

3701 Pacific Ave. Suite 500, Virginia Beach, VA-23451 757-437-0733

We will consider your application and the information you have submitted and will contact you soon after the intake submission. Please be sure to include the required financial documentation. When considering who is eligible to receive free services, SDF reviews the applicant's financial standing and the concerns presented below, in relation to the possibility of a presence of dyslexia. Following the approval of the documentation, applicants being considered to receive tutoring will be brought in for a reading assessment for final acceptance into the program. A formal diagnosis of a learning disability will not be made, and documentation of the results will not be distributed. There is typically an 8-week period before a qualifying student begins with a tutor. We appreciate your patience during this time.

Biographical Information

When we begin working with a child, the information provided by parents is very useful. We realize some of these answers are difficult to remember and we appreciate your time and cooperation. The more details we know about your child, the better we can help.

Child's name	Date			
Birthdate	Age			
Address	City/State/Zip			
School	Grade			
Mother's Name	Cell Phone			
	Work Phone			
Father's Name	Cell			
	Work Phone			
Other				
Guardian(s)	Cell			

What is the reason for seeking help?					
How did you learn about Sink	inson Dy	yslexia Found	dation?		
List all people living in the hou	usehold				
Name	_ Age	Grade	Relationship		
Name	_ Age	Grade	Relationship		
			Relationship		
Name	_ Age	Grade	Relationship		
Name	_ Age	Grade	Relationship		
be included in the income. If t the changes in writing.	ousehol sability, chere ha cation, v its of lov old Size	d. (2022 tax child suppor s been any clean will compore will compore and low-medical terms and low-medical terms and will child and will chil	pg. 1 with all social security t, and/or unemployment should hange in income, please submit are household size along with iddle income brackets. tal Claimed Income		
Describe this year's school con	nference	e outcomes a	nd academic progress:		
Describe in detail any previou	s evalua	itions and/or	r diagnoses and dates:		
Testing administered (please administered by a private gro			he date of testing, and if it was		

Does your child have an IEP or 50-reason is for the plan and how lon		
Schools AttendedSchools Attended		
Any grades retained and why:		
Child's attitude toward school Most difficult subject: Reads other than assigned books?	Best subject	
Other comments on school:		
Please attach the student's end- report card including grades for		
<u>Childhood History</u>		
Birth: Full Term or Premature Complications during pregnancy (Labor induced (if yes, give reason)	if yes, explain):	·
Any problems immediately after b		
At approximately what age did you Walk at what age did you child Toilet trained at what	ur child Crawl r child Dress alone _ age did your child s	, at what age did your child at what age was your ay their First word
at what age did your child say thei Comparison of development to that		
Describe child as a toddler:		
Does your child have any of the following High fevers: No/Yes	llowing? If yes, plea	se explain.
Convulsions or staring spells: No,		
Hearing or visual impairments: N Ear infections: No/Yes	o/Yes	
Speech impairments: No/Yes		
Injuries or accidents particularly by Is your child allergic to anything?	olows to the head: N	o/Yes

Describe your child's health and any medical conditions:
Has your child been diagnosed with ADHD? No/Yes
If No, are there any concerns that your child may have ADHD? If yes, please explain.
Prescribed medication: No/Yes (Type/Dose)
Any significant health problems: No/Yes
If so please explainAny significant emotional problems: No/Yes
If so please explain
Any significant problems with other children: No/Yes If so please explain
Describe the child's social relationships:
The personality of the child (circle all that apply): happy unhappy anxious sensitive depressed introverted extroverted imaginative aggressive impulsive loner social active prefers quiet play organized loses things easily difficulty remembering things
What is your child's reaction to frustration?
What is your child's favorite free time activity?
Additional information or comments:
Parental History
Mother's birthplace: Birthdate:
Occupation: Educational attainment:
Did you have any difficulty in school? If yes, please explain.
Did any other member of your family have trouble reading or problems in school? If yes, please explain.
Father's birthplace: Birthdate:
Father's birthplace:Birthdate:Occupation:Education attainment:
Did you have any difficulty in school? If yes, please explain.
Did any other member of your family have trouble reading or problems in school? If yes, please explain.

Marital Situation: (Please circle) Married and living together Single Divorced Separated Number of years in present marriage: If remarried since the birth of
this child, how old was he/she when divorced and remarried
Additional comments:
Please let us know your availability for pre-testing. When are you available after school hours on the following days: (Please let us know the earliest you can arrive.)
Monday:
Tuesday:
Wednesday:Thursday:
Are there any days that you are unavailable for pretesting?
Please let us know your availability for tutoring sessions by including the days and times of the week that are doable. Please keep in mind the earliest time you can arrive and the latest time you would like tutoring to end.
Are there any days that you are unavailable for tutoring?
Don't forget to return this application with the additional documentation requested:
-Financial documentation (details on pg. 2) -Recent report card (details on pg. 3)
Thank You

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