

# THE RAMOVES IS PROUD TO PRESENT ADVANCED IMPLEMENTATION OF EXECUTIVE FUNCTION INTERVENTIONS\*: *MASTER CLASS*

PRESENTED BY WORLD RENOWNED

**SARAH R. WARD, M.S. CCC/SLP**

CO-DIRECTOR OF COGNITIVE CONNECTIONS AT THE CENTER  
FOR EXECUTIVE FUNCTIONS SKILL DEVELOPMENT

\*Pre-requisite: Any of Sarah Ward's previous conferences is a must

## WHEN

**THURSDAY, MAY 7, 2020**

8:30 AM - 4:00 PM

## WHERE

410 Hungry Harbor Road  
Valley Stream, LONG ISLAND, New York

## COURSE DESCRIPTION

**This Master Class** is for the professional who wants to learn **more strategies and techniques**, have **advanced treatment examples**, and become more knowledgeable of the scope and sequence to implement executive function strategies. This seminar will get you thinking in new ways about how to utilize the 360 Thinking Program interventions, will help you to understand where to start, what goals to set for your client, and give you the opportunity to make and practice **implementing a Toolbox of Strategies** for teaching executive function skills. We will address at an advanced level how to teach students to channel their motivation and go from Intention to Action by creating and carrying out plans and to sustain forethought for task planning across hourly and extended time horizons. **Learn systematic ways to develop a student's situational intelligence and self regulation** to stop, observe and read a room, orient to the expectation in a moment in time, decide a course of action and then act within allotted time frames. Understand the relationship between speed of processing and executive function and learn practical strategies to improve written expression, abstract thinking/problem solving and figurative language skills.

## TARGET AUDIENCE:

SLPS, OTS, SPECIAL EDUCATORS,  
CLASSROOM TEACHERS, SOCIAL WORKERS,  
MENTAL HEALTH COUNSELORS,  
PARENTS, PRINCIPALS

## LEVEL OF INSTRUCTION

Intermediate

*Appropriate for Students*

*K – 12th*

## COST \$279

Early Registration\* \$259

Group Rate 4\* or more \$239

Group Rate 7\* or more \$219

\*Postmarked April 7, 2020

## CEU'S 6 CONTACT HOURS

6 NBCOT PDUs/0.6 CEUs

*certificates will be awarded*

Approved for **OTs, OTAs** by NY State Board for OT's

Approved for **Social Workers** by the NY State ED Dept. #SW-0499

Approved for 6 **CTLE** contact hours

TheraMoves Services, LLC is recognized by the NYSED's State Board for PT as an approved provider of PT & PTAs continuing education 7.2



TheraMoves is an AOTA Approved Provider of continuing education "The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA." Approved by AOTA for 0.6 CEU, 6 contact hours, introductory level, domain of OT performance skills.



Saint John's University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 0.6 ASHA CEUs  
(Intermediate Level, Professional Area)

## TO REGISTER

VISIT: [WWW.THERAMOVES.COM](http://WWW.THERAMOVES.COM)

# COURSE OBJECTIVES

After completing this program, you will be able to . . .

- Define how situational awareness, self talk, forethought and episodic memory are the foundational skills for successful task execution
- State the 4 features of Situational Awareness and the OODA loop process for situational intelligence
- List 3 advanced applications of the Get Ready Do Done Model to teach a student how to visualize complex tasks and then sequence and plan the requisite steps to complete assigned work
- List 3 methods to develop iconic gesture for forethought and task planning
- Explain three processes for teaching students to calculate temporal windows, plan for and complete tasks that last an hour, a day or over extended time frames.
- Define the 3 factors that impact speed of information processing and list 3 interventions to increase the speed with which students can process, retrieve and organize information for written expression, figurative language and social conversation
- List 3 treatment strategies to address the executive function related aspects of initiation, retrieval of ideas and organization to improve written expression
- Describe 3 treatment interventions to develop a student's ability to generalize the Get Ready\*Do\*Done process to independent planning

## TIMED AGENDA

8:00 Registration

8:30 - 10:15 Brief Review of the 360 Thinking Model of Executive Function Skills.

Developing Self regulation and Situational Intelligence

10:30-12:00 Advanced Implementation of the Get Ready \* Do \* Done model and generalization to Independent Planning

12:00-1:00 Break for Lunch (on your own)

1:00-1:30 Advanced techniques to teach students to internally feel the passage of time, to calculate how long tasks will take and to pace themselves to complete tasks in allotted time frames.

1:30-2:15 The relationship between speed of processing and executive function skills. Techniques to improve speed of processing for task execution and Written Expression

2:25 - 4:00 Speed of Processing and Written Expression continued. Improve how quickly students can react to incoming information, understand it, then think about and break that information down to formulate and execute a response for directions, figurative language and novel complex problem solving.

**REFUND & CANCELLATION POLICY:** A full refund less \$75 dollars administrative fee per course will be given for cancellations received up to 7 days prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable travel arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

## ABOUT THE PRESENTER:

**SARAH WARD**, MS CCC-SLP has over 24 years of experience in assessment and treatment of executive function skill. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions. A recognized authority on executive function skills she has conducted numerous presentations at international and national conferences and has consulted to over 700 schools on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016, 2018) from American Speech and Language Hearing Association.

## DISCLOSURE:

Financial: Sarah Ward will receive a speaker's honorarium from TheraMoves Services for the presentation. Sarah receives royalties from her company Cognitive Connections, LLP for many products discussed at the course. Ms. Ward has no nonfinancial relationships to disclose.

*Please contact the office with any special needs requests*

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