Cornerstone Fusion Safety & Security Accreditation Affiliation

All organizations to be considered for Cornerstone Fusions safety and security affiliation must meet the conditions listed below. Applicants will be reviewed on a case-by-case basis in determining eligibility.

1. Schools must meet the legal requirements of the jurisdiction in which they are located in order to have their application for "Cornerstone Fusions Safety and Security Accreditation Affiliation" to be considered.
   a. State licensing for physical security (if in-house security is desired)
   b. Proper insurance (if having retired SRO's and/or LEO's armed)
2. Schools must be in at least the second semester of operation, with students, teachers, and administration in place.
   a. Providing proper organization chart that reflects the structure levels for staff
3. School enrollment must reach a minimum of 6 full-time students per instructional grade offered.
   a. Providing proper and accurate number of students per grade of instruction offered
   b. Note: Do not list names of minors but have an accurate count that reflect current financials
4. The school's program must include at least two grade levels. One exception would involve a new high school that opts to begin only with grade 9.
   a. Self-established explanation

Additional targeted directives reviewed and/or confirmed during review and/or acceptance of affiliation with CF-SASA:

5. Have developed and published a clear statement of purposes together with plans for a curriculum to carry out those purposes.
   a. Providing clear statement to include mission statement of organization.
   b. Note: Examples of SOP could fall into these categories; Security Technologies, Stakeholder Training and Participation, Professional Management, and Staffing.
6. Have a management system that provides appropriate direction and oversight for the overall program.
   a. Head of School, Establishment, Program(s), Director of Safety and Security.
7. Have employed a Chief Administration Officer and/or a Director of Security who is qualified for the position.
   a. Job description and resume of applicable responsible team members with matching qualifications highlighted.
8. Have an organization, facilities, course offerings, and staffing acceptable for the school's stage of development and/or programs.
   a. Could also be displayed within the organization chart in section 6 above but should be referenced as such within this section.
9. Have an overall plan including objectives for student achievement within a safe environment and assessment plans to measure progress toward those objectives.

a. Clear understanding statement for the organization as it pertains to increased effectiveness and contribution to students learning in a safe and secure manner.

b. Note: Examples of enhancing the increased effectiveness and contribution is through assessed evidence of the following by individual program/project manager(s) or sourced professionals: Natural Surveillance, Natural Access Control, Territorial Reinforcement, Proactive Management and Maintenance Practices, Intrusion Detection Systems, Security Video – CCTV Systems, Emergency Communications, Electronic Access Control, Emergency Notification Systems, Local Police / Security Organization and Services, Security Organizational Structure, Emergency Preparedness, Community Service Officer, Annual Security Report, and/or Miscellaneous Observations.

10. Have an admissions policy compatible with the school's stated objectives.
    a. Self-established explanation.

11. Have a written emergency action plan appropriate to the organization's purpose and potential hazards.
    a. Examples are commonly related to the following emergencies; Active Shooter, Tornado, Earthquake, Flood, Tsunami, Power Outage, Fire, Suspicious Packages, Evacuation, Inimical Activity, Unwanted Subject, etc.

12. Have a qualified operations staff organizational chart responsible for overseeing safety and security.
    a. Predominately the Safety and Security Director (also can be identified within section 6 above but must be referenced).

13. Have plans to provide access to appropriate extracurricular and enrichment activities, if appropriate.
    a. Examples are similar to the following events; Sporting Events, PTA Events, Holiday Parties, Board of Director Meetings, In-Service Training, After School Care, etc.

14. Have developed an adequate financial base to give reasonable assurance of continuing financial stability into the future of accreditation and affiliation.
    a. Stability for several year coverage, program continuation, and capability of additional campus additions.
    b. Clearly defined growth from previous 2 years in operation and forecasted growth over the next 3 years.

Phases For Affiliation/Accreditation:

Phase 1. Complete and Submit the CF-SASA Application

Interested schools and supplementary education centers/programs should complete the online CF-SASA Application. A $230 nonrefundable application fee is required and must be submitted at the same time as the CF-SASA Application. Payment may be made by Venmo Click Here or PayPal Click Here . Additional information is available on the Getting Started tab of the CF-SASA website Cornerstone Fusion or by contacting CF-SASA Contact CF. If you have any questions regarding the accreditation process, please feel free to contact the CF-SASA through corporate site and/or emails provided during

site visit.

Phase 2. Complete and Submit the Initial Visit Report
The completed application will be reviewed to determine whether the school is eligible for CF-SASA accreditation. Eligible schools will complete an Initial Visit Report. Once approved, the school will be provided access to the CF-SASA School Portal which will provide initial visit materials and the initial visit report template for completion. The initial visit report should submitted via the Action Card on the 'Reviews/Visits' page of the School Portal.

Phase 3. Initial Visit Fees
An initial visit will be scheduled, and the school will be invoiced an initial visit administrative fee. Following the visit, the school will also be invoiced for the actual expenses of the visiting committee. Visit the CF-SASA Fees page on the CF-SAS website or contact the CF-SASA office for further information.

Phase 4. On-site Initial Visit
A visiting committee will visit the school to review the information contained in the Initial Visit Report and to gather additional information. A mutually acceptable date for the visit will be selected by the school and the chairperson of the visiting committee.

Phase 5. Commission Action
The visiting committee will provide a report and recommendation to the CF-SASA Commission. The Commission will make a final determination whether to grant Initial Accreditation, Candidacy, or to withhold accreditation.

Phase 6. Notification
The CF-SASA Commission meets at the end of January, April, and June. The school will be notified in writing of the Commission's action and will receive a copy of the visiting committee report. Schools will be required to pay CF-SASA membership fees for the year in which they are granted initial or candidacy status and every year thereafter.