

## *Publications*

### *Related to Concepts, Components, Implementation & Assessment of Intercultural Communicative Competence*

Alvino E. Fantini, PhD, Professor Emeritus, SIT Graduate Institute, Brattleboro, Vermont, USA

---

#### **1. Intercultural Communicative Competence (ICC): A Multinational Perspective**

Two research projects, conducted by Federation EIL, explored the multiple components of ICC as the basis for constructing a comprehensive instrument -- the Assessment of Intercultural Communicative Competence (AICC) -- to measure the impact on participants in educational exchange programs abroad. The appendix contains the AICC (and a list of several other instruments). An Executive Summary is at:

- <https://cerell.arizona.edu/2017/08/28/intercultural-sojourns/>

- Federation EIL: <http://federacioneil.org/resources/>

- World Learning/SIT: [http://digitalcollections.sit.edu/worldlearning\\_publications/3/](http://digitalcollections.sit.edu/worldlearning_publications/3/)

The complete work, under the title *Intercultural Communicative Competence in Educational Exchange: A Multinational Perspective*, is published by Routledge, NYC, 2018.

#### **2. On Intercultural Competence**

An article in the SCOLT Journal, *Dimensions 2016*: Chapter 1. Introduction: Expanding Our Educational Goals: Exploring Intercultural Competence, by Garrett-Rucks and Fantini. Online at [www.scolt.org](http://www.scolt.org)

#### **3. Assuring Quality in Intercultural Educational Programs**

An article in the journal, *Interspectives*, Volume 20-08 - Publications/Interspectives. To access, go online to: CISV Interspectives and look for documents.

#### **4. New Ways in Teaching Culture**

A book of 50 cross-cultural activities, edited by Fantini, published by TESOL, 1997, Alexandria, VA.

#### **5. A Survey of ICC Courses**

A survey of 50 university ICC/orientation courses plus the questionnaire used for this survey, which details parameters for content and processes used, including evaluation procedures. See the *International Journal of Intercultural Relations (IJIR)*, Vol 21, No 1, Feb 1997, pps. 125-148.

**6. Cross-Cultural Orientation: A Guide for Leaders and Educators, plus a Supplement for Language-Culture Lessons, and a Field Guide for Students (plus Beyond the Language Classroom,** designed for language educators), EIL Press, Brattleboro, VT. Email: [alvino.fantini@sit.edu](mailto:alvino.fantini@sit.edu) for details.

#### **7. On Language and Culture**

Video, *Rooted in Culture*, ACTFL Teaching Foreign Languages K-12 Series, Fantini “invited expert.” Accessible online.

#### **8. On Language, Assessment, and Assessment Tools**

Chapters 16 and 24 in the Routledge *Handbook of Language and Intercultural Communication*, Routledge Press, NY, 2011. Chapter 16 focuses on language and intercultural competence (ICC); Chapter

24 addresses ICC assessment. Also, *The Sage Handbook of ICC Competence*, Sage Publishers, 2009. See Chapter 27 on Assessment plus a list of assessment tools