Policy IGBCB: PROGRAMS FOR MIGRATORY STUDENTS

Status: ADOPTED

Original Adopted Date: 10/17/2007 **| Last Revised Date:** 09/19/2018 **| Last Reviewed Date:** 09/18/2024

The Board of Education of the North Nodaway County R-VI School District recognizes that migratory students face many educational challenges that may interfere with their ability to succeed in the regular education program and meet the same challenging state achievement standards as other students. The district is committed to creating and supporting a migrant education program (MEP) designed to help migratory students and their families overcome these challenges.

The superintendent or designee will develop an MEP that includes the following components:

1. A written procedure for identifying students who may be migratory that provides for notification to appropriate personnel designated by the Department of Elementary and Secondary Education (DESE) of potentially eligible students.

2. A procedure to help identify and recruit, throughout the school year, those students residing in the district who have family members who have been or are engaged in seasonal or temporary agriculture-related work.

3. Assessment of the educational, health and social needs of each student identified as migratory and development of objectives to address those needs so that migratory students are able to meet Missouri learning standards.

4. Advocacy to allow students and families to gain access to health, nutrition, and social services.

5. Review of existing programs and resources to determine which can help meet the needs of migratory children and ensure that the children have access to them.

6. A full range of educational services for migratory students.

7. Instructional programs for migratory students that supplement existing educational programs.

8. An opportunity for meaningful participation in the program by parents/guardians and families of migratory students.

9. A parent advisory committee to consult with district officials and staff in the planning, implementation and evaluation of the program.

10. Professional development for teachers that is designed to improve the quality of education for migratory students, including required training by DESE's Migrant Education and English Language Learning (MELL) program.

11. Provision of information to district personnel about any required participation in professional development provided by DESE's MELL program.

12. Assistance for secondary school students transitioning from school to postsecondary education, employment or military service.

13. Provision of needs assessment, evaluation, financial, and other information needed for DESE to carry out its duties.

14. A process for prioritizing the provision of services in order to ensure that if there are limited resources, students most at risk of failing receive services ahead of other students.

Parent and Family Involvement and Engagement

Information about the district's MEP will be disseminated throughout the community and to parents/guardians of students in the program. Parents/Guardians and families will be invited and encouraged to participate in parent/guardian and family involvement and engagement activities developed pursuant to policy IGBC. The district will, whenever possible, communicate with migratory students' parents/guardians who are not proficient in English in a language understandable to the parents/guardians.

Records

The superintendent or designee will maintain and regularly update education and health records of students eligible to receive migrant services, including the date identified, the date approved for services and the services provided. Maintained records will be subject to the provisions of the Family Educational Rights and Privacy Act. The superintendent or designee will also maintain records of all other aspects of the MEP, including teacher training, use of community resources, and program evaluations. Records of parent and family involvement activities, including copies of notices, agendas and meeting minutes, will also be maintained.

The district will provide the results of need assessments, evaluations, financial information and other information as requested by DESE.

Nonpublic Students

The district will provide services to migratory students in nonpublic schools in accordance with law.

Program Evaluation

The superintendent or designee will regularly evaluate the MEP to determine whether the program is meeting the assessed needs of identified migratory students and whether all migratory students have access to the program. Further, the evaluation will determine whether services and resources for migratory students are comparable to the services and resources available to other students in the district.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Federal References	Description
20 U.S.C. §§ 6391-6399	Elementary and Secondary Education Act of 1965

Cross References	Description
AC	PROHIBITION AGAINST ILLEGAL DISCRIMINATION, HARASSMENT AND RETALIATION
DJFA	FEDERAL PROGRAMS AND PROJECTS
DJFA-AP(1)	FEDERAL PROGRAMS AND PROJECTS - (Managing Federal Funds—Allowable Expenses)
DJFA-AP(2)	FEDERAL PROGRAMS AND PROJECTS - (Managing Federal Funds—Cash Management)
DJFA-AP(3)	FEDERAL PROGRAMS AND PROJECTS - (Time and Effort)
JEC-1	SCHOOL ADMISSIONS
JECA-1	ELIGIBILITY TO ENROLL
JECA-1-AP(1)	ELIGIBILITY TO ENROLL - (Foreign Exchange Students)
JO-1	STUDENT RECORDS
JO-1-AP(1)	STUDENT RECORDS - (K–12 Districts)
JO-1-AP(2)	STUDENT RECORDS - (Disclosure of Photographs, Images and Recordings Maintained by the District)