

M.O.R.E.

INTEGRATING THE MOUTH WITH SENSORY AND POSTURAL FUNCTION

PRESENTER:

EILEEN W. RICHTER, MPH, OTR/L, FAOTA
AND PATRICIA OETTER, MA, OTR/L, FAOTA

WHEN

MONDAY & TUESDAY, May 4 - 5, 2020

8:00 am - 4:30 pm

WHERE

1301 East 18th Street, (Q-train Avenue M Stop)

BROOKLYN, New York

COURSE DESCRIPTION:

While **oral-motor treatment** approaches for neurologically impaired children have focused on severe feeding dysfunction, recent clinical work with children who have sensory processing/developmental dysfunction has revealed a **strong association between subtle oral-motor and respiratory dysfunction and many sensory integrative and sensory motor problems.**

A framework for understanding how and why many aspects of development are significantly influenced by oral functions will be presented. This discussion will include the **relationship of the suck/swallow/breathe synchrony to behavior, learning, postural development, feeding, communication, arousal, self-regulation, psychosocial development and even common health issues in children.** The relevance of this information to treatment principles with children who have sensory processing/developmental dysfunction will then be shared using slides, case examples and participant lab activities. Documentation strategies for identifying abnormal function and demonstrating change through treatment will be provided. **This information is particularly useful for occupational and physical therapists and speech pathologists working with children, but may be applied across the age span.**

TARGET AUDIENCE:

PEDIATRIC OTs, OTAs, SLPs, PTs

LEVEL OF INSTRUCTION:

INTERMEDIATE

INSTRUCTIONAL METHODS:

LECTURE WITH SLIDES, VIDEOS
HANDS-ON PRACTICE

COST: \$475

EARLY REGISTRATION *\$455
GROUP OF 3 OR MORE *\$430
*POSTMARKED BY APRIL 9, 2020

CEUs

14.0 CONTACT HOURS

14 CEUS/ 14 NBCOT PDUS,

14 CTLE CREDIT HOURS

CERTIFICATES WILL BE AWARDED



TheraMoves is an AOTA Approved Provider of continuing education "The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA." (APP # 11168) Approved by AOTA for 14 CEU, 14 contact hours, intermediate domain of OT performance skills.

TheraMoves Services, LLC is recognized by the NYSED's State Board for PT as an approved provider of PT & PTAs continuing education

Approved for 14 contact hours by NYSED's State Board for **speech-language pathologists**

Approved by NYSED for Continuing Teacher and Leader Education (CTLE hours) (CTLE approval 23490)

Credits listed are offered by TheraMoves for a full day's attendance. Partial credit will be issued for partial attendance

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LEARNING OBJECTIVES:

At the end of this seminar the participant will be able to...

1. Outline and discuss the relationship of the suck/swallow/breathe synchrony to critical aspects of development.
2. Identify and document subtle, abnormal SSB processes in children who have sensory processing/developmental dysfunction.
3. Implement treatment strategies designed to improve respiration patterns, self-regulation, postural control, visual motor skills, feeding and communication skills.
4. Demonstrate and apply techniques designed to enhance oral/respiratory function.

AGENDA

DAY 1 (7 contact hours)

- 7:40 - 8:00 Registration
8:00 -10:00 Overview: The SSB Synchrony
10:15 -10:30 Clinical Reasoning
10:30–12:00 Anatomical Structures & Mechanisms of Suck
12:00 - 1:00 Lunch (on your own)
1:00 — 1:45 Neurological Foundations (Cranial Nerves)
1:45 - 2:45 Implications for Arousal/Alertness
3:00 - 4:00 The SSB Synchrony and Eating
4:00 - 4:30 Taste/Texture/Fit Practicum

DAY 2 (7 contact hours)

- 8:00 -10:00 Functional Mechanisms: Swallow/Respiration
10:15 - 11:15 Practicum: Oral/Respiratory Activities
11:15 - 12:15 SSB & Attention
12:15 - 1:15 Lunch (on your own)
1:15 – 3:00 Hands on Treatment Strategies: Respiration/Oral Motor
3:15 — 3:45 Functional Assessment (MORE PS)
3:45 — 4:30 Case Study/Problem Solving (Treatment Videos)

There will be a 15-minute break in the morning and in the afternoon

Please contact us with any special needs requests

CANCELLATION POLICY: We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

REFUND POLICY: A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to **10** days prior to the course. After that no refunds will be given for cancellations unless a replacement participant registered.

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ABOUT THE PRESENTER'S:

EILEEN RICHTER, MPH, OTR/L, FAOTA has over 30 years' experience working with a variety of disability groups in the public schools, hospital and private practice. She has her Master of public Health degree in Maternal & Child Health, is NDT certified and has published a number of books. Ms. Richter has lectured extensively throughout the US, Asia and Europe on topics related to sensory motor dysfunction in children. She is a Fellow of the AOTA and Has directed Avanti-Camp, an intensive sensory integration camp using an advanced treatment model. Ms. Richter continues to support development of the camp and other treatment models, while designing and developing therapeutic equipment .

DISCLOSURE: *Disclosures: Ms. Oetter receives royalties for published materials and Honorarium from TheraMoves Services for speaking on this topic. As co-owner for RAIR she may receive a share of company profits. She has no financial relationships to disclose.*

PATRICIA OETTER, MA, OTR/L, FAOTA has earned her B.S. degree in occupational therapy from the university of Kansas and her master's degree in special education from Kansas State Teachers College. She has clinical experience with individuals of varying disabilities, age's newborn to adult. Her primary emphasis has been infants and toddlers, preschool and elementary aged children with learning, communication and/or sensory processing disorders. Ms. Oetter provides consultation and education for teachers, parents, and therapists in the US, Asia and Europe; she has worked extensively in schools, special programs, and private practice. She is a Fellow of the American Occupational Therapy Association. She is currently a Private practice consultant. Ms. Oetter has co-authored a number of publications related to treatment of sensory and processing disorders including; "MORE: Integrating the Mouth with Sensory and Postural Functions" and "Out of the Mouths of Babes: The Developmental Significance of the Mouth"

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