



SOMA SENSE ACADEMY (Pty) Ltd

Reg. 2010 /018995 / 07

ADMISSION REQUIREMENTS FOR ALL FULL TIME PROGRAMMES :

This document sets out the policy for providing equal opportunities for entry to a learning programme suitable to the prospective learner's own individual needs.

1. Soma Sense Academy supports equal opportunities in education, training and employment and will take positive action to:
 - ❑ remove all practices and procedures that discriminate unfairly
 - ❑ widen access to include people who are under-represented and previously disadvantaged.
2. A diagnostic interview is conducted to ensure that learners are appointed to a field suited to their ability and interest.
3. Legislation regarding admission is adhered to. [eg. Grade, age, industry experience]
4. Admission and entry requirements are in line with the degree of complexity of the learning required in the programme.
5. Provision is made for flexible entry routes to the proposed programme, including Recognition of Prior Learning (RPL).
6. There is accurate and sufficient informational material available to assist the learner to identify learning programmes that are appropriate to their learning and career pathway objectives and choices. [Pamphlets / Visual (photographs)
7. Advertising and promotional materials contain accurate, sufficient and is not mislead.
8. There are adequately qualified staff members available to guide the learner to identify learning programmes that are appropriate to their learning and career pathway objectives and choices.
9. There is accurate and sufficient information available regarding venues, time-tables, access to facilities, availability of academic and support staff for learner consultations and learner support services.
10. The programme administrative and support staff are able to deal with the needs of all our learners.
11. The number of learners selected will not exceed the available capacity to offer a quality programme. The number of learners enrolled will be balanced against the intended learning outcomes of the programme.
12. Duration and Minimum Admission / Entrance Requirements for the NC(V) Qualifications Levels:
Each level requires a minimum of one-year full-time learning and a maximum of three years part-time learning.

ENTRANCE REQUIREMENTS FOR FET Level 2:

- ✓ Grade 10 ; or Grade 12
- ✓ Numeracy and Literacy equivalent to NQF Level 1; or
- ✓ Recognition of Prior Learning assessment programme, which meets the basic requirements for access to NQF Level 2
- ✓ Copy of Identity Document

ENTRANCE REQUIREMENTS FOR FET Level 3:

- ✓ NC(V) at NQF Level 2; or
- ✓ Recognised equivalent qualification obtained at NQF Level 2; or
- ✓ Approved bridging programme designed for the specific purpose of access to NQF Level 3; or
- ✓ Recognition of Prior Learning assessment programme, which meets the basic requirements for access to NQF Level 3
- ✓ Copy of Identity Document

ENTRANCE REQUIREMENTS FOR FET Level 4:

- ✓ NC(V) at NQF Level 3; or
- ✓ Recognised equivalent qualification obtained at NQF Level 3; or
- ✓ Approved bridging programme designed for the specific purpose of access to NQF Level 4; or
- ✓ Recognition of Prior Learning assessment for Grades 11 or 12 learners who meet the basic requirements for access to NQF Level 4 and for students not part of the SA School system
- ✓ Copy of Identity Document

MINIMUM ENTRY REQUIREMENTS FOR QUALIFICATIONS RANGING (NQF Levels 5 – 10)

- ✓ Grade 12 or equivalent** (UMALUSI may indicate on the certificate at Level 4 on the NQF whether a candidate can enter into Higher Education for a specific programme)
 - ✓ Health and Skincare Therapy: Biology and Science is recommended, but not compulsory
 - ✓ Copy of Identity document
 - ✓ **Learners with Prior Learning experience needs to have the minimum age of 23 years with Literacy and Numeracy skills equal to a NQF, Level 4 Qualification
- Dates, prices and kit content subject to change without prior notification.
 - Computer literacy for research / assignments will be an advantage to the learner
 - The Soma Sense Academy has a Disability Policy in place to assist PWD's.