

TheraMoves is proud to present

From Play to Planning:

Therapeutic Strategies to Shape the Development of Executive Function Skills in Young Learners and Students with Developmental Delay

PRESENTER: SARAH WARD, M.S. CCC/SLP

AN INTERNATIONALLY RECOGNIZED EXPERT ON EXECUTIVE FUNCTION SKILLS

WHEN:

WEDNESDAY, NOVEMBER 11, 2020

12:00 pm—2:30 pm EST

WHERE: LIVE WEB CONFERENCE

2.5 CONTACT HOURS, 0.25 AOTA CEUs, 2.5 NBCOT

PDUS 0.25 ASHA CEUs, 2.5 CTLE credit hours

CERTIFICATES WILL BE AWARDED FOLLOWING THE COURSE A POSTTEST AND LEARNING OUTCOME WILL BE EMAILED, ONCE COMPLETED A CERTIFICATE OF COMPLETION WILL BE PROVIDED.

Credits listed are offered by TheraMoves for full attendance

FEE: \$79 GROUPS OF 3 OR MORE SAVE 10%

TARGET AUDIENCE: SLPS, OTS, OTAS, SOCIAL WORKERS, EDUCATORS, SPECIAL EDUCATORS, ANY PROFESSIONAL THAT WORKS WITH CHILDREN



TheraMoves is an AOTA Approved Provider of continuing education. “The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.” Approved by AOTA for 0.25 CEU, 2.5 contact hours, introductory level, domain of OT performance skills.



Saint John's University is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

FEATURING • The

“STOP and PLAY” program • Space, Time, Objects & People • Learn to organize ‘Space’ • Build ‘Time’

components • Teach children to attend to ‘Objects’ • Build a sense of ‘People’/ Jobs • Teach kids to ‘PLAY’: Planning, Language, Act, Yay!

LEVEL OF INSTRUCTION: Intermediate

METHOD OF INSTRUCTION: Lecture, PowerPoint, Video

Approved for **Social Workers** by the NY State ED Dept. #SW-0499

Approved by NYSED for Continuing Teacher and Leader Education (CTLE approval 23490)

Approved for 2.5 contact hours by NYSED’s State Board for **speech-language pathologists** by The State Education Department

TO REGISTER Email: Info@theramoves.com

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(347) - 379-1359

This program is offered for 0.25 ASHA CEUs (Intermediate Level, Professional area).

COURSE DESCRIPTION

We have adapted our 360 Thinking Executive Function Curriculum to the early childhood classroom to support the development of the early building blocks of the executive function skills. Acquiring these fundamental capacities in early learning environments is critical to developing the ability to focus, hold, and work with information in mind, filter distractions and flexibly shift to be ready to succeed in the school setting. This practical strategies presentation will introduce our “STOP and PLAY” program with a multitude of EF strategies to infuse into dramatic play, therapy and classroom activities to develop the executive skills of situational intelligence, mental imagination, working memory, visual future thinking, time awareness and task visualization, self-regulation and meta-cognition.

LEARNING OBJECTIVES: AT THE END OF THIS SEMINAR PARTICIPANTS WILL BE ABLE TO...

1. Summarize the relationship between situational awareness, episodic future thinking and executive function skills.
2. Describe five interventions to improve students’ situational awareness.
3. Describe five interventions to improve students’ future thinking and the related executive function skills of attention, inhibition, self-regulation, and flexible problem-solving

AGENDA 2.5 HOURS

5 minutes – Introductions and Disclosures

20 minutes - Overview on Executive Function Skills, Mimetic Processing and Situational Awareness

10 minutes – Core Features of Typical Development of play skills

60 minutes - STOP and PLAY curriculum: Treatment interventions through imaginary play to develop situational awareness, time concepts, object/vocabulary knowledge, planning, jobs, language, gesture and episodic memory.

25 minutes – Teach developing learners how to follow routines, manage impulses and transition between tasks and spaces

20 minutes – Introducing planning and temporal-sequencing via the Get Ready Do Done Model

10 minutes - Conclusion, wrap up and Q & A

ABOUT THE PRESENTER:

Sarah Ward, MS CCC-SLP has over 25 years of experience in assessment and treatment of executive function skill. Ms. Ward holds a faculty appointment at the Massachusetts General Hospital Institute of Health Professions. A recognized authority on executive function skills she has conducted numerous presentations at international and national conferences and has consulted to over 1400 schools on the programs and strategies she has developed with her Co-Director Kristen Jacobsen. Their 360 Thinking Executive Function Program received the Innovative Promising Practices Award from the National Organization CHADD. Awards received include Bette Ann Harris Distinguished Professional (2017), Innovative Promising Practices Award by CHADD, The National Resource on ADHD (November 2015), the MGH Expertise in Clinical Practice Award, the Distinguished Alumni Award, the Faculty in Excellence Award from the Massachusetts General Hospital Institute of Health Professions (2002, 2011) and ACE awards (2013, 2016, 2018) from American Speech and Language Hearing Association

REFUND & CANCELLATION POLICY:

A full refund less \$15 dollars administrative fee per course will be given for cancellations received up to 3 days prior to the course. After that no refunds will be given for cancellations. We reserve the right to cancel any course due to extenuating circumstances. Please do not make non-refundable arrangements until you contacted us &/or received confirmation that the course will be held. We are not responsible for any expenses incurred by participants if the course must be cancelled.

DISCLOSURE:

Financial: Sarah Ward will receive a speaker’s honorarium from TheraMoves Services for the presentation. Sarah has intellectual property rights from her company Cognitive Connections, LLP for products discussed at the course. Ms. Ward has no nonfinancial relationships to disclose.

Please contact the office with any special needs requests

**TO REGISTER EMAIL
INFO@THERAMOVES.COM**