

T. JAMESON BREWER, Ph.D.

Assistant Professor
Social Foundations of Education
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EDUCATION

Ph.D. in Educational Policy Studies 2016
University of Illinois at Urbana-Champaign, Illinois

Dissertation: "An Examination of Teach For America's Impact on the Teaching Profession, Hiring Practices, and Educational Leadership." Christopher Lubienski (Chair), Cris Mayo, Anjalé Welton, & Janelle Scott (University of California, Berkeley)(Committee Members)

** Received the Outstanding Doctoral Student Award (2016)*

M.S. in Social Foundations of Education 2012
Georgia State University, Georgia

Thesis: "Accelerated Burnout: How Teach For America's 'Academic Impact Model' and Theoretical Culture of Hyper-Accountability Can Foster Disillusionment Among its Corps Members." Philo A. Hutcheson (Chair), Deron Boyles & Gary E. Bingham (Committee Members). In Print at *Educational Studies*.

B.S.Ed. in Secondary Education of History, minor Anthropology 2007
Valdosta State University, Georgia

** Received the Distinguished Alumni Award (2016)*

PROFESSIONAL EMPLOYMENT

Assistant Professor (tenure-track) 2017 – Present
Foundations of Education, Department of Teacher Education, University of North Georgia

Part-Time Lecturer Fall, 2016
Department of Lifelong Learning, Administration, and Policy, University of Georgia

Part-Time Lecturer Summer, 2016
Department of Education Policy, Organization, and Leadership, University of Illinois

OTHER ACADEMIC APPOINTMENTS

Scholar, The Scholars Strategy Network, Harvard University; Cambridge, Massachusetts; 2014 – Present

Associate Director and Fellow, Forum on the Future of Public Education, University of Illinois at Urbana-Champaign, Illinois; 2012 – 2016

PEER-REVIEWED JOURNAL ARTICLES

- [21] Lubienski, C. A., **Brewer, T. J.**, & Ah, J. (in press). A framework and typology of privatization in the United States. *Revue Internationale d'éducation de Sèvres*, X(82), X-X.
- [20] Collier, D., Mishra, S., Hensley, B., Houston, D., Hartlep, N., & **Brewer, T. J.** (under review). "Free...really? So no one pays for it right?" Exploring how political identities influence support for tuition-free policy and utilization of civility in online discourse.
- [19] Veltri, B. T. & **Brewer, T. J.** (2019). Comply, embrace, cope, negotiate, counter-crusade, subvert: Teach For America corps members respond to (internal) and external mandates. *Education and Urban Society*, 0(0), 1-29.
- [18] Vasquez Heilig, J. **Brewer, T. J.**, Kim, A., & Sanchez, M. (in press). A digital ethnography of Teach For America: Ethnographic analysis of the Truth For America podcast. *Urban Education*.
- [17] Vasquez Heilig, J., **Brewer, T. J.**, & Williams, Y. (2019). Choice without inclusion? Comparing the intensity of racial segregation in charters and public schools at the local, state, and national levels. *Journal of Education Sciences*, 9(205), 1-17.
- [16] Vasquez Heilig, J., & **Brewer, T. J.** (2019). Making the case for academia's engagement in knowledge: Mobilization and purposeful public scholarship in social media. *Critical Questions in Education*, 10(2), 81-91.
- [15] **Brewer, T. J.**, Vasquez Heilig, J., Gunderson, M., & Brown, J. (2018). Chi-town activism: Confronting privatization in the nation's windy city. *Thresholds in Education*, 41(3), 138-153.
- [14] Vasquez Heilig, J., **Brewer, T. J.**, & Ojeda Pedraza, J. (2018). Examining the myth of accountability, high-stakes testing, and the achievement gap. *Journal of Family Strengths*, 18(1), 1-14.

PEER-REVIEWED JOURNAL ARTICLES, *continued*

- [13] **Brewer, T. J.**, Hartlep, N. D., & Scott, I. (2018). Forbes 30 under 30 in education: Manufacturing “edu-preneur” networks to reinforce privatization/marketization. *Education Policy Analysis Archives*, 26(76), 1-39.
- [12] **Brewer, T. J.** & Lubienski, C.A. (2017). Homeschooling in the United States: Examining the rationales for individualizing education. *Pro-Posições*, 28(2), 21-38.
- [11] Hartlep, N. D., Hensley, B. O., Wells, K. E., **Brewer, T. J.**, Ball, D., & McLaren, P. (2017). Homophily in higher education: Historicizing the AERA member-to-fellow pipeline using theories of social reproduction and social networks. *Policy Futures in Education*, 15(6), 670-694.
- [10] Lubienski, C. A., & **Brewer, T. J.** (2016). An analysis of voucher studies: A closer look at the uses and limitations of ‘gold standard’ advocacy research. *Peabody Journal of Education*, 91(4), 455-472.
- [9] **Brewer, T. J.**, Kretchmar, K., Sondel, B., Ishmael, S., & Manfra, M. (2016). Teach For America’s preferential treatment: School district contracts, hiring decisions, and employment practices. *Educational Policy Analysis Archives*, 24(15), 1-38.
- [8] Lubienski, C. A., **Brewer, T. J.**, & La Londe, P. (2016). Orchestrating policy ideas: Philanthropies and think tanks in US education policy advocacy networks. *Australian Educational Researcher*, 43(1), 55-73.
- [7] **Brewer, T. J.**, & Wallis, M. (2015). #TFA: The intersection of social media and education reform. *Critical Education*, 6(14), 1-17.
- [6] **Brewer, T. J.**, Myers, P. S., & Zhang, M. (2015). Islands unto themselves: How merit pay schemes undermine teacher collaboration. *Critical Questions in Education*, 6(2), 45-54.
- [5] La Londe, P., **Brewer, T. J.**, & Lubienski, C.A. (2015). Teach For America and Teach For All: Creating an intermediary organization network for global education reform. *Educational Policy Analysis Archives*, 23(47), 1-28.
- [4] **Brewer, T. J.** (2014). Accelerated burnout: How Teach For America’s “academic impact model” and theoretical culture of hyper-accountability can foster disillusionment among its corps members. *Educational Studies*, 50(3), 246-263.
- [3] **Brewer, T. J.** (2013). From the trenches: A Teach For America’s corps member’s perspective. *Critical Education*, 4(12), 1-17.
- [2] Lubienski, C., Puckett, T. & **Brewer, T. J.** (2013). Does homeschooling “work?” A critique of the empirical claims and agenda of advocacy organizations. *Peabody Journal of Education*, 88(3), 378-392.

- [1] **Brewer, T. J.** (2012). Rousseau plays outside in Norway: A personal reflection on how Norwegian outdoor kindergartens employ Rousseauian pedagogical methods of play. *International Journal of Play*, 1(3), 231-241.

BOOKS

- [8] **Brewer, T. J.** & Harman, W. G. (Eds.) (in preparation). *The commodification of American education*.
- [7] **Brewer, T. J.** (in preparation). *The end of teaching? The rise and fall of America's foundational profession*.
- [6] McFaden, K. & **Brewer, T. J.** (Eds.) (in preparation). *Teaching foundations in a post-truth era*.
- [5] **Brewer, T. J.** (under contract, in preparation, spring 2020). *Homeschooling: A guidebook of practices, claims, issues, and implications*. Leiden, The Netherlands: Brill
- [4] Lubienski, C. A. & **Brewer, T. J.** (Eds.). (2019). *Learning to teach in an era of privatization: Global trends in teacher preparation*. New York: Teachers College Press.
- [3] **Brewer, T. J.**, deMarrais, K., & McFaden, K. (Eds.). (in press, 2019). *Teach For All counter-narratives: International perspectives on a global reform movement*.
- [2] deMarrais, K., & **Brewer, T. J.**, Atkinson, J. C., Herron, B., & Lewis, J. B. (2019). *Philanthropy, strategy, and collective resistance: A primer for educators*. Gorham, ME: Myers Education Press.

* Recipient of the 2019 American Educational Studies Association Critic's Choice Book Award

- [1] **Brewer, T. J.**, & deMarrais, K. (Eds.). (2015). *Teach For America counter-narratives: Alumni speak up and speak out*. New York: Peter Lang.

* Listed Among Teaching for Change's Favorite Books of 2015

BOOK CHAPTERS (* peer reviewed)

- [14] **Brewer, T. J.** (invited, in progress). How market forces and erosion of education as a public good drive equity gaps wider.
- [13] **Brewer, T. J.**, & Lubienski, C. A. (2019). Teaching as a profession in an age of privatization: Issues, advocacy, and approaches. In C. A. Lubienski & T. J. Brewer (Eds.) *Becoming a teacher in an age of reform: Global lessons for teacher preparation and the teaching profession*. New York: Teachers College Press.
- [12] **Brewer, T. J.** & Swain, A. (accepted, in preparation). Operationalizing toxic ideology: How radical right-wing campus organizations undermine democratic engagement. In *Conservative*

Philanthropies: Ideologies and Actions Shaping U.S. Educational Policy and Practice. Gorham, ME: Myers Education Press.

BOOK CHAPTERS, continued (* peer reviewed)

- [11] Ravitch, D., Vasquez Heilig, & **Brewer, T. J.** (in press). Why we're bloggers: Utilizing blogs and social media to influence education policy conversations and decisions. In A. Urick, D. DeMatthews, & T. Ford (Eds.), *Maximizing the Policy-Relevance of Research for School Improvement*. Charlotte, NC: Age Publishing.
- [10] Houston, D., **Brewer, T. J.**, & Wronowski, M. (accepted, in press). Planning and executing policy-relevant research for maximum impact. In A. Urick, D. DeMatthews, & T. Ford (Eds.), *Maximizing the Policy-Relevance of Research for School Improvement*. Charlotte, NC: Age Publishing.
- [9] * Kim, A, **Brewer, T. J.**, & Vasquez Heilig, J. (in press). Planting toxic seeds in fertile soil? The knowledge, acquisition, achievement, and behavior beliefs inculcated into TFA corps members of color. In C. Gist and T. Bristol (Eds.) *Handbook on Research of Teachers of Color* (pp. XX-XX). Washington, D.C.: American Educational Research Association.
- [8] McFaden, K, & **Brewer, T. J.**, (in press). Educating in the margins: Understanding social justice education in the space between the urban and the rural. In R. A. Cordova & W. Reynolds (Eds.), *Educating for Social Justice*.
- [7] * Vasquez Heilig, J, **Brewer, T. J.**, & Adamson, F. (2019). The politics of market-based school choice research: A commingling of ideology, methods, and funding. In M. Berends, A. Primus, & M. Springer (Eds.), *Handbook of Research on School Choice (2nd Edition)* (pp. 335-350). New York: Routledge.
- [6] Vasquez Heilig, J, **Brewer, T. J.**, & White, T. (2018). What instead?: Reframing the debate about charter schools, Teach For America, and testing. In R. Ahlquist, P. C. Gorski & T. Montano (Eds.), *Assault on Kids and Teachers: Countering Privatization, Deficit Ideologies and Standardization of U.S. Schools* (p. 201-217). New York: Peter Lang.
- [5] Lubienski, C. A., & **Brewer, T. J.** (2017). The weak case for vouchers. In R. A. Fox & N. K. Buchanan (Eds.), *The Wiley Handbook of School Choice* (p. 304-321). Oxford: Wiley-Blackwell.
- [4] Collier, D., **Brewer, T. J.**, Myers, P. S., & Witt, A. (2017). It takes more than a village, it takes a country. In N. Hartlep (Ed.), *The Neoliberal Agenda and the Student Debt Crisis in U.S. Higher Education: Voices of Students and Faculty*. New York, NY: Routledge.
- [3] * **Brewer, T. J.**, & Myers, P. S. (2015). How neoliberalism subverts equality and perpetuates poverty in our nation's schools. In S. N. Haymes, R. Miller & M. V. d. Haymes (Eds.), *Handbook of Poverty and the United States* (p. 190-198). New York, NY: Routledge.

- [2] Lubienski, C. A., & **Brewer, T. J.** (2015). Does home education “work”? Challenging the assumptions behind the home education movement. In P. Rothermel (Ed.), *International Perspectives on Home Education: Do We Still Need Schools?* London, UK: Palgrave.
- [1] **Brewer, T. J.**, & Cody, A. (2014). Teach For America: The neoliberal alternative to teacher professionalism. In J. A. Gorlewski, B. Porfilio, D. A. Gorlewski & J. Hopkins (Eds.), *Effective or Wise? Teaching and the Meaning of Professional Dispositions in Education* (p. 77-94). New York, NY: Peter Lang.

POLICY BRIEFS, REPORTS, & REVIEWS

- [9] **Brewer T. J.** (2019). *Review of “The Effects of Means-Tested Private School Choice Programs on College Enrollment and Graduation.”* Boulder, CO: National Education Policy Center. Available at <https://nepc.colorado.edu/thinktank/choice>
- [8] **Brewer, T. J.** (2019). *NEPC review: The 123s of school choice: What the research says about private school choice: 2019 Edition*” Boulder, CO: National Education Policy Center. Available at <https://nepc.colorado.edu/thinktank/school-choice>
- [7] Lubienski, C. & **Brewer, T. J.** (2018). *Review of “do impacts on test scores even matter? Lessons from long-run outcomes in school choice research: Attainment versus achievement impacts and rethinking how to evaluate school choice programs”* Boulder, CO: National Education Policy Center. Available at <http://nepc.colorado.edu/thinktank/review-goalposts>
- [6] **Brewer, T. J.** & Lubienski, C. (2017). *Does homeschooling improve educational opportunities?.* Cambridge, MA: Scholars Strategy Network. Available at http://www.scholarsstrategynetwork.org/sites/default/files/ssn-key-findings-brewer-and-lubienski-homeschooling_0.pdf
- [5] **Brewer, T. J.** & Lubienski, C. (2017). *Review of: Differences by design? Student composition in charter schools with different academic models.* Boulder, CO: National Educational Policy Center. Available at <http://nepc.colorado.edu/thinktank/review-charters>
- [4] **Brewer, T. J.** (2014). *How Teach For America Affects the Training and Effectiveness of Classroom Instructors.* Cambridge, MA: The Scholars Strategy Network. Available at http://www.scholarsstrategynetwork.org/sites/default/files/ssn_basic_facts_brewer_on_teach_for_america2.pdf
- [3] Lubienski, C., & **Brewer, T. J.** (2014). *Review of: Pluck and Tenacity: How Five Private Schools in Ohio Have Adapted to Vouchers.* Boulder, CO: National Educational Policy Center. Available at <http://nepc.colorado.edu/thinktank/review-pluck-and-tenacity>
- [2] Lubienski, C., & **Brewer, T. J.** (2013). *Review of: Report Card on American Education: Ranking State K-12 Performance, Progress, and Reform (18th Edition).* Boulder, CO: National Educational Policy Center. Available at <http://nepc.colorado.edu/thinktank/review-report-card-ALEC-2013/>

* Extended section reprinted in Biddle, B. (2014). *The Unacknowledged Disaster: Youth*

- [1] Witt, A., Linick, M., & **Brewer, T. J.** (2013). *SLDS research agendas: National context and instructive models*. Update on Research and Leadership, 25(1). Champaign, IL: Office of Community College Research and Leadership's Illinois Collaborative for Education Policy Research, University of Illinois at Urbana-Champaign.

OTHER PUBLICATIONS (^ Invited)

- [21] **Brewer, T. J.** (2019). Opinion: Voucher bill is not “neutral.” It will hurt Georgia public schools. *The Atlanta Journal Constitution*. Retrieved from https://www.ajc.com/blog/get-schooled/opinion-voucher-bill-not-neutral-will-hurt-georgia-public-schools/1zFwybpjuhGBvosJnJBrCJ/?fbclid=IwAR2Ewzm6EABqF2wlUgzyUAEzwHZnocEu16_eapHGY6d0w5F3dmic6dkRYgk
- [20] **Brewer, T. J.** (2019). Letter: Education policies need to be built on facts, not nostalgia. *The Times*. Retrieved from <https://www.gainesvilletimes.com/opinion/letter-education-policies-need-be-built-facts-not-nostalgia/>
- [19] **Brewer, T. J.** (2018). Don't alter school calendar to increase pool of summer workers. *The Atlanta Journal Constitution*. Retrieved from <https://www.myajc.com/blog/get-schooled/opinion-don-alter-school-calendar-increase-pool-summer-workers/PLYeKZREMQUmlJxMAEzsJ/>
- [18] **Brewer, T. J.**, Hartlep, N., & Scott, I. (2018). Who wins the annual Forbes “30 Under 30” education awards? New study details telling links between judges and winners. *The Washington Post*. Retrieved from <https://wapo.st/2lTznx>
- [17] **Brewer, T. J.** (2017). NAACP report re-affirms organization's commitment to racial justice for students. *The Huffington Post*. Retrieved from <http://www.huffingtonpost.com/entry/597a145ce4b0c69ef7052641>
- [16] ^ **Brewer, T. J.** (2017). [Fill-in-the-blank] for America organizations would never be accepted outside of education. *Cloaking Inequity*. Retrieved from <https://cloakinginequity.com/2017/05/02/tfa-alum-fill-in-the-blank-for-america-organizations-would-never-be-accepted-outside-of-education/>
- [15] **Brewer, T. J.** & Robinson, M. (2017). The empress has no clothes. *The Huffington Post*. Retrieved from <http://www.huffingtonpost.com/entry/589a8ed5e4b061551b3e057e?timestamp=1486524547580>
- [14] **Brewer, T. J.** & Sondel, B. (2016). Teach For America: Lies, damned lies, and special contracts. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/t-jameson-brewer/teach-for-america-lies-da_b_9195600.html
- [13] ^ **Brewer, T. J.** (2015). Teach For America's biggest problem isn't green teachers or failing schools: It's that it can't take criticism. *The Washington Post*. Retrieved from

<https://www.washingtonpost.com/posteverything/wp/2015/10/20/teach-for-americas-biggest-problem-isnt-green-teachers-or-failing-schools-its-that-it-cant-take-criticism/>

OTHER PUBLICATIONS, continued (^ Invited)

- [12] **Brewer, T. J.** (2015). Calling out Teach For America’s myths. *The Huffington Post*. Retrieved from http://www.huffingtonpost.com/t-jameson-brewer/challenging-teach-for-ame_1_b_7766472.html
- [11] **Brewer, T. J., & Greene, D.** (2015). School districts have the power to change TFA. *EdCircuit*. Retrieved from <http://www.edcircuit.com/school-districts-have-the-power-to-change-tfa/>
- [10] **Brewer, T. J., & Matsui, S.** (2015). Teach For America counter-narratives: Two alumni books reframe the discourse. Retrieved from <http://www.livingindialogue.com/teach-for-america-counter-narratives-two-alumni-books-reframe-the-discourse/>
- [9] ^ **Brewer, T. J.** (2014). Questions about teacher preparation require answers to more difficult questions first. *Zócalo Public Square*. Retrieved from <http://www.zocalopublicsquare.org/2014/11/19/how-do-we-keep-new-teachers-from-flunking/ideas/up-for-discussion/#T.+Jameson+Brewer>
- [8] **Brewer, T. J.** (2014). Facilitating student growth and elevating access: The inaugural edition of peer review. *Undergraduate Research at Illinois*. Retrieved from <http://publish.illinois.edu/ugresearch/2014/06/12/facilitating-student-growth-and-elevating-access-the-inaugural-edition-of-peer-review/>
- [7] **Brewer, T. J., & Lubienski, C.** (2014). Commentary elevates ideological ‘beliefs’ over evidence. *The News-Gazette*. Retrieved from <http://www.news-gazette.com/opinion/guest-commentary/2014-05-11/commentary-elevates-ideological-beliefs-over-evidence.html>
- [6] ^ **Brewer, T. J.** (2013). The TFA experience: A personal narrative. *The Progressive Magazine’s* “Public School Shakedown.” Retrieved from <http://progressive.org/public-school-shakedown/tfa-experience-personal-narrative/>
- [5] ^ **Brewer, T. J.** (2013). Elevating the collective good over the individual: The school “reform” that we need. *Gospel Echo Magazine*.
- [4] Cody, A., Veltri, B. T., **Brewer, T. J.**, O’Brien, J., & Rubinstein, G. (2012). Deepening the debate over Teach For America: Responses to Heather Harding (contributor). *Education Week: Living in Dialogue*. Retrieved from http://blogs.edweek.org/teachers/living-in-dialogue/2012/04/deepening_the_debate_over_tea.html
- [3] **Brewer, T. J.** (2012). Teach For America members debate: The leadership pipeline. *Education Week: Living in Dialogue*. Retrieved from http://blogs.edweek.org/teachers/living-in-dialogue/2012/02/teach_for_america_corps_member.html

- [2] **Brewer, T. J.** (2012). Teach For America corps members in dialogue: Can this model work? *Education Week: Living in Dialogue*. Retrieved from http://blogs.edweek.org/teachers/living-in-dialogue/2012/02/teach_for_america_corps_member.html
- [1] **Brewer, T. J.** (2012). Hyper-accountability, burnout and blame: A TFA corps member speaks out. *Education Week: Living in Dialogue*. Retrieved from http://blogs.edweek.org/teachers/living-in-dialogue/2012/02/hyper-accountability_burnout_a.html

REFEREED NATIONAL CONFERENCE PRESENTATIONS

- [24] **Brewer, T. J.** & Swain, A. (2019, November). Operationalizing toxic ideology: How radical right-wing campus organizations undermine democratic engagement. Paper presented at the American Educational Studies Association conference, Baltimore, Maryland.
- [23] **Brewer, T. J.**, Vasquez Heilig, J., & Adamson, F. (2019, April). The politics of market-based school choice research: A commingling of ideology, methods, and philanthropic funding. Paper presented at the American Educational Research Association conference, Toronto, Canada.
- [22] Vasquez Heilig, J., **Brewer, T. J.**, & Williams, Y. (2019, April). Choice without inclusion? Comparing the intensity of racial segregation in charters and public schools at the local, state, and national levels. Paper presented at the American Educational Research Association conference, Toronto, Canada.
- [21] Vasquez Heilig, J. & **Brewer, T. J.** (2019, April). Revisiting A digital ethnography of Teach For America: Ethnographic analysis of the Truth For America podcast [updated]. Paper presented at the American Educational Research Association conference, Toronto, Canada.
- [20] Vasquez Heilig, J., **Brewer, T. J.**, & Williams, Y. (2019, February). Choice without inclusion? Comparing the intensity of racial segregation in charters and public schools at the local, state, and national levels. Paper presented at the Conference on Academic Research in Education, Las Vegas, Nevada.
- [19] Vasquez Heilig, J. & **Brewer, T. J.** (2019, February). Digital ethnographies: Collecting and presenting authentic voices to inform policy decisions. Paper presented at the Annual Ethnographic & Qualitative Research Conference, Las Vegas, Nevada.
- [18] **Brewer, T. J.** (2018, November). *The megaphone behind the myth: The media's role in shaping public discourse about education reform*. Paper presented at the American Educational Studies Association conference, Greenville, South Carolina.
- [17] **Brewer, T. J.** & McFaden, K. (2018, November). *Educating in the margins: Understanding social justice education in the space between the urban and the rural*. Paper presented at the American Educational Studies Association conference, Greenville, South Carolina.

- [16] Vasquez Heilig, J., Pedraza, O., & **Brewer, T. J.** (2018, November). *Examining the myth of accountability, high-stakes testing, and the achievement gap*. Paper presented at the Association for the Advancement of Educational Research International, Ft. Myers, Florida.

REFEREED NATIONAL CONFERENCE PRESENTATIONS, *continued*

- [15] **Brewer, T. J.**, (2017, November). *Birds of a feather: The role of venture philanthropy and intermediary organizations in developing a national network of education reformers*. Paper presented at the American Educational Studies Association conference, Pittsburg, Pennsylvania.
- [14] **Brewer, T. J.**, Hartlep, N. D., & Scott, I. (2017, November). *Forbes 30 under 30 in education: Manufacturing “edu-preneur” networks to reinforce privatization/marketization*. Paper presented at the American Educational Studies Association conference, Pittsburg, Pennsylvania.
- [13] Vasquez Heilig, J. & **Brewer, T. J.** (2017, April). *A digital ethnography of Teach For America: Ethnographic analysis of the Truth For America podcast*. Paper presented at the American Educational Research Association conference, San Antonio, TX.
- [12] Vasquez Heilig, J. & **Brewer, T. J.** (2017, March). *A digital ethnography of Teach For America: Ethnographic analysis of the Truth For America podcast*. Paper presented at the Comparative and International Education Society conference, Atlanta, GA.
- [11] **Brewer, T. J.** (2016, April). *Privatizing principal preparation: Examining Teach For America’s principal pipeline initiative in the Chicago Public Schools*. Paper presented at the American Educational Research Association conference, Washington, D.C.
- [10] **Brewer, T. J.** (2015, April). *Rhetoric versus reality: An examination of Teach For America’s memorandum of understandings with the metro-Atlanta school districts*. Paper presented at the American Educational Research Association conference, Chicago, Illinois.
- [9] **Brewer, T. J.** & Wallis, M. A. (2015, April). *#TFA: The intersection of social media and education reform*. Paper presented at the American Educational Research Association conference, Chicago, Illinois.
- [8] La Londe, P., **Brewer, T. J.**, Lubienski, C.A. (2015, March). *The proliferation of Teach For America around the globe: Cloning corporate reform through Teach For All*. Paper presented at the Comparative and International Education Society conference, Washington, D.C.
- [7] **Brewer, T. J.**, & Bartels, P. S. (2014, November). *Doctoring amidst plague: Toward re-valuing the humane essence of education in dark times*. Paper presented at the American Educational Studies Association conference, Toronto, Canada.
- [6] **Brewer, T. J.**, & Lubienski, C. A. (2014, November). *An analysis of voucher studies: A closer look at the uses and limitations of ‘gold standard’ advocacy research*. Paper presented at the American Educational Studies Association conference, Toronto, Canada.

- [5] **Brewer, T. J.** & Cody, A. (2014, April). *Teach For America, the neoliberal alternative to teacher professionalism*. Paper presented at the American Educational Research Association, Philadelphia, Pennsylvania.

REFEREED NATIONAL CONFERENCE PRESENTATIONS, *continued*

- [4] **Brewer, T. J.** (2013, November). *Reckless assignment: How Teach For America infiltrates local school districts and places its corps members*. Paper presented at the American Educational Studies Association conference, Baltimore, Maryland.
- [3] **Brewer, T. J.**, Myers, P. S., & Zhang, M. (2013, November). *Islands unto themselves: How merit pay schemes undermine teacher collaboration*. Paper presented at the American Educational Studies Association conference, Baltimore, Maryland.
- [2] Zhang, M., & **Brewer, T. J.** (2013, November). *Learning service: A reconceptualization of service-learning for higher education*. Paper presented at the International Association for Research on Service-Learning and Community Engagement conference, Omaha, Nebraska.
- [1] Puckett, T., & **Brewer, T. J.** (2013, November). *Does homeschooling 'work?' A critique of the empirical claims and agenda of advocacy organizations*. Paper presented at the University Council for Educational Administration conference, Indianapolis, Indiana.

REGIONAL CONFERENCE PRESENTATIONS

- [18] Kim, A., **Brewer, T. J.** & Vasquez Heilig, J. (2018, November). *Planting seeds in toxic soil? The knowledge acquisition, achievement, and behavior beliefs inculcated into TFA corps members of color*. Paper presented at the Convening for the Handbook of Research on Teachers of Color; University of Houston, Houston, Texas.
- [17] **Brewer, T. J.** & Vasquez Heilig, J. (2018, February). *Art of War: Developing New Notions of Academic Scholarship via Social Media and Other Alliances*. Paper presented at the 70th Annual Southeast Philosophy of Education Society, Chattanooga, Tennessee.
- [16] **Brewer, T. J.** (2016, March). *Privatizing principal preparation: Examining Teach For America's principal pipeline initiative in the Chicago Public Schools*. Paper presented at the 7th Annual Graduate Student Conference, Urbana, Illinois.
- [15] **Brewer, T. J.** (2015, March). *Rhetoric versus reality: An examination of Teach For America's memorandum of understandings with the metro-Atlanta school districts*. Paper presented at the 6th Annual Graduate Student Conference, Urbana, Illinois.
- [14] **Brewer, T. J.** (2015, March). *#TFA: The intersection of social media and education reform*. Paper presented at the 6th Annual Graduate Student Conference, Urbana, Illinois.

- [13] **Brewer, T. J.** (2015, February). *Teach For America's role in shaping local hiring practices: Facilitating takeovers through strategic action fields and neoliberalism*. Paper presented at the 67th Annual Meeting of the Southeast Philosophy of Education Society, Memphis, Tennessee.
- [12] Myers, P. S., & **Brewer, T. J.** (2014, October). *Lumina's degree qualifications profile: A standardized quest for certainty, reproduction, and a narrowing of higher education*. Paper presented at The Academy for Educational Studies' Critical Questions in Education Conference, Louisville, Kentucky.

REGIONAL CONFERENCE PRESENTATIONS, continued

- [11] **Brewer, T. J.** (2014, March). *Reflections and thoughts: Teach For America, the neoliberal alternative to teacher professionalism*. Paper presented at the 5th Annual Graduate Student Conference, Urbana, Illinois.
- [10] **Brewer, T. J.**, & Ulrich, C. (2014, February). *The pathologizing pedagogy of Teach For America: The deficit ideologies implicit in raising test scores to escape poverty*. Paper presented at the 66th Annual Meeting of the Southeast Philosophy of Education Society, Decatur, Georgia.
- [9] **Brewer, T. J.**, & Grubbs, S. T. (2014, February). *Myopic ideology and the schoolhouse: How schools reinforce socially constructed notions of 'smartness' and how we can subvert them*. Paper presented at the 66th Annual Meeting of the Southeast Philosophy of Education Society, Decatur, Georgia.
- [8] **Brewer, T. J.** (2013, October). *Comparing traditional teacher education programs to Teach For America: An examination of practice, function, purpose, and future*. Paper presented at The Academy for Educational Studies' Critical Questions in Education Conference, San Antonio, Texas.
- [7] Witt, A., Linick, A., **Brewer, T. J.**, & Bragg, D. (2013, June). *When worlds collide: Research, policy, and educational implications for state research agendas*. Paper presented at the 11th Annual Illinois Education Research Council's Focus on Illinois Education Research Symposium, Champaign, Illinois.
- [6] Zhang, M., & **Brewer, T. J.** (2013, June). *An ontological approach to social equity in education*. Paper presented at the 12th Annual Social Equity Leadership Conference, Raleigh, North Carolina.
- [5] **Brewer, T. J.** (2013, February). *From the trenches: A Teach For America corps member's perspective*. Paper presented at the 65th Annual Meeting of the Southeast Philosophy of Education Society, St. Petersburg, Florida.
- [4] **Brewer, T. J.** (2013, February). *Who is responsible for student outcomes? An analysis through three philosophical perspectives*. Paper presented at the 65th Annual Meeting of the Southeast Philosophy of Education Society, St. Petersburg, Florida.

- [3] **Brewer, T. J.** (2012, October). *The impact of neoliberal policies on human rights education and issues of equality*. Paper presented at the Globalizing Education in the 21st Century: The Bologna Reform and Beyond, Champaign, Illinois.
- [2] **Brewer, T. J.** (2012, February). *Accelerated burnout: How Teach For America's "academic impact model" and theoretical culture of hyper-accountability can foster disillusionment among its corps members*. Paper presented at the 64th Annual Meeting of the Southeast Philosophy of Education Society, Birmingham, Alabama.
- [1] **Brewer, T. J.** (2006, April). *Wildcat oppression: Schooled, not educated*. Poster presented at the 12th Annual Symposium on Undergraduate Research, Council of Undergraduate Research, Valdosta, Georgia.

INVITED PRESENTATIONS & EXPERT TESTIMONY

- [25] **Brewer, T. J.**, (2019, September). *The impact of privatization on marginalized students*. Presented as part of the Diversity, Equity, and Inclusion Symposium at the University of Kentucky, Lexington, Kentucky.
- [24] **Brewer, T. J.**, (2019, August). *Learning to teach in an era of privatization: Reflections from the United States*. Presented as part of the International trends in teacher education policies; Critical analysis of the experiences of Chile, Singapore, USA, and Korea symposium at the Universidad de Chile, Santiago, Chile.
- [23] Hartsfield, D., & **Brewer, T. J.**, (2019, March, 6). *Collaborative publishing*. Presentation at the University of North Georgia, Dahlonega, Georgia.
- [22] **Brewer, T. J.**, (2018, October, 10). *On publishing and academic work balance*. Presentation at the University of North Georgia, Dahlonega, Georgia.
- [21] **Brewer, T. J.**, (2017, December, 13). *School choice and its impact on education*. Presentation at the Georgia Scholars Strategy Network, Atlanta, Georgia.
- [20] **Brewer, T. J.**, (2017, October). *How to kick Teach For America out of communities*. Panelist at the Network for Public Education conference, Oakland, California.
- [19] **Brewer, T. J.** (2017). *TFA's impact on the present and future state of teacher education and the teaching profession*. Boise State University, Boise, Idaho, June 20. [teleconference]
- [18] **Brewer, T. J.** (2017). *The importance of social foundations for pre-service teachers*. Guest Lecture, Metropolitan State University, Saint Paul, MN, May 22. [teleconference]
- [17] **Brewer, T. J.** (2017). *Privatization, marketization, & deprofessionalization*. Guest Lecture, University of Georgia, Athens, GA, May 19.
- [16] **Brewer, T. J.** (2017). *Equal playing field?: Poverty and the systematic subversion of equality in our nation's schools*. Guest Lecture, Illinois State University, Bloomington, IL, February 2. [teleconference]

- [15] **Brewer, T. J.** (2016). *TFA – 5 years later*. Save Our Schools Conference, Washington, DC, July 9.
- [14] **Brewer, T. J.** (2016). *TFA's impact on the present and future state of teacher education and the teaching profession*. United Muslim and Minority Advocates, Champaign, Illinois, April 20.

INVITED PRESENTATIONS & EXPERT TESTIMONY, continued

- [13] **Brewer, T. J.** (2015). *TFA's impact on the present and future state of teacher education and the teaching profession*. Panelist on *Resisting Teach For America*, Network for Public Education (NPE), Chicago, Illinois, April 25.
- [12] **Brewer, T. J.** (2015). *From writing to publication: Getting your work in print*. University of Illinois College of Education Graduate Student conference, Champaign, IL, March 13.
- [11] **Brewer, T. J.** (2015). *The impact(s) of poverty on students: Reflections from a former teacher*. Guest speaker for *Epsilon Delta*, University of Illinois, Champaign, Illinois, February 25.
- [10] **Brewer, T. J.** (2014). *Charter schools: An overview*. Guest speaker at the *Public Education Issues Roundtable*, Illinois Federation of Teachers/Illinois Education Association/Chicago Teachers Union, Springfield, Illinois, December, 2.
- [9] **Brewer, T. J.** (2014). *TFA's impact on the present and future state of teacher education and the teaching profession*. Panelist on *Resisting Teach For America*, Teachers for Social Justice, North-Grand High School, Chicago, Illinois, November 22.
- [8] **Brewer, T. J.** (2014). *Publish and 'live': Taking the fear out of publishing*. Panelist on *AERA Division A/L Graduate Student Breakfast*, University Council for Educational Administration conference, Washington, D.C., November 21.
- [7] **Brewer, T. J.** (2014). *Charter schools: An overview*. Guest speaker at the *Public Education Issues Roundtable*, Illinois Federation of Teachers/Illinois Education Association/Chicago Teachers Union, Springfield, Illinois, July, 29.
- [6] **Brewer, T. J.** (2014). *TFA's impact on the present and future state of teacher education and the teaching profession*. Panelist on *TFA Truth Tour*, United Students Against Sweatshops, University of Chicago, Chicago, Illinois, April 3.
- [5] **Brewer, T. J.** (2014). *TFA's impact on the present and future state of teacher education and the teaching profession*. Panelist on *TFA Truth Tour*, United Students Against Sweatshops, University of Illinois at Chicago, Chicago, Illinois, April 3.
- [4] **Brewer, T. J.** (2014). *TFA's impact on the present and future state of teacher education and the teaching profession*. Panelist on *TFA Truth Tour*, United Students Against Sweatshops, Temple University, Philadelphia, Pennsylvania, March 25. [teleconference]

- [3] **Brewer, T. J.** (2014). *TFA's impact on the present and future state of teacher education and the teaching profession*. Panelist on *Teach For America's Role in Education Reform*, The Forum on the Future of Public Education, Champaign, Illinois, March 3.
- [2] **Brewer, T. J.** (2014). *Charter schools: An overview*. Expert Witness at the *Charter School Subject Matter Hearing*, House Democrat Research and Appropriations Committee, Illinois State Capitol, Springfield, Illinois, February 19.
- [1] **Brewer, T. J.** (2014). *Charter schools: Are they reaching their goals?* Guest speaker at the *Illinois Issues Briefing*, League of Women Voters, Chicago, Illinois, February 1.

BOOK REVIEWS (^ Invited)

- [2] ^ **Brewer, T. J.** (in progress). Book review of: *Inheriting possibility: Social reproduction and quantification in education* by Ezekiel J. Dixon-Román. *Teachers College Record*, X(X), X-X.
- [1] ^ **Brewer, T. J.** (2019). Book review of: *Selling school: The marketing of public education* by Catherine DiMartino and Sarah Butler Jessen. *Democracy & Education*, 27(1), 1-4.

FELLOWSHIPS & RESEARCH ASSISTANTSHIPS

Scholars Strategy Network, Harvard University, Cambridge, MA

Graduate Fellow; August 2015 – May 2016

- Assisted in the development of the K-12 working group.
- Assisted in the editing of policy briefs related to K-12 issues.

University of Illinois at Urbana-Champaign

Richard E. and Ann M. O'Leary Doctoral Fellow; July 2013 – May 2016

- Co-Coordinated “The Privatization of Teacher Preparation and the Teaching Profession in the Age of Markets” conference (April, 2015; Champaign, IL).
- Coordinated the panel “Teach For America’s Role in Education Reform” (March, 2014; Champaign, IL).
- Assisted in planning the “Impacts of Marketization/Privatization on the Education of Disadvantaged Students” conference (October, 2013; Champaign, IL).
- Managed and edited Forum Fellow’s blog postings.

Illinois Collaborative for Education Policy Research, Champaign, IL

Graduate Research Assistant (Summer); May 2013 – August 2013

- Worked to develop an understanding of statewide longitudinal data systems created by educational agencies and examined the potential of such systems for studying educational policies.
- Organized qualitative interviews and managed tracking system for interviews and state research agendas for document analysis.

National Institute for Learning Outcomes Assessment, Champaign, IL

Graduate Research Assistant; July 2012 – August 2013

- Tracked and analyzed the American Association of State Colleges and Universities (AASCU) use of the Lumina Foundation Degree Qualifications Profile (DQP).
- Researched, tracked, and analyzed institutions using the Lumina Foundation Degree Qualifications Profile (DQP) that received no funding from Lumina to implement the DQP.
- Maintained a monthly newsletter to 7,000 subscribers and the NILOA website.

Edward E. Ford Foundation, Atlanta, GA

Fellow, Program on Neuroscience and Learning, Center for Teaching at The Westminster Schools, Atlanta, GA; July 2011 – May 2012

- Designed and carried out an action research project seeking to understand the impact that audible brown noise had on student academic and behavioral outcomes.
- Engaged in an in-depth study of neuroscience and its ramifications for students, their learning, and educational experiences.

UNIVERSITY TEACHING EXPERIENCE

University of North Georgia

- Critical and Contemporary Issues in Education; EDUC 2110 (Undergraduate)
- Sociocultural Diversity in Education; EDUC 2120 (Undergraduate)
- Exploring Teaching and Learning; EDUC 2130 (Undergraduate)
- Education, Policy and Politics; EDUC 7853 (Graduate)
- Leadership, Advocacy, and Policy Making; EDUC 6102 (Graduate)
- Educational Research; EDUC 6001 (Graduate)
- Educational Research Seminar; EDUC XXXX (Graduate)
- EDUC 5104 (Graduate)

University of Georgia

- Leadership in a Diverse Society – EDAP 8130 (Graduate – Ed.D.)

University of Illinois at Urbana-Champaign

- Philosophy of the Middle School – EPS 427 (Graduate)
- Educational Policy Studies – EPS 202 (Undergraduate)
- Technology and Educational Reform – EPS 415 (Graduate)

DePaul University

- Education and Society – SCG 408 (Graduate Course)

--- Student evaluations for all courses taught available upon request. ---

K-12 TEACHING EXPERIENCE

Gwinnett County Public Schools – Jordan Middle School, Suwannee, GA
Social Studies Teacher; August 2016 – December 2016

Atlanta Public Schools – Carver High School of the Arts, Atlanta, GA
History Teacher; August 2010 – May 2012

Gwinnett County Public Schools, Suwannee, GA
Substitute Teacher; August 2009 – May 2010

Valdosta City Schools – Valdosta High School, Valdosta, GA
Student Teacher; August 2007 – December 2007

DISSERTATION & THESIS SERVICE

Dissertation Chair

- R. Trent Hester, Higher Education Leadership, University of North Georgia; 2019-Present

Thesis Committee

- Alaina Whitmore, Undergraduate Honors Thesis, University of North Georgia; 2018-Present

MEDIA INTERVIEWS & CITATIONS

Print Media

- *Daily Illini* (May 31, 2018)
- WalletHub (October 13, 2017)
- NationSwell (December 22, 2016)
- *Education Week* (January 15, 2016)
- *StarTribune* (November 23, 2015)
- *Atlanta Blackstar* (November 11, 2015)
- *Jacobin* (October 8, 2015)
- *The Daily Beast* (August 27, 2015)
- *West Virginia Focus* (May 12, 2015)
- *Truthout* (August 2, 2013)
- *News Tips* (July 12, 2013)

Live and Taped Radio

- NPR Atlanta (December 8, 2017)
- NPR's Marketplace (March 22, 2016)
- *Black Agenda Report* (February 29, 2016)
- NPR's Code Switch (October 14, 2015)
- The Rick Smith Show (September 25, 2015)
- NPR Illinois (July 9, 2015)
- The State of Education, KVOI AM Radio (March 5, 2016)
- The State of Education, KVOI AM Radio (June 27, 2015)

Television

- The Real News Network (March 7, 2016)

Podcasts

- Truth For America (Co-Host; 2015-Present)
- Education Radio (April 15, 2012)
- Education Radio (April 8, 2012)

AWARDS & HONORS

- 2019 Teaching Excellence Award, University of North Georgia, College of Education
- Phi Kappa Phi Honor Society, University of North Georgia; Inducted November 2019
- 2019 American Educational Studies Association Critic's Choice Book Award
- 2019 Fieldale Scholar Award, University of North Georgia, College of Education
- 2019 Outstanding Professor Award (Nominee), University of North Georgia, Student-Athlete Advisory Committee
- 2016 Outstanding Doctoral Student Award, University of Illinois at Urbana-Champaign, Education Alumni Association
- 2016 Distinguished Alumni Award, Valdosta State University
- Richard E. and Ann M. O'Leary Fellowship Award, University of Illinois at Urbana-Champaign (\$15,000 stipend, plus tuition waiver); 2015-2016; 2014-2015; 2013-2014
- Honorable Mention, 6th Annual Graduate Student Conference, Urbana, Illinois for the paper #TFA: The Intersection of Social Media and Education Reform
- 2014 AERA Mentorship Award; University of Illinois (\$1,000); February, 2014
- List of Teachers Ranked as Excellent by Their Students, University of Illinois at Urbana-Champaign; 2013, 2014, 2015, 2016
- Fellow, Edward E. Ford Foundation (\$6,000); Fall 2011
- Pi Lambda Theta International Honor Society and Professional Association in Education, Georgia State University; November 2011
- Golden Key International Honour Society, Alpha Chapter, Georgia State University; Inducted October 2011
- Kappa Delta Pi International Honor Society in Education, Omicron Gamma Chapter, Georgia State University; Inducted October 2010

EDITORIAL SERVICE (* indicates multiple reviews in a single year)

- Editorial Board, *Journal of Educational Foundations*; 2017 – Present
- Editorial Board, Critical Storytelling Book Series (Brill); 2019 – Present
- Brewer, T. J. & Vasquez Heilig, J. (Eds.) (2019), The Digitally Connected Academic [Special issue]. *Critical Questions in Education*.
- Brewer, T. J. & Harman, W. G. (Eds.) (2019), Commodification, Commensuration, and Conformity in the Schoolhouse: Realities of Educational Reforms and Possibilities for Resistance [Special issue]. *The SoJo Journal: Educational Foundations and Social Justice Education*.
- Manuscript Reviewer, *Social Sciences*; 2019*
- Manuscript Reviewer, *Educational Philosophy and Theory*; 2019*
- Manuscript Reviewer, *SoJo Journal*; 2019
- Chapter Reviewer, *Teach For All: International Perspectives on a Global Education Movement*; 2019
- Chapter Reviewer, *Handbook of Research on Teachers of Color*; 2018
- Book Proposal Reviewer, *Teachers College Press*; 2018
- Book Proposal Reviewer, *Palgrave Macmillian*; 2018, 2019
- Book Proposal Reviewer, *Myers Education Press*; 2019
- Manuscript Reviewer, *Discourse*; 2018
- Manuscript Reviewer, *Journal of Teacher Education*; 2018, 2019*
- Manuscript Reviewer, *Educational Policy*; 2018; 2019*
- Manuscript Reviewer, *Educational Administration Quarterly*; 2017, 2018
- Manuscript Reviewer, *Poverty & Public Policy*; 2017
- Manuscript Reviewer, *Journal of Curriculum Studies*; 2017, 2018, 2019*
- Manuscript Reviewer, *Berkeley Review of Education*; 2017*
- Manuscript Reviewer, *American Educational Research Journal*; 2015
- Manuscript Reviewer, *Education Policy Analysis Archives*; 2015, 2017, 2018, 2019*
- Manuscript Reviewer, *AERA Open*; 2015
- Manuscript Reviewer, *Educational Studies*; 2012, 2013, 2014, 2016*, 2018*
- Manuscript Reviewer, *The Urban Review*; 2015
- Manuscript Reviewer, *Critical Studies in Education*; 2015
- Manuscript Reviewer, *Critical Questions in Education*; 2015, 2016, 2017*, 2019*
- Manuscript Reviewer, *Critical Education*; 2013, 2014, 2018*
- Manuscript Reviewer, *Democracy and Education*; 2014, 2015, 2016*, 2017, 2018
- Manuscript Reviewer, *Mid-Western Educational Research*; 2014, 2015, 2017*
- Manuscript Reviewer, *Urban Education*; 2013, 2015

- Search Committee; University of North Georgia, College of Education Assistant Dean; 2019
- Search Committee (Chair); University of North Georgia, Social Foundations of Education; 2019
- Ed.D. Dissertation Advisor, University of North Georgia; 2019-Present
- General Education Committee, University of North Georgia; 2017-2019
- Student Conduct Committee (Chair & Member); University of North Georgia; 2017-2019; 2019-2021
- Faculty Scholarship, Research, and Professional Development Committee (Co-Chair); University of North Georgia; 2018-2019
- Thesis Committee, Department of Kinesiology; University of North Georgia; 2018-2019
- Peer Evaluation, Promotion, and Tenure Committee; University of North Georgia; 2018-2019
- Fieldale Scholar Award Chair; University of North Georgia, College of Education; 2019
- Search Committee; University of North Georgia, Department of Kinesiology; 2019
- Search Committee; University of North Georgia, Department of Kinesiology; 2018
- Reviewer, *Papers & Publications*; University of North Georgia; 2017-Present
- Judge, *Regional Social Studies Day*; University of North Georgia; February 2017, 2018
- Representative, College of Education Open House; April, 2018
- Senior Editor, *Peer Review: The Undergraduate Research Journal of the Ethnography of the University Initiative*, University of Illinois at Urbana-Champaign; 2013 – 2015
- I-TEACH I-LEAD EDUC 101 Committee, College of Education, University of Illinois at Urbana-Champaign; 2014-2015
- Graduate Programs Committee, College of Education, University of Illinois at Urbana-Champaign; 2014-2015
- Volunteer, Graduate and Professional School Fair, University of Illinois at Urbana-Champaign; October 2012

PROFESSIONAL SERVICE

- SIG Chair, 2018-Present American Educational Research Association (AERA) conference: Education and Philanthropy SIG.
- Manuscript Reviewer, 2019 American Educational Research Association (AERA) conference: Division L – Educational Policies and Politics (Section 1: Governance, Politics, and Intergovernmental Relations); (Section 4: School Choice and Other Market Reforms);
- Society of Professors of Education Outstanding Book Award Committee; 2019
- Manuscript Reviewer, 2018 Georgia Undergraduate Research Conference

- Program Co-Chair, 2018 American Educational Research Association (AERA) conference: Education and Philanthropy SIG.
- American Educational Studies Association (AESA) Program Committee; 2017
- Manuscript Reviewer, 2018 American Educational Research Association (AERA) conference: Division L – Educational Policies and Politics; Division K – Teachers and Teacher Education; Education and Philanthropy SIG; Charters & School Choice SIG
- Program Co-Chair, 2017 American Educational Research Association (AERA) conference: Education and Philanthropy SIG.
- Manuscript Reviewer, 2017 American Educational Research Association (AERA) conference: Division A – Administration; Division L – Educational Policies and Politics
- Proposal Reviewer, 2017 Workforce Innovation and Opportunity Act (WIOA), Office of Adult Education’s Grant, University of Georgia
- Manuscript Reviewer, 2016 American Educational Research Association (AERA) conference: Division A – Administration; Division L – Educational Policies and Politics
- Manuscript Reviewer, 2016 University Council for Educational Administration (UCEA) conference.
- American Educational Studies Association’s (AESA) Committee on Academic Standards and Accreditation (CASA); 2015 – 2016
- Manuscript Reviewer, 2015 American Educational Research Association (AERA) conference: Philanthropy & Education SIG.
- American Educational Studies Association (AESA) Program Committee; 2014
- American Educational Studies Association (AESA) Critics Choice Book Award Committee; 2011 – Present
- Manuscript Reviewer, 2014 American Educational Research Association (AERA) conference: Philanthropy & Education SIG.
- Manuscript Reviewer, 4th Annual College of Education Graduate Student Conference: *Bridging Theory, Research and Practice*; Champaign, IL; 2013
- American Educational Studies Association (AESA) Butts Lecturer Advisory Committee; 2013

SERVICE TO TEACHING

- Designed a graduate level course: EDUC 7853 Education, Policy and Politics; University of North Georgia; Fall 2017
- Served as Middle Grades Education Field Supervisor, University of North Georgia; Fall 2017
- Mentor, Mount Vernon Upper School Interim Term; March 2012

- Veteran Teacher Classroom Exhibitioner, Atlanta Public Schools; August 2010 – May 2012

SERVICE TO COMMUNITY

- Facilitator, Lumpkin County Elementary School and North Hall Middle School field trips to the campus of the University of North Georgia (Spring, 2017; Spring 2018; Spring 2019).
- President, Watson Mill Homeowners Association (2017 – Present)

PROFESSIONAL ORGANIZATIONS

- American Educational Research Association (2010 – Present)
- American Educational Studies Association (2010 – Present)
- American Association of University Professors (2018 – Present)

PROFESSIONAL LICENSES & CERTIFICATIONS

- Georgia Educator Certificate, Clear and Renewable - World and American History Grades 6-12; General Special Education; Professional Standards Commission; December 2007 – Present