

**All
Students....All
of the Time**

**5 Ways to
Improve Ferris
Bueller
Teaching**

**A tool box for
Guest teacher
Success**

**Presented by:
Tabatha Gravell**



Bellwork

- When you walk into a classroom, what does effective engagement look like?
- Please write your answer in your graphic organizer.



Introductions

Please: _____

1. Introduce yourself.
2. Share your role.
3. Share your bellwork answers.



Today's Objectives

- Define effective **student engagement**
- Understand the difference between **traditional, group work and structured** activities and how to use them even when teacher lesson plans are lacking
- Practice five specific **student engagement strategies** that can be used in any classroom regardless of lesson plans





Introductions and Bellwork

Definition of student engagement

Traditional vs. Group Work vs. Structured

5 stellar engagement activities

Closure

What is Student Engagement?

Student engagement is “a teaching arrangement that refers to small, heterogeneous groups working together to achieve a common goal. Students work together to learn and are responsible for their teammates’ learning as well as their own.”

--Spencer Kagan



CIRCLE word(s) from Kagan's definition that stand out to you

Wanting to avoid the Bueller state of mind...



Or Chaos of Kindergarten Cop



And more like this.....



Teacher engaged
Student engaged

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Traditional vs. Group Work vs. Structured

Traditional	Group	Structured
Teacher asks a question	Teacher asks a question	Teacher asks a question
Think time is given	Think time is given	Think time is given
Teacher calls on one student and one student answers	Pairs or teams “discuss”	Student-to-student <u>structured</u> interaction occurs

Time to share!

- On your paper, please write why a structured activity is more effective than group work.





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Structure for Each Strategy

- Teach the strategy
- **Take notes on your graphic organizer**
- Practice in a FUN way
- **Reflect on how you can apply it in your classroom/school**

5 STELLAR ENGAGEMENT ACTIVITIES

ACTIVITY #1

WHAT IT'S CALLED

WHAT IT LOOKS LIKE

MY IDEAS FOR APPLICATION

ACTIVITY #2

WHAT IT'S CALLED

WHAT IT LOOKS LIKE

MY IDEAS FOR APPLICATION

Five Stellar Engagement Strategies

1. Find the Fiction
2. Find Someone Who
3. Inside Outside Circle
4. Heads Together
5. Round Robin



Find the Fiction.....

What it Looks Like

- In teams, each student writes three statements: Two true, one false. Students take turns sharing their statements. Teammates try to identify the fictitious statement.



Inside Outside Circle....

What it Looks Like

- In concentric circles, students rotate to face new partners and then answer and discuss teacher questions.
- Examples of use: teambuilding, review, Word vocabulary word/definition, Social Studies States/Capitals



YOUR TURN

Topic: States and Capitals

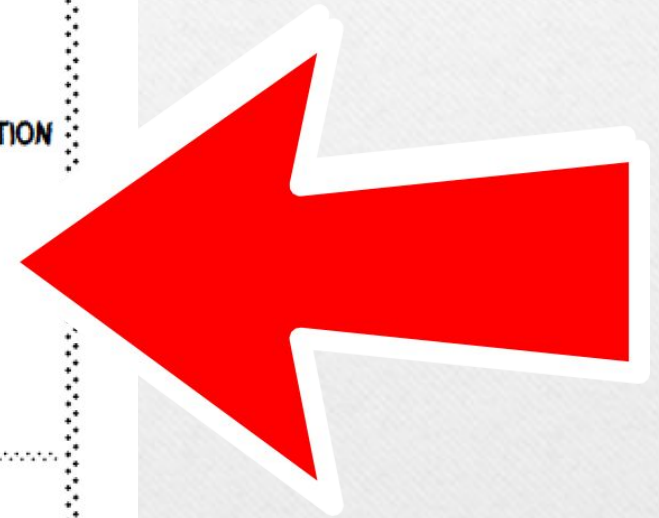


50 US STATES & CAPITALS LIST


Alabama - Montgomery	Montana - Helena
Alaska - Juneau	Nebraska - Lincoln
Arizona - Phoenix	Nevada - Carson City
Arkansas - Little Rock	New Hampshire - Concord
California - Sacramento	New Jersey - Trenton
Colorado - Denver	New Mexico - Santa Fe
Connecticut - Hartford	New York - Albany
Delaware - Dover	North Carolina - Raleigh
Florida - Tallahassee	North Dakota - Bismarck
Georgia - Atlanta	Ohio - Columbus
Hawaii - Honolulu	Oklahoma - Oklahoma City
Idaho - Boise	Oregon - Salem
Illinois - Springfield	Pennsylvania - Harrisburg
Indiana - Indianapolis	Rhode Island - Providence
Iowa - Des Moines	South Carolina - Columbia
Kansas - Topeka	South Dakota - Pierre
Kentucky - Frankfort	Tennessee - Nashville
Louisiana - Baton Rouge	Texas - Austin
Maine - Augusta	Utah - Salt Lake City
Maryland - Annapolis	Vermont - Montpelier
Massachusetts - Boston	Virginia - Richmond
Michigan - Lansing	Washington - Olympia
Minnesota - St. Paul	West Virginia - Charleston
Mississippi - Jackson	Wisconsin - Madison
Missouri - Jefferson City	Wyoming - Cheyenne

How can you APPLY this strategy Guest teaching assignments?

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ACTIVITY #2		
WHAT IT'S CALLED		
WHAT IT LOOKS LIKE	MY IDEAS FOR APPLICATION	



Five Stellar Engagement Strategies

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2. Find Someone Who
3. Inside Outside Circle
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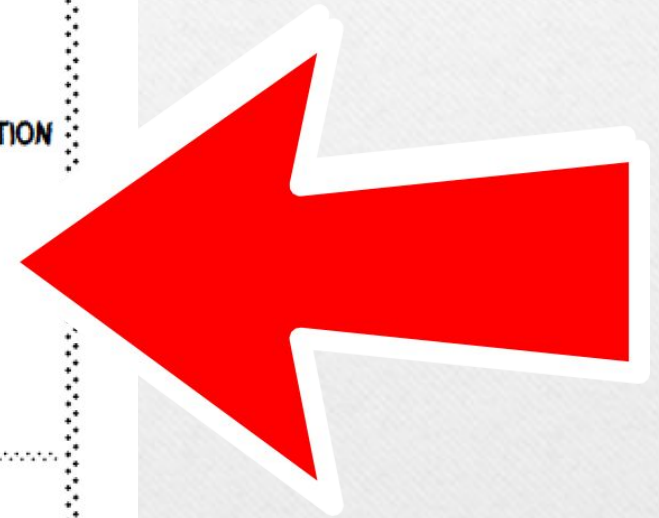
YOUR TURN

Topic: You



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Find Someone Who.....

What it Looks Like

- **Students mix about the room finding others who will help them learn content or skills, or have certain characteristics.**



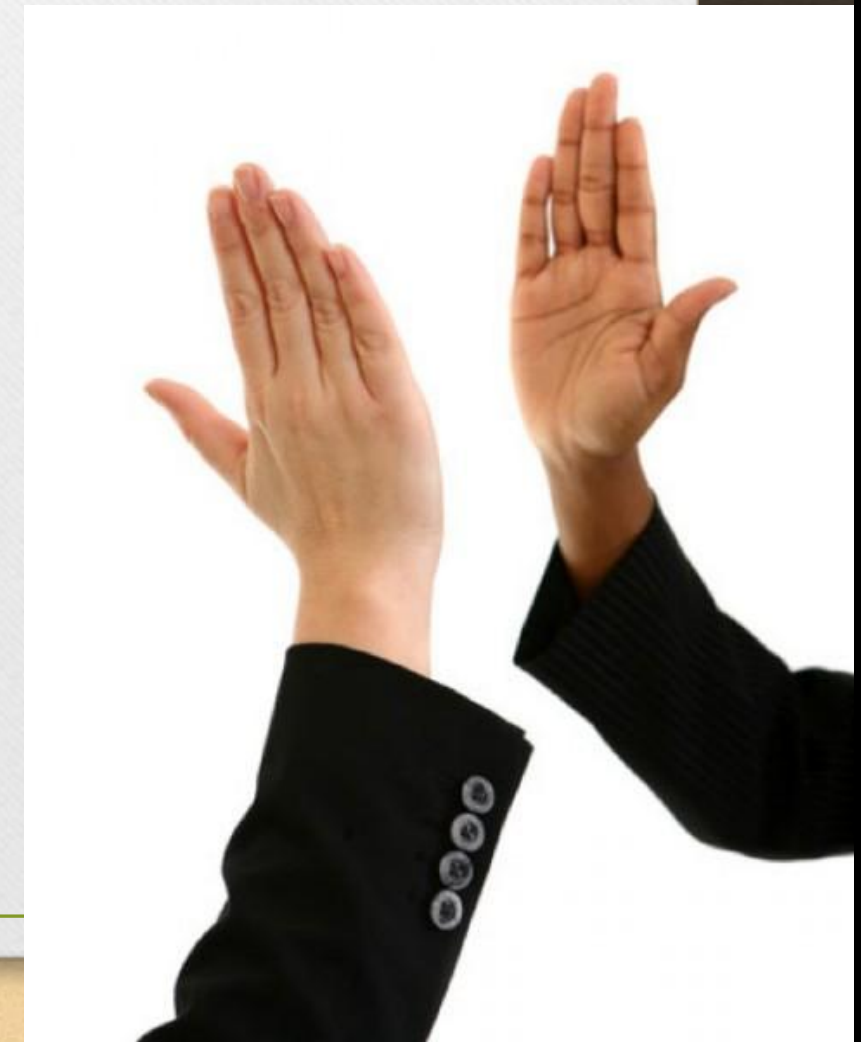
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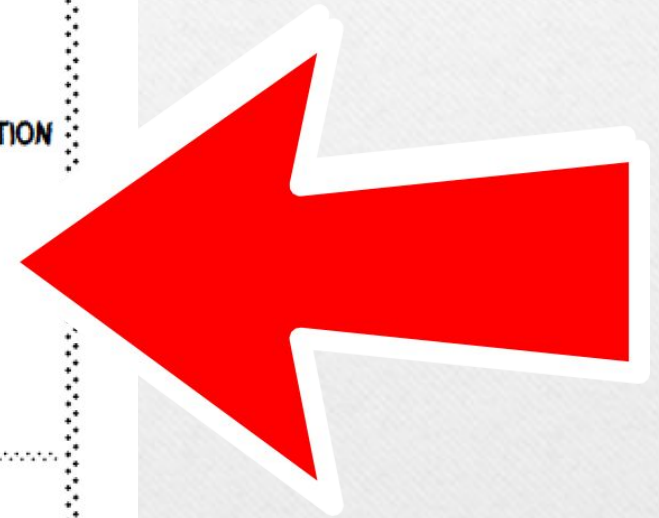
Timed Pair Share....What it Looks Like

- In Pairs, students share with a partner for a predetermined time while the partner listens. The partners switch roles
- Perfect for class building, processing and reviewing information, energizing the class, forming random pairs or teams
- One group of 3 is okay....don't leave anyone out!



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YOUR TURN

Topic: Favorite movie and favorite snack when watching a movie at the movie theater.






YOUR TURN

Topic: Which vehicle are you most like?



Five Stellar Engagement Strategies

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Mix Pair Share....What it Looks Like

- The class “mixes” until the teacher calls, “pair.” Students find a new partner to discuss the teachers questions.



Four Corners

65' Ford
Mustang

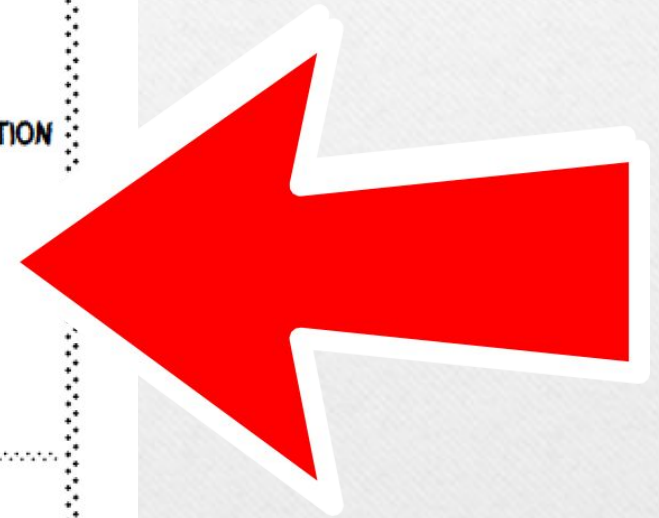
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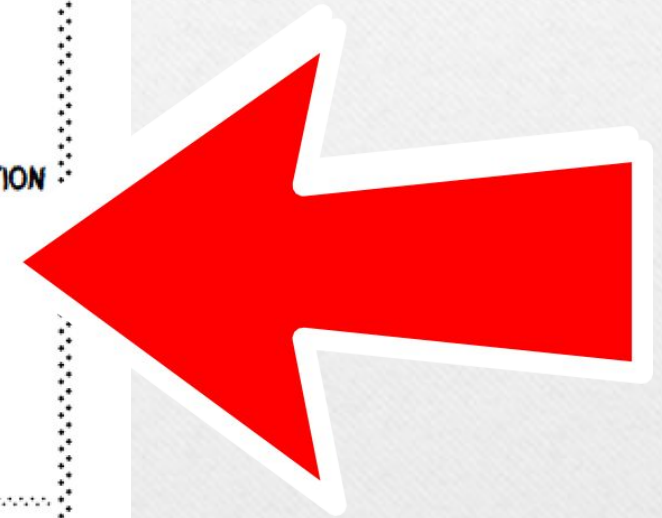
YOUR TURN

Topic: Story Book Characters



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- Of the five engagement strategies that were shared today, what is **one strategy** that you are excited about using this year in a classroom where you are a guest teacher?

