



District/LEA: 074-197 NORTH NODAWAY CO. R-VI Year: 2021-2022

Funding Application: Plan - School Level - 4020 NORTH NODAWAY ELEM.
Version: Initial Status: Approved

Number Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

4020 NORTH NODAWAY ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. Section 1116 (b)(1)

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

During our September annual meeting we review the engagement policy and recommended changes are presented to the Board of Education for adoption. Our annual review meeting for the year is the second Wednesday in April for this and all of Title I.

- Parents are notified of the policy in an understandable and uniform format. Section 1116(b)(1)
The school parent and family engagement policy is provided in a language the parents can understand. Section 1116(b)(1)

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. Section 1116 (c)(1)
The agenda reflects that the purpose of the meeting is
To inform parents of their school's participation in the Title I.A program
To explain the requirements of Title I.A
To explain the right of parents to be involved. Section 1116 (c)(1)
The school offers a flexible number of meetings. Section 1116 (c)(2)

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

*Section 1116 (c)(2)*

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We hold an evaluation meeting in the spring on the second Wednesday of April of each year to review all aspects of Title program. All parents are invited to the meeting and given the opportunity provide input.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

During our September annual meeting we review the engagement policy and recommended changes are presented to the Board of Education for adoption.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Title information is placed in the district newsletter and is provided to parents during school registration. A variety of information about the program is on the district's website. Our annual meeting is the second Wednesday of September.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment. *Section 1116 (c)(4)(B)*

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

During back to school night classroom teachers meet with parents to provide description of curriculum, assessments and any pertinent MAP results. Results are also presented and reviewed individually at 1st quarter parent teacher conferences.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

**SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT**

**School-Parent Compact**

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children’s learning. *Section 1116 (d)(1)*

The following is from our Compact.  
As a parent/caregiver I pledge to:  
- help my child get to school on time and attend daily  
- provide adequate rest and medical attention so that my child is ready to learn  
- provide a quiet place/time to do schoolwork and encourage my child to complete schoolwork  
- help my child accept responsibility for homework and supplies  
- spend time every day with my child reading, writing, listening or just talking  
- to stay aware of what my child is learning and communicate regularly with school staff and with my child  
- support my child by attending school functions, parent-teacher conferences and volunteer when possible  
- limit television viewing / using electronic devices

Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The following is from our Compact.  
 As school staff members we pledge to:

- provide resources to all children to be successful in their school experience
- provide a challenging curriculum to help children achieve the Grade Level Expectations / master the Missouri Learning standards
- communicate and work with families to enhance students' learning
- hold students accountable for both work and behavior at school
- have high expectations for myself and my students
- schedule at least one parent-teacher conference each year to discuss achievement
- provide progress reports at least four times each year
- be available for individual conferences upon request
- welcome parents to volunteer and participate in classroom activities
- build positive relationships with student and parents

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children's progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

*Section 1116 (d)(2)(A) (B),(C),(D)*

## **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
- o the Missouri Learning Standards,
  - o the Missouri Assessment Program,
  - o local assessments,
  - o how to monitor a child's progress, and
  - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

North Nodaway has an active social media page that provides information to parents and community members about past occurrences, future events, and tips on how to help their child to be successful. Once a quarter we host Family Activities Night that encourage families to come to the school and participate in test taking practice, MAP preparation, and other learning activities. At the beginning of school we also have a Back to School Celebration in which the parents are invited into their student's classroom to get information about classroom procedures, expectations, and our curriculum especially reading. We partner with our PTO, who provides food, games and activities, as a way to increase participation in the event. In October, the school holds parent teacher conferences at the end of the first quarter. At these conferences, parents will be MAP results results and will have an opportunity to discuss these results and ways to possibly help their student to improve in certain areas. Because this information is shared in a one on-one conversational format, it gives parents the opportunity to ask their questions openly and frankly. The teacher will also explain the district's reading program and describe how it is meeting the needs of students

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

During the annual meeting in September we will request suggestions to further provide either materials or training beyond what the classrooms currently do during the back to school informational sessions.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

The district provides training during in-service and refreshers during staff meetings on methods of meaningful communication with parents. The school just received new phones in each room to improve open communication between home and school. We also have a textcaster application where messages are sent on a regular basis for communication. Approximately 60% of classrooms have social media pages that inform parents of things happening within classrooms. We also value the opinions and thoughts of our Parent/Teachers Organization members in providing guidance on what communication methods work best. Communication is also discussed in staff meetings and during collaborative team times.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

In our rural setting there are not many opportunities outside of the school programs for parents. This year a job fair was planned for the kids and parents which involved many community members and agencies in our area. We also host monthly family activity nights where agencies are sometimes asked to come and present to parents. At the next annual meeting those parents in attendance will be asked for input.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

### Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

### ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
  - Parent and family members who have limited English proficiency.
  - Parent and family members with disabilities.
  - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*



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**District/LEA Comments**

**DESE Comments**

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