

2026-27

NORTH NODAWAY R-VI
Middle/High School Student
Handbook

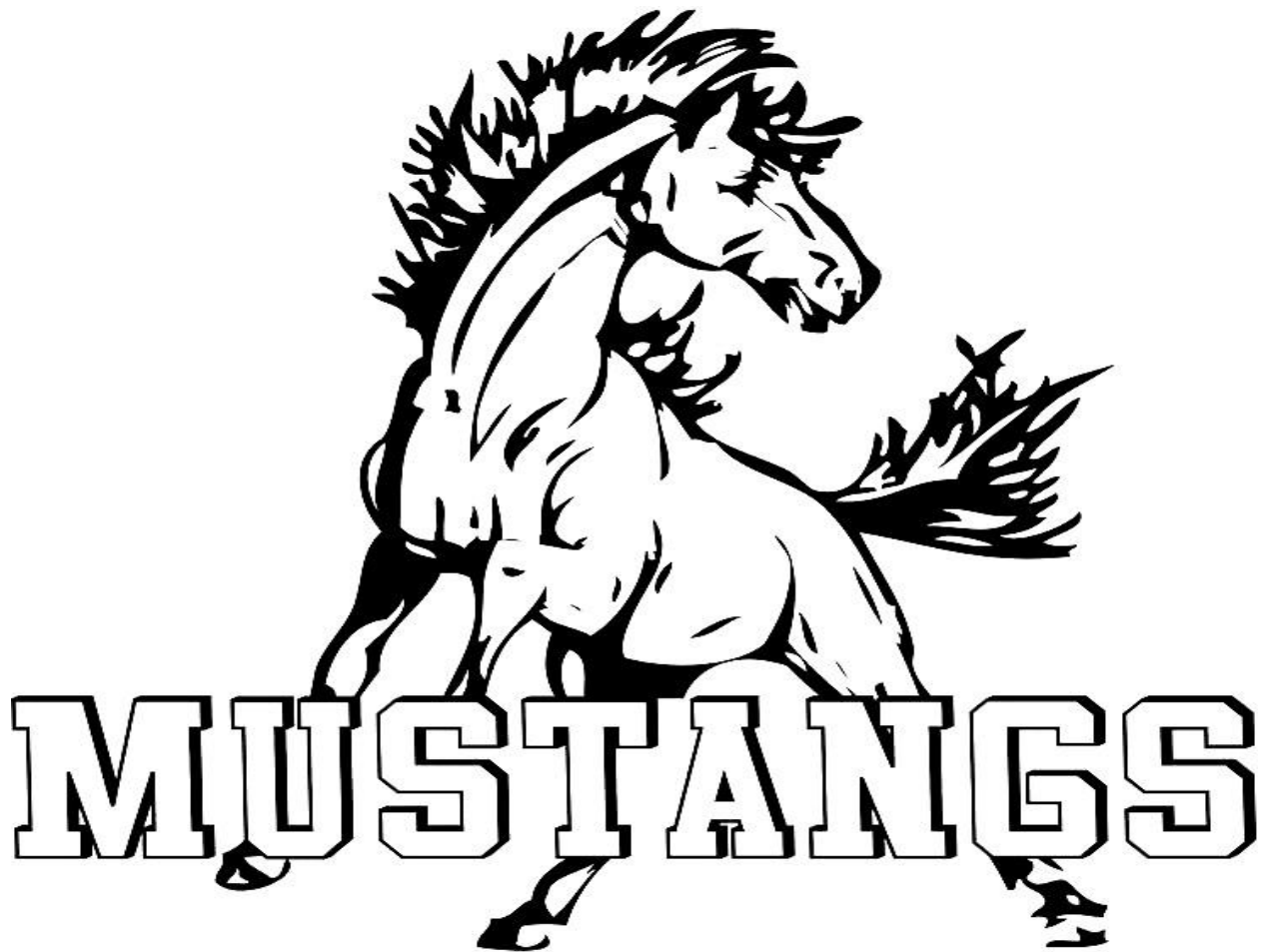


Table of Contents

General Information

Forward	1
North Nodaway R-VI Mission Statement	1
Notice of Nondiscrimination/Educational Equity Statement	2-3
Student Citizenship Code	4
Visitors	4

Daily School Routine

Start of School and Bell Schedule	4
Daily Bulletin	5
Breakfast	5
Lunch	5
Paying for Breakfast and Lunch	5
Meetings	5
Fees	6

Emergency Drills/ Weather Policies

Fire/Tornado/Earthquake/Shelter in Place	6-7
Inclement Weather	7
AMI (Alternative Method of Instruction)	7-8

General Policies and Procedures

Lumen Parent Portal	8
Student Automobile/Vehicle Use	8
Change of Address & Telephone Numbers	8
Administering Medicines to Students	9
Insurance	9
Physical Examinations	10
Attendance Criteria for Participation in School Activities	10
Class Fundraising	10
Organizational Fundraising	11
Fundraising Schedule	11
Field Trips and Excursions	11
Senior Trip	12-13
Academic Banquet	12
Assemblies/Showcases	12-13
Christmas Meal	13
Phone Usage	14-16
Pets at School/Activities	16
Food/Beverages	16
Bags/Backpacks	17
Hall Traffic	17
Dress Code	17-18
Student Absences/ Excuses	18
Attendance Standards	19
Tardies	19
Leaving School During the Day	19
College Visit Days / Educational Experience Day	19-20
Consequences for Violations/Make Up Work	20
Attendance Ineligibility	21
Notice and Due Process	21-22

Academic Policy

Grading Scale	22
Academic Eligibility	22
Tutoring	23

Seminar Time	23
Credit Recovery	23
Supersede of Grades	23
Weighted Grading	23
Honor Roll Recognition	24
Academic Achievement Recognition	24
Academic Banquet/Senior Scholarship Night	24
Silver Cord/Community Service Program	24
Gold Cord Program	24
Perfect Attendance Recognition	24
ACT “30” Club	24
Late Work	25
WIN-What I Need	25
End-of Course Exams	25-26
Finals/Semester Assessments	26
Finals/ Attendance Incentive	26
Testing Incentive (EOC/ MAP)	26-8
Change of Schedule	28
Dual Credit Classes	28
A + Student Eligibility	29
ACT/Accuplacer Incentive	29
Vo Tech/Northwest Technical School	29-30
Senior Work Release/Work Experience	30-31
Middle School Advancement	31
High School Advancement	31
Graduation Requirements	31
Early Graduation	32
Technology Usage Policy	32-42
Extra-Curricular Policy	
Preface	43
Philosophy	43
Transportation to Events	44
Student Recognition	43
School Sponsored Dances/Social Events	44
Extra-Curricular Academic Eligibility	45
Suspensions	46
Special Education Eligibility	46
Attendance Criterion for Participation in Extracurricular Activities	46
Code of Conduct Guidelines for Extracurricular Activities	47
Use of Drugs or Alcohol	47-48
Determination of offense	
Discipline Policy (Grades 6-12)	
Student Discipline (Board Policy)	49
Reporting to Law Enforcement	49
Documentation in Student’s Discipline Record	49
Participation in Activities	49
Prohibition against being on or near school property during suspension	49-50
Prohibited conduct	50
Corporal Punishment	50
Academic Dishonesty	50
Arson	51
Assault	51
Automobile/Vehicle Misuse	51
Bullying	51-52
Bus or Transportation Misconduct	52

Dishonesty	52
Disrespectful Conduct or Speech	52
Disruptive Conduct or Speech	52
Drugs/Alcohol	53
Extortion	53
Failure to Meet Conditions of Suspension	53-54
False Alarms	54
Fighting	54
Gambling	54
Hazing	54-55
Incendiary Devices	55
Insubordination	55
Public Display of Affection	55
Sexual Activity	55
Sexual Harassment	56
Sexually Explicit, Vulgar or Violent Material	56
Technology Misconduct	56-57
Theft	57
Threats or Verbal Assault	57
Tobacco	57-58
Truancy	58
Unauthorized Entry	58
Vandalism	58
Weapons	58-59
General Discipline Procedures	
Interrogations, Interviews, and Searches	60
Grievances	61
Removal from Class	61
Disciplinary Process and Options	61-62
Bus Responsibilities	63
Public Complaints	64
Student Records	65-66
Surveying, Analyzing or Evaluating Students	66-68
Public Notice	68-69
Public Announcement Surrogate Parent Program	69
Asbestos Awareness	69
Teaching about Human Sexuality	69-70
Programs for Homeless Students	70
Programs for Migrant Students	70
Programs for ELL	70
Personnel Records	70
Virtual Instruction Notice	71
Missouri Course Access and Virtual School Program	72
North Nodaway R-VI Faculty	73
North Nodaway R-VI Support Staff	73
North Nodaway R-VI Board of Education	73

2026-2027

STUDENT HANDBOOK

North Nodaway R-VI School District Board of Education

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All district policies can be found on the district webpage: **www.nnr6.org**

Administration

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Elementary Principal
660-927-3322
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MS/HS Principal
660-778-3315
cjenkins@nnr6.org

General Information

Forward

Students and parents will find this handbook contains policies, rules, and regulations necessary for our school to function smoothly and efficiently. Students and parents should become familiar with the contents of this handbook. If a student or parent is unsure of the correct procedure on policy he/she should feel free to call on the principal or staff members for clarification and interpretation.

Each student needs to realize the importance of his/her school record. The school record is one requirement for admission to most institutions beyond high school. Many prospective employers are interested in the scholastic, attendance, and activity records of prospective employees while they were in school.

It is the hope of the faculty and administration that this handbook will be a guide to a successful and enjoyable year for everyone. It is also a hope that your career at North Nodaway will lead to a happy and successful life in the future.

North Nodaway R-VI Mission Statement

“The mission of the North Nodaway R-VI School District is preparing productive citizens that are college and career ready.”

North Nodaway Educational Philosophy

North Nodaway R-VI School District is proud to be a Professional Learning Community (PLC) committed to continuous improvement and collaborative learning to support student success. As part of our commitment to a positive and inclusive school culture, we implement the Positive Behavior Interventions and Supports (PBIS) framework. Through this approach, we actively teach, model, and reinforce behaviors that are respectful, responsible, and safe. Our goal is to create an environment where every student feels supported, valued, and empowered to thrive. Additionally, we utilize a multi-tiered system of support (MTSS) to help our students’ academic growth. A part of this support is our intervention system (RTI/WIN Time) which is led by an RTI Team of teachers and the building principal.

PLC (Professional Learning Community) as the Educational Philosophy

North Nodaway MS/HS operates as a professional learning community (PLC). It is an ongoing process through which teachers and administrators work collaboratively to seek and share learning and to act on their learning, their goal being to enhance student learning. A Guiding Coalition (Focus Team), composed of teachers from the MS/HS, along with administration to lead this effort. The following are characteristics of our PLC:

- **Focused on Results:** Teachers and administrators share a vision focused on student learning and a commitment to improvement
- **Collaborative culture:** Our PLC is based on the premise that collaborative professionals achieve more than they could alone. Collaboration provides a mechanism for sharing responsibility for student learning and a means to work together toward a common goal. Teachers in the MS/HS have 90 minutes per week of collaboration time. Our PLC helps us develop teacher leaders. Administration is committed to shared decision making with teachers. This is where our Guiding Coalition is so valuable.
- **Focus on data driven decision making to improve student achievement:** Our staff utilizes data from several progress monitoring tools such as: NWEA, STAR testing, IXL, local benchmark assessments,

i-Ready, and state-wide assessments. Our teachers utilize the data to increase accountability and drive instruction. Data is also a key component of the RTI / MTSS system of support.

As a PLC North Nodaway is focused on four corollary questions that guide or learning and planning:

1. What do we want all students to know and be able to do?
2. How will we know if they have learned it?
3. How will we respond when some students do not know it?
4. How will we extend the learning for students who are already proficient?

PBIS (Positive Behavior Interventions and Support):

Positive Behavior Interventions and Support (PBIS) is the basis for our district wide disciplinary model. PBIS focused on teaching students the social skills and positive behaviors expected in various locations/activities in our district. Students are explicitly taught the positive expectations of what it means to be **Respectful, Responsible, and Safe** in these locations. Middle School Students have an opportunity to earn Mustang Bucks for exhibiting these positive behaviors. Students who earn Mustang Bucks get an opportunity to spend them at the Mustang Store for items or privileges. Students who do not exhibit being **Respectful, Responsible or Safe** will receive a Major or a Minor. Majors go straight to the office, and Minors are dealt with in class by the classroom teacher and turned into the office for documentation. Once a Minor has been committed three times, the fourth time turns into a Major and is handled in the office. Majors are handled in accordance with student discipline policies and the Missouri Safe Schools Act.

Notice of Nondiscrimination/Educational Equity Policy Statement (Refer to Board Policy AC)

It is the policy of the North Nodaway R-VI School District not to discriminate on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, or disability or any other characteristic protected by law in its educational programs, activities, or employment policies as required by the Title VI and VII of the 1964 Civil Rights Act, Title IX of the 1972 Educational Amendments, and Section 504 of the Federal Rehabilitation Act of 1973.

Discrimination – Conferring, refusing or denying benefits or providing differential treatment to a person or class of persons in violation of law based on race, color, religion, sex, national origin, ancestry, disability, age or any other characteristic protected by law, or based on a belief that such a characteristic exists.

Harassment – A form of discrimination, as defined above, that occurs when the school or work environment becomes permeated with intimidation, ridicule or insult that is sufficiently severe or pervasive enough that it unreasonably alters the employment or educational environment.

Behaviors that could constitute illegal harassment include, but are not limited to, the following acts if based on race, color, religion, sex, national origin, ancestry, disability, age or any other characteristic protected by law or a belief that such a characteristic exists: graffiti; display of written material or pictures; name calling; slurs; jokes; gestures; threatening, intimidating or hostile acts; theft; or damage to property.

Sexual Harassment – A form of discrimination, as defined above, on the basis of sex. Sexual harassment is unwelcome conduct that occurs when a) benefits or decisions are implicitly or explicitly conditioned upon submission to, or punishment is applied for refusing to comply with, unwelcome sexual advances, requests for sexual favors or conduct of a sexual nature; or b) the school or work environment becomes permeated

with intimidation, ridicule or insult that is based on sex or is sexual in nature and that is sufficiently severe or pervasive enough to alter the conditions of participation in the district's programs and activities or the conditions of employment.

Sexual harassment may occur between members of the same or opposite sex. The district presumes a student cannot consent to behavior of a sexual nature with an adult regardless of the circumstance.

The district will identify, evaluate and provide a free appropriate education to all students with disabilities in accordance with law. Anyone who knows or believes that a student may have a disability and is in need of accommodation is encouraged to contact the district's compliance office listed below. (Refer to Board Policy IGBA)

All persons with disabilities requiring accommodations to participate in district programs, activities or employment are encouraged to contact the compliance officer listed below.

The following compliance officer has been designated to address inquiries, questions and grievances regarding the district's nondiscrimination policies:

Superintendent of Schools
North Nodaway R-VI School District
705 E. Barnard
Hopkins, MO 64461
Telephone: 660-778-3411
Fax: 660-778-3210

In the event that the compliance officer is unavailable or is the subject of a grievance that would otherwise be made to the compliance officer, reports should instead be directed to the acting compliance officer.

MS/HS Principal
North Nodaway R-VI School District
705 E. Barnard; P.O. Box 260
Hopkins, MO 64461
Telephone: 660-778-3315
Fax: 660-778-3210

Inquiries may also be made to the U.S. Department of Education's Office for Civil Rights, the U.S. Equal Employment Opportunity Commission, the Missouri Commission of Human Rights, or the U.S. Department of Justice if applicable.

It is also the policy of this district that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles, and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnicity, religion, and disability. The curriculum should foster respect and appreciation of the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a pluralistic society.

Student Citizenship Code

1. A good student is punctual. He/She reports to class and all other activities on time.
2. A good student is tolerant of other students regardless of race or religion.
3. A good student is industrious. He/she realizes that few students are perfect, but does his/her best on assignments.
4. A good student displays good sportsmanship in all school activities.
5. A good student is courteous at all times.
6. A good student is reliable. He/she brings adequate materials and supplies to class each day.
7. A good student shows respect for authority.
8. A good student is honest.
9. A good student is neat in his/her appearance.
10. A good student is clean in mind and body.
11. A good student has an open mind for new ideas.
12. A good student displays proper conduct at all times.
13. A good student participates in class discussion and other school activities.
14. A good student respects school property and the property of others.
15. A good student is consistent. He/she does not change his/her standards to satisfy the crowd.
16. A good student realizes that his/her rights stop where another person begins.
17. A good student is loyal to self, his/her fellow students, his/her school, and his/her country.

School Spirit

The term "School Spirit" is usually thought of in connection with the spirit of the group. It is the attitude of individuals (students, faculty, and patrons) that contributes to and makes the spirit of the school. A general school spirit is based upon a large number of interests and appreciation within the individuals. It includes the desire for self-improvement and growth. The same spirit motivates the individual toward a cooperative attitude that will make the school a place where all can enjoy and experience the same growth and development. It means encouragement for one another and support for the school in all its programs.

Visitors

The North Nodaway R-VI School District welcomes the opportunity to work with community members and parents in the education of their students. In order to safeguard the students, we request all visitors be cleared ahead of time with the principal. Visitors are asked to check in with the principal's office upon arrival on the school grounds. Students are not allowed to have guests, except parents or legal guardians, during the school day. All non-school persons except parents will be asked to leave the parking lot during school hours unless they have specific permission to be there.

Daily School Routine

Start of School and Bell Schedule

Start of School and Bell Schedule A complete schedule is provided for each student at the end of this handbook. Once a student gets to school grounds he/she must stay on school grounds until the end of the school day. Cafeteria doors will be unlocked from 7:30 until 7:55 a.m. Bus students arriving earlier than 7:55 a.m. will be allowed to enter the cafeteria doors and wait in the cafeteria until time for their bus pickup. Students will remain in the cafeteria until the 7:55 a.m. bell to enter the building. After the last bus

leaves in the afternoon, no student should be in the building unless they are under the supervision of a teacher and/or sponsor.

Daily Bulletin

A bulletin will be read each morning, giving general announcements. The bulletin will also be posted daily.

Breakfast

Breakfast will be offered for students and adults at both buildings.

Lunch Period – Middle School/High School

We have a closed lunch period at North Nodaway; this means that no one is to leave the school grounds. We do suggest that students take advantage of school meals at a low cost. Those bringing their lunch will also eat in the cafeteria.

Conduct to and from the cafeteria will be orderly and quiet to prevent disturbing others in class. No running will be allowed. Do not crowd in line or save places, as there is plenty of time for everyone to eat. To cut down on the amount of noise carrying up to classrooms, all students will report to the cafeteria. No student will leave the cafeteria unless permission is given by the lunch supervisor.

Paying for Breakfast and Lunch:

Breakfast prices have been set at \$2.40 for students. Lunch prices have been set at \$3.60 for students. Students qualifying for reduced meal prices will need 30¢ for breakfast and 40¢ for lunch. Students qualifying for free lunch will not need to bring anything unless they plan to eat extra food and/or drink extra milk, in which case they will need to bring money to put in their meal account. Students on full pay or reduced price meals will need to bring money to deposit in their meal account. When a student reaches \$0.00 or below in his/her account, the student will not be permitted to purchase seconds or extra milk for breakfast and/or lunch. **Parents, please arrange with your child your rules on buying extra items.** All students and staff members will be allowed to choose a chef salad as their main entree at a cost of adult lunch for students. Seconds will be offered at an additional charge (entrée \$2.40, sides \$1.25, juice \$.55, and milk \$.50) for students/adults. A peanut butter sandwich half will be offered at no cost. Adults will be charged \$2.80 for breakfast and amount of adult lunch for lunch or a chef salad

Students will be allowed to have a lunch bill no greater than the current price of lunch times ten. Anyone over this limit will be served an alternative lunch.

Students will be allowed to have a lunch bill no greater than the current price of lunch times ten. Anyone over this limit will be served an alternative lunch.

Meetings

Class and club meetings may be scheduled as needed with permission from the building principal. Meetings may also be scheduled before and after school with the building principal's approval. The sponsor must approve any organizational meetings in advance and the sponsor must be present at the meeting.

Fees:

All books and lockers are furnished by the North Nodaway R-VI School District. However, any damage done to or loss of school property will be charged to the students who are responsible for the property damage. 6-12th grade students will be allowed to attend all home games, dances, and activities free of charge.

Emergency Drills

Each room will be provided with a fire and storm emergency drill plan. Be sure you know what to do in case of fire or storm drill in each of the rooms that you will be in during that day. The fire and storm drill plan will be explained by your teachers.

FIRE DRILLS:

1. Fire drills are held at least once a semester. Fire drills not only ensure the orderly and rapid evacuation of the building but teach self-control and discipline, which in time of emergency is of vital importance to all concerned. Fire drill regulations and procedures are posted in each classroom: it is the student's responsibility to know the procedures for each classroom
2. There will be an alarm to inform you of the fire or fire drill. We must react to the alarm instantly and orderly and treat each drill as the real thing.
3. When the alarm is sounded the pupils should leave the classroom, following the procedure established for that classroom by walking rapidly to the assigned locations. No talking or pushing will be tolerated. Room monitors should follow the room lines. The last person out the door should make sure the door is closed. When the lines are at least 150 feet away from the building and clear of all fire hydrants the students should face the buildings, remaining in line so the teacher may account for all his/her students.
4. All students and teachers will return to class upon the sounding of the 'all-clear' signal (one long ringing of the school bell).

TORNADO DRILLS:

1. The signal for the tornado drill will be an announcement from the office to take shelter. Students must remain in the building and move to a safe zone (these zones are posted in each classroom and building). Students must remain in position until the "all clear" has been sounded. (either by one long ringing of the school bell or by runners from the principal's office).
2. Normally, the school can expect a 5 to 15 minutes warning before a tornado arrives. Teachers must be ready to instruct their students quickly concerning procedure and location.
3. Procedures for students during tornado proceedings:
 - ☐ Remain calm.
 - ☐ Do not run outside seeking another building or another person.
 - ☐ Do not be surprised if the lights go out.
 - ☐ When the storm has passed, report missing persons to your teacher
 - ☐ Students must not leave their class, even with their parents, without notifying the principal.

EARTHQUAKE DRILLS:

1. Federal, State, and local emergency management experts and other official preparedness organizations all agree that “Drop, Cover, and Hold On” is the appropriate action to reduce injury and death during earthquakes.
 - ☐ DROP to the ground (before the earthquake drops you!)
 - ☐ Take COVER by getting under a sturdy desk or table, and
 - ☐ HOLD ON to your shelter and be prepared to move with it until the shaking stops. If there is no table or desk near you, drop to the ground and then if possible move to an inside corner of the room. Be in a crawling position to protect your vital organs and be ready to move if necessary, and cover your head and neck with your hands and arms. Do not move to another location or outside. Earthquakes occur without any warning and may be so violent that you cannot run or crawl. You are more likely to be injured if you try to move around during strong shaking.

SHELTER IN PLACE DRILLS:

1. The signal for the shelter in place drill will be an announcement from the office to go to shelter in place. Students must remain in the building and move to an area in the classroom out of site from windows and doors. Students must remain in position until the "all clear" has been sounded. (either by an announcement from the office or by runners from the principal's office).
2. Procedures for students during shelter in place proceedings:
 - ☐ Remain calm.
 - ☐ Crouch low or sit next to a wall in a designated “safe zone”.
 - ☐ Lock doors turn off lights
 - ☐ Maintain silence until given all clear from the office.
 - ☐ Students must not leave their class, even with their parents, without notifying the principal.

Inclement Weather:

Dismissal and cancellation of classes or school activities and late starts to the school day due to bad weather will be announced through the following broadcast stations:

Radio:	KNIM 97.1 FM	Television:	KQTV Channel 2
	KNIM 1580 AM		KCTV Channel 5
	KMA 99.3 FM		KSHB Channel 41
	KMA 960 AM		
	KFEQ 680 AM		
	KXCV 92.7 FM		
	KAAN 95.5 FM		

Dismissal information will also be transmitted over the Mustang Alert text service. Please contact Northwest Cell, in Maryville, for information on signing up for Mustang Alerts, at 800.331.6341.

AMI (Alternative Method of Instruction):

In an effort to prepare for inclement weather during the winter months, our district has prepared an AMI (Alternative Method of Instruction) Plan. This plan will be started on the 3rd day of inclement weather of

the school year. On the 3rd inclement weather day, a district textcaster will be sent out stating that the district will be closed due to inclement weather, but that students will be utilizing remote learning. Students will be expected to complete assignments and activities provided in paper copy packets for grades 6-12. Each student will be provided with a paper copy worth 5 days of assignments. Assignments not completed on time will be considered late or missing assignments and will be put on Gradewatch.

General Policies and Procedures

Lumen Parent Portal

Parents can monitor their student's progress through the Lumen Parent Portal of our student information system. Username and password is assigned to all families so that the progress of your student may be viewed in each class. Parents will be able to view each assignment and the grade received on each one. Teachers are asked to keep this updated on a regular basis. This is the schools primary form of communication for a student's grade to the parent on a regular basis.

Student Automobile/Vehicle Use:

Driving and parking on school property are **privileges** granted by the Board of Education to persons who have reasons to be in school or on school property. Students are expected to use all acceptable courtesies and safe driving practices on and around school property. **You must be a licensed driver to park on school property. Failure to be licensed could result in law enforcement being notified or other disciplinary actions.**

If a student is driving to school they are not to park on school property behind the school. Cars are to be parked beyond the east driveway before the beginning school bell. Students are to park with their vehicles within the marked parking spaces. All students who wish to park on school property must have a parking permit issued by the school and have the permit properly displayed in the vehicle. Teacher parking is between the west driveway and the east (middle) driveway.

No driving on school grounds before you intend to park in the morning will be allowed. After school, leave in a safe and orderly manner, this will avoid dangerous situations involved with the loading and unloading of buses. No one is to be in cars during school except when a student is going home for the remainder of the day.

Students attending Vo-Tech **will not** be allowed to drive their own personal vehicles to or from Vo-Tech. Driving without permission could result in removal from the Tech School or other disciplinary action.

Change of Address & Telephone Numbers

If at any time during the school year, a student moves to a new address, they will notify the principal's office. This also applies to a change in the telephone number where a student or their parents or guardian may be reached.

Administering Medicines to Students

Board Policy: JHCD

If under exceptional circumstances a child is required to take oral medication during school hours and the parent cannot be at school to administer the medication, the school nurse and/or a qualified health designee will administer the medication in compliance with the regulations that follow:

Prescription Drugs:

The medication shall be in the original container labeled with the physician's prescription. Drug companies will provide two bottles with labels, one for the school use and one for home use if the parent requests. No first dose of medication is to be given at school.

Parents shall authorize school personnel to give medication. This authorization must be in the form of a note to the school acknowledging the parent's/guardian's approval, dosage, times and amounts, date prescribed, name of medicine, purpose of medicine, possible side effects, and the termination date for administering the medication. It is suggested that there be enough dosage sent to school for the day, not the entire amount of the prescription.

Nonprescription Drugs:

Oral medication that is nonprescription may be administered under the supervision of the school nurse and/or a qualified health designee if authorized by the parent. Students are not to carry medication with them at school, except under circumstances as described in the medication self-administration policy.

Parents shall authorize school personnel to give medication. This authorization can be in the form of a note to the school acknowledging the parent's/guardian's approval, dosage, times and amounts, name of medicine, purpose of medicine, possible side effects, and the termination date for administering the medication. It is suggested that there be enough dosage sent to school for the day only.

Procedures:

The school nurse and/or trained health designee will follow the procedures listed below regarding the dispensing of a personal medication:

- A. Inform appropriate school personnel of the medication.
- B. Keep a record of the medication administered.
- C. Keep medication in a locked cabinet.
- D. Return unused medication to the parent or dispose of it if the parent requests disposal.

The school district retains the right to reject requests for administering medication. The parent/guardian of the student must assume responsibility for informing school personnel of any changes in the student's health or change in medication. Medications not picked up at the end of the school year by an adult will be disposed of by the school nurse.

Insurance

MSHSAA bylaws state that a student shall not be permitted to practice or compete on a school's athletic team until the student has verification that he/she has insurance that will cover injury.

Student accident insurance would meet the requirement. A low-cost accident policy is available to all students who wish to be covered. Any family insurance plan, which includes the student wishing to compete, would suffice.

Physical Examinations

All students who participate in interscholastic sports must have a doctor's examination and also a written statement from the parents permitting the students to take part in interscholastic sports. One physical exam is good for 2 school years, regardless of the number of athletics or activities the student chooses to compete in. Physical exam forms are available throughout the year in the Principal's office and in the Superintendent's office during the summer months

Attendance Criteria for Participation in School Activities (All Students):

A student must be in school for at least one-half (1/2) day to participate in a school activity that same day or night. Also, students must have been in school for one-half (1/2) day to participate in extracurricular activities that night, unless prior approval has been made through the principal's office. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes. A student who is consistently late to school, or absent, the day following extracurricular activities or events, may be considered ineligible from participating in future activities as determined by the building principal.

Class Fundraising:

High school class members will be on a "no sell, no go" policy. Members must sell at least one item each fundraiser to avoid this penalty. If the class member chooses not to contribute to the class through selling of fundraising items any year from Freshman to Senior, they may be prohibited from participating in Junior/Senior Activities (Prom/Trip) or Homecoming/Courtwarding Activities. A Jr or Sr. student may choose to "opt out" at the beginning of the school year. These forms are available through the class sponsors and HS office. Students who "opt out" will be considered inactive members of the class and not participate in the normal class activities/meetings, will not be class officers, or participate in class events/competitions. Students who opt out will not be expected to participate in class fundraising activities or working concession stands but will be expected to pay class dues to help fund the cost of graduation. They will be allowed to participate in graduation activities but not Junior/Senior Activities (Prom/Sr. Trip) or Homecoming/Courtwarding (activities, dance, royalty).

Juniors will participate in running the concession stands during athletic events to raise class funds. Students will sign up to work a minimum number of stands during the school year. If a student misses a stand, regardless of reason (other than an excused absence from school), they are subject to a \$20 fine per stand missed. A student may find a replacement to avoid the fine, and they may switch shifts with that replacing student. Extra stands may be worked to pay off fines incurred through missing shifts.

Junior class members are required to show up for prom clean-up duty as scheduled by the class sponsor. If a class member misses this duty without prior approval of the sponsor, a fine of \$50 will be incurred. Exceptions may be made in the event of another school-sponsored activity, or as determined by administration.

Organizational Fundraising-

Organizations will determine organizational activity eligibility based on a point system (set up by the sponsor on file with office)

- Fundraising will then be rewarded with points instead of fines.
- Students will not be able to participate in activities if they do not sell the required number of items.
- A student will not be able to “buy” their way to state level activities. Students must earn the right to attend through competition, state officer, or other state activity.
- National activity eligibility will be determined by each organization.

*Accommodations can be addressed by administration on an individual basis.

Fundraising Schedule (Or as Approved by Administration):

- 12th Grade – Late October - Red Wheel or Krispy Creme Donuts (If needed to reach \$600/person.)
March- Red Wheel or Krispy Creme Donuts (Only if needed)
- 11th Grade – VB, FB, HS Basketball and Baseball Concessions
March -Red Wheel (If Seniors don’t need it)
- 10th Grade – February - Trash Bags or other approved Fundraiser
- 9th Grade – April - TBD by Class and Sponsors
- FFA – September -Fruit Sales
- FBLA / FCCLA – November (Rolls or Pies)
- NHS – Bake Sales during Basketball Season
- Yearbook/Newspaper – Ad Sales at Beginning of year
- Middle School Student Council – JH Basketball Concessions, Various Clothing Sales/Raffles
- Extracurriculars (Band, Drama, Dance/Cheer/Flag, Scholar Bowl, Sports Teams, etc.) – As approved by administration, on an as-needed basis.

Hopkins Picnic Fundraising:

Seniors- Pop/Lemonade Stand

Juniors- Ice Cream, food items, 50/50 raffle

Sophomores- Optional-If available- Freeze Pop/ Slushies or Cotton Candy, 5K run

Field Trips and Excursions - Organizations/Activities/Sporting Events

In certain classes, field trips and excursions are authorized and may be taken as an extension of the classroom to contribute to the achievement of the educational goals of the school district. If a field trip is required for a course, students are expected to attend the field trip. Absences in other classes or school activities due to attendance on field trips or excursions are considered excused absences.

While on field trips, students are guests and considered ambassadors and representatives of the school district. Students must treat employees, chaperones, and guides with respect and courtesy. Parents sign a permission slip for field trips at registration; Sponsors will use a textcaster message or send notes home to inform parents of the trip.

Planning Guidelines

To ensure the success of the senior class trip, planning must adhere to the following guidelines:

1. All trips involving out-of-state travel or overnight accommodations shall require the prior approval of the Board.
2. A senior class trip proposal with at least two (2) options must be submitted to the Board during the junior year of the participating class.
3. Before seeking Board approval for a trip, the students must have raised 75% of the funds necessary for the entire class to take the trip. The class will fundraise to reach an amount of \$600 per person allotted to fund senior trip costs. Any trip taken the senior year must be approved by the Board no later than September.
4. Senior Trips will extend no more than four days and three nights.
5. A minimum of 50% of the class must actually participate in the trip.
6. Principals or their designees shall ensure that plans are developed that provide for the safety of students and their proper supervision by certified staff on all district-sponsored trips.
7. Travel will be limited to a designated area within the state of Missouri via the most appropriate means of transportation.
8. The sponsors and chaperones have the authority to discipline students for misbehavior while on the trip. In addition, students will receive appropriate discipline, as determined by the district, once the student returns to school. However, a student may be sent home by the administrator in charge of the group depending on the severity of the infraction. In the event it is decided to send a student home, the parent will be called and instructed where to meet the student. The student's family must bear all costs associated with non scheduled trips home.
9. A mandatory meeting with parents, students, administration and chaperones will be held prior to the trip. During this meeting a parental agreement shall be signed as documentation of trip approval. A parent/guardian of each child is required to attend this meeting. If a parent/guardian is not in attendance, the student will not be permitted to participate in the trip unless the absence is due to an emergency or circumstances beyond their control. An individual conference with the parent/guardian will be arranged during the day to accommodate these situations.
10. A committee of administrators, parents, students and chaperones will review all rules and regulations on an annual basis.
11. In an instance that a travel agent is used, the travel agent will guarantee that the approved itinerary will be strictly adhered to.
12. All bags brought by students on senior/student overnight trips will be inspected prior to departure by an appropriate sponsor/administrator.
13. Students who move into the district during their Jr./Sr. year may be required to pay for a portion of the Senior Trip if they are unable to participate in the fundraising activities.
14. Each student shall not have had any offenses with law enforcement or juvenile authorities, or school disciplinary actions under these offenses during their last two (2) years of high school. Moving traffic offenses shall not affect eligibility, unless they involve drugs, alcohol or injuries to others.
15. Each student shall not have had any major disciplinary suspensions, defined as being suspended five (5) or more days at a time, or a combination of minor offenses with an accumulation of nine(9) or more days of disciplinary suspensions during their last two (2) years of high school.
16. Each student must maintain a 92% attendance rate during their Junior and Senior year combined (cumulative) starting with the class of 2021. Unless otherwise exempted by the Board due to

- extenuating circumstances. Students may request, in writing, a hearing to present their extenuating circumstances to the Board if their attendance for the year is less than 92%.
17. Students who moved into the district any time during their 5th semester on, will adhere to attendance requirements set forth by board policy. The students' attendance from their prior school will be factored into the requirements.
 18. Students are counted in attendance if present on the senior trip. Therefore, students who are not eligible or choose not to go on senior trip are required to attend school during the time seniors are gone. Students not in attendance will be required to make up hours absent, according to absence policy, before receiving a diploma.

Assemblies

Throughout the year the school district sponsors school assemblies. Attendance at these assemblies is a privilege. Students must act in an orderly fashion and remain quiet on their way to an assembly, during an assembly, and on their way back to the classroom after an assembly. Students attend assemblies unless, for disciplinary reasons, the privilege is taken away. Students who are not attending assemblies shall report to an assigned room (determined at a later date) during assemblies.

- When assemblies are held in the gymnasium or auditorium students may have specified sections in which to sit. Class Sponsors will sit with their classes.
- ALL assemblies should be attended by ALL students unless informed otherwise.
- No whistling or booing at any time or on any occasion.
- No one is allowed to leave the gymnasium or auditorium following a program until officially dismissed by a faculty member.
- All guest speakers should be applauded when introduced.
- While in the auditorium and waiting for a program to start, all students are to remain seated and are to talk in a low tone. Once a person appears to be on stage, there should be absolute quiet and attention without having to be told.
- The personnel presenting the program are to be given the utmost respect.

Showcases/Quarterly Awards Assemblies

- Quarterly Awards Assemblies: Honor Roll, Citizenship, Student of the Quarter, Leadership, Perfect Attendance
- Academic Showcases- 2 showcases will be held during the school year, one in the Fall and Spring. These will be opportunities to showcase our student work in the classroom. All teachers will provide student work (projects, display boards, etc...) or live demonstrations and performances for a minimum of 2 classes of their choosing. All students must be represented in both showcases.
- NHS Induction will be done in the Fall of every school year. This will allow students to complete the whole school year within the organization. Students in grades 11 and 12 will be able to apply for admission.

Christmas Meal

A K-12 Christmas meal and activities will be sponsored every year in December at the HS.

Phone Usage

Personal Electronic Device Policy:

Personal electronic devices such as cell/smartphones and smartwatches are required to be placed in district-issued, locked pouches during the school day. Each student will be assigned a phone pouch and will be required to place their cell/smartphone and smartwatches (and earbuds/air pods) in their district-issued phone pouch at the beginning of each school day. Students will maintain possession of their assigned locked pouch throughout the school day. Phone pouches will be unlocked at the end of the instructional day. The North Nodaway R-VI School District-issued phone pouches are district property. Any destruction of district issued phone pouches will result in discipline and paying for the replacement of the pouch. The district recognizes the need for students to use personal electronic devices for educational purposes. Therefore, the board authorizes the superintendent, superintendent's designee, principal, or principal's designee to authorize the use of a personal cell/smartphone or other personal electronic device for educational purposes. Teachers who incorporate such technology into their classrooms will need to justify the use to their building principal before allowing students to utilize personal electronic devices within the classroom.

Definitions:

District Networks – Include both wired and wireless networks maintained by the district. Personal

Electronic Devices – Include, but are not limited to, electronic communication

equipment such as laptops, mobile phones, smartphones, tablet computers, smartwatches, earbuds, air pods, and video game devices owned by a student or a student's parent/guardian.

Phone Pouches - The district-issued pouches owned by the North Nodaway R-VI School

District. Any destruction of these pouches is considered destruction of district property and will result in discipline, including the replacement cost of the pouch.

Acceptable Use

Student use of any personal electronic devices such as cell/smartphones, smartwatches, or any other personal electronic device on district property during the instructional school day is prohibited unless authorized by the superintendent, superintendent's designee, principal, or principal's designee for educational purposes. Students who fail to abide by this policy will be subject to discipline as noted below. When approved by the superintendent, superintendent's designee, principal or principal's designee, students will be allowed to unlock their phone pouches in a designated classroom for instructional purposes. However, that teacher will be responsible for ensuring that students lock their phones in their district-issued phone pouches before exiting the classroom. Each building administrator, under the direction of the superintendent or designee, shall determine the appropriate classroom where students may use personal electronic devices and the extent to which such devices will be incorporated into the classroom curriculum. The district will utilize a technology protection measure, such as a filter, on all district networks. Students shall not bypass or attempt to bypass the district's networks through any means. Use of personal electronic

devices such as cell/smartphones, smartwatches, or any other personal electronic device will only be for instructional purposes and must not in any way disrupt the educational process in the school district, endanger the health or safety of the student, or any other person in the district, invade the rights of others at school, or involve illegal or prohibited conduct. All use of personal electronic devices such as cell/smartphones during the instructional day is prohibited unless authorized by the superintendent, superintendent's designee, principal, or principal's designee for educational purposes shall be for appropriate educational purposes only, not for personal use, and shall be consistent with the educational objectives of a particular classroom. Students using personal electronic devices must follow the same rules that apply to the use of district-provided technology. The district may examine the student's device to the extent allowed by law. The district administration may involve law enforcement if the district has reasonable suspicion that the device has been used for an illegal purpose or for a purpose that causes harm to others.

Failure to abide by this policy shall subject the student to disciplinary action as outlined below.

District's Wireless Network

The district does not guarantee that the district's wireless network is completely secure or that the district can protect the privacy of those using the district's wireless network. The district does not guarantee that all areas of the district shall have wireless coverage or that the wireless service level will be consistent from day to day. The district is not responsible for any loss of information that may arise from the use of the district's wireless network or for any loss, injury, or damages resulting from the use of the wireless connection.

District Responsibility

The district will not be responsible for technological support of students' personal electronic devices when used for instructional purposes. Students are required to ensure that all devices are free from viruses before bringing them to school. Students who bring personal electronic devices to school do so at their own risk. The district assumes no responsibility for lost, stolen, damaged, or misplaced devices, including those that have been confiscated by district personnel.

The Yondr pouch is the property of the school. If a student damages the school owned pouch or is caught with a phone, they will be subject to disciplinary action. Damage consists of any signs that the physical integrity of the pouch has been compromised, whether intentional or unintentional, as determined by school administration or the Yondr company. If lost, stolen, or damaged, replacement pouches cost \$35.00.

Students caught with their personal electronic device outside of the Yondr pouch will receive the following consequences:

1st Offense: 3 days of in-school suspension

2nd Offense: 5 days of in-school suspension

3rd Offense: 2 days of out-of-school suspension and a mandatory meeting between building administrator and parent. Any offense after two, student could also face additional consequences for in-subordination of intentionally not following school district policy.

If for some reason, students don't have their pouch, they must get a loner pouch from the main office. After two days of using the loner pouch, students will need to purchase a new one or not bring their devices within the building.

Students who have a documented medical condition on file with the school and who need their personal device to monitor their condition will be provided with approved access granted by the building administrator.

Teachers who request to have students use their phones for an instructional lesson, or for dual authentication purposes can borrow an unlocking device as needed.

There may be days that building administrators designate as days that students won't use their Yondr pouches. These days may include reward days for students or such things such as homecoming and field trips.

Students are allowed to use their personal electronic devices outside of instructional time while on school property. Outside of instructional time is defined by the arrival and dismissal time of school as outlined in school handbooks. Students doing so must use these devices in accordance with all applicable laws and board policies dealing with technology usage. Students who violate those policies are subject to consequences from the school or local law enforcement.

Pets at School/Activities

Board Policy: KGC

The North Nodaway R-VI Board of Directors recognizes the importance of providing a safe educational environment for students, employees, and patrons of the District. In order to maintain the safety of the educational community, the District will prohibit pets at school activities, with the exception of guide, hearing, and/or service dogs assisting disabled person(s).

In the event a teacher would like a student to bring a pet to school for a curriculum related event, the following must occur:

- ☐ Pet visitation must be pre-approved by the Building Principal
- ☐ Parents must provide the documentation of recent vaccinations (rabies), if applicable.
- ☐ Parents must provide transportation to and from school. No pets can be taken on the bus.

Food/Beverages

1. No open containers will be allowed during school.
2. ONLY water will be allowed in the classrooms unless permission has been given by administration.

3. No pop or energy drinks are allowed in the building during school hours.
4. No food/drink will be allowed in classrooms unless permission has been given by administration.

Book Bag/Backpacks/ Blankets

Students are allowed to use book bags, purses, and backpacks to carry supplies, books, and materials to and from school. However, book bags, purses, (cross-body bags), and backpacks are to remain in the student's locker throughout the school day and students are expected to carry individual books and materials to their classrooms. Students are not allowed to bring blankets to school during the school day due to safety and hygiene concerns in classrooms and the school.

Hall Traffic

Students are expected to be in classes and not in the hall when the bell rings. Traffic in the halls should be at a minimum after the bell rings. All students in the hallway after the bell has rung will be expected to have a pass from their classroom teacher.

Dress Code

Board Policy: JFCA and JFCA-AP

This dress code has been developed to encourage minimal disruption to the school environment. No rude, obscene, or offensive clothing is allowed. No alcohol or tobacco advertisements are allowed on clothing. No clothing with alcohol, tobacco, or drug themes is allowed. Clothing that is vulgar or contains inappropriate double meanings will not be allowed. Cut off t-shirts, spaghetti strap clothing or any other garment that exposes underwear or undergarments will not be allowed in school. Attire should cover the midsection and meet the pants, skirts, or shorts when standing in a normal position. Shorts/skirts/dresses should be 3 inches above the knee or longer. Students may not wear hats, hoods, kerchiefs, or head coverings of any kind inside the school building at any time unless specific permission has been given by administration. When an item of clothing is questionable, the student will be sent to the principal's office to determine if the clothing is inappropriate.

When a determination has been made by administration that clothing is inappropriate, the student is expected to accept that decision and comply with the directive. Students will be asked to change clothing, turn shirts inside out, or will be provided alternative clothing by the school. Students will receive a warning for the first occurrence and additional discipline may occur for additional occurrences.

School Board Policy: JFCA-AP states: The Board of Education expects students' dress and grooming to be neat, clean, and in good taste so that each student may share in promoting a positive, healthy and safe atmosphere within the school district.

Student dress and grooming will be the responsibility of the individual and parents/guardians within the following guidelines:

1. Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements.
2. All students must wear shoes, boots, or other types of footwear.
3. Dress and grooming will not disrupt the educational environment.
4. Class activities that present a concern for student safety may require the student to adjust hair and/or clothing during the class period in the interest of maintaining safety standards.
5. Additional dress guidelines may be imposed upon students participating in certain extracurricular activities.

When, in the judgment of the principal, a student's appearance or mode of dress does not comply with the above criteria, the student may be required to make modifications. No employee or volunteer shall direct a student to remove an emblem, insignia, or garments, including a religious emblem, insignia, or garment, as long as it is worn in a manner that does not promote disruptive behavior. Additional requirements may be detailed in building handbooks.

Student Absences and Excuses

Board Policy: JED

The Board recognized the importance of regular student attendance to a successful learning experience. Research supports the fact that attendance is crucial to improving student achievement. At least one (1) study identified attendance as the single greatest indicator of student achievement.

The Board further recognized that:

1. Frequent absences of a student from regular classroom learning experiences disrupt the continuity of the instructional process.
2. The benefits of classroom instruction, once lost, cannot be entirely regained.
3. The entire process of education requires a regular continuity of instruction, classroom participation, learning experiences and study in order to meet the district's student achievement goals.
4. Holding students and their parents/guardians responsible for attendance is part of the district's larger mission to train students to be productive citizens and employees.
5. State law reflects the importance of regular attendance by establishing compulsory school attendance and charging this Board to enforce that law.
6. State law authorizes school boards to make all needful rules for organization and government in the district.

Therefore, regular and punctual patterns of attendance will be expected of each student enrolled in the North Nodaway R-VI School District.

Definitions

Attendance- A student is considered to be in attendance if the student is physically present in a class; participating in a district-sponsored or district-approved activity; participating in a class through alternative methods or media as allowed by Board policy; receiving homebound services; or receiving services at another location pursuant to law or by arrangement of the district.

Parent- A parent, guardian or person acting as a parent in the absence of the parent or guardian if the student is under 18. If the student is 18 or otherwise emancipated, the student will serve as the parent for purposes of this procedure.

Tardy- A student is tardy if the student arrives after the expected time class or school begins, as determined by the district. Tardiness will be counted as an absence in situations where the student arrives too late to have meaningful participation in the class, lesson or activity.

Truancy- A student is truant if the student is absent from class or school without the knowledge and consent of the parents and the administration. A student is also considered truant if the student leaves school without the consent of the building principal or accumulates excessive unjustifiable absences, even with parental consent. Truancy is a type of unexcused absence.

Attendance Standards

The following absences will be excused. Documentation must be provided as indicated.

1. Illness or injury of the student, with a written excuse from the parent.
2. Illness or injury of a member of the student's family when the student's presence is necessary or expected, with a written excuse from the parent.
3. Medical appointments, with written appointment confirmation by medical provider.
4. Funeral, with a written excuse from the parent. The building principal may require a program or other evidence of attendance as additional verification.
5. Religious observances, with a written excuse from the parent.
6. Other appointments that cannot be scheduled outside attendance hours, such as court appearances/ court orders with written excuse from parents or appropriate documentation.
7. Out-of-School suspension.

All other absences and any absence for which required documentation is not provided are unexcused.

Tardies

If a student accumulates four tardies in a semester, he or she will receive a 1 hour detention. Any student who misses the detention (without prior arrangements being made) will be ineligible for any extra-curricular activities until the student has served his or her detention. Any student who has not served their tardy detention after two weeks, will remain ineligible, and will be assigned In School Suspension. Students will receive a detention for every four tardies. Additional detentions/ISS consequences will be assigned as needed if the tardies exceed 12 in a semester. If the student misses more than 10 minutes of a class, it will be counted as an absence.

Leaving School During the Day

Students will only be allowed to leave the school if prior notification has been given by the parent in writing, by phone, or in person AND through approval of the principal or designee. If a student becomes ill during the school day, the parent/guardian will be notified prior to the student being released. No one may leave school before the close of school or remove themselves from any class without the office issuing a permit. Any student who leaves without such a permit will be considered truant (skipping school). Students should be signed out by the person with whom they are leaving before exiting the building.

College Visit Days

Students who find it necessary to visit a college or technical school must have the counselor make arrangements for the visit in advance to receive an excused absence. A maximum of two college visits per year may be approved. All requests should be made with the counselor to schedule and confirm the visit. If arrangements are made by someone other than the counselor, the student is responsible for notifying the counselor and checking confirmation procedures prior to the college visit. Students should not plan college visits the last week of each semester. Students who fail to make necessary prior arrangements with the counselor will not have it approved as a college visit day.

Educational experience day:

A student in good standing (academically/ attendance) would be able to participate in one educational experience day. This day could include events associated with FFA SAE projects, educational field trips (Renaissance Fair, Museum, etc...) attending these experiences with parents/guardians. 9-12 grade students with a 92% attendance rate will be eligible to participate with prior approval from the counselor/ principal. Upon prior approval, the student will be informed of the requirements necessary to participate. This would be treated similarly to a college visit.

Consequences for Attendance Violations/Make up Work:

Students will be expected to make up all assignments from missed classes regardless of whether an absence is excused or unexcused. Each teacher may set reasonable limits regarding the timeframe in which missed work may be completed.

Attendance and participation are part of a successful learning experience, except in certain situations with foster care children in accordance with law, students with more than eight (8) excused absences or (4) unexcused absences in any class in a semester students will be required to make up time before or after school, or during teacher professional development days. Students may also be assigned Saturday School, times being 8 AM to Noon. Students who fail to make up the time will not receive credit for the class. All time must be completed within one month after the end of the semester or as determined by the Attendance Team.

Excused Absences after 8 missed days	Make up Time in Minutes	Unexcused Absences <i>After 4 missed days</i>	Make up Time in Minutes
1	45	1	45
2	90	2	90
3	135	3	135
4	180	4	180
5	225	5	225
		6	270
		7	315
		8	360
		9	405
		10	450

This academic penalty represents the participation portion of the student's grade and is intended as a deterrent to excessive absences. Academic consequences accumulate more quickly for unexcused absences, since they are completely avoidable. Unexcused absences will not count in the excused total, nor will excused absences count in the unexcused total.

Attendance Ineligibility:

Students who have attendance hours to make up will be considered ineligible, until the consequences have been completed, for participation in, but not limited to, the following:

- a. Class Parties
- b. Student Council
- c. School Dances (Excluding Prom)
- d. School Play
- e. Field Trips (During any part of the school day, unless requiring a grade.)
- f. Pep Band (Unless Graded)
- g. Athletics
- h. Cheerleading
- i. Student Organizations (NHS, FBLA, FFA, FCCLA, Drama Club, etc.)
- j. Homecoming Royalty

***Seniors who fail to meet the attendance policy may not be allowed to attend graduation ceremonies as determined by the Attendance Team.

Attendance will be monitored at Mid-Term and End of Quarters; letters will be sent home notifying parents if their child has more than 4 absences in the semester. Additional letters will be sent to notify parents if their child's attendance has exceeded the attendance policy limits listed above.

A parent meeting with the Attendance Team will be required at the discretion of the Attendance Team. The Attendance team will include principal, counselor, mentor, and teachers of classes where credit may be withheld. The attendance team will be given copies of all medical notes, and notes from home, that have been received by the office at the time of their meeting with the parent and/or student.

In instances of suspected educational neglect, the district will contact the Children's Division (CD) of the Department of Social Services or the local prosecutor in cases where the district has a reasonable suspicion that a student's lack of attendance constitutes educational neglect on the part of the parents or those parents are in violation of the compulsory attendance law. No such action will be taken unless other strategies and interventions have been implemented and proven ineffective.

Notice and Due Process

A summary of the Board-adopted attendance policy and related procedures will be published in student and other handbooks and posted on the district's website. In addition, students and their parents will be notified prior to the imposition of any consequence and given the opportunity to appeal the imposition of the consequence to the superintendent.

On appeal, the student and his or her parents may present evidence that the student has missed fewer days than the district's records show or that an absence recorded as unexcused should have been recorded as excused. An appeal will not be taken based on whether the reason for the absence justifies an exception to this rule.

Academic Policy

In order to promote and support the North Nodaway Mission Statement of “preparing productive citizens who are college and career ready”, the administration and faculty should be cognizant that all students’ achievements should be monitored closely in order to encourage and promote student’s strengths.

If a teacher becomes aware that any student’s grade has dropped three steps or more on the grading scale, he/she will notify the parent(s) in writing that a grade reduction has occurred and encourage the parent(s) to schedule an appointment to meet with the teacher.

Grading Scale

100-96	A
95-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-67	D+
66-63	D
62-60	D-
59 & Below	F

Academic Eligibility

- A. Grades will be submitted at the end of every week.
 - 1. Eligibility checks will be conducted on the first school day of each week, beginning at the start of the third week of each quarter.
 - 2. Students will be notified of their ineligibility by the end of the day.
 - 3. Eligibility consequences will start the day after the ineligible student is notified and run until the day after the next grade check notification . A letter will be sent home to the parent detailing the situation and notifying them of their child’s status via email.
 - 4. Any student in grades 6-12 with 2 or more D’s or one F will be ineligible for a period of 1 week. During this time students will be allowed to practice but not participate in games or events as long as they are attending Seminar time
 - 5. Any student who is ineligible will be required to attend seminar daily until the student has become eligible.
- B. Eligibility does carry over from the end of one school year to the beginning of the next.
- C. Incomplete grades at grade checks will be assessed by the administration and coach.
- D. Students with IEPs will fall under the conditions of their individualized report.
- E. Any decision of the implementation of this policy is left to the discretion of the administration.

Tutoring

Students who are academically ineligible at any given grade check will be required to attend tutoring every day during Intervention time, seminar, until the student is no longer academically ineligible. Tutoring may also be offered before or after school as needed.

Seminar Time

The faculty and administration of North Nodaway R-VI are concerned about the number of assignments not completed on time. The resulting zeros adversely affect the learning outcome of our students. In order to help students improve their learning, we offer a seminar time

Any student who is required to be in a seminar who does not bring work and necessary materials to keep busy for the period may be given an alternate assignment. If a student skips seminar, disciplinary action may be implemented.

Guidelines for Seminar:

- D's & F's (HS & MS)
- Grades will be checked at the time of eligibility checks (every week).

Credit Recovery

North Nodaway students in grades 9-12 that have failed a semester course will be required to recover the lost credit via North Nodaway's online curriculum through EdGenuity or by retaking the course the following year. Credit recovery is an online program that can be accessed before or after school hours. Students in grades 6-8 that have failed semester credit may be required to complete EdGenuity courses to ensure that missed skills are reviewed. The principal or designee has final authority regarding student eligibility, credit recovery placement, and the awarding of recovered credit.

Supersede of Grades

If a student is dissatisfied with a grade that he or she received in a class, the student may repeat the class to improve the recorded grade. That is, the student will receive the higher grade on his/her transcript and possibly improve his/her G.P.A., but will not receive credit for the second time.

Weighted Grading Scale (GRADES 9-12)

The following classes should be weighted (1.1x):

Chemistry, Anatomy, Physics, and Dual Credit Courses (Even if not taken for Dual Credit)

Approximate Weighting (at 1.1x):

4.1= A

3.1= B

2.1= C

1.1= D

0.0000= F

Honor Roll Recognition:

Honor Roll certificates will be issued to students achieving the following GPA's:

Principal's Honor Roll:

Gold Certificate: GPA 3.90 or above (HS Only)

Silver Certificate: GPA 3.5-3.89

Honor Roll:

Bronze Certificate: GPA of 3.2 to 3.49

Academic Achievement Recognition:

Students who receive a GPA of 3.70 or higher for 2 consecutive semesters will receive an Academic Letter (HS-Pin, MS-Certificate).

Academic Banquet/Senior Scholarship Night:

An academic banquet will be held in the spring to recognize HS students for academic and organizational achievements. **All teachers are expected to attend, unless prior arrangements with the administration have been made, and hand out awards for their various classes and organizations.** Students will be recognized for their academic and organizational achievements in Scholar Bowl, Art Club/Art, Student Council, NHS, Leo Club, FBLA, NHS, CTE/Vo-Tech, MSHSAA Sportsmanship, and additional Academic awards from throughout the year including Senior scholarships. This banquet will be hosted on Thursday the week preceding Senior Trip.

Silver Cord Program:

Volunteer community service is an important part of developing character traits consistent with the mission of North Nodaway. Any student who completes 50 hours of volunteer service will be given a Silver Cord to wear at graduation indicating that they have completed this program. These hours will need to be logged yearly with the HS office and can be completed over grades 9-12. A form for logging hours can be found with the counselor or building principal. These hours are separate from tutoring hours completed as part of the A+ Program. Final logs/completed hours must be submitted to the Principal by May 1st (prior to graduation) to be eligible for recognition.

Gold Cord Program:

Academic achievement is an important part of developing productive citizens who are college and career ready. Any student who completes and maintains an unweighted HS cumulative G.P.A. between 3.50 and 4.00 will receive a Gold Cord to wear at graduation indicating that they have received high academic honors.

ACT "30" Club:

Any student who earns a composite score of "30" or higher on the ACT exam will receive a letter jacket patch and have their name placed on a plaque permanently kept in the HS.

Late Work

Students who turn in assignments after the due date shall receive a 10 percent reduction for every day the work is late up to 4 days. i.e *one day 10%, two days 20%, three days 30%, four days 40%*. Students failing to complete homework, can/will be assigned a seminar detention. Students who are consistently late with assignments, or who fail to complete the assignment after serving EXTENDED LEARNING, may also be assigned ISS as determined by the building principal. If a student receives more than 15 late assignments in a semester, they will be assigned a Saturday School learning session (8-12:00).

WIN-What I Need

WIN time interventions for literacy and math will be provided to 7th/8th grade students Monday/Wednesday or Tuesday/Thursday from 11:25-11:55. 6th grade students will attend interventions Monday/Wednesday or Tuesday/Thursday's from 1:40-2:10. Students that score not proficient on the MAP Assessments will be required to attend interventions for the area they are not proficient in. Intervention time is not homework completion time. An academic intervention is a strategy used to teach a new skill, build fluency in a skill, or encourage a student to apply an existing skill to situations or settings. Additionally MS and 9/10th grade students will be given benchmark tests 3x per year (Sept-Dec-March) to help determine if a student needs additional support to achieve academic success. Students needing support (as determined by benchmark testing) will be assigned 9 week RTI support time, scheduled at various times throughout the day, a minimum of 2x per week for 25 minutes. Progress monitoring will occur every 3 weeks and students will be allowed to leave these RTI groups once they have demonstrated mastery of the skill at progress monitoring.

Students that are proficient or advanced on their MAP Assessments will receive additional PE time or study hall depending on their grades in their coursework.

Guidelines for being in the WIN program & to receive interventions:

- MAP Assessments – students who scored Basic or Below Basic in reading and/or math will be assigned permanent WIN time.
- Benchmark Assessments - will be used to determine additional RTI support time for MAP and EOC tested areas. Students scoring less than proficient on skills assessed by the benchmark test will be assigned 9 week interventions.

Students who do not cooperate or participate during intervention time will be considered intentional non-learners and will be assigned additional time after school hours or Saturday School.

End-Of-Course Exams

During the school year, EOC exams may be offered in the following subjects: American History, Government, Algebra I/II, Geometry, English I/II, and Biology. Students may not opt out of the end of

course exams. Students are expected to give their best effort on all EOC exams. Discipline procedures could result if it is determined that a student does not put forth best effort on an EOC exam.

Finals/ Semester Assessments:

Semester assessments will be given in all **high school** classes to all students as a means to measure their learning throughout the semester. The format of the assessment will vary from one class to another, but all classes will have some type of cumulative assessment at the end of each semester.

The value of the semester assessment will be up to the individual teacher as long as it makes up no more than 10% of the semester grade. A test schedule will be established at the end of each semester. Teachers will give a final assessment to the seniors during their last two days of school before Senior Trip. All other students will take the test during the scheduled time. Students are responsible for scheduling make-up tests.

Finals/ Attendance Incentive

A high school student (9-12) who achieves a 97% attendance rate, regardless of excused or unexcused absence, for all classes during the semester will receive the option to “skip” taking the finals for this semester in any class that the student has maintained a semester average of *A-* or higher. The students may choose to take the final even if he/she has been granted the option to “skip” the final without risk of lowering their current grade. This provision does not count for any end-of-course exam.

Attendance is required on the day of Finals. Students are expected to be in their scheduled class to complete finals during scheduled times unless prior arrangements have been made with the principal. Unexcused or unapproved (those not approved by the principal) will result in a zero score on their final assessment.

Testing Incentive:

MAP, EOC, AND ACT/ACCUPLACER/ ASVAB TEST INCENTIVES PROGRAM

Middle and High School Students have the opportunity to earn MAP / EOC Points through the Missouri Assessment Program and End Of Course Testing under the following criteria:

11 STATE ASSESSMENTS WILL BE GIVEN AT THE FOLLOWING LEVELS IN THE SPRING OF EACH SCHOOL YEAR; 4 NATIONAL ASSESSMENTS WILL BE GIVEN DURING 11th/12th Grades:

- 6th Grade- Math, ELA,
- 7th Grade- Math, ELA,
- 8th Grade- Math, ELA, Science
- 9th/10th Grades- Algebra I
- 10th Grade- Biology, English II, ASVAB
- 11th Grade- Government, ACT/ ACCUPLACER
- 12th Grade- Workkeys, ASVAB (Students may retake ACT/ACCUPLACER at their own expense)

MAP / EOC POINTS MUST BE USED THE SCHOOL YEAR FOLLOWING TEST RESULTS AND MUST BE EARNED AS A STUDENT OF NORTH NODAWAY. MAP/EOC POINTS WILL EXPIRE AT THE END OF EACH SCHOOL YEAR.

Advanced Scores = 2 MAP / EOC Points

Proficient Scores = 1 MAP / EOC Point

Improved Scores* = 1 MAP Point

Students in grades 6-11 taking MAP/EOC will have an opportunity to also receive gift cards for testing results.

Advance- \$20.00 per test

Proficient- \$15.00 per test

Improved \$5.00 per test

*Improved scores are from previous years' MAP testing only. (Math & Communication Arts Testing Only)

*Advanced and Proficient Scores for ACT/ACCUPLACER and ASVAB are based on the scale determined by DESE and are located on file with the Principal.

ACCUMULATED EOC/ACT/ASVAB/ACCUPLACER POINTS MAY BE USED FOR THE FOLLOWING INCENTIVES:

1) ACT/ACCUPLACER Reimbursement:

Students entering the 10th grade or higher may use one MAP/EOC point to be reimbursed for the cost of a regular ACT exam per year upon receipt of the score report from ACT.

2) Verified Absence from School:

9-12 Students earning testing points may exchange them at the rate of one per half day (four class periods) for verified absences from school. Arrangements must be made prior to the absence in order to be used for any respective day and may not be used in the last two weeks of each semester. A maximum of six points per year from grades 10-12 can be used toward verified absences. Perfect attendance will not be lost for Test point absences.

3) Mustang Pride Purchases:

\$35 per point towards the purchase of a North Nodaway Yearbook, North Nodaway Letter Jacket, or North Nodaway Clothing/Apparel sold through the School Store. Prior to purchase, contact the Principal for approval.

ACCUMULATED MAP POINTS MAY BE USED FOR THE FOLLOWING INCENTIVES:

1) MAP Trip

Middle School students earning MAP points may exchange them for a MAP trip to be taken on a school day the following year. The district will pay admission costs.

2) Verified Absence from School:

Students earning MAP points may exchange them at the rate of one per half day (4 class periods) for verified absences from school. Arrangements must be made prior to the absence in order to be used for any respective day and may not be used in the last two weeks of each semester. A maximum of six points per year from grades 6-9 can be used toward verified absences. Perfect attendance will not be lost for MAP point absences. Middle school MAP points will expire at the end of the student's 9th grade year.

3) Mustang Pride Purchases:

\$35 per point to the purchase of a North Nodaway Yearbook, North Nodaway Letter Jacket, or North Nodaway Clothing/Apparel sold through the School Store. Prior to purchase, contact the Principal for approval.

Change of schedule

Any change of individual student schedule must be approved by the counselor, principal, the teachers involved, and the parents. Only those presenting reasons that are educationally sound will be granted this privilege. No change will be permitted after the first 3 days of the semester.

Dual Credit Classes

Dual Credit programs provide opportunities for high school students to take college-level courses and earn credit toward both a high school diploma and a college degree while still in high school. The HS grade may differ up to one letter grade higher or lower than the college grade which is given by the Professor. Understanding the difference between college credit and high school credit and responsibilities, the teacher who is facilitating the course will be responsible for grading and establishing any additional requirements for the HS component of the course.

Requirements:

- 1.) Must be a Junior or Senior
- 2.) 3.5 GPA or higher
- 3.) Two letters of recommendations from teachers or staff members
- 4.) If the student has taken a dual credit course in previous semesters, the student needs to receive an A or B in the course to enroll in another dual credit course in the future.
- 5.) Students must also meet the qualifications established by the College. This could include a required ACT score or Accuplacer Score.
- 6.) Senior Students, who otherwise don't meet the requirements, and have been accepted into a college or university of their choice in the fall, will be allowed to take dual credit courses in the spring semester.

It is recommended that Juniors enroll in only one dual credit course per semester and Seniors enroll in a maximum of 2 per semester. Those students who wish to enroll in more than the recommended number would need prior approval by the Counselor and Principal.

* North Nodaway will pay for 1 Dual Credit course during the student's junior and senior years (2 total). The student will need to earn an A or B in the course to be reimbursed for the course. Students will need to talk with their school counselor prior to enrolling in the course concerning this option.

A+ Student eligibility:

A+ Scholarships High school students are eligible to participate in the A+ Scholarship program, which requires that students refrain from the use of alcohol and drugs (see policy JFCL). The district will be required to exclude students from the program when a reasonable suspicion drug or alcohol test comes back positive.

A+ Scholarship and Random Testing Although districts will be required to exclude students from the program when a reasonable suspicion drug or alcohol test comes back positive, MSBA does not recommend that districts exclude students from the A+ program based on a positive test in the random drug testing program.

ACT/Accuplacer Test-Incentive:

North Nodaway will pay the cost of the ACT or Accuplacer Test, one time, for any student wishing to take either of these tests. Students wishing to utilize this option will need to contact the counselor prior to signing up for the test.

Vo Tech/Northwest Technical School:

Junior and Seniors are eligible for attendance at Northwest Technical School in Maryville as a vocational technical school. In order to participate, students must complete the Northwest Technical School agreement on file with the school counselor. This agreement lists specific requirements for attendance and participation in the Vo Tech program:

1. Students will ride the bus to and from the Northwest Technical School daily. Students are not allowed to drive their own vehicle or secure other means of transportation to Vo-Tech without advance notification by Northwest Technical School and without prior permission from the North Nodaway Principal and/or Superintendent. Examples of events which allow driving are Skills USA and Vo-Tech Trips. Additionally, parental consent would be required as part of this process.
2. Students will attend each school daily. In the event that one school is in session and the other is not, students will attend the school that is open for their assigned classes. In the event North Nodaway cancels school due to weather conditions, students will be excused from attending Northwest Technical School.
3. The rules and regulations of each district will be observed while in attendance at the respective school.
4. As North Nodaway is the sending school, the student's conduct and disciplinary actions here may affect the student's privileges of attending the Northwest Technical School. If a student

is removed from the Northwest Technical School for disciplinary reasons, parents will be billed for that semester's tuition.

5. A minimum grade of "C" in all courses taken at the Northwest Technical School will be maintained throughout the first semester in order to be eligible to attend the second semester. If a student does not maintain a "C" average in all courses, parents will be billed for that semester's tuition.
6. Students are not allowed to drop the program during the academic year. If a student should drop the program, parents will be billed for that semester's tuition.
7. When a student has exceeded the North Nodaway semester absences limit (excused or unexcused), per policy in the student handbook, the student will be required to make up all necessary time at North Nodaway and placed on probation for Vo-Tech school due to attendance.
8. Enrollment at Northwest Technical School is a privilege for which the sending school must pay a tuition fee for each student. For the past academic year, the fee was \$2,000. North Nodaway provides tuition to Northwest Technical School for juniors and seniors. If a student is removed for disciplinary reasons, fails to maintain a "C" average, has not met attendance requirements, or drops from the program, parents will be billed for that semester's tuition.

Senior Work Release/Work Experience:

Seniors, who wish to work during school hours, can be released as long as he/she meets class hours and graduation requirements. A letter is required from the student stating how this work release will enhance his/her college/work resume. A letter of recommendation and resume will also be required prior to approval as part of the work release agreement. A work release form must be completed and on file in the office of the Principal before work release can be granted and approved.

1. The student must carry at least a "C" average to be eligible for work release.
2. Work release students must attend six periods of school, unless they are a 2-year Vo-Tech completer and released through the Vo-Tech coop agreement.
3. The student must meet all graduation credit requirements to be able to be released from school. Students must also complete a senior project portfolio, maintain satisfactory attendance and discipline records, and progress in classes needed for graduation.
4. The employment must be outside the home. Students cannot work for family members.
5. Students must leave and return from the school grounds without disrupting the rest of the students and classes. They must sign out every day. On days students do not work, they should report to the office and have something to work on.
6. If a student is unable to attend school because of illness, the student should not be at work.
7. Students will receive a grade each quarter. The SAE or SBE instructor shall monitor the progress with the employer and student. Students should not be compensated for the time worked during school hours.
8. Work release options could also include opportunities at North Nodaway including, but not limited to: Cadet Teaching, Technology Assistant, Lunch Maintenance or Office help.
9. Cadet Teaching will be offered at the MS at various times throughout the day and at the elementary (1st/2nd Hours or 7th/8th Hours as part of the work release experience). Students participating in Cadet Teacher will be required to complete Cadet Teaching requirements as described in the Cadet Teaching Handbook.
10. Exceptions to these rules may be granted by the principal.

If at any time the job should cease, or place of employment or hours change, it is the responsibility of the student and his/her parents to notify the school immediately. If this is not done, the work release may be revoked. Work release may also be revoked for failing a class or poor attendance. A warning will be issued after the first offense. Work release status may be revoked on the second offense. Those students who are completing work experiences and fail a quarter will be removed from the program and enrolled in a similar online course.

Middle School Advancement

1. If a middle school student fails one (1) or more classes in math, English, social studies, reading, or science, or more than two (2) of the following: art, music, band, physical education, or any exploratory, during the first semester, he or she will have to pass all subjects the second semester.
2. If a student fails more than one class of math, English, social studies, reading, or science, or more than two (2) of the following: art, music, band, physical education, or any exploratory, during the second semester, a committee of four (4) of the student's teachers, the guidance counselor, principal, and the parents will meet and confer on the promotion of the student.
3. If at any time there is a possibility of retention; the parent(s) will be informed. There will be a meeting scheduled of teachers, principal, counselor, and parent(s) to discuss the student's progress.
4. Summer school may also be an alternative to retention should the committee see fit.

High School Advancement

Classification of high school students will be based on the number of units of credit they have earned.

1. Freshman Status: Earned "0" to a maximum of "7" units of credit.
2. Sophomore Status: Earned "7" to a maximum of "14" units of credit.
3. Junior Status: Earned "14" to a maximum of "21" units of credit.
4. Senior Status: Earned "22" or more units of credits.
5. The status of credit for students with IEPs might be modified.

Graduation Requirements

Total credits for graduation: 28 credits

	<i>Required</i>
English	4 credits
Social Studies	3 credits
Mathematics	3 credits
Science	3 credits
Fine Arts	1 credit
Practical Arts	1 credit
Physical Education	1 credit
Health	1/2 credit
Personal Finance	1/2 credit
Electives	11 credits

*Students who owe money to the school for fines/bills will **not** receive their diploma until payment is made in full.

Early Graduation

Board Policy: IKFA

Students who wish to graduate early must apply for early graduation with the building guidance counselor and submit written notification to that principal before the October Board Meeting date. The guidance counselor will notify the student's parent(s) or guardian(s) of the student's decision if the student is a dependent. The student will receive a diploma if the student has met the North Nodaway R-VI School District's graduation requirements. Students who apply for early graduation will need to show proof of meeting school graduation requirements and have a signed parental permission form. The student who chooses early graduation will be allowed to participate in the spring graduation ceremonies but will be considered an alumnus for all other school or athletic activities.

Technology Policy

Board Policy: EHD

Technology Usage

North Nodaway County R-VI School District's technology exists for the purpose of maximizing the educational opportunities and achievement of district students. Research shows that students who have access to technology improve achievement. In addition, technology assists with the professional enrichment of the staff and Board and increases engagement of students' families and other patrons of the district, all of which positively impact student achievement. The district will periodically conduct a technology census to ensure that instructional resources and equipment that support and extend the curriculum are readily available to teachers and students.

The purpose of this policy is to facilitate access to district technology and to create a safe environment in which to use that technology. Because technology changes rapidly and employees and students need immediate guidance, the superintendent or designee is directed to create procedures to implement this policy and to regularly review those procedures to ensure they are current.

Definitions

For the purposes of this policy and related procedures and forms, the following terms are defined:

Technology Resources – Technologies, devices and services used to access, process, store or communicate information. This definition includes, but is not limited to: computers; modems; printers; scanners; fax machines and transmissions; telephonic equipment; mobile phones; audio-visual equipment; Internet; electronic mail (e-mail); electronic communications devices and services, including wireless access; multi-media resources; hardware; and software. Technology resources may include technologies, devices and services provided to the district by a third party.

User – Any person who is permitted by the district to utilize any portion of the district's technology resources including, but not limited to, students, employees, School Board members and agents of the school district.

User Identification (ID) – Any identifier that would allow a user access to the district's technology resources or to any program including, but not limited to, e-mail and Internet access.

Password – A unique word, phrase or combination of alphabetic, numeric and non-alphanumeric characters used to authenticate a user ID as belonging to a user.

Authorized Users

The district's technology resources may be used by authorized students, employees, school board members, and others approved by the Superintendent or designee, such as consultants, legal counsel and independent

contractors. All users must agree to follow the district's policies and procedures and consent to the district's User Agreement prior to accessing or using resources, unless excused by the Superintendent or designee.

Use of the district's technology resources is a privilege, not a right. No potential user will be given an ID, password, or access to technology if he or she is considered a security risk by the Superintendent or designee.

User Privacy

A user does not have a legal expectation of privacy in the user's electronic communications or other activities involving the district's technology resources, including email and access to the Internet or network drives. By using the district's network and technology resources, all users are consenting to having their electronic communications and all other use monitored by the district. A user ID with email access will only be provided to authorized users on condition that the user consents to interception of or access to all communications accessed, sent, received or stored using district technology.

Electronic communications, downloaded material and all data stored on the district's technology resources, including files deleted from a user's account, may be intercepted, accessed or searched by district administrators or designees at any time in the regular course of business to protect users and district equipment. Any such search, access or interception will be reasonable in inception and scope and shall comply with all applicable laws. Users are required to return district technology resources to the district upon demand including, but not limited to, mobile phones, laptops and tablets.

Technology Administration

The Board directs the superintendent or designee to assign trained personnel to maintain the district's technology in a manner that will protect the district from liability and will protect confidential student and employee information retained on or accessible through district technology resources.

Administrators of district technology resources may suspend access to and/or availability of the district's technology resources to diagnose and investigate network problems or potential violations of the law or district policies and procedures. All district technology resources are considered district property. The district may remove, change or exchange hardware or other technology between buildings, classrooms or users at any time without prior notice. Authorized district personnel may install or remove programs or information, install equipment, upgrade any system or enter any system at any time.

Content Filtering and Monitoring

The district will monitor the online activities of minors and operate a technology protection measure ("content filter") on the network and/or all computers with Internet access, as required by law. The content filter will be used to protect against access to visual depictions that are obscene or harmful to minors or are child pornography, as required by law. Content filters are not foolproof, and the district cannot guarantee that users will never be able to access offensive materials using district equipment. Evasion or disabling, or attempting to evade or disable, a content filter installed by the district is prohibited.

The superintendent, designee or the district's technology administrator may disable the district's content filter to enable a non-student user access for bona fide research or for other lawful purposes. In making

decisions to disable the district's content filter, the administrator shall consider whether the use will serve a legitimate educational purpose or otherwise benefit the district.

The superintendent or designee will create a procedure that allows students, employees or other users to request that the district review or adjust the content filter to allow access to a website or specific content.

Online Safety, Security, Confidentiality

In addition to the use of a content filter, the district will take measures to prevent minors from using district technology to access inappropriate material harmful to minors on the Internet. Such measures shall include, but are not limited to, supervising and monitoring student technology use, careful planning when using technology in the curriculum, and instruction on appropriate material. The superintendent, designee, and/or the district's technology administrator will develop procedures to provide users guidance on which materials and uses are inappropriate, including network etiquette guidelines.

This instruction will occur in the district's computer courses, courses in which students are introduced to the computer and the Internet, or courses that use the Internet in instruction. Students are required to follow all district rules when using district technology resources and are prohibited from sharing personal information online unless authorized by the district.

All district employees must abide by state and federal law and Board policies and procedures when using district technology resources to communicate information about personally identifiable students to prevent unlawful disclosure of student information or records.

All users are prohibited from using district technology to gain unauthorized access to a technology system or information; connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto district technology; or evade or disable a content filter.

Closed Forum

The district's technology resources are not a public forum for expression of any kind and are to be considered a closed forum to the extent allowed by law. The district's web page will provide information about the school district, but will not be used as an open forum.

All expressive activities involving district technology resources that students, parents/guardians and members of the public might reasonably perceive to bear the imprimatur of the district and that are designed to impart particular knowledge or skills to student participants and audiences are considered curricular publications. All curricular publications are subject to reasonable prior restraint, editing and deletion on behalf of the school district for legitimate pedagogical reasons. All other expressive activities involving the district's technology are subject to reasonable prior restraint and subject matter restrictions as allowed by law and Board policies.

Inventory and Disposal

The district will regularly inventory all district technology resources in accordance with the district's policies on inventory management. Technology resources that are no longer needed will be disposed of in accordance with law and district policies and procedures related to disposal of surplus property.

Violations of Technology Usage Policies and Procedures

Use of technology resources in a disruptive, inappropriate or illegal manner impairs the district's mission, squanders resources and shall not be tolerated. Therefore, a consistently high level of personal responsibility is expected of all users granted access to the district's technology resources. Any violation of district policies or procedures regarding technology usage may result in temporary, long-term, or permanent suspension of user privileges. User privileges may be suspended pending investigation into the use of the district's technology resources.

Damages

All damages incurred by the district due to a user's accidental, intentional or negligent misuse of the district's technology resources, including loss of property and staff time, will be charged to the user. District administrators have the authority to sign any criminal complaint regarding damage to district technology.

No Warranty/No Endorsement

The district makes no warranties of any kind, whether expressed or implied, for the services, products or access it provides. The district's technology resources are available on an "as is, as available" basis. The district is not responsible for loss of data, delays, nondeliveries, misdeliveries, or service interruptions. The district does not endorse the content nor guarantee the accuracy or quality of information obtained using the district's technology resources.

Technology Usage (Technology Safety)

Board Policy: EHB-AP(1)

Student Users

All student users and their parents/guardians must sign or consent to the district's User Agreement prior to accessing or using district technology resources, unless excused by the Superintendent or designee. Students who are 18 or who are otherwise able to enter into an enforceable contract may sign or consent to the User Agreement without additional signatures. Students who do not have a User Agreement on file with the district may be granted permission to use the district's technology resources by the superintendent or designee.

Employee Users

No employee will be given access to the district's technology resources unless the employee agrees to follow the district's User Agreement prior to accessing or using the district's technology resources. Authorized employees may use the district's technology resources for reasonable, incidental personal purposes as long as the use does not violate any provision of district policies or procedures, hinder the use of the district's technology resources for the benefit of its students or waste district resources. Any use that jeopardizes the safety, security or usefulness of the district's technology resources or interferes with the effective and professional performance of the employee's job is considered unreasonable. Unless authorized by the employee's supervisor in advance, employees may not access, view, display, store, print or disseminate information using district technology resources that students or other users could not access, view, display, store, print or disseminate.

External Users

Consultants, legal counsel, independent contractors and other persons having business with the district may be granted user privileges at the discretion of the superintendent or designee after consenting to the district's User Agreement and for the sole, limited purpose of conducting business with the school. External users must abide by all laws, district policies and procedures.

General Rules and Responsibilities

The following rules and responsibilities will apply to all users of the district's technology resources:

1. Applying for a user ID under false pretenses or using another person's ID or password is prohibited. When North Nodaway R-VI School District employees are no longer employed by the district, their account IDs and passwords will be disabled immediately.
2. Sharing user IDs or passwords with others is prohibited, and users will be responsible for using the ID or password. A user will not be responsible for theft of passwords and IDs, but may be responsible if the theft was the result of user negligence.
3. Deleting, examining, copying or modifying district files or data without authorization is prohibited.
4. Deleting, examining, copying or modifying files or data belonging to other users without their prior consent is prohibited.
5. Mass consumption of technology resources that inhibits use by others is prohibited.
6. Use of district technology for soliciting, advertising, fundraising, commercial purposes or financial gain is prohibited, unless authorized by the district or in accordance with policy KI. Use of district technology resources to advocate, support or oppose any ballot measure or candidate for public office is prohibited.
7. Accessing fee services without permission from an administrator is prohibited. A user who accesses such services without permission is solely responsible for all charges incurred.
8. Users are required to obey all laws, including criminal, copyright, privacy, defamation and obscenity laws. The school district will render all reasonable assistance to local, state or federal officials for the investigation and prosecution of persons using district technology in violation of any law.
9. The district prohibits the use of district technology resources to access, view or disseminate information that is pornographic, obscene, child pornography, harmful to minors, obscene to minors, libelous, pervasively indecent or vulgar.
10. Accessing, viewing or disseminating information on any product or service not permitted to minors is prohibited unless under the direction and supervision of district staff for curriculum-related purposes.
11. The district prohibits the use of district technology resources to access, view or disseminate information that constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religion or ethnic origin); presents a clear and present likelihood that, because of their content or their manner of distribution, they will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; or will cause the commission of unlawful acts or the violation of lawful district policies and procedures.

12. The district prohibits any use that violates any person's rights under applicable laws, and specifically prohibits any use that has the purpose or effect of discriminating or harassing any person on the basis of race, color, religion, sex, national origin, ancestry, disability, age, pregnancy or use of leave protected by the Family and Medical Leave Act (FMLA).
13. The district prohibits any unauthorized intentional or negligent action that damages or disrupts technology, alters its normal performance or causes it to malfunction. The district will hold users responsible for such damage and will seek both criminal and civil remedies, as necessary.
14. Users may only install and use properly licensed software, audio or video media purchased by the district or approved for use by the district. All users will adhere to the limitations of the district's technology licenses. Copying for home use is prohibited unless permitted by the district's license and approved by the district.
15. At no time will district technology or software be removed from the district premises, unless authorized by the district.
16. All users will use the district's property as it was intended. Technology resources will not be moved or relocated without permission from an administrator. All users will be held accountable for any damage they cause to district technology resources.
17. The district prohibits the evasion or disabling, or attempting to evade or disable, a filtering/blocking device installed by the district.

Technology Security and Unauthorized Access

1. All users shall immediately report any security problems or misuse of the district's technology resources to a teacher or administrator.
2. Use of district technology resources in attempting to gain or gaining unauthorized access to any technology system or the files of another is prohibited.
3. Use of district technology to connect to other systems, in evasion of the physical limitations of the remote system, is prohibited.
4. The unauthorized copying of system files is prohibited.
5. Intentional or negligent attempts, whether successful or unsuccessful, to interfere with the ability of others to utilize any district technology are prohibited.
6. Any attempts to secure a higher level of privilege on the technology resources without authorization are prohibited.
7. The introduction of computer viruses, hacking tools or other disruptive or destructive programs into a district computer, network or any external networks is prohibited.

Online Safety and Confidentiality

Curricular or non-curricular publications distributed using district technology will comply with the law and Board policies on confidentiality.

All district employees will abide by state and federal law, Board policies and district rules when using district technology resources to communicate information about personally identifiable students. Employees will take precautions to prevent negligent disclosure of student information or student records.

All students will be instructed on the dangers of sharing personal information about themselves or others over the Internet and are prohibited from sharing such information unless authorized by the district. Student users shall not agree to meet with someone they have met online without parental

approval and must promptly disclose to a teacher or another district employee any message the user receives that is inappropriate or makes the user feel uncomfortable.

Electronic Mail

A user is responsible for all email originating from the user's email account; however, users will not be held responsible when the messages originating from their account are the results of being hacked.

1. Forgery or attempted forgery of e-mail messages is illegal and is prohibited.
2. Unauthorized attempts to read, delete, copy or modify e-mail of other users are prohibited.
3. Users are prohibited from sending unsolicited mass email. The district considers more than 100 addresses per message, per day a violation, unless the communication is a necessary, employment-related function or an authorized publication.
4. When communicating electronically, all users must comply with district policies, regulations and procedures and adhere to the same standards expected in the classroom.
5. Users must obtain permission from the superintendent or designee before sending any district wide e-mail messages.

Communication Devices

Employees and others to whom the district provides mobile phones or other electronic communication devices must use them professionally and in accordance with district policies, regulations and procedures. These devices shall not be used in a manner that would distract the employee or other user from adequate supervision of students or other job duties.

Exceptions

Exceptions to district rules will be made for district employees or agents conducting an investigation of a use that potentially violates the law, district policies or procedures. Exceptions will also be made for technology administrators who need access to district technology resources to maintain the district's resources or examine and delete data stored on district computers as allowed by the district's retention policy.

Waiver

Any user who believes he or she has a legitimate educational purpose for using the district's technology in a manner that may violate any of the district's policies or procedures may request a waiver from the building principal, superintendent or their designees. In making the decision to grant a waiver to a student, the administrator shall consider the purpose, age, maturity and level of supervision involved.

Artificial Intelligence Use

Board Policy: EHBD

This policy and other district policies and procedures addressing artificial intelligence (AI) apply to student and employee AI use of district technology resources (as defined in policy EHB and including district-provided login credentials) regardless of whether the use occurs on district property, at district activities, or off campus when a nexus can be drawn to the educational environment. This policy and other district AI policies and procedures also apply to free AI resources. Students and employees may be

disciplined, and employees may be terminated, for AI use that violates this policy or any related policy or procedure.

Definition

The following definitions will apply to all district policies and procedures that relate to artificial intelligence:

Artificial Intelligence (AI) – Any hardware or software capable of adapting its output or performance by applying probabilistic algorithms to input. For the purposes of this policy, any product or service that contains or uses AI, is marketed as AI, or is marketed as using or containing any kind of AI will also be defined as AI when the AI component is used.

Confidential Data/Information – Information that the district is prohibited by law, policy, or contract from disclosing or that the district may disclose only in limited circumstances. Confidential data includes, but is not limited to, personally identifiable information (PII) about students and employees, student and employee medical information, student education records, and information about any student's individualized education program (IEP) or Section 504 plan.

Critical Data/Information – Information that is essential to district operations and that must be securely maintained to avoid disruption to district operations.

Generative AI – A type of AI whose primary purpose is to accept input, process the input through probabilistic algorithms, and use the result to generate new output that resembles human-made intellectual or creative work, such as writing or art. Large language models (chatbots) are an example of generative AI. Generative AI is divided into three categories:

1. **Student-Facing Generative AI** –The class of resources and uses of generative AI with or by students in student instruction where personally identifiable student information is or reasonably could be entered into the AI application, tool, or system.
2. **Confidential Generative AI** – The class of resources and uses of generative AI for the noninstructional purposes of applying generative AI to confidential data/information to produce new narratives, recommendations, predictions, communication drafts, and the like based on the confidential information supplied.
3. **Operational Generative AI** – Resources and uses of generative AI for narratives, recommendations, predictions, communication drafts, and the like based on nonconfidential data inputs.

AI Coordinator(s) and AI Use Plans for Generative AI

The superintendent will designate at least one district AI coordinator to monitor advancements, risks, and best practices in the field of generative AI relevant to the district, especially including data privacy and security of the district and all affected persons. The AI coordinator(s) will also serve as a professional resource and advisor for the district on these topics. The AI coordinator(s) may consult with experts or others outside the district but may share critical or confidential data only under appropriate confidentiality or nondisclosure agreements.

In accordance with the definitions above:

1. The selection and implementation of student-facing generative AI resources and use cases is part of the district's instructional materials selection process (see policy IIA), and the principles of policy EHB will be Board Policy Manual North Nodaway Co. R-VI incorporated into that process where appropriate. An AI coordinator will develop an AI Use Plan for student-facing generative AI to provide guidance to professionals making these selections. An AI coordinator may also serve as an advisor and resource throughout the selection process, particularly with new products and services being considered.
2. The appropriate AI coordinator will create one or more (as needed) AI Use Plan(s) for confidential generative AI and operational generative AI to serve as a detailed set of criteria for acceptable AI tool selection and use in the district (including privacy and cybersecurity) that may be regularly updated as new issues emerge.

The purpose of each AI Use Plan is, in its context, to protect the safety and security of students, employees, and the district while allowing for appropriate educational and productive enhancements enabled by generative AI.

AI Use Plans and decisions made in accordance with them must prioritize the security of student, employee, and district data. The AI Use Plans must direct a careful and informed consideration of the privacy policies of any products and services considered for use in the district, including any relevant changes to the policies. The board encourages employees, students, parents/guardians, and community members to provide input to a district AI coordinator on the district's AI Use Plans.

If the district has an information security officer (ISO) who is not also an AI coordinator, AI coordinators will coordinate with the ISO to maintain the integrity, privacy, and safety of the district's network(s), technology, and data.

Notice to Parents/Guardians

The district will update parents/guardians at least annually with a summary of AI use in the district, including any significant changes to the AI Use Plans.

Training

The district will train all employees and students on the requirements of this policy, other district policies regarding data management and privacy, acceptable uses of AI, and AI prohibitions.

Artificial Intelligence Use – (AI Use Plan) *Board Policy: EHBD-AP(1)*

This procedure and other district policies and procedures addressing artificial intelligence (AI) apply to student and employee AI use of district technology resources (as defined in policy EHB and including district-provided login credentials) regardless of whether the use of AI occurs on district property, at district activities, or off campus when a nexus can be drawn to the educational environment.

Students and employees are strictly prohibited from using AI in a way that violates any district policy or applicable law. Students and employees may not input into any AI system or product any confidential or

critical data, as defined in policy EHBD, or any other confidential information unless the district has approved the use of AI under its use plan for the product.

Reporting AI Concerns and Misuse

Individuals who have a concern about the safety or effectiveness of approved AI products should report the concern to an AI coordinator.

Individuals who suspect AI misuse or are aware of AI use that is potentially harmful or otherwise violates the law or district policies or procedures must report the matter to an AI coordinator. The AI coordinator will notify the building administrator of the allegations and work with the administrator to investigate the alleged misuse or harm.

New AI Products or Uses

An AI coordinator must be involved in the selection and implementation of new AI products to ensure that the district is balancing these interests and concerns:

1. The educational or productive purpose(s) for the new product or use of AI;
2. The product's data privacy policy and terms of use; and
3. The district's support and systems integration capacity.

AI Training

AI coordinators will be responsible for ensuring that appropriate training resources and programming are provided to employees and students on the nature of AI; safe, appropriate use of AI; and compliance with district policies and procedures governing AI use.

North Nodaway R-6 Device Checkout Agreement

I have been issued a chromebook/Ipad/laptop to use at school (or home if necessary) to support my learning and achievement. By accepting the possession of this device, I agree to the following: I understand that it is to be used for schoolwork only and in accordance with the District Technology Usage Policies; I shall not sell, lease or otherwise grant anyone rights to the device; I shall adhere to the District's rules and regulations governing the use of the device and school accounts.

The device is the property of the North Nodaway R-6 School District and, as such, is subject to monitoring of use and search of its contents at any time. There is no expectation of privacy in the use of or data stored on this device or in the Google account of the student user. The school may request the device be returned at any time.

9th-12th grade students may take their school issued devices home as necessary for educational purposes. Kind-8th grade students are issued devices that are kept at school on carts and are not to leave school grounds unless designated by Superintendent or designee.

I understand that I am responsible for any damage to the device and assume full responsibility for the safety, care, and maintenance while in my possession. I agree to the following incident repair fees per year:

- 83 1st claim for parts repair - any incidents to devices - follow costs for repair (below)
- 84 2nd & 3rd claims for parts repair - follow costs for repair (below) and possible loss of device privileges
- 85 Theft or loss of device charger is - \$20 to replace

Claims/Repairs are defined as, but not limited to the following:

- 5. Accidental dropping which causes damage
- 6. Closing the lid prior to removing objects from keyboard/screen area
- 7. Placing heavy objects on the top of the device causing screen damage
- 8. Exposing device to harsh conditions such as liquids, moisture, heat, cold
- 9. Rough treatment, including dropping hard enough or tossing to cause damage

Approximate Costs for Repairs:

Cost to replace device: \$200	Cost to replace screen: \$40
Cost to replace power cable (AC): \$20	Cost to replace keyboard: \$30
Cost to replace camera: \$10	Cost to replace outside top/bottom cover - \$10

Extra-Curricular Policy

Preface

The purpose of this guide is to provide a statement of philosophy and an operating code for extra-curricular activities for the school district of North Nodaway R-VI. It is the philosophy of the North Nodaway R-VI School District that quality programs of extra-curricular activities shall be conducted as an integral part of the learning program in the district. As many activities as possible will be offered as facilities and budget will permit. Students are encouraged to participate in whichever activities interest them.

Definition

An activity shall be defined as any school event outside of the academic class time necessary for units of credit. Examples of activities would include athletic events and contests, field trips, club meetings, student government activities, cheerleading activities, Junior/Senior Prom and any other qualified by the above definition.

Philosophy

The extra-curricular activities at North Nodaway R-VI are closely coordinated with the highest possible level of academic excellence. Participation by a student in the extra-curricular activities should aid the students' growth in all related areas and should improve the academic pursuit of excellence.

We believe that the North Nodaway R-VI extra-curricular activities should offer a wide variety of team and individual activities, however, practical limitations determine the number of activities offered, as well as, the availability of quality coaches and sponsors, adequate facilities and budget. Other factors impacting the offerings are the interest in a particular activity and accessibility of common opponents if opponents are required in an activity.

We owe a duty to the students to encourage them to participate in activities and provide leadership among the student body. One of our fundamental responsibilities is to encourage a student to secure the best record he/she can achieve, always seeking the outer limits of their capabilities.

The safety and welfare of North Nodaway students participating in extra-curricular activities is one of our most important responsibilities. The extra-curricular activities' sponsors have the responsibility to train students in sportsmanship, in motivation, in self-discipline, in loyalty, in leadership, in extra effort, in the development of a positive attitude, and in individual self-esteem. Team activities are uniquely designed to teach young people how to work together to accomplish a positive and successful result. Our programs can provide wonderful opportunities for personal growth.

We think extracurricular activities are beneficial to our students by allowing them to experience a broad range of intense feelings. Our students spend a lot of time in extra-curricular activities and have many unique opportunities to learn through these activities. Our extra-curricular activity programs help to develop courage, integrity, sensitivity, and vitality in our students. A variety of activities are offered at North Nodaway and any student who is interested should be able to participate.

Student Recognition

Any sport/activity that has qualified for state competition will be recognized with a whole school assembly. This assembly will be done the day that the sport/activity leaves for competition.

Transportation to Events

Participating students in the North Nodaway R-VI School District will be transported by bus or van to and from school sponsored activities. Prior to an event, a parent may come to or call the school (during school hours) to sign a permission slip allowing their student to be signed out by another parent, adult relative, or other designated adult. Parents, guardians, or other designated adults must sign a form at the event that allows the student to ride home with them. A signout sheet will be provided by the sponsor for parents/guardians to sign their student out. Students who fail to properly sign out may receive consequences as determined by their coaches or building principal.

All groups taken on trips under school supervision shall be dismissed only at the school building unless prior arrangements are made by the parent. A sponsor shall not leave students unsupervised until the activity is completed and all students have departed from school property. If the activity is in the school building, the building shall be locked and left in neat order.

School Sponsored Dances/Social Events

All rules and regulations regarding student behavior during the school day will be in effect for all school dances. The following rules also apply to school dances:

- An academically ineligible student or a student on the IE list will not be allowed to attend.
- Students must have met all attendance thresholds.
- If a student leaves a dance early, he/she will not be readmitted.
- No student below the 9th grade or over age 20 will be allowed to attend a high school dance.
- Dates who do not attend North Nodaway must have been preapproved using the Out of School Date form available in the office.
- Administration or designated appointee reserves the right to refuse admission to any individual.
- Junior High dances will be for 6th-8th students. Junior high students will not attend high school dances.
- Prom is for students in the Senior and Junior classes and their dates. No Jr. High students will be allowed to attend prom.
- No one will be admitted after the doors close unless special arrangements are made with the principal in advance.
- No outside visitors or members of the public will be admitted inside the dance location.
- Any organization wishing to sponsor a dance must make their request four weeks in advance. Anyone who has been drinking will not be allowed to attend the dance. Those caught drinking at the dance will be turned over to the parents and law enforcement will be notified. Suspicion of drinking is enough for the sponsor of the dance to ask a student to leave. Parents will be notified and disciplinary measures will occur the first following school day.
- Students who have dropped out of NorthNodaway R-6 School District are not permitted to attend prom.

Extra-curricular Academic Eligibility

GUIDELINES FOR STUDENT-ATHLETES

Academic Eligibility

Students will be required to meet all academic standards required by the Missouri State High School Athletics/Activities Association.

North Nodaway Middle/High School is a member of MSHSAA and the 275 Conference. In order to represent North Nodaway in any interscholastic competition or activity, students must meet all eligibility requirements as established by the North Nodaway R-VI School District and MSHSAA.

- A. Athletes must have a physical examination completed and a form on file prior to any participation in athletics.
- B. Athletes must have a parental permission form and proof of insurance coverage on file prior to participation in athletics.
- C. Grades will be submitted at the end of every week.
 - 1. Eligibility checks will be conducted on the first school day of each week, beginning at the start of the third week of each quarter.
 - 2. Students will be notified of their ineligibility by the end of the day.
 - 3. Eligibility consequences will start the day after the ineligible student is notified and run until the day after the next grade check notification . A letter will be sent home to the parent detailing the situation and notifying them of their child's status via email.
 - 4. Any student in grades 6-12 with 2 or more D's or one F will be ineligible for a period of 1 week. During this time students will be allowed to practice but not participate in games or events as long as they are attending Seminar time
 - 5. Any student who is ineligible will be required to attend seminar daily until the student has become eligible.
- D. Eligibility does carry over from the end of one school year to the beginning of the next.
- E. Incomplete grades at grade checks will be assessed by the administration and coach.
- F. Students with IEPs will fall under the conditions of their individualized report.
- G. Any decision of the implementation of this policy is left to the discretion of the administration.
 - Eligibility does carry over from the end of one school year to the beginning of the next.
 - Incomplete grades at grade checks will be assessed by the administration and coach.
 - Students with IEPs will fall under the conditions of their individualized report.
 - Any decision of the implementation of this policy is left to the discretion of the administration.

This policy/regulation affects any student in grades 6-12, involved in an activity other than the regular school day or other than activities that are graded or classroom requirements. For example, including but not limited to, students would not be able to participate in sports activities, academic meets, field trips, dances, etc., if they are ineligible. There will be an exception to attending the Junior-Senior Prom (for Juniors and Seniors only) and the Docu-Drama.

Suspensions

Students in grades 6-12 who have been given a suspension will not be eligible to attend any of the above listed activities until arrangements have been made for the suspension to be served. Once assigned, students with multiple days of ISS or OSS will not be allowed to participate until the suspension is completed.

Students with Individual Education Plans (IEP) will be considered on an individual basis and the decision will be based on their IEP's and be made by a team consisting of the building principal, counselor, special education instructor, and all teachers involved in the IEP case.

Phone and/or letter will notify parent(s)/guardian(s) when a student is to miss an extra-curricular activity due to grades or behavior.

Special Education Eligibility

Students who are served through the Special Education Program will be eligible to participate in extra-curricular activities if he/she meets the following requirements:

1. The student maintains IEP requirements.
2. The student actively participates in the Special Education Program and is receptive to help by the special education teacher.
3. The student completes all school work assignments as modified to their individual needs and skill level.
4. The student uses time effectively and works on task during class time.
5. The student uses appropriate school/classroom behavior.

The special education teacher and classroom teachers will monitor special education students to determine if the students are maintaining eligibility every two weeks. Unless otherwise determined, regular seminar and tutoring procedures will apply.

Attendance Criteria for Participation in School Activities

A student must be in school for at least one-half (1/2) day to participate in a school activity that same day or night. Also, students must have been in school for one-half (1/2) day to participate in extracurricular activities that night, unless prior approval has been made through the principal's office. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes. A student who is consistently late to school, or absent, the day following extracurricular activities or events, may be considered ineligible from participating in future activities as determined by the building principal.

Students who represent the school in interscholastic activities must be creditable citizens and judged so by the proper school authorities (teachers, sponsors, coaches, and/or administrators). Those students whose character or conduct is such as to reflect discredit upon themselves or their school, are not considered "creditable citizens." Conduct shall be satisfactory and in accordance with the standards of good discipline and North Nodaway R-VI School District Policy. Behavior, which may result in ineligibility, includes

repeated tardiness, destruction of property, detention, inappropriate language, inappropriate dress, or any other inappropriate conduct.

A student shall not be considered eligible while under suspension. The student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal.

Code of Conduct Guidelines for Extracurricular Activities

Students who wish to be involved as members of interscholastic teams, clubs, extra-curricular, or any other group representing the North Nodaway R-VI School District must comply with standards above those established for the general student populations as indicated below. The standards listed below for activity students shall be enforced anytime throughout the year while the student is listed on an eligibility roster or on the membership list of any group or organization at the time of an incident. The standards for these activity students are listed below and shall be enforced immediately following knowledge and verification by school administration. If a student is not currently in an extracurricular activity, either athletic or non-athletic, the penalties for a violation will be enforced during the next activity in which the student participates.

Use of Drugs or Alcohol

For the purpose of this policy a drug shall be defined as any substance capable of altering the body's chemistry or behavior patterns internally and/or externally for a brief or extended amount of time. The substance may be taken into the body by inhalation through the respiratory system, absorption through the skin or body openings, ingestion through the digestive system, or injection into any of the body's fluid systems. For the purpose of identifying violations of this contract, it will include any incidents that occur while students are a member of the North Nodaway R-VI School District. Incidents can occur on or off school property any time during the year regardless of school being in or out of session. Use, possession, or distribution of any alcoholic beverages/illegal drugs shall result in a minimum reprimand of the following:

❑ First Offense

Consequences for the first offense include suspension from participation in all MSHSAA-regulated activities for a period of 45 calendar days. If the student's MSHSAA-regulated activity is not in season, then the start date will be the day the student begins participation in a MSHSAA-regulated activity. The student will be expected to attend all practice sessions, all meetings and team competitions during the suspension. The student will not be allowed to park on school property for 45 calendar days.

❑ Second Offense

Consequences for the second offense include suspension from participation in all MSHSAA regulated activities for a period of 90 calendar days. If the student's MSHSAA-regulated activity is not in season, then the start date will be the day the student begins participation in a MSHSAA-regulated activity. The student will be expected to attend all practice sessions, all meetings and team competitions during the suspension. The student will not be allowed to park on school property for 90 calendar days. To be reinstated to MSHSAA-regulation activities eligibility and/or permitted to park on school property the student must submit proof of completion of an approved educational drug/alcohol program that is offered outside of school and submit a negative drug test result. The laboratory testing facility must be

pre-approved by the school district and the test must include the substances tested for in the school testing program. The student and/or parent/guardian is responsible for expenses associated with the program and testing.

❑ Third Offense

Consequences for the third offense include being excluded from all covered activities for the rest of the student's enrollment in the district. Consequences may be imposed suspension from participation in all MSHSAA regulated activities for a period of 365 calendar days. If the student's MSHSAA-regulated activity is not in season, then the start date will be the day the student begins participation in a MSHSAA-regulated activity. The student will be expected to attend all practice sessions, all meetings and team competitions during the suspension. The student will not be allowed to park on school property for 365 calendar days. To be reinstated to MSHSAA-regulation activities eligibility and/or permitted to park on school property the student must submit proof of completion of an approved educational drug/alcohol program that is offered outside of school and submit a negative drug test result. The laboratory testing facility must be pre-approved by the school district and the test must include the substances tested for in the school testing program. The student and parent/guardian is responsible for expenses associated with the program and testing.

Determination that an offense has taken place may come from:

1. Observation and mandatory report by a sponsor or coach of any student involved in their activity or by an administrator. This report must be in writing and attached to the student activity contract, which is on file in the Principal's office.
2. Observation and voluntary report by North Nodaway personnel. This report must be in writing and attached to the student activity contract.
3. Legal conviction.

Discipline Policy

Student Discipline (Board Policy)

The Student Code of Conduct is designed to foster student responsibility, respect for others, and to provide for the orderly operation of district schools. No code can be expected to list each and every offense that may result in disciplinary action; however, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, any aggravated circumstance of any offense, or any action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent and/or Board of Education. In extraordinary circumstances where the minimum consequence is judged by the superintendent or designee to be manifestly unfair or not in the interest of the district, the superintendent or designee may reduce the consequences listed in this policy, as allowed by law. This code includes, but is not necessarily limited to, acts of students on school property, including playgrounds, parking lots and school transportation, or at a school activity, whether on or off school property.

Reporting to Law Enforcement

It is the policy of the North Nodaway R-VI School District to report all crimes occurring on school grounds to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF. The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten (10) days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Participation in Activities

Students who are suspended or expelled for any reason are prohibited from attending or taking part in any district-sponsored activity, regardless of location, or any activity that occurs on district property. Students who violate this provision will be required to leave the activity and may face further discipline, including an additional period of suspension or expulsion.

Prohibition against Being on or near School Property during Suspension

All students who are suspended or expelled are prohibited from being on school property for any reason unless permission is granted by the superintendent or designee.

Any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any public school in the district unless one (1) of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian or custodian.
2. The student is under the direct supervision of another adult designated by the student's parent, legal guardian or custodian. The designation must be made in advance and in writing to the principal of the school that suspended the student.
3. The student is in an alternative school that is located within 1,000 feet of a public school in the district.
4. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates this prohibition he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension," listed below.

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Corporal Punishment

Corporal punishment, as a measure of correction or of maintaining discipline and order in schools, is permitted. However, it shall be used only when all other alternative means of discipline have failed, and then only in reasonable form and upon the recommendation of the principal. If found necessary, it should be administered preferably by the principal in the presence of the teacher. It should never be inflicted in the presence of other pupils, nor without a witness.

Corporal punishment shall be administered only by swatting the buttocks with a paddle. When it becomes necessary to use corporal punishment, it shall be administered so that there can be no chance of bodily injury or harm. Striking a student on the head or face is not permitted.

The teacher or principal shall submit a report to the superintendent, explaining the reason for the use of corporal punishment as well as the details of the administration of the same.

A staff member may, however, use reasonable physical force against a student without advance notice to the principal, if it is essential for self-defense, the preservation of order, or for the protection of other persons or the property of the school district.

Academic Dishonesty – Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense:	No credit for the work, grade reduction, or replacement assignment.
Subsequent Offense:	No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

Arson – Starting or attempting to start a fire, or causing or attempting to cause an explosion.

First Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion. Restitution if appropriate.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.

Assault

1. Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

2. Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.

First Offense:	Expulsion.
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*Under law enforcement requirements all conduct dealing with assault will be reported to the Nodaway County Sheriff.

Automobile/Vehicle Misuse – Discourteous or unsafe driving on or around school property, unregistered parking, failure to move vehicle at the request of school officials, failure to follow directions given by school officials or failure to follow established rules for parking or driving on school property.

First Offense:	Suspension or revocation of parking privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Revocation of parking privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.

Bullying (see Board policy JFCF) – Repeated and systematic intimidation, harassment and attacks on a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical violence, verbal taunts, name-calling and put-downs, threats, extortion, theft, damaging property, and exclusion from a peer group. Bullying may also include cyberbullying or cyber threats.

Cyber bullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyber threats are online materials that threaten or raise concerns about violence against others, suicide or self-harm.

First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Bus or Transportation Misconduct (see Board policy JFCC) – Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student's assigned school. In addition, transportation privileges may be suspended or revoked.

Dishonesty – Any act of lying, whether verbal or written, including forgery.

First Offense:	Nullification of forged document. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Nullification of forged document. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Disrespectful Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved) – Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved) – Verbal, written, pictorial or symbolic language, gestures or actions that is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. This could also include consistently talking in class without permission. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Drugs/Alcohol (see Board policies JFCH and JHCD)

1. Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

2. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

3. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	1-180 days out-of-school suspension or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Extortion – Threatening or intimidating any person for the purpose of obtaining money or anything of value.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Failure to Meet Conditions of Suspension – Coming within 1,000 feet of any public school in the district while on suspension for an offense that requires reporting to law enforcement or for an act of school violence or drug-related activity defined by district policy as a serious violation of the district's discipline policy. See the section of this regulation titled, "Prohibition against Being on or near School Property during Suspension."

In determining whether to suspend or expel a student, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence within 1,000 feet of the school is disruptive to the educational process or undermines the effectiveness of the school's discipline policy.

First Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Verbal warning, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

False Alarms (see also "Threats or Verbal Assault") – Tampering with emergency equipment, setting off false alarms, making false reports; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of school property.

First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Fighting (see also, "Assault") – Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Gambling – Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense:	Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Hazing (see Board policy JFCF) – Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission,

membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense:	In-school suspension or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Incendiary Devices – Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Insubordination – Unwillingness to submit to authority; refusal to obey or comply with orders given by persons in authority.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Public Display of Affection – Physical contact that is inappropriate for the school setting including, but not limited to, kissing and groping.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity – Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Harassment (see Board policy AC)

1. Use of unwelcome verbal, written or symbolic language based on gender or of a sexual nature. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, requests for sexual favors and other unwelcome sexual advances.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

2. Unwelcome physical contact based on gender or of a sexual nature. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing.

First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Sexually Explicit, Vulgar or Violent Material – Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Technology Misconduct (see Board policies EHB and KKB and procedure EHB-AP)

1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or any other electronic communication devices during the regular school day, including instructional class time and class change time.

First Offense:	Confiscation, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

3. Violation other than those listed in (1), (2) or of Board policy EHB and procedure EHB-AP.

First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

4. Use of audio or visual recording equipment in violation of Board policy KKB.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Theft – Theft, attempted theft or knowing possession of stolen property.

First Offense:	Return of or restitution for property. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Return of or restitution for property. 1-180 days out-of-school suspension or expulsion.

Threats or Verbal Assault – Verbal, written, pictorial or symbolic language or gestures that create a reasonable fear of physical injury or property damage.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Tobacco

1. Possession of any tobacco products on school grounds, school transportation or at any school activity.

First Offense:	Confiscation of tobacco products. Principal/Student conference, detention, or in-school suspension.
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Subsequent Offense:	Confiscation of tobacco products. Detention, in-school suspension, or 1-10 days out-of-school suspension.
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2. Use of any tobacco products on school grounds, school transportation or at any school activity.

First Offense:	Confiscation of tobacco products. Principal/Student conference, detention, in-school suspension, or 1-3 days out-of-school suspension.
Subsequent Offense:	Confiscation of tobacco products. In-school suspension or 1-10 days out-of-school suspension.

Truancy (see Board policy JED and procedures JED-AP1 and JED-AP2) – Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians.

First Offense:	Principal/Student conference, detention, or 1-3 days in-school suspension.
Subsequent Offense:	Detention or 3-10 days in-school suspension.

Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion.

Vandalism (see Board policy ECA) – Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students.

First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.
Subsequent Offense:	Restitution. In-school suspension, 1-180 days out-of-school suspension, or expulsion.

Weapons (see Board policy JFCJ)

- Possession or use of any weapon as defined in Board policy, other than those defined in 18 U.S.C. § 921, 18 U.S.C. § 930(g)(2) or § 571.010, RSMo.

First Offense:	In-school suspension, 1-180 days out-of-school suspension, or expulsion.
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Subsequent Offense:	1-180 days out-of-school suspension or expulsion.
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2. Possession or use of a firearm as defined in 18 U.S.C. § 921 or any instrument or device defined in § 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2).

First Offense:	One (1) calendar year suspension or expulsion, unless modified by the Board upon recommendation by the superintendent.
Subsequent Offense:	Expulsion.

Weapons in School

Board Policy: JFCJ

The possession or use of a weapon by any person, except where authorized by law, on or about school grounds, buses, and at all school activities is prohibited.

A weapon is defined to mean one or more of the following:

1. A firearm is defined in 18 U.S.C. 921
2. Any device defined in Section 571.010, RSMo., including a blackjack, concealable firearm, firearm, firearm silencer, explosive weapons, gas gun, knife, knuckles, machine gun, projectile weapon, rifle, spring gun, or switchblade knife.
3. A dangerous weapon as defined in 18 U.S.C. § 930(g)(2).
4. Any instrument or device customarily used for attack or defense against an opponent, adversary, or victim; or any instrument or device used to inflict physical injury or harm to another person.
5. Any object designed to look like or imitate a device as described in 1-4.

Violators of this policy may be referred to the appropriate legal authorities. In addition, any student who violates this policy will be subject to suspension and/or expulsion from school.

In accordance with federal law, any student who brings or possesses a firearm (as defined in 18 U.S.C. 921) on school property, buses, or at any school activity will be suspended from school for at least one calendar year. The suspension may be modified on a case-by-case basis upon recommendation by the superintendent to the Board of Education.

General Discipline Procedures

Interrogations, Interviews, and Searches

Board Policy: JFG

School lockers, desks and other district property are provided for the convenience of students and, as such, are subject to periodic inspection without notice.

Student property may be searched based on reasonable suspicion of a violation of district rules, policy or law. Reasonable suspicion must be based on facts known to the administration, credible information or reasonable inference drawn from such facts or information. Searches of student property shall be limited in scope based on the original justification of the search. The privacy and dignity of students shall be respected. Searches shall be carried out in the presence of adult witnesses and not in front of other students, unless extenuating circumstances exist.

It is a privilege, not a right, to park on school grounds. The school retains the authority to conduct routine patrols of any vehicle parked on school grounds.

The interior of a student's automobile on school premises may be searched if the school authority has reasonable suspicion to believe that such a search will produce evidence that the student has violated or is violating either the law or district policy.

The administration will contact law enforcement which may include the canine division to perform a search if the administration reasonably suspects that a student is concealing controlled substances, drug paraphernalia, weapons, stolen goods or evidence of a crime beneath his or her clothing and the student refuses to surrender such items. Law enforcement officials may be contacted for assistance in performing a search in any case in which a student refuses to allow a search or in which the search cannot safely be conducted.

School employees and volunteers, other than commissioned law enforcement officers, shall not strip search students, as defined in state law, except in situations where an employee reasonably believes that the student possesses a weapon, explosive or substance that poses an imminent threat of physical harm to the student or others and a commissioned law enforcement officer is not immediately available. If a student is strip searched, as defined in state law, by a school employee or a commissioned law enforcement officer, the district will attempt to notify the student's parents/guardians as soon as possible.

During an examination, and if reasonable under the circumstances, school employees may require students to empty pockets or remove jackets, coats, shoes and other articles of exterior clothing that when removed do not expose underwear. Employees may also remove student clothing to investigate the potential abuse or neglect of a student, give medical attention to a student, provide health services to a student or screen a student for medical conditions.

Definitions:

Detention – The student is to make up time outside of regular school hours.

In-School Suspension – The student is to work in the principal's office during school time, or in a room designated for in-school suspension during school time.

Out-of-School Suspension – The student is not allowed to attend school activities/functions either home or away.

Expulsion – The student is not allowed to attend school permanently.

Grievances

In case of out-of-school suspension for more than ten days or expulsion, a student, at the written request of either the parent (legal guardian) or others having custodial care, shall be entitled to a hearing by the Board of Education in closed session using all pertinent processes of law (for example, right to counsel, call witnesses, etc.), and the Board shall render judgment as to the appropriate action of the discipline problem.

Removal from Class (not office referral)

Any time that a teacher feels it is necessary to remove a student from class for disruptive behavior or any other disciplinary reasons, such as being sent to the hallway or a buddy room, the following shall apply:

1st Offense: Student Teacher Conference and Parent Notified

2nd Offense: 30-minute detention with the teacher

3rd Offense: 1 day In School Suspension

4th Offense: 3-day in-/out-of-school suspension

Disciplinary Processes and Options

All school personnel have the responsibility to instruct, guide, and supervise students during school and school sponsored activities with the objectives of promoting positive learning experiences and responding effectively to unacceptable student behavior. Proper instruction and supervision is everyone's responsibility and, in large measure, will produce good student behavior. Disciplinary actions for behavior violations will be taken by responsible staff members, with parent involvement in every situation possible, to remediate and/or correct unacceptable student behavior. The following are disciplinary, remedial, and/or corrective action processes to be used by responsible staff members:

1. Conference(s) will be held with the student and the teacher or principal who observed, or who is responding to, the unacceptable student behavior in order to obtain all available information related to the subject. Parent(s) will participate in the conference(s) as the situation warrants to become informed, to contribute to solutions, and to be a part of the disciplinary actions to be taken.

It is recognized that there may be times when school personnel must talk to a student immediately to give the student notice of unacceptable behavior and to enable the student to respond and explain. Such an initial conference will be between the student and school personnel only, either because of the immediacy of the situation or because parent(s)/guardian(s) are unavailable, or both.

2. The staff members (teachers, principal) will evaluate the information obtained, review the disciplinary action options and determine, in their judgment, the most reasonable actions.

3. The objectives of any disciplinary action to be used by the appropriate school staff member are:

- ☐ 1) to achieve remediation and to correct any unacceptable student behavior.
- ☐ 2) to develop the student's character and power of self-control.
- ☐ 3) to interact with the student in ways so that the disciplinary action results in a positive and acceptable behavior that changes the outcome.

Depending on the nature of the unacceptable student behavior, the indicated disciplinary actions or options (not all inclusive or necessarily in sequence) include:

- ☐ A conference is held with the student to obtain a commitment, oral or written, for correcting the behavior.
- ☐ The student is moved in the classroom.
- ☐ The student is assigned specific educational assignments or tasks.
- ☐ The student is placed in detention by the teacher and given assigned tasks; parents are informed.
- ☐ The parent(s)/guardian(s) of the student are contacted or a conference with the parent(s)/guardian(s) is held to inform them of the situation and obtain their assistance.
- ☐ The student is referred to the principal for appropriate action.
- ☐ The principal contacts or holds a conference with the student and his/her parent(s) for the purpose of accomplishing acceptable student behavior.
- ☐ The student is referred by the principal or his/her designee to the school departments (counseling), district departments (clinics), or other educational, medical, social, or governmental units for assistance.
- ☐ The student's daily class schedule is changed by the principal or with the principal's approval.
- ☐ The student is given in-school suspension or detention assignment by the principal following a conference with the parent(s). Students under in-school or out-of-school suspension are not eligible to attend or participate in extracurricular activities until arrangements have been made to serve the in-school suspension.
- ☐ If students **do not** serve the in-school suspension as scheduled they are ineligible until the suspension is served. They are not allowed to participate or attend any extracurricular activities (including practice).
- ☐ The student is placed on probation **under certain prescribed conditions** by the principal with parental knowledge.
- ☐ Except for emergencies where immediate physical force must be used by school personnel to restrain a student or to protect the student, other students, staff, or citizens on school property, corporal punishment may be used only after other options have not been successful. Parent(s)/guardian(s) should be contacted prior to administering corporal punishment and two staff members shall be present if administered.
- ☐ When other remedial and corrective options have not been successful or suspension is specified or indicated by conduct, the student is suspended from school by the principal for a period of time not exceed ten (10) days, or by the superintendent in cases exceeding ten school days to a maximum of ninety (180) days. Students under in-school or out-of-school suspension are not eligible to attend or participate in extracurricular activities until this suspension is completed.
- ☐ Charges for illegal behavior may be filed against the student with governmental authorities having jurisdiction.
- ☐ Student expulsion is recommended when all other actions have not been successful or the nature of the behavior violation requires this action.

The exercise of reasonable judgment, respect for the rights of the person, and compliance with legal procedural requirements must be observed in cases of unacceptable behavior.

Bus Responsibilities

1. The bus driver of the bus will be given a roster of the names of the students assigned to the bus.
2. Bus discipline procedures:
 - ☐ The bus driver is responsible for referring discipline problems to the principal of the school the student attends.
 - ☐ Students are expected to adhere to rules of conduct which govern student behavior.
3. Bus rule violations that would necessitate the making of a bus incident report:
 - ☐ Failure to remain seated.
 - ☐ Refusing to obey the driver.
 - ☐ Fighting or scuffling on the bus or at the bus stop.
 - ☐ Profanity.
 - ☐ Lighting matches.
 - ☐ Smoking on the bus.
 - ☐ Throwing objects out of the bus.
 - ☐ Throwing objects on the bus.
 - ☐ Hanging out the windows.
 - ☐ Spitting.
 - ☐ Creating a nuisance.
 - ☐ Vandalism.
 - ☐ Illegal use or possession of a controlled substance.
 - ☐ Use of water guns, water balloons, or any type of water dispenser.
 - ☐ Other (conduct prejudicial to the maintenance of good order and safety).
4. Disciplinary guidelines: Upon receipt of a misconduct report, the principal may take the following action:
 - ☐ **First Violation** – conference with student and notification of parent or guardian or suspension from riding the bus depending upon the nature of the incident.
 - ☐ **Second Violation** – minimum of three-day (3) suspension from riding the bus depending upon the nature of the incident.
 - ☐ **Third Violation** – five (5) to ten (10) day suspension from riding the bus depending upon the nature of the incident.
 - ☐ The principal or his/her designee has the authority to impose a more severe penalty upon the student if his/her conduct so warrants, depending upon the nature of the incident.
 - ☐ During the suspension of bus privileges, it shall be the parent's or guardian's responsibility to provide the student's transportation to and from school. Suspension of bus privileges does not provide for an excused absence.

Public Complaints

North Nodaway R-VI School Board of Education

This complaint resolution procedure applies to all programs administered by the Missouri Department of Elementary and Secondary Education under the No Child Left Behind Act (NCLB)

A Complaint is a formal allegation that a specific federal or state law or regulation has been violated, misapplied, or misinterpreted by school district personnel or by the Department of Education Personnel.

Any parent or guardian, surrogate parent, teacher, administrator, school board member, or other person directly involved with an activity, or program, or project operated under the general supervision of the Department may file a complaint. Such a complaint must be in writing and signed; it will provide specific details of the situation and indicate the law or regulation that is allegedly being violated, misapplied, or misinterpreted.

The written, signed complaint must be filed and the resolution pursued in accordance with local district policy: (Board Policy KL-AP)

The following steps are to be followed by parents/guardians or the public when questions or complaints arise regarding the operation of the school district or federal programs administered by the Department of Elementary and Secondary Education (DESE) that cannot be addressed through other established procedures.

1. Complaints on behalf of individual students should first be addressed to the teacher or employee involved.
2. Unsettled matters from (1) above or problems and questions concerning individual schools should be presented in writing to the principal of the school. The principal will provide a written response to the individual raising the concern within five (5) business days of receiving the complaint or concern.
3. Unsettled matters from (2) above or problems and questions concerning the school district should be presented in writing to the superintendent. The superintendent will provide a written response to the individual voicing the concern within five (5) business days of receiving the complaint or concern.
4. If the matter cannot be settled satisfactorily by the superintendent, it may be brought to the Board of Education. Written comments submitted to the superintendent or the secretary of the Board will be brought to the attention of the entire Board. The Board will address each concern or complaint in an appropriate and timely manner.

The decision of the Board shall be final except in the case of complaints concerning the administration of federal programs. In that case the complainant may go to the appropriate section of DESE and from there on to the United States Secretary of Education.

The Board considers it the obligation of the professional and support staff of the district to field the questions of parents/guardians or the public. Accordingly, the district will inform patrons of this complaint procedure and its availability.

Complaints regarding district compliance with nondiscrimination laws will be processed according to policy AC. Employee grievances will be processed in accordance with the established employee grievance procedure or as otherwise required by law. All other grievances for which there is a specific policy or procedure will be addressed pursuant to that policy or procedure.

If the issue cannot be resolved at the local level, the complainant may file a complaint with the Missouri Department of Education. If there is no evidence that the parties have attempted in good faith to resolve the complaint at the local level, the Department may require the parties to do so and may provide technical assistance to facilitate such resolution.

Any persons directly affected by the actions of the Department may file a similarly written complaint if they believe state or federal laws or regulations have been violated, misapplied, or misinterpreted by the Department itself.

Anyone wishing more information about this procedure or how the complaints are resolved may contact local district or Department personnel.

Student Records

Board Policy JO/JO-AP

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The rights to inspect and review the student’s education records. Parents or eligible students should submit to the school principal or appropriate school official a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading or in violation of the student’s privacy.

Parents or eligible students should write to the principal or appropriate official, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of the student’s privacy. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her responsibility as authorized by the

district. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. Complaints should be directed to: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

The district has determined that the following information regarding the district's students is not harmful or an invasion of privacy and therefore will release this information without first obtaining parental consent. If a parent, guardian, person acting as a student's parent in absence of a parent or guardian, or the student (if 18 or older) does not want the district to release the information listed below, they must notify the district in writing within ten (10) days of receiving this handbook.

The following information may be released without obtaining parental consent:

☐ **Students in kindergarten through eighth grade** – Student's name; parent's name; date and place of birth; grade level; bus assignment; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; honors and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images and recorded sound would be considered harmful or an invasion of privacy.

☐ **High school and vocational school students** – Student's name; parent's name; address; telephone number; date and place of birth; grade level; bus assignment; enrollment status (e.g., full-time or part-time); participation in school-based activities and sports; weight and height of members of athletic teams; dates of attendance; degrees, honors, and awards received; artwork or coursework displayed by the district; most recent previous school attended; and photographs, videotapes, digital images and recorded sound unless such photographs, videotapes, digital images, and recorded sound would be considered harmful or an invasion of privacy.

Pursuant to federal law, military recruiters and instructors of higher education may request and receive the names, addresses, and telephone numbers of all high school students, unless their parents or guardians notify the school not to release this information. Please notify the district if you do not want this information released.

Surveying, Analyzing or Evaluating Students

Board Policy: JHDA-AF

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights pertaining to the district's collection and use of information for marketing purposes as well as how the district conducts surveys and certain physical exams. These include the right to:

1. Give consent before students are required to submit to a survey that concerns one (1) or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education:

- a. Political affiliations or beliefs of the student or student's parents.
 - b. Mental or psychological problems of the student or student's family.
 - c. Sex behavior or attitudes.
 - d. Illegal, antisocial, self-incriminating or demeaning behavior.
 - e. Critical appraisals of other individuals with whom respondents have close family relationships.
 - f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers.
 - g. Religious practices, affiliations or beliefs of the student or the student's parents.
 - h. Income, other than as required by law to determine program eligibility.
2. Receive notice and an opportunity opt a student out of:
- a. Any other protected information survey, regardless of the funding source.
 - b. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent and not necessary to protect the immediate health and safety of a student, or any physical exam or screening permitted or required under state law, except for hearing, vision or scoliosis screenings.
 - c. Activities involving collection, disclosure or use of personal information obtained from students for marketing, selling or otherwise distributing the information to others.
3. Inspect, upon request and before administration or use:
- a. Protected information surveys of students.
 - b. Instrument used to collect personal information from students for any of the above marketing, sales or other distribution purposes.
 - c. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor.

The North Nodaway R-VI School District has adopted policies, in consultation with parents, regarding these rights and has made arrangements to protect the privacy of student records. The district will directly notify parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation in the specific activity or survey. The district will make this notification to parents at the beginning of the school year if the district has identified the specific or approximate dates of the activities or surveys at that time. Parents will also be provided notification of surveys and activities scheduled after the start of the school year.

Following is a list of the specific activities and surveys covered under this requirement:

- ☐ Collection, disclosure, or use of personal information for marketing, sales or other distribution
- ☐ Administration of any protected information survey not funded in whole or in part by ED.
- ☐ Any non-emergency, invasive physical examination or screening as described above.

If you wish to review any survey instrument or instructional material used in connection with any protected information or marketing survey, please contact the following school official:

Building Principal- Middle School/High School
 705 East Barnard, P.O. Box 206, Hopkins, MO 64461
 Phone: 660-778-3315/Fax: 660-778-3210

Building Principal-Elementary School
201 East 6th, P.O. Box 35, Pickering, MO 64476
Phone: 660-927-3322/Fax: 660-927-3482

Parent who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5901

Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant and homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The North Nodaway R-VI School district assures that it will provide a free appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness, and young children with a development delay.

The North Nodaway R-VI School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention service for infants and toddlers eligible for the Missouri First Steps program.

The North Nodaway R-VI School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement, or provision of FAPE children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/Guardians may request amendment to the educational record if the parents/guardian believes this record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The North Nodaway R-VI School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information in the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed in the Superintendent's Office, Monday through Friday from 8:00 a.m. to 4:00 p.m.

Local school districts in the State of Missouri are required to conduct an annual census of all children with disabilities or suspected disabilities from birth to age 21 that reside in the district. This census must be compiled by December 1 of each year. This information is treated as confidential and must include: name of the child; parent/legal guardian name/address; birth date of the child; the child's disability; and the

services provided to the child. If you have a child with a disability or know of a child with a disability who is not attending public school, please contact Chris Turpin, Superintendent at 705 E. Barnard, Hopkins, MO 64461 or phone number 660-778-3411.

This notice will be provided in native languages as appropriate.

Public Announcement Surrogate Parent Program

Pursuant to the requirements of state law 162.997-999RSMo, the State Board of Education is required to appoint a surrogate parent at such time as it becomes evident that a child with a disability does not have a parent or a person acting as a parent to participate in matters dealing with the provision of special education. For purposes of surrogate parent appointment, “parent” is defined as a biological parent, a guardian, or a person acting as a parent of a child including, but not limited to, a grandparent, a step parent, or a foster parent with whom the child lives. The term does not include the state if the child is a ward of the state. The term does not include a person whose parental rights have been terminated.

The local school district is given the responsibility to determine when a child with a disability who requires special education and who resides in the District is without a parent. The District must notify the Missouri Department of Elementary and Secondary Education of the need to appoint a surrogate parent. Training for persons serving as surrogate parents will be provided by the Missouri Department of Elementary and Secondary Education and the District.

If you are interested in volunteering to serve as a surrogate parent, more information can be obtained from the District’s surrogate parent contact person:

Names: Mr. Chris Turpin, Superintendent

Phone: 660-778-3411

Asbestos Awareness

Board Policy: EBAB-API

Asbestos is an issue we have been dealing with for many years. The Asbestos Hazard Emergency Response Act of 1986 (referred to as AHERA) was enacted by Congress. AHERA was enacted to determine the extent of and develop solutions for any problems a school may have with asbestos.

To give you some background, asbestos has been used as a building material for many years. It is a naturally occurring mineral that is mined primarily in Canada, South Africa, and the former USSR. Asbestos properties made it an ideal building material for insulating, sound absorption, decorative plaster, fireproofing, and a variety of miscellaneous uses. There have been over 3,000 different products made using asbestos materials. EPA began action to limit uses of asbestos products in 1972 and most uses of asbestos products as building materials were banned in 1978.

We have recently had our facilities inspected by a verified asbestos inspector, as required by AHERA. The inspector locates, samples, and rates the condition and hazard potential of all material in our facilities suspected of containing asbestos. The inspection and laboratory analysis records were turned over to a professional certified to develop asbestos management plans.

He/she has developed an asbestos management plan for our facilities which include: this notification letter, education and training of our employees, and a set of plans and procedures designed to minimize the disturbance of the asbestos-containing materials, and plans for regular surveillance of the asbestos-containing materials.

A copy of the asbestos management plan is available for your inspection in our administration offices during regular office hours. All inquiries regarding the plan may be directed to our Asbestos Program Manager or to the superintendent's office.

We have begun implementing the asbestos management plan. We are intent on complying with state and local regulations in this area. We plan on taking whatever steps are necessary to insure your children and our employees have a healthy, safe environment in which to learn and work.

Teaching About Human Sexuality

Board Policy: IGAEB

The district is required to notify the parent/guardian of each student enrolled in the district of the basic content of the district's human sexuality instruction to be provided to the student and of the parent's/guardian's right to remove the student from any part of the district's human sexuality instruction. The district is required to make all curriculum materials used in the district's human sexuality instruction available for public inspection as a public record prior to the use of such materials in actual instruction

Programs for Homeless Students

Board Policy: IGBCA

The North Nodaway R-VI School District Board of Education recognizes that homelessness alone should not be sufficient reason to separate students from the mainstream school environment. Therefore, the district, in accordance with state and federal law and the Missouri state plan for education of the homeless, will give special attention to ensure that homeless students in the school district have access to a free and appropriate public education.

Programs for Migrant Students

Board Policy: IGBCB

The Board of Education of the North Nodaway R-VI School District directs the administration to identify migratory children in the district, as required by law, and to develop written administrative procedures for ensuring that migrant students receive services for which they are eligible.

Programs for English Language Learners

Board Policy: IGBH

The Board of Education recognizes the need to provide equal educational opportunities for all students in the district. Therefore, if the inability to speak and understand the English language excludes a student from effective participation in the educational programs offered by the district, the district shall take appropriate action to rectify the English language deficiency in order to provide the student equal access to its programs. Identifying students who are English language learners (ELL) and ensuring them equal access to appropriate programs are the first steps to improving their academic achievement levels.

Personnel Records

Board Policy: GBL

Pursuant to state law, the names, positions, salaries and lengths of service of all employees are public information and must be released upon request. In accordance with federal law, the district shall release to parents, upon request, information regarding the professional qualifications and degrees of teachers and the qualifications of paraprofessionals who are employed by a school receiving Title I funds and who provide instruction to their child at that school.

Virtual Instruction Notice:

Students in the District may participate in the Missouri course access and virtual school program, or other DESE-approved virtual school options. District students who wish to enroll in virtual school must first enroll in the North Nodaway R-VI School District. In order to be eligible for participation in virtual school, students must be enrolled full-time and have attended, for at least one semester immediately prior to enrolling in the Missouri course access and virtual school program, a public school, including any charter school; except that, no student seeking to enroll in Missouri course access and virtual school program courses under this subdivision shall be required to have attended a public school during the previous semester if the student has a documented medical or psychological diagnosis or condition that prevented the student from attending a school in the community during the previous semester. Students will not be allowed enrollment/class changes after the first three days of the semester.

The enrollment process for virtual education shall be substantially similar to enrollment for courses in the North Nodaway R-VI School District. Students desiring to enroll in virtual courses shall schedule an appointment to discuss course options with the counselor in their building. Parental consent will also be required for students seeking to enroll in virtual courses. The School District may deny a student's request to enroll in a virtual course if it is determined that enrollment in the virtual course is not in the best educational interest of the student. Criteria to be considered when allowing students to enroll in virtual instruction courses shall not be limited to but will include:

- Analysis of the Student's Ability to Work Independently
- GPA - Recommended 3.5 or Above
- Attendance Record - Recommended 90% or Above
- Discipline Referrals
- Pre-requisite Courses
- Prior grades received in virtual online instruction

In order to meet the District's statutory obligation to monitor student progress and success, students participating in virtual instruction may be required to complete AT LEAST 3 class periods of their virtual instruction at school during the regularly scheduled school day. That seat time requirement for students would also include students completing required state assessments, benchmark assessments, and End of Course assessments on school property. . Students will be required to re enroll in school full time if grades are at the failing or incomplete level. A denial of a student's request to enroll in a virtual course may be appealed to the NorthNodaway District Board of Education. The student and/or the student's family shall be given an opportunity to present their rationale for seeking enrollment in the virtual course to the Board of Education. Both the School administration and the student seeking virtual instruction shall present their reasons for their positions to the Board of Education in writing. The Board of Education shall issue a decision on the matter within thirty (30) calendar days of the hearing. If the student/family is dissatisfied with the decision of the Board of Education, an appeal may be made to DESE. DESE shall make the final decision on the issue of enrollment in the virtual course and that decision shall issue seven (7) days after the request is received from the student/family.

Missouri Course Access and Virtual School Program (MOCAP) Board Policy: IGCD

Because virtual instruction can be an effective education option for some students, the district may offer virtual courses to students through district staff or by contracting for those services as part of the district-sponsored curriculum. In addition, eligible students may enroll in virtual courses offered through the Missouri Course Access and Virtual School Program (MOCAP). The district will accept all grades and credits earned through district-sponsored virtual instruction and MOCAP.

The district will pay the costs of a virtual course only if the district has first approved the student's enrollment in the course as described in this policy. Even if a student or his or her parents/guardians pay the costs for a virtual course, the student or parents/guardians should meet with the principal or designee prior to enrollment to ensure that the course is consistent with the student's academic and personal goals.

The district is not required to provide students access to or pay for courses beyond the equivalent of full-time enrollment. The district will provide supervision for students who take virtual courses in district facilities but will not provide supervision for students taking virtual courses offsite.

Students taking courses virtually are subject to district policies, procedures and rules applicable to students enrolled in traditional courses including, but not limited to, the district's discipline code and prohibitions on academic dishonesty, discrimination, harassment, bullying and cyberbullying.

NORTH NODAWAY R-VI MS/HS FACULTY

Cameron Morrison	K-12 Counselor
Cynthia Martin	6-12 Librarian
Chase Sims	K-12 Physical Education/Health
Makenna Watkins	K-12 Art
Troy Nally	Vocational Agriculture
Tina Coffelt	Vocational Business
Kyle Fitzgerald	K-12 Music/5-12 Band
Reid Hart	7-12 Social Studies
Victor West	7-12 Social Studies/Physical Education/STEM
Cody Bix	7-12 Science/STEM
Meghan Hurst	7-12 Communication Arts
Chrstina Turpin	7-12 Math
Logan Jackson	6th Grade
Catherine Auffert	6-12 Special Education
Chris Turpin	Superintendent
Cody Jenkins	Middle/High School Principal

NORTH NODAWAY R-VI SUPPORT STAFF

Emily Higgins	MS/HS Paraprofessional
Haley Null	MS/HS Paraprofessional
Dustin Stringer	Bus Driver
Ron Thompson	Bus Driver
Angie Titus	Bus Driver
Nicki Herndon	Technology Director
Linda Russell	Nurse
Tiffany Whipple	Superintendent's Secretary
Kristi Stricker	MS/HS Principal's Secretary
Jerald Everhart	MS/HS Custodian
Bo Hansen	Maintenance Director
Cristi Fountain	Head Cook
Corey Everhart	Cook

NORTH NODAWAY R-VI BOARD OF EDUCATION

Jennifer Clements	President
Stan Alexander	Vice-President
Megan Roberts	Member
Krista Barcus	Member MBCA Representative
Vicki Riley	Member
Kane Oberhauser	Member
Stuart Clements	Member