will take, change or maintain their pace, and carry out routines and tasks within allotted time frames. Learn methods to improve a student’s ability to cognitively shift and to be flexible in processing and accessing information Learn how to use the Get Ready * Do* Done Model to turn the core curriculum and lesson/treatment plans into powerful tools to teach students executive control skills. Fresh approaches to help students develop automaticity for class routines and transitions.

COURSE OBJECTIVES

After completing this program, you will be able to . . .

- State the functional working definition of what is meant by the term “executive function skills” as it pertains to therapeutic interventions
- Define how situational awareness, self talk, forethought and episodic memory are the foundational skills for successful task execution
- Develop an intervention program to foster a student’s ability to form more independent executive function skills by describing therapeutic activities to improve: Situational awareness, self talk and forethought, self regulation and following routines, task planning, task initiation and transition within and between tasks, active self-management of the factors related to the passage of time, internal self-talk for initiating tasks, organized thinking and speed of processing, student management of materials

TIMED AGENDA

8:30-9:30	Executive Function (EF) Skills Defined, Executive Dysfunction and the Development of Executive Function Skills
9:30-10:45	Treatment interventions to improve Forethought and Self Talk
10:45-11:00	Break
11:00- 12:15	Task Initiation, Self regulation, making timely Transitions and following routines
12:15-1:15	Lunch (on your own)
1:15 -2:15	Treatment Strategies to Increase Time management of daily and hourly time and long term projects.
2:15-2:50	Teaching and Planning Skills; the Get Ready * DO * Done model for classroom, homework and therapeutic interventions
2:50-3:05	Break
3:05- 3:50	The Get Ready * DO * Done model (continued)
3:50-4:00	Question and Answers/Wrap Up

ABOUT THE PRESENTER:

Sarah Ward, M.S., CCC/SLP has over 23 years of experience in diagnostic evaluations, treatment and case management of children, adolescents and adults with language learning disabilities, nonverbal learning disabilities, attention deficit disorder, executive dysfunction, Asperger’s disorders and social pragmatics . Her particular specialty is in the assessment and treatment of executive function deficits. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions where she provides instruction to graduate level students in the assessment and treatment of individuals with traumatic brain injury and other cognitive communication disorders. A popular speaker, Sarah regularly presents nationally and internationally on the topic of executive functions to a variety of professional and parent organizations, school and lay groups. She has presented to and consulted with over 585 public and private schools in Massachusetts and across the United States. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016) from American Speech and Language Hearing Association.

REFUND & CANCELLATION POLICY:

A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 7 days prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

DISCLOSURE:

Financial: Sarah Ward will receive a speaker’s honorarium from TheraMoves Services for the presentation. Sarah receives royalties from her company Cognitive Connections, LLP for many products discussed at the course. Ms. Ward has no nonfinancial relationships to disclose.

**TO REGISTER PLEASE EMAIL
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OR CALL 347—379—1359