

Upcoming Events

Jan 26-31- Gilman City Basketball Tourney

Jan 28- FBLA @ MoWest

Jan 29- JH Scholar Bowl @ Stewartsville, 4:30 pm

Feb 2-6- Courtwarming Week

Feb 3- HS Basketball @ East Atchison, Tarkio Activity Center, 6 pm

Feb 5- FBLA @ NWM-SU

Feb 6- Midterms, HS Basketball vs Mound City, 6 pm

Feb 9- No School, District PD Day

Feb 10- HS Basketball vs Union Star, 6 pm- Senior Night

Feb 11- PTO meeting, HS Cafeteria, 6 pm

Feb 13- HS Basketball at South Holt, 6 pm

Feb 14- Valentine's Day

Feb 16- No School, President's Day

Feb 17- HS Basketball vs King City, 6 pm

Feb 18- BOE Meeting, 6 pm in the Board Conference Room

Feb 19- HS Basketball at Pattonsburg, 6 pm

Feb 23-28- HS Basketball Districts

Feb 26- County Government Day (8th Grade)

Feb. 27- Regional History Day at NWMSU (8th & 10th Graders)

Mar 2- First Practice, Spring Sports Begins

Mar 4- Winter Athletic Banquet, 5:30 pm

Mar 5- HS Scholar Bowl at Mound City, 4:30 pm

Mar 6- Third Quarter Ends

Mar 7 & 8- Booster Club Tourney

Mar 8- Daylight Savings Time begins, spring ahead one hour



Mustang Metro

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POSTAL CUSTOMER

Volume 22, Issue 3
January 2026

"Preparing Productive Citizens that are College and Career Ready."

Legislative Proposals Under Consideration and Their Impacts on Rural Schools

*by Mr. Chris Turpin,
Superintendent*

As your Superintendent, I want to share important information regarding several legislative discussions taking place in Jefferson City that could have a significant impact on North Nodaway R-VI and public schools across Missouri. During the upcoming legislative session, lawmakers are expected to consider proposals related to property tax reform, changes to the state education funding formula, and open enrollment. Individually and collectively, these issues have the potential to create uncertainty for public school funding, particularly in rural districts.

Property taxes remain a foundational funding source for local schools and services. Missouri currently ranks 5th in the nation for local support of public education, while ranking 49th in the nation for state support of public education. For North Nodaway R-VI, local property taxes account for approximately 60.3% of our annual

operating budget. During the 2024-25 school year, the district received \$2,340,887.00 in local property tax revenue through a total levy of \$4.6505, which includes \$0.59 dedicated to debt service for the no-tax-increase bond approved by voters in April 2022. The district's levy has not increased during my six years as Superintendent.

While the state of Missouri would not lose significant revenue if property taxes are reformed—potentially shifting revenue to higher sales taxes—the financial impact would largely fall on local governments. One legislative proposal estimates local governments and schools statewide could lose more than \$741 million annually, while the state itself would see only minimal budget changes according to the Missouri Senate Committee on Legislative Research. Even if local schools lose funding it may impact sustainability to the district. Taxpayers would still pay some form of tax to support public education; however, those dollars would

follow students to where they attend school rather than remaining in their local community.

In addition to property tax reform, legislators are also discussing changes to Missouri's state education funding formula. Preliminary recommendations related to rewriting the formula would result in North Nodaway R-VI losing approximately \$763,000 in state funding. This includes the loss of hold harmless funding, which currently helps stabilize

our district's budget. For rural schools especially, formula changes of this magnitude could significantly affect staffing, programs, and student services.

Another issue expected to be debated this session is open enrollment. While the concept is intended to increase choice for families, it also introduces significant financial uncertainty for school districts.

See Page 6.....Property Tax Reform

★ Students of the Month ★



Student Council recognized students of the month for October and November. Pictured are left: October Students of the Month- Avary Volner (MS) and Marek Stevens (HS). Right: November Students of the Month- MyLee Stringer (MS) and Harley Howard (HS).

Tales from Townsend

By Heather Townsend,
Elementary Principal

It is hard to believe we are already in the second semester of the school year! Our students have been working very hard, and we are proud of the progress they continue to make. They are doing a great job bridging gaps in their reading skills, showing growth in confidence, stamina, and comprehension. Their effort and determination are truly paying off.

A strong partnership between school and home plays a vital role in student success. When families and teachers work together, students are more confident, motivated, and prepared to learn. Thank

you for the many ways you support your child's education—we truly value that connection.

One of the most important ways you can help at home is by encouraging regular practice of essential skills. Practicing math facts helps students build fluency and confidence, allowing them to focus on problem-solving rather than basic calculations. Completing homework reinforces learning and builds responsibility. Practicing spelling supports reading and writing development, and reading with your child each day strengthens comprehension, vocabulary, and a lifelong love of learning. Even a few minutes of practice each day can

make a big difference. Equally important to academic growth is the development of strong character. We continue to emphasize the importance of kindness—both in words and actions. Please encourage your child to be respectful, include others, and think carefully about how their words and choices impact classmates. When students feel safe, valued, and respected, they are better able to learn and grow.

Thank you for your continued partnership and support. Together, we are helping our students build strong academic skills and become kind, responsible members of our school community.

NN Christmas Family Tradition



On December 12, 2025, the whole district came together for a family style Christmas dinner held at the MS/HS. Pictured are the third grade class getting ready to eat their lunch. Left side (front to back): Abygail Brittain, Jase Pickering, Khloe Scroggie, Bentlee McClarnon, Dayne Smyser, Emma Dougherty and Mrs. Mattie Rhoades, third grade teacher. Right side (front to back): Madden Hansen, Kloie Titus, Jayda Wermelskirchen, Emberlynn Vinzant, Julian Bix, T'leyla Duran, Rhianna Dilley and Diana Snuffer.

Fourth Grade Awarded \$1,000



The fourth grade class was the recipient of \$1,000 from Mosaic Life Care after they participated in the Heart Challenge. Pictured are front: Kymber Farnsworth, Baylee Pickering, Ryder Titus, Lucas Brown; back: Miss Karissa Oberhauser, fourth grade teacher, Mae Hunter, Lincoln Stringer, Taylor Forney, Oakley Wermelskirchen, Kynlee Titus, Bridgett Kenny and Attyson Stringer.



GREATER MARYVILLE CHAMBER OF COMMERCE

OUR FIRST POWER HOUR OF 2026 IS AN EDUCATIONAL SESSION ON

LEGISLATIVE ISSUES IMPACTING RURAL EDUCATION

TUESDAY, JANUARY 27
8:30 - 9:45 AM
NODAWAY CO ADMINISTRATION
403 NORTH MARKET, MARYVILLE

Session topics & speakers include

- Diversion of funds from public education to private, urban schools and charters - **Duane Martin, EDCounsel**
- The impact of potential funding changes on local school districts panel conversation with **John Rinehart of LJ Hart, Nancy Greeley of MO Dept of Elementary & Secondary Education**, and others

Attend to learn how decisions in Jefferson City are impacting the educational system in Nodaway County.

for more information

 660-582-8643
 director@maryvillechamber.com

Elementary Second Quarter Honor Roll Awards

A Honor Roll

Preschool- Paetyn Brittain
 First Grade- Lillian Young
 Second Grade- Allizay Laflin
 Fourth Grade- Mae Hunter, Ryder Perkins
 Fifth Grade- Rollie Martin

A/B Honor Roll

Preschool- Aurora Gilles-VanPatten, Jazzlyn Titus, Remington Perkins
 Kindergarten- Ryker Colebank, Vaideh Hansen, Jypsee Gilliland, Margaret Miller, Brandy Smith
 First Grade- Sophia Boner, Brynn Miller, Corbin Titus, Matthew Wilmes
 Second Grade- Embree Brown, Malia Butler, Jaclyn Frueh, Huxley Hansen, Riley Perkins
 Third Grade- Julian Bix, T'Leyla Duran, Diana Snuffer, Kloie Titus, Jayda Wermelskirchen
 Fourth Grade- Lucas Brown, Landon Frueh, Attyson Stringer, Lincoln

Stringer, Kynlee Titus, Oakley Wermelskirchen
 Fifth Grade- Camden Butler, Aiden Parman, Skylar Pearson

Character Strong Award- Honesty

Preschool- Faye Dougherty
 Kindergarten- Brandy Smith
 First Grade- Brynn Miller
 Second Grade- Embree Brown
 Fourth Grade- Kymber Farnsworth
 Fifth Grade- Bridgett Steinman

Character Strong Award- Empathy

Preschool- Knox Null
 Kindergarten- Cherokee Mursu
 First Grade- Wilder Hansen
 Second Grade- Allizay Laflin
 Third Grade- Rhianna Dilley
 Fourth Grade- Baylee

Pickering
 Fifth Grade- Cash Roberts

Character Strong Award- Perseverance

Preschool- Donna Miller
 Kindergarten- Liam Santana
 First Grade- Nevaeh Reynolds
 Second Grade- Malia Butler
 Third Grade- Madden Hansen
 Fourth Grade- Ryder Titus
 Fifth Grade- Rollie Martin

PBIS- Respectful, Responsible, Safe

Preschool- Paetyn Brittain
 Kindergarten- Arionna Reynolds
 First Grade- Lillian Young
 Second Grade- Riley Perkins
 Third Grade- Cashtonn Weingrad
 Fourth Grade- Lincoln Stringer
 Fifth Grade- Ryder Everhart

Principal Award
 Bennett Roberts

Golden Trash Can
 Third Grade

Golden Lunch Tray
 Second Grade



Interested in becoming a Substitute Teacher?

To begin with, a Missouri Substitute Teaching Certificate is required to be a substitute in the state of Missouri. To obtain this certificate visit <https://dese.mo.gov/educator-quality/certification/substitute-teachers>. Next, a background check is needed and can be aquired at <https://www.machs.mo.gov/MACHS-FP/home.html>. North Nodaway's substitute teaching code is 1465.

After the background check and certification is ready, applications for substitute teachers can be found on our website at www.nnr6.org. Click on District and the Central office. Applications will be found at the bottom of the page. Submit applications to North Nodaway R-VI School District, 705 E. Barnard, Hopkins, MO 64461 or e-mail to Mrs. Tiffany Whipple at twhipple@nnr6.org.

ELEMENTARY STUDENTS/STAFF HAVE A LITTLE DRESS SWAP FUN



Mrs. Danielle Johnson, second grade teacher, and Allizay Laflin.



Whytlee Ebrecht and Mrs. Mallory Kirby, kindergarten teacher.



Rollie Martin, Mrs. Cindy Martin, librarian, and Jase Pickering.



Mrs. Brooke McMahon, first grade teacher, and Emilyynn Allen.



Ms. Halley Wilmes, preschool teacher, and Paeytn Brittain.

From the Principal's Desk

by Mr. Cody Jenkins, MS/
HS Principal

As I look outside and see the sun shining, I am hopeful that spring is just around the corner. However, as we all know, winter is not finished with us yet, and inclement weather is likely still ahead. I want to remind families to please ensure your student(s) have their AMI packets accessible and ready whenever our first Text Caster message is sent. North Nodaway will be utilizing AMI on the first five days of inclement weather to help keep our students on track with their learning.

January is always a time when we begin reviewing many important areas in preparation for the next school year—policies, attendance, schedules, and overall school improvement. One of the most valuable tools we use in this process is feedback from parent, student, and staff surveys. These surveys provide honest insight into what is working well and where we can continue to grow. For anyone interested in reviewing this data in more detail, the results of all parent, staff, and student surveys can be found on the school's webpage under the District drop-down menu. We encourage families and community members to take time to review this information as we continue striving to improve our school.

One area we are actively working to improve is increasing the rigor of our instructional material. While 80% of students

reported that their schoolwork is challenging, our goal is to continue raising expectations and providing a more rigorous educational experience for all students. We want every student to be challenged, supported, and prepared for their future.

Another survey question asked students whether their teachers provide quality instruction. We are proud of the dedication and care our teachers bring to their classrooms each day. In fact, 81% of students reported that they are provided with challenging schoolwork, which is a strong indicator of the high expectations held across our classrooms. The feedback from this question provides us with valuable insight and reinforces our commitment to continuous improvement across all grade levels. Our staff remains focused on ongoing professional growth to ensure we are meeting the needs of all learners and supporting students as they build the skills necessary to become productive, college- and career-ready citizens.

Additionally, I would like to highlight the opportunities our teachers are providing for our 6th–8th grade students through RTI (Response to Intervention) time. We are seeing tremendous growth in our students through NWEA testing and classroom assessments; however, we also recognize that some students are still struggling with key concepts. It is important to our staff that every student receives the best education North Nodaway can

provide.

To support this, we have begun pulling students not only during Study Skills time, but also during exploratory classes when necessary. Students are being provided additional support in ELA, math, and science. This allows us to offer at least 25 minutes and up to 47 minutes of extra small-group instruction focused on specific skill deficits. These targeted interventions are designed to meet students where they are and ensure they are getting what they need to be successful.

We cannot do this work alone. A strong partnership between school and home is essential for student success. We ask parents to continue supporting your child by helping with homework, encouraging strong work habits, and communicating with teachers. Together, teachers, administration, and families can help push students to reach their full potential.

Finally, I want to highlight a few important upcoming dates:

* End of 3rd Quarter:
March 6

* 3rd Quarter Parent-Teacher Conferences:
March 12

* County Government Day: February 26

* Regional History Day: February 27

* School Play: March 27

Thank you for your continued support of North Nodaway. We are proud of our students, grateful for our families, and excited about the work ahead as we continue striving for excellence.

Kawasaki Partners with North Nodaway

North Nodaway's 7th and 8th grade classes were able to see what Kawasaki Motors Manufacturing Corporation is all about and what they have to offer in terms of careers. Students were able to tear down and reassemble parts of a motor while also labeling each part of that motor. What an amazing opportunity for our students to gain real world learning experiences.



7th grade students pictured are front: Braxton Dougherty, Xanderieh Hevelone, Arianna Owens, Avary Volner, Carter Forney; back: Jacobie Edington, Brentley Marriott, Caspian Halvin, Kamden Reynolds, Kayden Snuffer and Mr. Troy Nally, agricultural teacher.



Tim Blackford, Kawasaki, with Brentley Marriott and Braxton Dougherty learn about their motor.



Arianna Owens, Avary Volner and Kamden Reynolds work on their small engine.

MS/HS Second Quarter Honor Roll Awards

Middle School Honor Roll Awards

6th Grade

Silver Award (GPA 3.5-3.89)- Marin Alexander, Isabella Graham, Brysha Allen, McClellan Clements, Adyson Dailey, Taylor David, Torrie Rader, Landon Turner
Bronze Award (GPA 3.2-3.49)- Jayneigh Lawson, Corey Reeves, Cooper Chesnut, Clayton Titus, Brentlee Hager, Lucus Hansen, Zaylynn Luke, Lucien Rader, Emery Reynolds, MyLee Stringer

7th Grade

Principal's (Gold) Award (GPA 3.9-4.0)- Kayden Snuffer
Silver Award (GPA 3.5-3.89)- Arianna Owens, Kamden Reynolds, Avary Volner
Bronze Award (GPA 3.2-3.49)- Braxton Dougherty, Jacobie Edington, Brentley Marriott

8th Grade

Principal's (Gold) Award (GPA 3.9-4.0)- Sophee Clapp, Zoey Pearson, Gannon Stricker
Silver Award (GPA 3.5-3.89)- Samuel Jenkins, Reed Martin, Cade Miller, Tristen Wray, Chandra Wyllie, Ava Steinman
Bronze Award (GPA 3.2-3.49)- Hudson Alexander, Scarlett Brown, Lila Miller, Dustie

Rader, Trenton Roberts

Perfect Attendance

McClellan Clements, Lucien Rader, MyLee Stringer, Clayton Titus, Arianna Owens, Aleesia Rader, Kayden Snuffer, Israel Torres, Scarlett Brown, Samuel Jenkins, Reed Martin

Student of the Quarter

Zoey Pearson

Leadership

Ava Steinman

Mustang

Torrie Rader

Achievement

MyLee Stringer

High School Honor Roll Awards

9th Grade

Principal's (Gold) Award (GPA 3.9-4.0)- Conner Pearson
Silver Award (GPA 3.5-3.89)- Eliza Clements, Luke Clements, Jaycie Edington, Jackson Keho, Hayden Marriott, Zoey Phillips, Marek Stevens
Bronze Award (GPA 3.2-3.49)- Owen Coleman, Damien Westcott

10th Grade

Principal's (Gold) Award (GPA 3.9-4.0)- Juliet Rollnik, Laney Turner
Silver Award (GPA 3.5-3.89)- Draven Rader, Lena Richards,

Savannah Rucker, Pyper Smith

Bronze Award (GPA 3.2-3.49)- Weston Alexander, Trynzlee Ebrecht, Kaeah Edington, Taccocoo Moyer, Conner Reeves

11th Grade

Principal's (Gold) Award (GPA 3.9-4.0)- Lily Blane, Mya Hansen, Ridge Harger
Silver Award (GPA 3.5-3.89)- Wyatt Emery, Keith Reidel, Tequilla Miller
Bronze Award (GPA 3.2-3.49)- Harley Howard, Ty Moyer

12th Grade

Principal's (Gold) Award (GPA 3.9-4.0)- Addalea Barcus, Sadee Clapp, Blaine Clements, Arianna Jimenez, Lacy Riley, Gannon Volner, Casey Wray, Trevin Wyllie
Silver Award (GPA 3.5-3.89)- Stetsyn Brown, Jordan DeLeon, Emily Keho, Jackie Wray, Kaeden Nave
Bronze Award (GPA 3.2-3.49)- Laythen Ebrecht, Landon Parman, Draven Rowland

Perfect Attendance

Luke Clements, Jackson Keho, Ashly Kinney, Conner Pearson, Marek Stevens, Damien Westcott, Draven Rader, Lena Richards, Juliet Rollnik, Savannah Rucker, Laney Turner, Lily Blane, Ridge Harger,

Lacy Riley

Student of the Quarter

Ridge Harger

Leadership

Kaeden Nave

Citizenship

Juliet Rollnik

Achievement

Conner Pearson, Lena Richards, Ty Moyer, Emily Keho

North Nodaway Elementary

201 E. 6th, Pickering
660-927-3322

North Nodaway MS/HS

705 E. Barnard, Hopkins
660-778-3315

North Nodaway Central Office

705 E. Barnard, Hopkins
660-778-3411

www.nnr6.org

NN Participates in Local Movie

North Nodaway had the incredible opportunity to partner with local film maker Clayton Scott and his crew. They joined us for a Q&A Panel where students were able to ask questions and learn firsthand about careers in the film industry.

Following the panel, our staff and students also had the chance to participate in the filming of Mr. Scott's current movie. This truly was a once in a lifetime experience and North Nodaway is extremely grateful to Mr. Scott and his crew for sharing their time, knowledge and talents with our school and community.

Pictured below is actor Scott Lucas answering a question about his acting career during the Q&A session.



NN Staff Attends PLC Conference



North Nodaway administrators and staff attended the PLC at Work® Institute in December. The North Nodaway R-VI School District is a united team committed to continuous improvement, shared responsibility and strong collaboration. All in an effort to maximize our student's success.

Pictured are: front row (backs to camera) Mrs. Mallo-ry Kirby, Kindergarten teacher; Mrs. Audrey Boulting, Elementary Special Education teacher, Mr. Troy Nally, Agricultural Teacher; back: Mrs. Heather Townsend, Elementary Principal, Mrs. Emily Bix, Language Arts Teacher; and Mr. Cody Jenkins, MS/HS Principal.

Food Collected for Local Pantry



National Honor Society and the Elementary Student Council members teamed up and collected 545 lbs of food for the community food pantry. Pictured are Blaine Clements, Sadee Clapp, Casey Wray, Lacy Riley, Ridge Harger and Mrs. Emily Bix, NHS Sponsor.

Project Tax Reform

Continued from page 1

budgeting, and create challenges in staffing and program planning. When combined with potential property tax reform and changes to the state funding formula, open enrollment further muddies the financial landscape for public schools and makes responsible budget planning increasingly difficult.

For those that want to learn more about these proposals and their impact on our local school and communities that information is available through the offices of Governor Mike Kehoe (573) 751-3222, Senator Rusty Black (573) 751-1415, and Representative Jeff Farnan (573) 751-9465.

You are also invited to attend a public forum

on January 27, 2026, at 8:30 a.m., at the Administration Building in Maryville, Missouri, where these topics will be discussed in more detail. North Nodaway R-VI will continue to monitor legislative developments and provide updates as decisions are made that impact our students, staff, and community.

Court warming 2026



SLEEPING BEAUTY

Monday: Wear your favorite Pajamas!



Tuesday: Wear your best Hawaiian outfit!



Wednesday: Rep your favorite college or university!



Thursday: Match with your best friend!



Friday: Spirit day, wear your best blue and white!

Court warming is February 2-6, 2026

Parent Climate and Culture Survey Results

Results are presented in an affirmative percentage.

1. My child receives the educational support they need. 95.50%
2. My child's opinions are valued by teachers. 90.90 %
3. My child has been taught in school about respect for other cultures. 86.90%
4. My child likes attending school on most days. 87%
5. My child is treated fairly at school by school personnel. 95.50%
6. My child feels physically safe at this school while learning. 95.60%
7. My child has been bullied at school. 52.20%
8. My child's school building is in good condition and provides a quality learning environment. 100%
9. If my child has a problem, there is someone at school who will help. 91.30%
10. I receive communication about the school system's progress toward meeting its goals. 77.30%
11. I receive information about the educational services available to my child at school. 91.30%
12. I have opportunities to provide input about school decisions. 78.30%
13. I am comfortable talking to teachers at this school. 100%
14. I feel welcome at this school by school personnel. 95.60%
15. I know who to contact or where to find contact information if I have questions or concerns about safety at my child's school. 100%
16. The school system sets high learning expectations for students. 86.90%
17. The school system sets high behavior expectations for students. 90%
18. This school has programs for my child's talents, gifts or special needs. 87%
19. This school has programs that develop my child's self-control, responsibility, problem solving and respect for others. 87%
20. There are programs available for the birth through prekindergarten population. 90.90%
21. Do you feel the birth through prekindergarten program meets your needs. 90.90%
22. This school provides the technology (devices, connectivity, support) necessary to promote student learning. 100%
23. The school recognizes the accomplishments of my child. 91.30%
24. This school has helped my child establish educational and career goals. 91.30%
25. This school prioritizes closing achievement gaps among students. 73.90%
26. The school values and respects differences among students and their families. 87.60%
27. This school treats all children the same regardless of their background. 78.30%
28. This school handles school discipline appropriately. 69.60%
29. This school's environment promotes learning. 95.60%
30. My child's school promotes an environment of mutual respect among students. 83.90%
31. The school system assures student voices are heard and respected. 83.60%
32. The school system provides school culture and climate data and reports periodically to all stakeholders. 78.30%
33. The academic work is rigorous enough for students. 82.60%

State Tests Using our Three P's

*by Cameron Morrison,
District Counselor*

State tests may seem like a lot to tackle, but with the right approach, we can make it through and push ahead with confidence! In the last Mustang Metro I wrote about that being Present, Positive and Proud is what being a Mustang is all about. No matter what we are doing as Mustangs, we can follow these ideals. With state testing just around the corner, having a positive mindset, being present in our students' education and lives, and being proud that one tried their best are ideals that we should strive to achieve. As you continue through this article, have those three P's in mind.

Effort is all we are asking for when talking about testing. We want students to give their best possible try. While we want them to score proficient and advanced on tests, we know that is not always possible. Every student has their strengths and weaknesses; that is just human nature! As teachers and staff here at school we encourage all students to come to school everyday and give it their

all. It does not matter if that is in the classroom, on the bench, or in the stands. Having a positive mindset and being present is only part of the battle. Then the ball is in your court. If you put in the effort to help our students, they see it and put in the effort too. Culminating with our efforts here at North Nodaway, if we all give it our best, that is truly a measure of success. So based on those thoughts here are some ways we all can give it our best effort!

So you may be wondering, "Mr. Morrison, what are you asking me to do?" Here is what I am asking you to do! These suggestions not only help a student see a model to look up to, but also can help you feel better about yourself and your life.

Culminate good habits - Get a good night's sleep, eat a good healthy breakfast, gather things you need the night before, arrive early and/or on time, and use active listening. Think positive- Learn to recognize when your brain is caught in a cycle of negative thinking and practice turning negative thoughts into positive ones. For example, when

you catch yourself saying, "I'm going to fail", force yourself to say, "I'm going to succeed" instead.

Mistakes are learning opportunities - Remind yourself that it's ok to make mistakes. A wrong answer is an opportunity to understand where you need to fill in a gap in your knowledge or spend some extra time. Do not be afraid to ask for help!

With the right mindset and support, our students can approach it confidently and with determination. It's not about the test results alone, but about the effort each student puts into preparing and doing their best. As a community, it's essential that we all collaborate—students, parents, and teachers alike—to ensure that every student has the tools, resources, and encouragement needed to succeed. Let's all give our best effort, and together, we will ensure that every student feels supported and empowered to do their very best on testing day and every day in between!

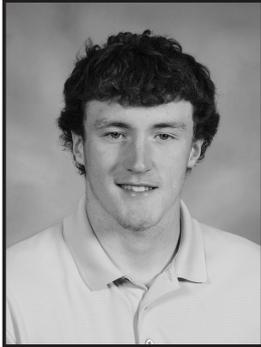
MUSTANG ALERTS

Midwest Data sponsors Mustang Alerts, which allows important information about North Nodaway School District to be sent as a text message to your mobile phone no matter what provider you have. All you need to be able to do is have the ability to receive text messages.

The information that will be sent out includes: school closings, early dismissals, school event reminders, and emergency information. To sign up visit www.nnr6.org and click on the Mustang Alert link.

NN Students Receive PV Football Awards

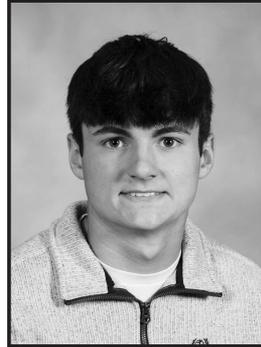
The following athletes were recognized for their hard work and dedication during the Platte Valley football season.



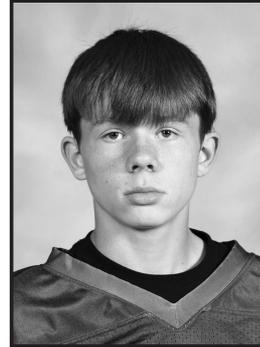
Blaine Clements
Heart of the Valley
Letter Winner



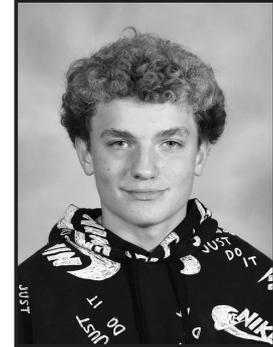
Jordan DeLeon
Most Improved
Letter Winner



Ridge Harger
Letter Winner



Jackson Kehe
Letter Winner



Marek Stevens
Letter Winner



Kindergarten Fun



Kindergarteners take the opportunity to practice their words and learn about facts and opinions. They are learning so much everyday, even in the hallway while they are waiting in line!

Pictured are Ryker Colebank, Vladimeir Rader, Cherokee Mursu, Creed Drummond, Liam Santana and Vaid-eh Hansen.

REPORTING ABSENCES

In the event that a student is absent from school, parents are requested to call the school the morning of the absence.

Elem (660)927-3322 MS/HS (660)778-3315

When a student is reported absent by a teacher, verification of absence is made. First, a check is made of all absences reported by parents. If no report is made, as a safety measure, the school secretary will telephone parents at home or their place of employment to verify the absence.



NORTH NODAWAY R-6 SCHOOL DISTRICT

PREPARING PRODUCTIVE CITIZENS THAT ARE COLLEGE AND CAREER READY

NOW HIRING for 2026- 27 School Year

Open Positions :

- 6th Grade Teacher
- K- 12 Art

Benefits:

- Small Class Sizes
- Online Curriculum Available
- Inviting School Climate
- PLC School
- Teacher of Record' will be considered
- Pay based on Teacher Salary Scale
- Paid Health Insurance
- Updated facilities

If you are interested, please contact
Cody Jenkins at the following

- www.nnr6.org
- cjenkins@nnr6.org
- 705 East Barnard Street, Hopkins, Missouri 64461

COME LEAD THE STAMPEDE



\$50

YEARBOOKS

Stop by the MS/HS Office to buy your
2025/26 Yearbook!